



OFFICE OF THE DIRECTOR: PRIMARY CURRICULUM MANAGEMENT

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CURRICULUM INSTRUCTION G03/2021

**TO: DEPUTY DIRECTORS-GENERAL
CHIEF FINANCIAL OFFICER
CHIEF DIRECTORS
DIRECTORS AND DISTRICT DIRECTORS
CHIEF EDUCATION SPECIALISTS
EDUCATION DEVELOPMENT OFFICERS
DEPUTY CHIEF/ SENIOR EDUCATION SPECIALISTS
PRINCIPALS OF PUBLIC AND INDEPENDENT SCHOOLS
OFFERING GRADES R-3
TEACHER UNIONS/ ORGANISATIONS
SCHOOL GOVERNING BODIES**

DATE: 19 APRIL 2021

**EASTERN CAPE DEPARTMENT OF EDUCATION-
ONLINE TEACHER TRAINING FOR TEACHING OF READING**

1. ECDOE READING SECTOR PLAN

1.1 In 2020, the Eastern Cape Department of Education (ECDOE) published a Reading Sector Plan in response to the national call for all children to 'read with meaning' by the age of ten. Strand 2 of this Reading Sector Plan states-

"All ECDOE curriculum staff will be trained on the science of teaching reading, with special emphasis on the Foundation Phase (Grades R-3). This includes all Subject Advisers, school Departmental Heads, Foundation Phase teachers and language teachers in Intermediate Phase". (Refer to Curriculum Instruction G01/2020.)

1.2 The teacher development strand of the Reading Plan has been adversely affected by the COVID-19 regulations as no face-to-face training has been permitted. The ECDoE is committed to ensuring that all teachers are developed, supported and trained on the methodologies of teaching reading despite the pandemic, and has therefore, had to explore alternate ways in which to train and develop teachers in the teaching of reading.

1.3 The ECDOE and some of the other provinces have partnered with Funda Wande to find ways in which to continue with this training, development and support.



2. ONLINE TEACHER TRAINING FOR READING

- 2.1 Funda Wandé established a Reading Academy in each participating province as a means of providing online teacher training to continue developing and supporting teachers in the teaching of reading.
- 2.2 The online teacher training course was piloted in 2020 and is now ready for broader implementation in the province from the 2nd term of 2021.
- 2.3 The training course is conducted on the Moodle platform and is structured as follows:
 - a) FOUR (4) CAPS aligned modules, with each module showcasing practical insight/ methodologies through videos.
 - b) A module contains TEN (10) lessons, each of which take approximately an hour to complete.
 - c) The full duration of the course is 40 hours – 10 hours per module.
 - d) Two (2) multiple choice tests are administered after the completion of every 2nd module.

3. TEACHER PARTICIPATION IN ONLINE TRAINING

- 3.1 It is anticipated that the online training course for the teaching of reading will be offered three times during 2021 and target 400 teachers per course.
- 3.2 Foundation Phase Language Subject Advisors will identify, consult and register teachers for the course.

District Directors and School Principals are kindly requested to bring the contents of this Curriculum Instruction **G03/2021** to the attention of all district officials, teachers and stakeholders, and to encourage teachers in need of this development and support to participate.

MS N POTE
CHIEF DIRECTOR: CURRICULUM MANAGEMENT
DATE: 19 April 2021