



Province of the
EASTERN CAPE
EDUCATION

Eastern Cape Department of Education
ANNUAL REPORT
2020/21



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PART A

GENERAL INFORMATION

1. DEPARTMENT GENERAL INFORMATION



Province of the
EASTERN CAPE
EDUCATION

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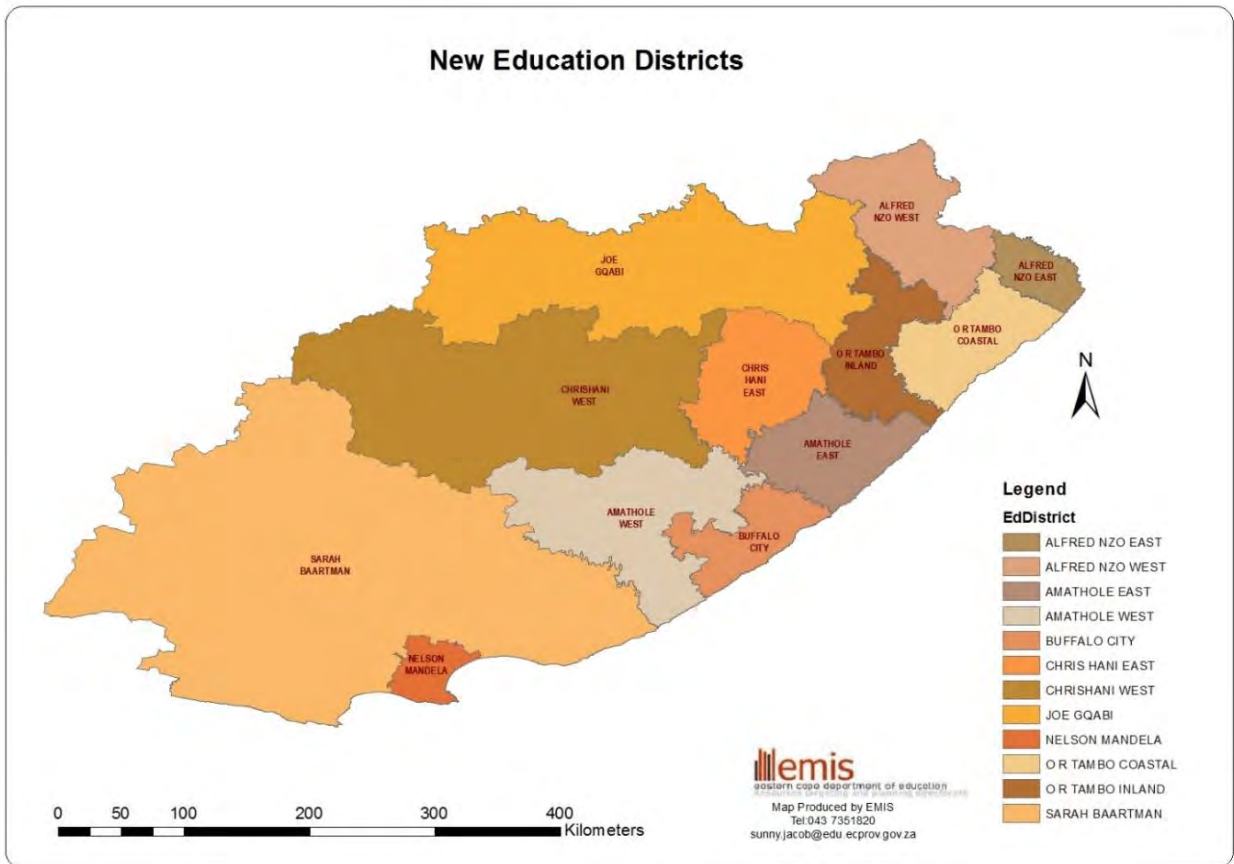
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 Eastern Cape Department of Education




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2. LIST OF ABBREVIATIONS/ACRONYMS

AAC	Autism Alternative and Augmentative Communication
AET	Adult Education and Training
AIDS	Acquired Immuno-Deficiency Syndrome
AIP	Audit Improvement Plan
ANA	Annual National Assessments
ATPs	Annual Teaching Plans .
BEEI	Basic Education Employment Initiative
CAPS	Curriculum and Assessment Policy Statements
CMC	Circuit Management Centres
CSE	Comprehensive Sexuality Education
CSRP	Curriculum Support and Recovery Plan
CSLP	Circuit School Landscape Plan
DBE	Department of Basic Education
BBBEE	Broad-Based Black Economic Empowerment
DDD	Data Driven Districts
DPASA	Department of Public Service and Administration
ECD	Early Childhood Development
ECDOE	Eastern Cape Department of Education
EFMS	Education Facilities Management System
EGRA	Early Grade Reading Assessment
EIG	Education Infrastructure Grant
EMIS	Education Management Information System
EPWP	Expanded Public Works Programme
FET	Further Education and Training
HEDCOM	Heads of Departments Committee
HIV	Human Immuno-Deficiency Virus
HOD	Head of Department
HR	Human Resources
HRD	Human Resources Development
IA	Implementing Agent
IBAC	Independent Broad-Based Anti-Corruption Commission
ICU	Internal Control Unit
IDMS	Infrastructure Delivery Management System
IPIP	Infrastructure Programme Implementation Plans
ISHP	Integrated School Health Policy
IQMS	Integrated Quality Management System
IRM:	Infrastructure Reporting Module
ICT	Information and Communication Technology
IT	Information Technology
LAIS	Learner Attainment Improvement Strategy
LED	Local Economic Development
LSPID	Learners with Severe to Profound Intellectual Disability
LTSM	Learning and Teaching Support Materials
MEC	Minister of Executive Council
MPAT	Management Performance Assessment Tool
MST	Mathematics, Science and Technology
MSTCG	Maths, Science and Technology Conditional Grant
MTEF	Medium-Term Expenditure Framework
MTSF	Medium Term Strategic Framework
NCF	National Curriculum Framework
NECT	National Education Collaboration Trust
NEPA	National Education Policy Act
NDP	National Development Plan
NEPA	National Education Policy Act
NQF	National Qualifications Framework

NSC	National Senior Certificate
NSNP	National School Nutrition Programme
OSD	Occupation Specific Dispensation
PFMA	Public Finance Management Act
PI	Performance Indicator
PMDS	Performance Management and Development System
PPM	Programme Performance Measure
PPN	Post Provisioning Norms
PSU	Programme Support Unit
PAIA	Promotion of Access to Information Act
PAJA	Promotion of Administrative Justice Act
PMDS	Performance Management and Development System
PID	Profound Intellectual Disability
PPM	Programme Performance Measure
PPN	Post Provisioning Norms
PFMA	Public Finance Management Act
PSET	Post-School Education and Training
PSA	Public Service Act
PSU	Programme Support Unit
PSRIP	Primary School Reading Intervention Programme
SACE	South African Council for Educators
SAMF	South Africa Mathematics Foundation
SASAMS	South African School Administration and Management System
SBA	School Based Assessment
SAQA	South African Qualifications Authority
SASA	South African Schools' Act
SBG	School Governing Body
SRH	Sexual and Reproductive Health
SST	School Support Team
TOC	Technical Occupation Curriculum
U-AMP	User-Asset Management Plan





3. FOREWORD BY THE MEC



It is my pleasure in presenting the 2020/21 Annual Report for the Eastern Cape Department of Education (ECDoE). This year's legislated reporting and accountability process takes place at a most difficult time for our learners, teachers, schools, districts, province, our country and the indeed the world. What we have learned thus far in the period under review is that the effects of the pandemic will remain with us for years. However, we also know that the pandemic provided an opportunity for all South Africans to prove their resilience and ingenuity at a time when the country faced a common enemy.

In the period under review, we established the Departmental Covid-19 Command Centre consisting of the leadership of the Department and all social partners including organised labour and representatives of School Governing Bodies. This ECDoE Covid-19 Command Centre met weekly to ensure that at all times our schools met all required health and safety protocols for the establishment of safe and conducive learning and teaching environments in all our schools.

I wish to thank and appreciate all our stakeholders who availed themselves in the past year to assist and truly inform our planning and implementation for safe and quality schooling in the most unprecedented conditions for the provision of quality basic education. The Department was a full participant in Provincial and District Covid-19 Joint Committees so as to ensure that our plans are integrated with all sectors of government. It is important to note that our consultations included the Disability sector informing our plans for Special schools and the Eastern Cape Education Advisory Council comprising of private business, Higher Education Institutions, Youth Structures, Traditional leadership, NGOs and NPOs. Siyanibulela Nonke, we appreciate your wisdom which truly carried all of us in the past financial year.

The Department appointed Health and Safety Committees at Head Office, Districts, Circuit Management Centres and schools. These Committees aligned their Occupational Health and Safety Risk Assessments with the directives of the Department of Employment and Labour as issued on 28 April 2020. I must stress that we are not out of the woods yet, it is imperative that all of us, as leaders of society in all facets, to continuously monitor the situation and the level of alertness to avert the resurgence of new cases of COVID-19. The full impact of the Covid-19 pandemic on education outcomes is still to be fully ascertained. While the closure of schools is likely to have had some impact on learning outcomes, research indicates that it may possibly not impact substantially on the upward trends observed with respect to learning outcomes.

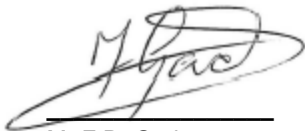
Information Communication and Technology (ICT) has been a key focus for us, and we are continuously exploring ways to use ICT in improving our administration systems, supporting teachers, supporting learners, and most importantly supporting our schools. The Department through National School Nutrition Program (NSNP) for 2020 feeding calendar was adjusted to be in line with the phased-in approach of schooling. The nutrition programme was re-opened for all learners from June 2020 when Grades 12 and 7 learners were welcomed back to schools and gradual phasing in of other grades. For the first time in the history of the National School Nutrition Programme, an additional meal in the form of breakfast was introduced to Quintile 1 schools in the province which are considered the most impoverished.

The Education System Transformation Plan (ESTP) 2019 to 2023 places emphasis on the need for working together internally to enable the Department to function optimally. A key focus area in improving the functionality of the organisation is on ensuring the successful implementation of the new organogram which was finalised and approved after extensive consultations with all staff, organised labour and other statutory labour relations and governmental structures at a provincial and national level. The new organisational structure has become our implementing vehicle through the Department's streamlined Service Delivery Model. The Department has finalized placement of all employees in middle management including Cluster and District Offices. The migration of existing staff to the new organogram is a complex process which requires extensive consultation and should be concluded in the 2021/22 financial year. We appreciate the support and contributions of our social partners and staff in the positive progress that has been made in the migration process.

The Department collaborated with National Department of Basic Education and implemented the Basic Education Employment Initiative (BEEI). Through BEEI, the department placed 55 803 unemployed youth in schools as Education Assistants and General School Assistants. Each district was allocated a quota based on the size of the district.

The Department is continuing to strengthen and improve its strategic partnerships with various stakeholders such as civil society, social partners, parents, teachers, learners and organised labour in efforts to support quality teaching and learning, while ensuring that there is safe learning and working environments. We have worked with the Departments of Sport and Recreation, Arts and Culture, Health, and the South African Police Services to teach and promote social cohesion, health and school safety.

We need to acknowledge the hard work of our teachers, principals, parents, partners, and other frontline workers who have been brave enough to confront the pandemic and saved the 2020 academic year. We mourn the passing of our late and the longest serving head of department of basic education in the province, Mr Themba Stanley Kojana, a giant amongst administrators, beloved father, mathematics teacher, activist, and a great leader who made massive contributions towards transforming basic education and improving the performance all schools across the province and all our colleagues who succumbed to Covid-19. We send our deepest condolences to the bereaved families. To all of them we say to you be comforted that your loved ones have run their race. It is now upon us to pick up the spear and soldier on.



Mr F.D. Gade
Honourable Member of the Executive Committee (MEC)
Department of Education,
Eastern Cape Province.
28 September 2021





4. REPORT OF THE ACCOUNTING OFFICER



The academic year 2020 and the financial year 2020/21 were defined by the devastation of the Covid-19 pandemic and the response plans put in place to mitigate the impact of the pandemic. The Department established clear COVID-19 protocols which were followed by all officials and learners to combat the spread of the virus.

Overview of the Operations of the Department

The Department was able to orientate subject advisors and teachers in the amended Chapter 4 of the Curriculum and Assessment Policy Statements (CAPS) Grades 10 – 12 as well as the Revised Annual Teaching Plans (ATPs). These revised ATPS focused on the core and fundamental aspects of each subject across Grades 10 – 12. It was necessary to amend the annual teaching plans in order to minimise the loss of tuition time as well as minimise the loss of key content across the grades and to ensure the continuity of learning and teaching.

Furthermore, due to the intermittent closure of schools due to infection rates and national lockdown regulations, the Department developed and implemented a framework for at home, self-study for learners. In conjunction with this framework, a series of worksheets, answers, notes, PowerPoint voice over lessons were developed and uploaded onto the departmental website in order for learners to access material to assist in self-study. These support materials were supported with the distribution of mind-the-gap study guides as well as past question papers and memoranda which were distributed to all Grade 12 learners.

Moreover, with a focus on virtual learning, the Department in collaboration with Directorate e-Teaching and Learning, developed and broadcast radio lessons and virtual lessons focusing on difficult topics and assessment strategies. Furthermore, teachers and subject advisors were trained on the use of ICTs that would improve virtual orientation and training sessions.

The NSC pass rate in the Eastern Cape improved for each of the four years prior to 2020. The Department went from 57% in 2015 up to 59% in 2016, this increased to 65% in 2017. A further increase to 71% in was achieved in 2018, and a milestone of 76.5% was achieved in 2019. However, the 2020 academic year was disrupted by the closure of schools to combat the spread of Covid-19 and resulted in the the provincial NSC pass rate dropping to 68.1% in 2020.

While the Grade 12 pass rate has been widely discussed and praised, we are also pleased to announce that the overall pass rate from Grade R-11 have been consistently above 80% over the past few years. In 2019, it was 85.5%, with a slight decline to 82% in 2020. With all the challenges faced by the sector in 2020, this achievement is truly commendable. The Grade R pass rate has remained constant at 95% in 2019 and in 2020. It is also worth noting that Grade 10 passes improved from 62% in 2019 to 74% in 2020, while Grade 11 improved from 69% in 2019 to 77% in 2020.

In our support of all children to be able to read for meaning by the age of ten, the Eastern Cape Department of Education has established an online Reading Academy for Teachers, to capacitate them on Teaching Reading. In 2020 it was successfully piloted in three districts.

Early Childhood Development (ECD) plays a critical role in preparing a child to thrive in primary and secondary school.. In the Eastern Cape, 4 105 schools offer Grade R benefitting 117 334 learners of which 110 370 are from previously disadvantaged communities. Grade R readers and stationery packs were supplied to 4080 quintile 1 to 3 schools accounting for 110 370 learners. 43 practitioners graduated their B.Ed. (Foundation Phase) from Rhodes University. 194 Grade R practitioners were enrolled for their first year B.Ed. (Foundation Phase) with UNISA in November 2020. There has been an improvement in the results of practitioners who are studying both the Diploma and Bachelor of Education. Norms and Standards for Grade R Funding increased from R973 to R1 026 for Quintiles 1 to 2 schools.

The Department is committed to the implementation of the Three Stream Curriculum Pathway as it provides opportunities for many learners to pursue careers that can benefit both the individual and the economy.

Key objectives guiding the success of the Three Stream Model are increasing the number of learners participating in quality skills programmes and the number of schools offering a core skills based curriculum; improving the quality of existing programmes in schools; and integrating participation of private and public skills sectors to maximize entrepreneurial opportunities in the Eastern Cape. There are 76 schools that offer technical vocational subjects in the province. These schools receive machinery, equipment and consumables through an allocation in the MST grant and through voted funds. Due to the costly nature of the machinery and equipment needed to fully resource schools for the three technical subjects and the 4 specialisations within each subject, only a limited number of schools are resourced every year. Schools have to supply the necessary consumables through the norms and standards budget given to schools per learner. In the past financial year, 16 Technical High Schools resourced with electrical, mechanical and civil technology equipment, 96 GET schools resourced with Mathematics and Technology equipment, 120 GET schools resourced with Natural Sciences laboratory kits, 30 GET schools resourced with data projectors and 20 of these schools also received visualisers.

The provision of a nutritious meal to all learners in Quintiles 1-3 and targeted special schools continued in the past financial year thus ensuring improved access and retention of learners in schools. A lot of 7656 Learners in 169 Primary Schools and 11 303 Learners in 29 Secondary Schools received daily cooked meals. During the 2020 /2021 financial year the following were key highlights:

- Feeding of over 461 000 Secondary School Learners, 10 000 Learners in Low enrolment Schools (small schools), 9611 Learners in Special Schools, and additional meal as breakfast to 9691 learners in the twenty anti-poverty sites,
- Provision of funds for the more than 12 000 Volunteer Food Handlers in the first term of the 2021 Academic year to augment initiatives already undertaken by the Department,
- Employment of over 12 000 Volunteer Food Handlers who are predominantly women to promote equality, create local economic independence and impart valuable skills that can serve as a platform for other opportunities,
- Employment of 54 NSNP Monitors to capacitate schools implementing the NSNP through monitoring and reporting.
- Cenyu Primary School was awarded the Department of Basic Education Nutrition Excellence accolade and placed position 1 out of over 21 000 schools nationally.
- OR Tambo Inland Education District was placed in position 2 for the implementation of the National School Nutrition Programme nationally,

The Department managed to procure 17 Hearing screening Equipment and 17 video otoscopes for District Based Audiologists to perform their work. These tools of trade are used for hearing screening of learners across the schools. A successful Annual Outreach Programme was hosted in Sarah Baartman District dealing with Bonke Ngabethu Campaign, Technical Occupation Curriculum (TOC) and language issues of the area, Employment of 22 Nurses in all our Special Schools with Hostels, Training of Support Staff to respond to Covid-19 in Special Schools and Care Centres, and Cognitive Assessment for 580 learners in LSPID Centres has been done in 2020 for the first time since 2018.

The first and second quarter of 2020 was adversely affected by Covid-19 which disrupted several infrastructure projects across the province. A combination of water; electricity and/or sanitation was provided to 12 schools through the EIG programme. 970 schools were assisted through DBE to receive between 2 to 4 mobile sanitation units. Currently, 71 schools are receiving mobile toilets through the assistance and funding of DBE, managed by DBSA. The Department also supported 766 schools with COVID-19 emergency water tanks in the last financial year, more especially co-coordinating with Municipalities and suppliers to fill the water tanks for the schools. The Department improved its efforts of delivering water to schools to an extent we actively participate in Eastern Cape War Room on Drought formulated last year by the Department of Water and Sanitation and have started supporting farm schools with water sources through the provision of boreholes.

Furthermore, there were 5 new schools facilities completed in the 2020/21 providing a total of 119 additional temporary and conventional classrooms to address overcrowding. In addition, a total of 18 additional specialist rooms (Libraries, Technical Workshops and Laboratories) were provided at these schools, in line with the Minimum Uniform Norms and Standards on Public School Infrastructure. The Department will implement its infrastructure programme in the 2021 MTEF period in a phased in approach in order to mitigate the effects of the





substantial budget cuts experienced, and navigate challenges posed by the pandemic on the built environment sector.

Three Early Childhood Development Centres providing a total of 7 Classrooms; water and age-appropriate sanitation facilities were completed at a cost of approximately R22.9 million. In line with our inclusive education policy additional classrooms and basic services was provided to Mount Fletcher Special School in Joe Gqabi. The school caters for learners with intellectual disabilities. In line with our strategic priorities fencing is provided to schools where this is lacking or insufficient, as part of basic services, or where a new school has been built. In the 2020/21 FY we completed 10 fencing projects to the value of R9.5million.

In summary, the Department has managed to achieve many of its targets for the 2020 financial year despite facing severe fiscal constraints exacerbated by Covid-19, and the Department had sought to find ways to do more with less. Given the challenges confronting us, we are alive to the fact that the Department must change its organisational culture with a focus on improving the effectiveness of our support to schools and our learners. This obliges us to work harder, be more enthusiastic and to remain focused on our commitments. I am most grateful to all the learners, learner organisations, teachers, teacher unions, principals, parents, learners, SGBs, SGB associations, individuals, and all our social partners who have supported and worked with us in this most difficult period in the our journey towards quality basic education for all.

Overview of the financial results of the department

Departmental Receipts

Departmental receipts	2019/20			2020/21		
	Estimate R'000	Actual Amount Collected (Over)/Under R'000	Collection Estimate R'000	Actual Amount Collected R'000	(Over)/Under Collection R'000	Estimate R'000
Sales of goods and services other than capital assets	61 021	66 100	(5 079)	28 364	56 333	(27 969)
Transfers received	-	-	-	-	-	-
Fines, penalties and forfeits	110	93	17	116	43	73
Interest, dividends and rent on land	333	223	110	351	84	267
Sale of capital assets	-	-	-	-	-	-
Financial transactions in assets and liabilities	20 273	13 090	7 183	21 389	8 603	12 786
Total	81 737	79 506	2 231	50 220	65,063	(14,843)

The Department collected R65.063 million against the estimated R50.220 million in the 2020/21 with an over collection of R14.843 million. The over collection is due to the downward revision of estimated revenue collection as the country was experiencing a pandemic and Lockdown regulations brought by COVID-19. The over collection is in Sales of Goods and Services other than capital assets for Commission from Insurance and Garnishee.

Programme Expenditure

Programme Name	2019/2020			2020/2021		
	Final Appropriation R'000	Actual Expenditure R'000	(Over)/ Under Expenditure R'000	Final Appropriation R'000	Actual Expenditure R'000	(Over)/ Under Expenditure R'000
1. Administration	2 977 245	2 910 752	66 493	2 840 368	2,627,363	213,005
2. Public Ordinary Schools	29 757 702	30 734 192	(976 490)	28 618 511	29,651,904	(1 033 293)
3. Independent School Subsidies	135 534	135 162	372	141 789	138 718	3 071
4. Public Special Schools	815 721	829 719	(13 998)	913 905	896 096	17 809
5. Early Childhood Development	553 904	483 954	69 950	490 700	463 192	27 508
6. Infrastructure Development	1 713 427	1 579 006	134 421	1 340 638	1 222 325	118 313
7. Examinations & Education related services	511 247	506 794	4 453	1 871 868	1 594 268	277 600
Total	36 464 780	37 179 579	(714 799)	36 217 779	36 593 866	(376 087)

The Department had an adjusted budget of R36.218 billion in the 2020/21 financial year. The Department spent R36.594 billion reported overspending of R376.085 million. All programmes reported under spending except for Programme 2.



Programme 1: The programme underspent on Compensation of Employees allocation due to a moratorium on new appointments which impacted all sub-programme (excluding Human Resource Development) in the programme. For Goods and Services, the programme incurred an under expenditure due to the pandemic which forced the programme to reprioritize funds towards ICT and Communication as the pandemic changed the day-to-day operations of the Department as well the slow implementation of the SDM as the pandemic delayed the relocation of seconded officials

Programme 2: The Programme overspent on the final appropriation due to budget reductions which was mainly affected on Compensation of Employees during the 2020/21 adjustment budget, as part of the response to National Fiscal Consolidation.

Programme 3: The underspending is due to 9 schools that did not meet the criteria to receive the subsidy as they failed to comply with policy prescripts for Independent Schools.

Programme 4: The Programme underspent on its final appropriation due to invoices not received on time from suppliers for the training for 68 Care Centres and 46 Special Schools on Personnel Hygiene, COVID-19 Precautions and Personal Assistants. The Department has since applied for a rollover in this regard.

Programme 5: The programme underspent its final appropriation due to practitioners acquired their qualification and appointed to mainstream as Post Level 1 educators in Foundation Phase and also slow processing and the delivery of LTSM, Bursaries, Stationery and Training and Development due to Covid-19 pandemic which led to National Lockdown.

Programme 6: The Programme was not able to process the payments earmarked for fencing, refurbishment of special schools, procurement of prefabricated structures and disasters mainly due to system closure and the effects of the Corona virus that led to lockdown.

Programme 7: The programme underspent due to time delay in appointing the Presidential Education Employment Initiative on the Persal System as the department was not working on full capacity and also training rollout to all Educator Assistants was not fully implemented.

The underspending is also due to the late response from fee paying and Independent Schools for saving of SGB Posts.

Virements

The Department effected changes at year end through Virement from savings realized to augment excess expenditure under Compensation of Employees in Programmes 2 and Programme 4.

The savings were realized from the Programmes that were underspending at year due to austerity measures implemented by the Department to avoid unauthorized expenditure.

- Programme 1 - R246.989 million
- Programme 5 – R43.294 million
- Programme 7 – R62.099 million

These funds were earmarked to defray excess expenditure under Compensation of Employees as follows:

- Programme 2 – R327.696 million
- Programme 4 – R24.686 million

The budget cuts that were imposed affected the warm bodies that are currently serving the department; thus the department was unable to meet its compensation of employees' obligations.

Rollovers

The Department applied for Rollover of Conditional Grants funds that were not spent due to the following:

- Departmental cash flow constraints that resulted in the last payment BAS run of the year not being disbursed.
- Late delivery of goods resulting in late submission of invoices by Service Providers.
- Due to system closure and effects of the Corona virus that led to implementation of lockdown some of the invoices submitted for payments could not be processed.

The application was made for the following Conditional Grants:

- R9.980 million National School Nutrition Programme Conditional Grant
- R8.545 million Maths Science and Technology Conditional Grant
- R7.093 million Learners with Severe to Profound Intellectual Disabilities
- R77.663 million Education Infrastructure Grant
- R6.839 million HIV& AIDS Conditional Grant



Fruitless and Wasteful Expenditure 2021 Summary Per Financial Year

Fin Year	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	Total
Amount ('000)	10 114	16 552	10 940	20 645	6 695	2 478	4 439	80 421	9 608	3 032	11 160	17 121	16 150	209 355

Summary Per Section

Section	Accounting Services	HR	Infrastructure	Payment Services	SCM	Legal Services	Salary Payments	Total
Amount ('000)	59 420	56 282	44 073	25 162	21 298	2 373	746	209 355

Detailed

Financial Year	Amount	Description	Section	
2008/2009	5 301 000,00	Interest Fleet Africa	SCM	
	123 000,00	Interest Telkom	SCM	
	100 000,00	Legal Fees - Districts	Legal services	
	130 000,00	Legal Fees - Head Office	Legal services	
	1 041 000,00	Kpmg - Accounting Fees	Payment services	
	712 000,00	Interest Idt	Infrastructure	
	2 707 000,00	Suspended Officials	HR	
	10 114 000,00			
	2009/2010	117 340,76	Interest Fleet Africa	SCM
		110 907,09	Interest Telkom	SCM
13 980 000,00		Stationery Tender (Mega Papers)	SCM	
3 907,01		Stationery Tender Scm 09/10-0001	SCM	
16 335,90		Stationery Tender Scm 09/10-0002	SCM	
42 000,00		Traffic Fines	SCM	
4 142,33		PMDS SCMU6-08/09 0028	HR	
1 225,25		PMDS SCMU6-08/09 0036	HR	
1 540 382,18		Suspended Officials :SMS Members	HR	
735 439,35		Suspended Officials : Non SMS Members	HR	
16 551 679,87				
2010/2011		117 813,04	Interest Telkom	SCM
		100 896,76	Interest Telkom	SCM
		28 912,46	Interest Telkom	SCM
		88 057,00	Interest Fleet Africa	SCM
	344 936,85	Interest Pension Fund	SCM	
	2 699 513,11	Interest- Various Claims -Infrastructure	Infrastructure	
	33 235,83	Cancelled Bids	SCM	
	137 248,32	Cancelled Interviews	HR	
	5 281,04	Districts Fruitless Expenditure	Payment Services	
	7 384 000,00	Suspended Officials	HR	
10 939 894,41				
2011/2012	212 000,00	Interest (Telkom)	SCM	
	73 000,00	Interest (Fleet Africa)	SCM	
	24 000,00	Interest (AG)	SCM	

Financial Year	Amount	Description	Section
TOTAL	20 336 000,00	Suspended officials	HR
2012/2013	20 645 000,00		
	64 000	Port Elizabeth interest paid	Payment services
	162 000	Grahamstown salary overpayment	Salary payments
	7 000	Qumbu cancelled orders	SCM
	2 068 000	Infrastructure interest paid	Infrastructure
	2 572 000	Suspended officials	HR
	1 822 000	Performance bonus overpayment	HR
TOTAL	6 695 000		
2013/2014	464 000	Port Elizabeth interest paid	Payment Services
	1 985 000	Legal Services interest paid	Legal Services
	29 000	Interest Paid H/O	Payment Services
TOTAL	2 478 000		
2014/2015	798 000	Interest paid	Payment Services
	3 641 000	Suspended officials	HR
TOTAL	4 439 000		
2015/2016	46 000	Damages	Infrastructure
	36 000	Interest	Infrastructure
	44 000	COE	Salary payments
	1 546 000	Suspended officials	HR
	55 000	Services rendered	SCM
	594 200 00	Salary reversal writte off	Accounting Services
	192 740 00	Transfer payments	Payment services
TOTAL	80 421 000		
2016/2017	3 124 000	Interest Paid	Infrastructure
	4 015 000	Damages paid	infrastructure
	191 000	COE related	Salary payments
	519 000	Service rendered	SCM
	1 759 000	Transfer payments	Payment services
TOTAL	9 608 000		
2017/2018	2 800 000	Interest Infrastructure	Infrastructure
	232 000	Interest Infrastructure	Payment Services
TOTAL	3 032 000		
2018/2019	11 092 000	Suspended officials	HR
	68 000	Interest on overdue accounts	Payment services
TOTAL	11 160 000		
2019/2020	71 000	Interest on arrear salaries	Salary payments
	158 000	Interest per court order	Legal Services
	233 000	Training paid and not attended	HR
	2 531 000	Precautionary suspensions	HR
	14 066 000	Interest on infrastructure projects	Infrastructure
	62 000	Duplicate payments	Payment services
TOTAL	17 121 000		
2020/2021	9 941 000	Late interest on payment (Infrastructure)	Infrastructure





Financial Year	Amount	Description	Section
	4 565 000	Damages(infrastructure)	Infrastructure
	278 000	Arrear salary interest	Salary payments
	1 366 000	Interest on municipal accounts and Eskom	Payment services
TOTAL	16 150 000		
TOTAL FRUITLESS	209 355 000		

Public Private Partnership

The Department has not entered into any Public Private Partnerships in the 2020/21 financial year.

Discontinued key activities / activities to be discontinued

There were no discontinued activities in the 2020/21 financial year.

New or Proposed Key Activities

Until recently, the focus of the Department of Education was on educating learners from Grade R to Grade 12. ECD Function Shift spadework has begun. The transferring the administration of the Early Childhood Development Centres from Social Development to the Department of Education. An Inter-departmental Task Team was established in order to facilitate the shifting of roles and responsibilities of different stakeholders on migration of Pre-Grade R

Supply Chain Management

The Supply Chain Management overall objective is to ensure that departmental policies and procedures provide for timely, cost-effective (economical), efficient and developmental procurement and use of goods and services (PFMA 38(1) (a); (b); TR 16A and PPPFA and its regulations. SCM must make sure that the procurement process is reliable, credible and cost effective and is able to effectively support the core business and comply with government policy imperatives.

The SCM directorate continued to implement its strategic sourcing framework which was adopted in the 2016/17 financial year. The overall objective of the framework is to implement 80% term contracts for routine and high-volume commodities which are time consuming. The implementation of the Framework significantly reduced the time and effort spent on procuring high volume goods and services and enabled SCM to invest its efforts in capacitating and skilling SCM staff, strengthening controls, monitoring existing contracts, and developing systems that will optimize operations and improve efficiency levels. It also contributes to SCM motto of procuring legally, quickly, cost effectively and reduces irregular expenditure.

The SCM Unit subjects all its bids to Provincial Treasury (IBAC) to review the departments evaluation processes where the Interim Bid Advisory Committee scrutinize the bids for SCM compliance make recommendations to the Accounting Officer to endorse the bid. This is a third layer of ensuring that all tenders advertised and concluded are independently assessed and evaluated for compliance before the final award is made.

Auditor General Findings

In addressing the findings raised by Auditor General and preventing recurrence of such findings, the SCM developed an Audit Improvement Plan (AIP). As part of this plan a post audit exercise was completed to prevent recurrence of repeat findings which remains in existence.

Key control measures and strategy implemented to improve audit outcomes

The Auditor General report for the 2020/21 financial year indicated that an amount of R12m was declared as irregular expenditure for goods and services which is a reduction from the last audit opinion. The multi-disciplinary team consisting of SCM, ICU and Risk Management officials which was established in 2017 continues to conduct extensive auditing of all district payment vouchers to assist in ensuring that SCM is audit ready.

Challenges experienced in SCM and how they were resolved

The high vacancy rate in the SCM Unit continues to exist, particularly in strategic areas, i.e., Asset Management, Tenders, Logistics Management and Contracts Management which in turn has had negative effects in the audit opinion specifically in areas of infrastructure procurement resulting in irregular expenditure and management of assets. These challenges shall be addressed partially





Gifts and Donations received in kind from non-related parties

Release of Matric Results Class of 2020

MTN-	15x laptops and laptop bags; 30x backpacks
Via Afrika	R10 000 cash voucher
RRN Removals	R20 000 cash voucher
Harry Printers	R27 500 cash voucher
Jenn Trading	33 laptops & 3x holiday vouchers
Old Mutual	10x laptops, 10x laptop bags & 6x tablets
SAICA	2x R10 000 cash voucher for top learners in accounting 2x Bursary for CA qualifications
Vodacom -	25x tablets, 25x smart phones, 12x laptops & laptop bags
IDC	2x R20 000 cash vouchers for top learners from Special Schools

Back to School Campaign (MEC Programme)

Anglo Gold Ashanti	Science Laboratory to Milton Mbekela SSS (ORTI)
Gold Rush Foundation	1x Cabinet Natural Science kit, 1x cabinet Technology kit, 1x box of chemicals, 1x cabinet of Maths kit & wall chats Xonyeni PS - ORTI & Elukholweni PS - ANW

Other donations

Old Mutual -	3000x disposable aprons, 750x PVC aprons, 750x company branded visors, 1000x company branded cloth masks, 10x 5l hand sanitizer
Sibanye Still Water-	3000litre hand sanitizer for 30 schools from ANE, ANW, AE, AW, ORTC & ORTI districts
Bidvest Group -	Decontamination services, PPEs and consumables
Oxford University Press -	945 Sesotho & 19 945 IsiXhosa Covid readers

Exemptions and deviations received from the National Treasury

No deviations for goods and services were requested and recorded for the 2020/21 financial year

Events after the reporting date

There was no event completed after the reporting date applicable for 2020/21 financial year

Other

None

Acknowledgement/s or Appreciation

I would like to express my sincere gratitude, recognizing the relentless efforts of our teachers, principals, parents, SGBs, social partners, department officials and the entire Eastern Cape Basic Education community who have elegantly supported us to achieve what we have achieved. All our collaborative efforts responding to the pandemic has proved that together we can overcome every challenge and working together we can manage to preserve the Basic Education sector

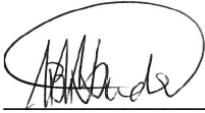
I would like to extend my appreciation to the Office of the Premier, Provincial Treasury, and the Audit Committee for their guidance and support .

Conclusion

The Eastern Cape Department of Education is a dynamic department which adopt and implement strategies to ensure service delivery to improve teaching and learning and to serve the community.

Approval and sign off

I, therefore, present to you the Annual Report of the Eastern Cape Department of Education for the 2020/21 financial year. The Annual Report has been prepared in accordance with Section 40(1)(d) of the Public Finance Management Act, 1999 (Act No 1 of 1999), and Part IIIJ3 of the Public Service Regulations, 2001.



Dr N Mbude
Accounting Officer
Department of Education
28 September 2021





5. STATEMENT OF RESPONSIBILITY AND CONFIRMATION OF ACCURACY FOR THE ANNUAL REPORT

To the best of my knowledge and belief, I confirm the following:

All information and amounts disclosed throughout the annual report are consistent.

The annual report is complete, accurate and is free from any omissions.

The annual report has been prepared in accordance with the guidelines on the annual report as issued by National Treasury.

The Annual Financial Statements (Part E) have been prepared in accordance with the modified cash standard and the relevant frameworks and guidelines issued by the National Treasury.

The Accounting Officer is responsible for the preparation of the annual financial statements and for the judgements made in this information.

The Accounting Officer is responsible for establishing and implementing a system of internal control that has been designed to provide reasonable assurance as to the integrity and reliability of the performance information, the human resources information and the annual financial statements.

The external auditors are engaged to express an independent opinion on the annual financial statements.

In my opinion, the annual report fairly reflects the operations, the performance information, the human resources information and the financial affairs of the department for the financial year ended 31 March 2021.

Yours faithfully

Dr N Mbude
Accounting Officer
Department of Education
28 September 2021

6. STRATEGIC OVERVIEW

Impact Statement

Globally competitive learners who are able to succeed in a diverse and innovative world regardless of the socio-economic context of their schools.

Vision

All learners provided with opportunities to become productive, responsible and competitive citizens through an inclusive quality basic education system

Mission

To achieve the vision, we will:

- ✚ Implement appropriate and relevant educational programmes through quality teaching and learning;
- ✚ Mobilise community and stakeholder support through participation; and
- ✚ Institutionalise a culture of accountability at all levels of the Department.

Values

- ✚ High performance
- ✚ Responsiveness
- ✚ Accountability
- ✚ Empathy
- ✚ Access
- ✚ Equity
- ✚ Integrity





7. LEGISLATIVE AND OTHER MANDATES

The following are the main legislative mandates under which Eastern Cape Department of Education operate:

The Constitution of the Republic of South Africa Act No 108 of 1996

The Constitution which is the supreme law of the Country confers to everyone, in terms of Section 29, a right to education (including basic and further education), which the state, through reasonable measures, must make progressively available and accessible, receive education in the official language or languages of their choice in public educational institutions where that education is reasonably practicable, establish and maintain at one's expense independent educational institutions.

South African Schools Act (SASA) No 84 of 1996

To provide a uniform system for the organisation, governance and funding of schools. It promotes access, quality and democratic governance in the schooling system. It ensures that all learners have the right of access to quality education without discrimination, and makes schooling compulsory for children aged seven (7) to fifteen (15) years or the ninth (9th) grade, whichever occurs first. It provides for two types of schools – independent schools and public schools. The provision in the Act for democratic school governance through School Governing Bodies (SGB) is now in place in all public schools countrywide. The school funding norms, outlined in SASA, prioritise redress and target poverty with regard to the allocation of funds for the public schooling system.

The Eastern Cape Schools Education Act (ECSEA), 1997 (Act No. 1 of 1997)

This Provincial Act provides for a uniform education system for the organisation, governance and funding of Eastern Cape schools and makes provision for the specific educational needs of the province. It provides for the control of education in schools in the province and for other matters connected therewith.

The National Education Policy Act No 27 of 1996

The purpose of the act is to provide for the determination of national policy for educators, including the determination of policy on salaries and conditions of employment of educators. It was designed to inscribe in law policies, as well as the legislative and monitoring responsibilities of the Minister of Education, and to formalise relations between national and provincial authorities. It laid the foundation for the establishment of the Council of Education Ministers (CEM), as well as the Heads of Education Committee.

Preferential Procurement Policy Framework Act No 5 of 2000

The general conditions and procedures are subject to the Preferential Procurement Policy Framework Act, 2000 (Act No 5 of 2000), and the Preferential Procurement Regulations, 2001 and are applicable to all tenders, contracts and orders, unless otherwise decided by the Accounting Officer prior to the invitation of tenders. 8.6 Public Finance Management Act No 1 of 1999 and its Regulations Public Finance Management Act, No 1 of 1999 (as amended by Act 29 of 1999), deals with funding and spending of the state monies. The Act promotes the objective of good financial management in order to maximize delivery through the efficient and effective use of limited resources

Acts governing Human Resource Management

The following Acts govern the relations with employees, conditions of service and appointment measures to eradicate injustices of the past regarding employment practices:

- Public Service Act (Proclamation No 103 of 1994) and its Regulations
- Employment of Educators Act No 76 of 1998,
- Personnel Administrative measures (PAM)
- Basic Conditions of Employment Act no 74 of 1997
- Labour Relations Act No 66 of 1995
- Employment Equity Act, Act no 55 of 1998

Skills Development Act No 97 of 1998

The purpose of this Act is to provide an institutional framework to devise and implement national, sector and workplace strategies to develop and improve the skills of the South African workforce, to provide learnerships that lead to recognised occupational qualifications and regulate employment services.

Skills Development levies Act No 9 of 1999

To provide for the imposition of the levy with regard to improvement of work force skills where every employer is obliged to pay a skills development levy at a certain rate of percentage of the leviable amount.

Occupational Health and Safety Act No 85 of 1993

The Occupational Health and Safety Act, No 85 of 1993 provides for the health and safety of persons at work as well as the protection of persons other than persons at work against hazards to health and safety arising out of or in connection with the activities of persons at work.

Government Immovable Asset Management Act No 19 of 2007

To provide for a uniform framework for the management of an immovable asset that is held or used by a national or provincial department; to ensure the coordination of the use of an immovable asset with the service delivery objectives of a national or provincial department; to provide for issuing of guidelines and minimum standards in respect of immovable asset management by a national or provincial department; and to provide for matters incidental thereto.

Employment of Educators Act No 76 of 1998

To provide for the Employment of Educators by the State, for the regulations of the conditions of services, discipline, and retirement and discharge of educators and for matters connected.

Public Services Act No 103 of 1994

To provide for the organisation and administration or public service of the Republic, the regulation of the conditions of employment, terms of office, discipline, retirement and discharge of members of the public services, and matters connected therewith.

South African Qualifications Authority (SAQA) Act, 1995 (Act 58 of 1995)

The SAQA Act provides for the development and implementation of a National Qualifications Framework and for this purpose to establish the South African Qualifications Authority and to provide for matters connected therewith.

Basic Education Laws Amendment Acts

This Act provides for the amendment of the South African Schools Act, 1996 (Act No. 84 of 1996), and the Employment of Educators Act, 1998 (Act No. 76 of 1998) (the SASA and the EEA, respectively) - which if accepted will have far reaching implications for schools and SGBs.

Labour Relations Act & Basic Conditions of Employment Act 75 of 1997

These are the leading legislations in matters of labour. They give effect to section 27 and 23 (1) of the constitution. These legislations recognise the right to a fair labour practice and to comply with international standards of employment.

South African Council of Educators Act, 2000 (Act 31 of 2000)

The South African Council for Educators Act 31 of 2000 intends:

- to provide for the continued existence of the South African Council for Educators;
- to provide anew for the functions of the said council;
- to provide anew for the composition of the said council; and
- to provide for matters incidental thereto.

Promotion of Equality and Prevention of Unfair Discrimination Act 4 of 2000

This Act gives effect to section 9 read with item 23 (1) of Schedule 6 of the Constitution, so as to prevent and prohibit unfair discrimination and harassment; to promote equality and eliminate unfair discrimination; to prevent and prohibit hate speech; and to provide for matters connected therewith.





The Promotion of Administrative Justice Act [PAJA], 2000 (Act 3 of 2000)

The PAJA Act gives effect to the right to administrative action that is lawful, reasonable, and procedurally fair and to the right to written reasons for administrative action as contemplated in section 33 of the Constitution of the Republic of South Africa, 1996 and to provide for matter incidental thereof. The Act applies to all administrative decisions of organs of state.

Public Services Regulation promulgated in 2016 affects all operations of public sector in general and should be read in conjunction with the Act.

Protection of Personal Information Act No 4 of 2013

The Protection of Personal Information Act, No 4 of 2013 promotes the protection of personal information by public and private bodies. The Protection of Personal Information (POPI) Act has been signed into law by the President on 19 November and published in the Government Gazette Notice 37067 on 26 November 2013. Once the Act is made effective, companies will be given a year's grace period to comply with the Act, unless this grace period is extended as allowed by the Act.

Promotion of Access to Information Act No. 2 of 2000

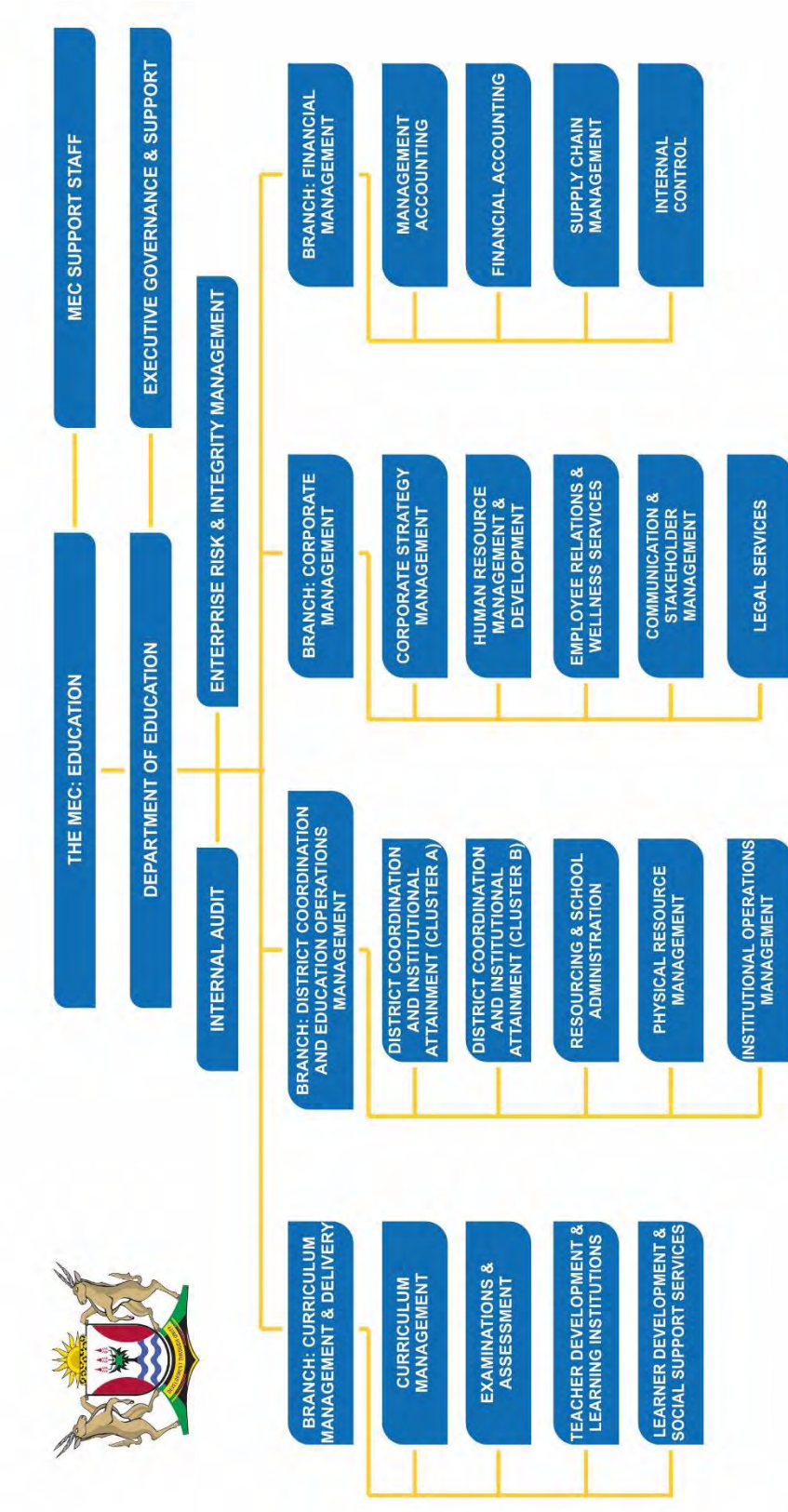
This Act applies to the exclusion of any provision of other legislation that- (a) prohibits or restricts the disclosure of a record of a public body or private body; and (b) is materially inconsistent with an object, or a specific provision, of this Act

Promotion of Administrative Justice Act No 3 of 2000

The purpose of this Act is to promote fair administrative procedures on all actions that will adversely affect rights or legitimate expectations of any person.

8. ORGANISATIONAL STRUCTURE

The Department is configured to provide a specific mandate and responsibility in the province.



9. ENTITIES REPORTING TO THE MEC

There are no entities reporting to the MEC



PART B

PERFORMANCE INFORMATION

1. AUDITOR GENERAL'S REPORT: PREDETERMINED OBJECTIVES

The AGSA performs certain audit procedures on the performance information to provide reasonable assurance in the form of an audit conclusion. The audit conclusion on the performance against predetermined objectives is included in the report to management, with material findings being reported under the Predetermined Objectives heading in the Report on other legal and regulatory requirements section of the auditor's report.

Refer to of the Report of the Auditor General, published as Part E: Financial Information Page 132





2. OVERVIEW OF DEPARTMENTAL PERFORMANCE

2.1 Service Delivery Environment

The Department has developed a new Service Delivery Model (SDM), with its main objective to have staff at the coalface of service delivery with emphasis on improving systems and processes to enhance its overall service delivery. Key focus areas entail the establishment and strengthening of organizational management structures, building capacity, filling vacant positions, and improving information-gathering systems and analysis. While considerable work has been done following the adoption of the new Service Delivery Model, there remain a number of challenges such as the resourcing and the service delivery capacity of Districts and Head Office.

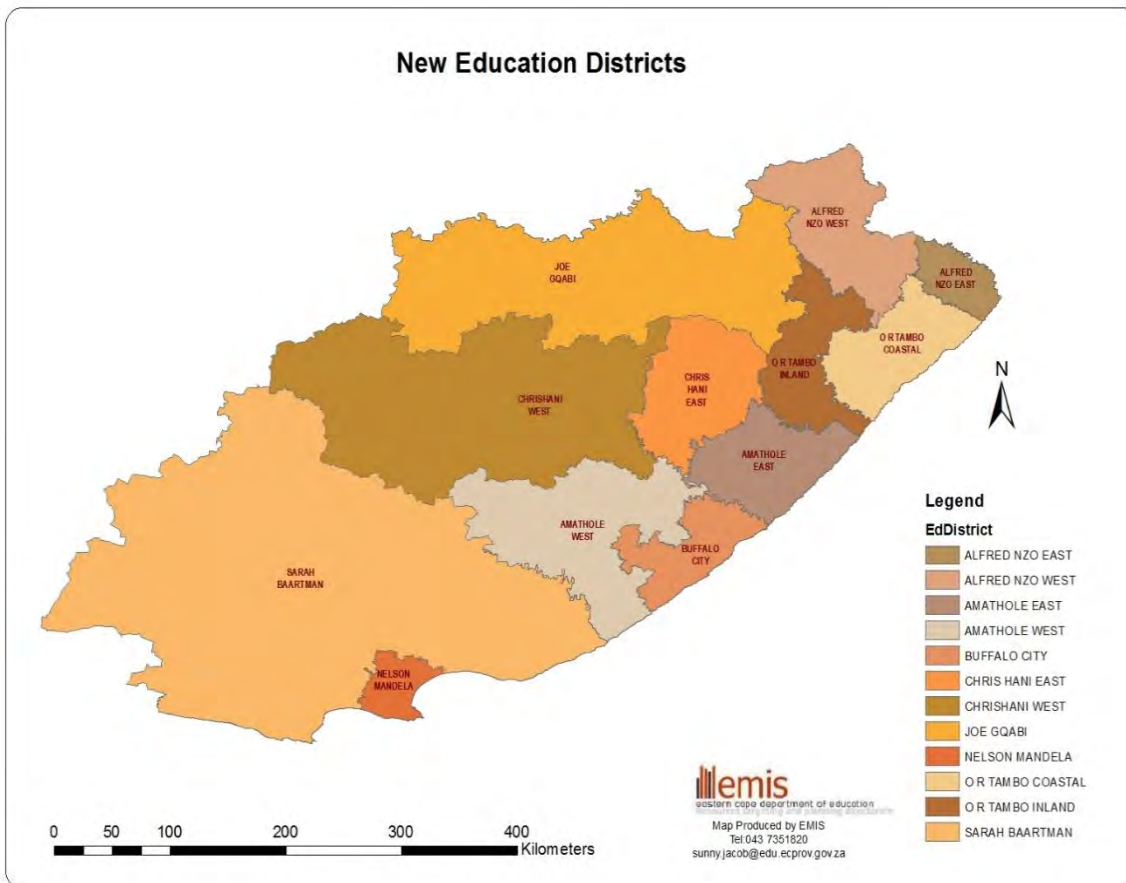


Figure 1: ECDOE District Offices

The new Service Delivery Model resulted in the establishment of the new 12 Education Districts, each headed by a District Director. To ensure that all 12 District Offices and the 2 Cluster Offices are managed by 12 District Directors and 2 Cluster Chief Directors. This Model resulted in an improved distribution of resources to districts and schools and an improvement in learner performance. While considerable work has been done following the adoption of the new Service Delivery Model, there remain a number of challenges such as the resourcing and the service delivery capacity of Districts and Head Office.

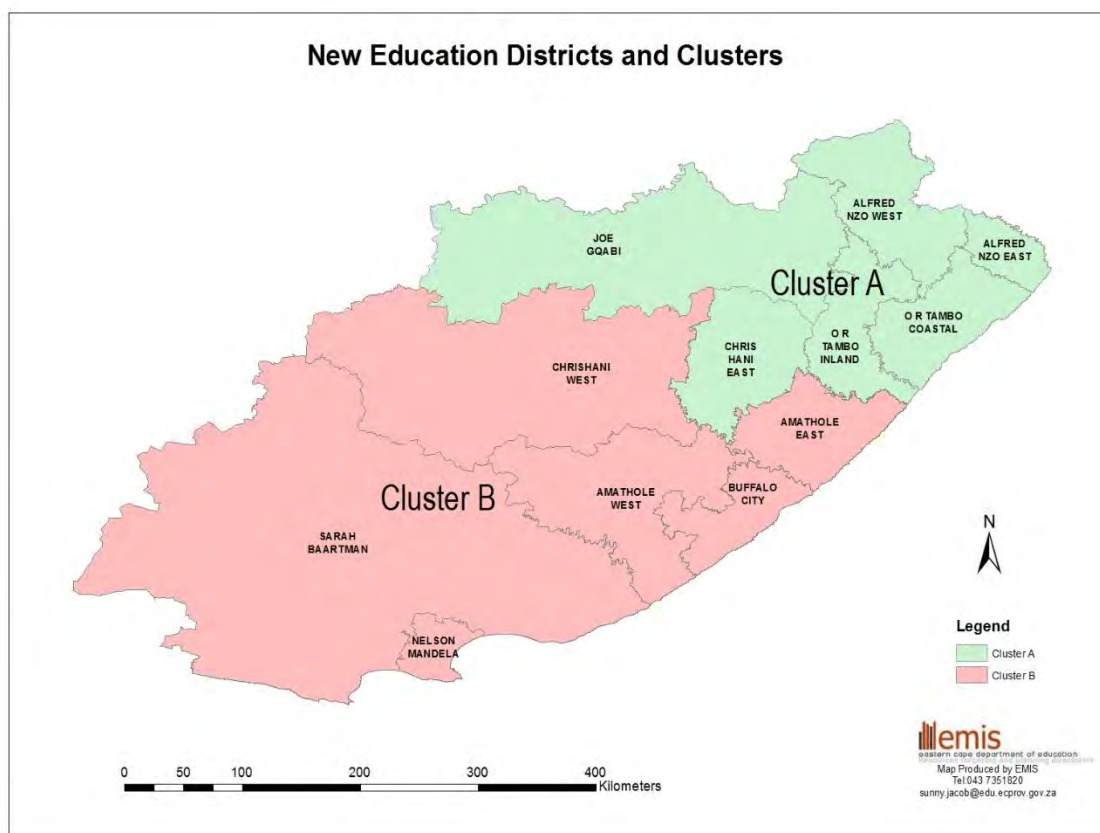


Figure 2: ECDOE Cluster And District Offices

DISTRICT	PUBLIC		INDEPENDENT		PUBLIC AND INDEPENDENT					
	Schools	Learners (Gr R-12 & LSEN)	Schools	Learners (Gr R-12)	Schools	As % of Provincial Total	Educators	As % of Provincial Total	Learners (Gr R-12 & LSEN)	As % of Provincial Total
ALFRED NZO EAST	218	104 915	9	1 876	227	4.2%	3 635	5.7%	106 791	5.8%
ALFRED NZO WEST	576	165 407	14	4 772	590	10.9%	6 412	10.0%	170 179	9.2%
AMATHOLE EAST	705	141 855	24	10 861	729	13.5%	4 447	6.9%	152 716	8.3%
AMATHOLE WEST	392	76 846	10	1 166	402	7.4%	2 773	4.3%	78 012	4.2%
BUFFALO CITY	414	189 499	30	11 024	444	8.2%	6 832	10.6%	200 523	10.9%
CHRIS HANI EAST	468	107 631	9	2 209	477	8.8%	4 262	6.6%	109 840	6.0%
CHRIS HANI WEST	369	114 167	18	4 223	387	7.2%	4 192	6.5%	118 390	6.4%
JOE QQABI	311	94 609	6	1 624	317	5.9%	3 603	5.6%	96 233	5.2%
NELSON MANDELA	305	233 206	40	12 946	345	6.4%	8 845	13.8%	246 152	13.4%
O R TAMBO COASTAL	632	257 635	12	4 139	644	11.9%	8 103	12.6%	261 774	14.2%
O R TAMBO INLAND	581	186 404	37	15 017	618	11.4%	7 764	12.1%	201 421	10.9%
SARAH BAARTMAN	207	96 462	14	1 934	221	4.1%	3 402	5.3%	98 396	5.3%
PROVINCE	5 178	1 768 636	223	71 791	5 401		64 270		1 840 427	

Figure 3: Number of learners, educators and schools in the Public Ordinary School Sector by District in 2020





The National Development Plan (NDP) has set a goal to ensure that all youths obtain a National Senior Certificate (NSC), or equivalent qualification, either from a school or a TVET institution. The NDP 2030 also emphasises the need to increase the number of Bachelor Passes so that an increased number of youths may enter into tertiary level studies at a University. Further to this, the NDP encourages learners to take Mathematics and Physical Sciences as subjects and supports interventions to increase the number of learners passing these two subjects with a mark of 50% or above. This is to ensure that learners are able to enrol in degree courses such as Engineering, Science studies, Accounting and other related fields.

The NSC pass rate in the Eastern Cape improved for each of the four years prior to 2020. The Department improved from 57% in 2015 up to 59% in 2016, this increased to 65% in 2017. A further increase to 71% was achieved in 2018, and a milestone of 76.5% was achieved in 2019. However, the 2020 academic year was disrupted by the closure of schools to limit the spread of Covid-19. This caused the provincial NSC pass rate to drop to 68.1% in 2020.

The Class of 2020 sat for the National Senior Certificate in a most challenging time as the virus continued to spread across the country. The achievements of the class of 2020 showed that this cohort was one of the strongest. The number of Bachelor's Passes increased from 20 419 in 2019 to 21 886 in 2020. This trend attests to the systematic improvements in the provision of quality basic education.

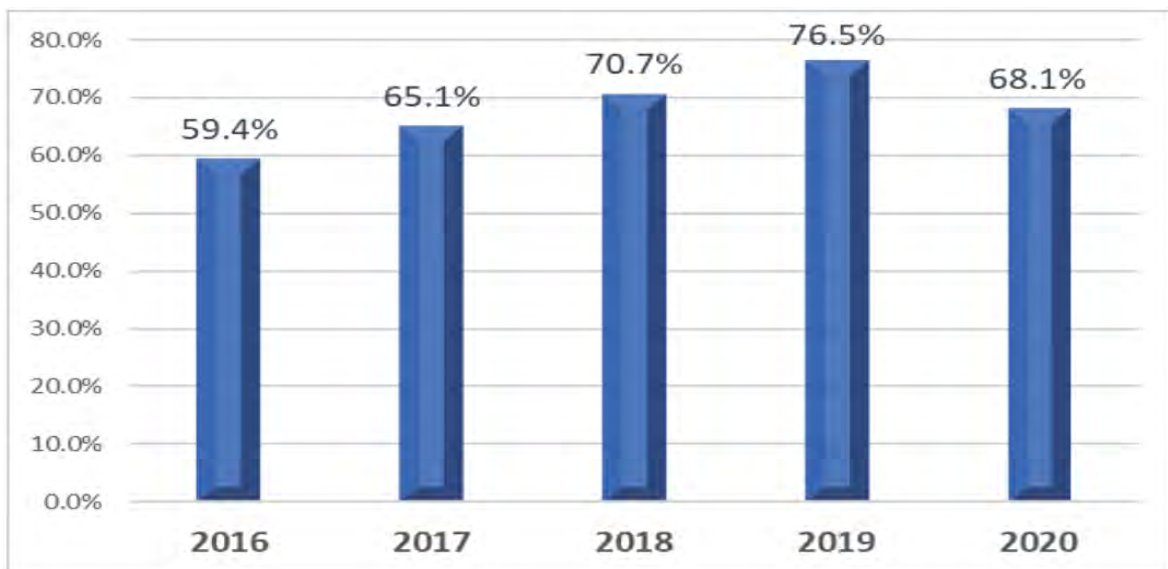


Figure 4: Performance of the NSC Class of 2020

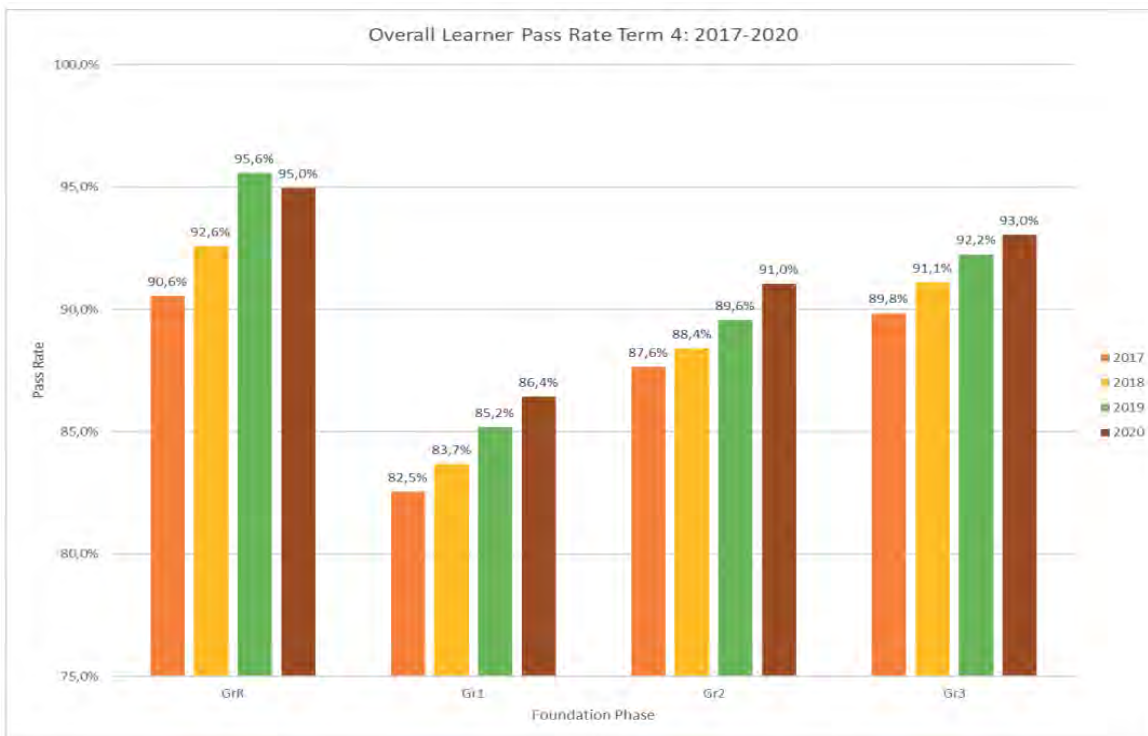


Figure 5: Foundation Phase Pass Rate (2017 - 2020)

The figure above shows pass rates in the early grades for the province over the past three years. Grade R pass rate remained the same from 2019 to 2020 with 95% pass rate. The work done by the Department over the past three years, such as the timely provision of LTSM, the provision of graded readers to all foundation phase learners, the provision of workbooks and other LTSM has begun to bear fruit. The provision of a solid Foundation Phase lays a strong basis in reading, writing and calculating.

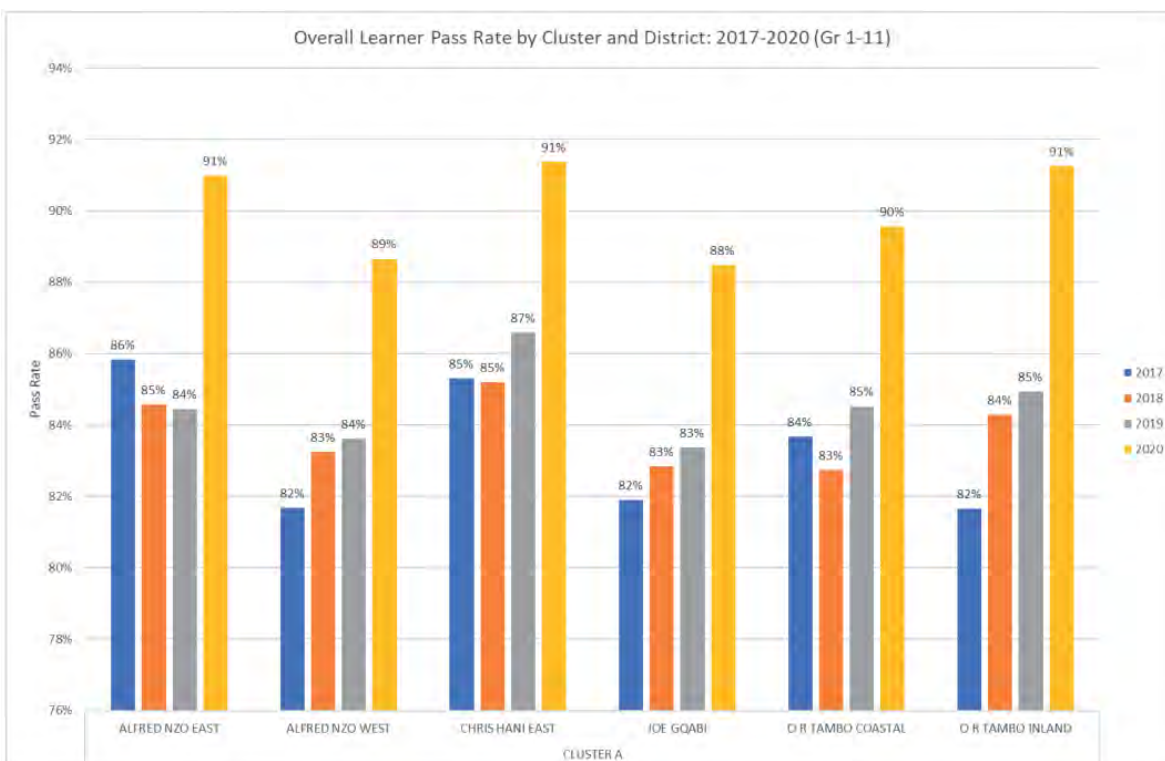


Figure 6: Grade 1-11 performance trends by district for Cluster A



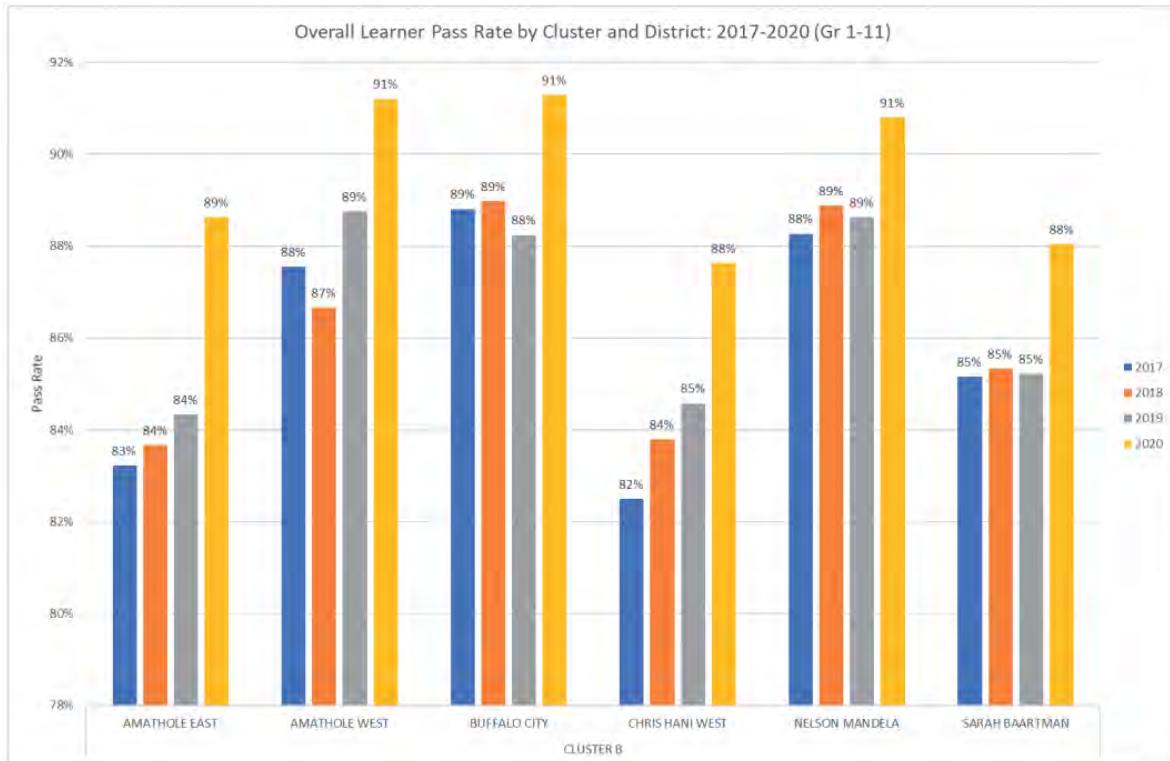


Figure 7: Grade 1-11 performance trends by district for Cluster B

It is quite pleasing to note that the pass rates across all grades in the Department's education districts show consistent improvements. Five districts are performing at above 80% and 7 districts are performing at above 90.

While the movement in overall pass rates has largely been upward, closer subject level scrutiny shows that more work remains to be done in key high enrolment subjects, as can be seen in Grade 10 learner outcomes depicted below.

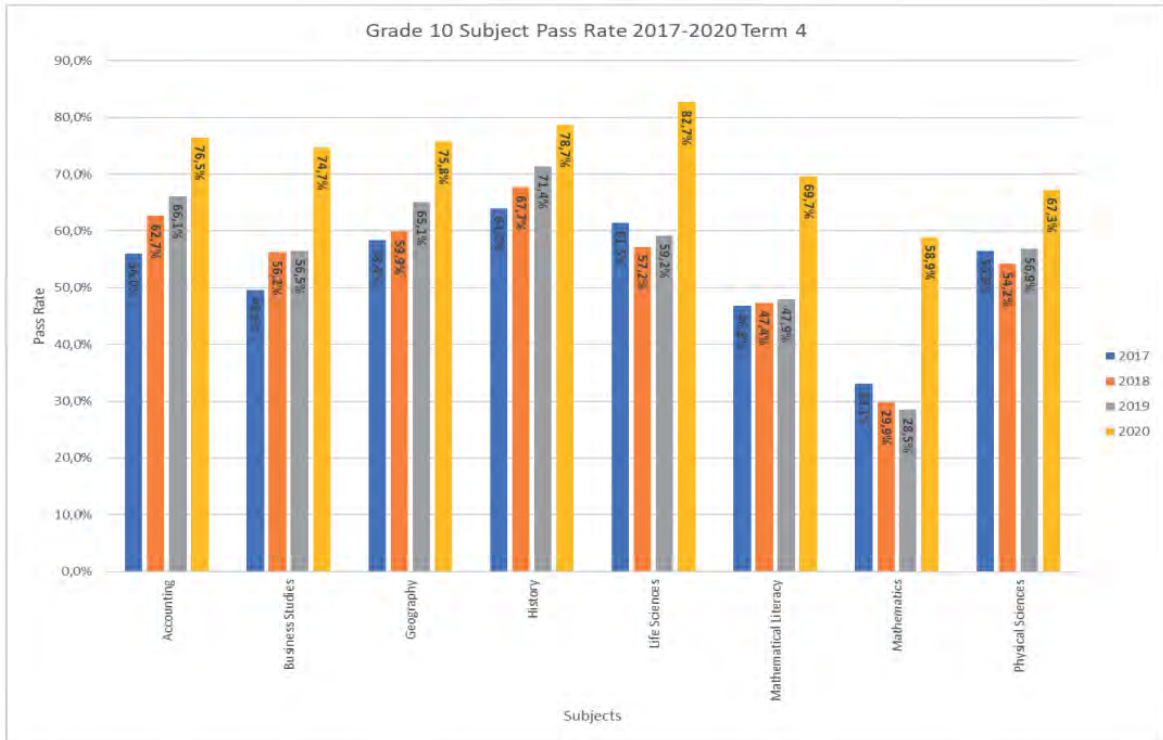


Figure 8: Grade 10 Performance in high enrolment subjects

It is worth noting that Grade 10 improved the pass rate from 62% in 2019 to 74 % in 2020 and Grade 11 marked an improvement from 69% in 2019 to 77% in 2020. This positive change in learning outcomes across the grades is a result of deliberate efforts by the Department to change the learning experiences of our children.





2.2 Service Delivery Improvement Plan

Main services and standards

Main services	Beneficiaries	Current Standard of Service	Desired Standard of Service	Actual Achievement
To provide Educators to Schools	Districts, CMCs, Schools and SGB	90% of posts filled	95%	Of the declared 54026 posts, 51837 (95.6%) were filled. However, some schools had vacancies because of non-movement of additional educators
To provide all school-going age learners with LTSM	Children of school going age at Public Schools	90%	100%	More than 10 refurbishment companies were supported by ECDoE to revamp old school furniture for our Eastern Cape schools 5 warehouses have been fully equipped with more than 50 000 units of Desks, Chairs / moles to support schools on their needs 7 Transportation companies have been engaged by ECDoE to ferry the refurbished school furniture to needy schools At least 100 jobs been created through this initiative Critical technical skills have been acquired through this refurbishment program ECDoE has extended the contract for school furniture manufactures for a period of a year to ensure that adequate furniture is delivered to the Eastern Cape schools
The provisioning of management information for monitoring and decision making	Provincial Office Management, Districts, CMCs, Schools and SGBs	5095	5240	Achieved

Batho Pele Arrangements with beneficiaries

Current/Actual Arrangements	Desired Information Tools	Actual Achievements
Formal meetings with organised labour; SGB engagements and emails	Formal meetings with organised labour; SGB engagements and emails; Roadshows and Emails	Achieved
Consultation includes publishers, stationery manufacturers, warehouses, district offices and schools.	Consultation includes publishers, stationery manufacturers, warehouses, district offices and schools.	Achieved
Quarterly meetings with districts and Head Office to monitor process	Quarterly meetings with districts and Head Office to monitor process	Achieved

Service Delivery Information Tool

Information Tools	Desired Information Tools	Actual Achievements
Provide information through Edustat, EMIS data, SASAMS and Data Driven District System	Edustat, EMIS data, SASAMS and Data Driven District System	Achieved

Complaints Mechanism

Actual Complaints Mechanism	Desired Complaints Mechanism	Actual Achievements
Through direct contact, email and telephonically with the management of the Department	Through direct contact, email and telephonically with the management of the Department	Achieved

2.3 Organisational Environment

The Department has developed a new Service Delivery Model, with its main objective to have staff located at the coalface of basic education service delivery. This was done by having Circuit Management Centres managed by Circuit Managers at the level of Chief Education Specialists. The Circuit Management Centres through their Circuit Managers ensured that teaching and learning takes place amid the COVID-19 pandemic which was wreaking havoc in the province. The grade 12 results were indicative of the work of the Circuit Managers, who tirelessly ensured that teaching and learning takes place. Their work was aided by the Educator Assistants that were employed through the Presidential Education Employee Initiative Programme.

Improving organisational effectiveness and stability

The new Service Delivery Model resulted in the establishment of the new 12 Education Districts, each headed by a District Director. To ensure that all 12 District Offices and the 2 Cluster Offices are managed by 12 District Directors and 2 Cluster Chief Directors. This Model resulted in an improved distribution of resources to districts and schools and an improvement in learner performance. While considerable work has been done following the adoption of the new Service Delivery Model, there remain a number of challenges such as the resourcing and the service delivery capacity of Districts and Head Office.

Post Provisioning Norms (PPN)

The MEC consulted with various stakeholders and declared a post basket of 54 026 posts on 9 September 2020.

The Strategic focus of Post Provisioning Norms (PPN) in 2021 is to ensure the following:

- Credible data.
- A teacher in front of every class.
- Stability at schools for effective teaching and learning.
- Ensuring the availability and utilisation of educators so that large classes are avoided especially in the Foundation Phase.
- Strengthening Inclusive Education.
- Strengthening Early Childhood Development (ECD) - Grade R.

Supply Chain Management

The COVID 19 pandemic resulted in the Department having to ensure that all learners, teachers, and non-teaching staff are provided with Personal Protective Equipment (PPE's) to reduce the spread of the virus, ensure that teaching and learning is taking place and that lives are protected.

The outcome of the procurement process resulted in the creation of a whole new economy for the Province as two hundred and sixty-two (262) SMME's were appointed where a large number of households in the Province benefited from the approximately R550 million that was spend on PPE's for the 1,8 million learners and more than 60 000 teachers and non-teaching staff. The procurement model undertaken by the Department was to promote local economic development and this was the first of its kind in the Country wherein so many Small Medium and Macro Enterprises (SMME's) benefitted from direct government economic intervention. This happened at a time when the Country experienced its worst economic crisis due to the onset of the pandemic.

Provisioning of Support Staff to Schools

The pandemic came at a time when the Department had planned their action plan on skills development programmes to be implemented for the 2020/21 financial year. The department had to reprioritize its programmes to prioritise on programmes that were identified to be critical during and post Covid-19 era.

The department had to prioritise mainly unemployed youth programmes as they were the most affected by the pandemic. There was a total of 523 unemployed youth under the Mathew Goniwe Bursary studying towards BEd in languages, Economics, Accounting, Maths and Science. There are also 82 MEC Top Achievers who are funded by the department studying in various fields ranging from Medicine, Engineering, Pharmacy and Accounting. assisted in schools





School Rationalisation and Realignment Programme

To finalise rationalisation, the Department will continue its programme to deal with additional educators and undertake an analysis of all schools that do not have teachers, and those that have 100 learners or less, as well as those that are one-teacher schools. The Department will then, after identification of this cohort of teachers, embark on re-skilling them for utilisation in critical subject areas and potential migration to urban and semi-urban areas, based on the movement of learners. Out of 783 small and unviable schools targeted for Rationalisation in, 122 Schools are no longer operational, 166 of these are recommended to be retained and 495 schools are earmarked for closure. In cases where either scholar transport or infrastructure were indicated as necessary, those schools will be prioritized and they will not be closed if we are unable to provide these enablers. Infrastructure requirements refers to classrooms only and; the gap is calculated based on the projected enrolment at host schools.

Governance and Organizational Systems

The Department's Electronic Management Information Systems continued to be its data management hub and the system positioned into being a more pro-active source of information for the department in supporting quick and informed decision making within the organization and across the sector at large. The aim was to ensure improved data security by strengthening our ICT server hosting environment and back-up techniques. The Department managed to safeguard all schools' information against any threats and potential data-loss, thus ensuring that our information source continues to be reliable and the latest data management techniques are implemented within our organizational data management processes.

The Department continued to ensure that there is support for schools in improving data capturing and ensuring validity of information captured through strengthening the processes within SASAMS and providing training to our schools on the new developments within the system. The Department's Human Resource Plan has set key priorities aimed at achieving equity targets and the training and development of staff to enhance the skill levels in the Department which should translate into a high performing organization. The Department is committed to ensuring that human resource practices and systems are improved so as to foster high staff morale and improve productivity. The Department developed and implemented its Audit Improvement Plan.

In 2019, the Minister of Public Service and Administration supported the implementation of a new Organisational Structure for the ECDOE. The Organisational Structure is informed by the approved Service Delivery Model and the Strategic Objectives of the Department. The Organogram was approved by the HoD and Executive Authority; and the matching and placing of SMS on the new organogram was completed and a comprehensive Migration Plan was developed and consulted on. The Department has finalised placement all employees in middle management including Cluster & District Offices. The migration of existing staff to the new organogram is a complex process and requires extensive consultation and should be concluded in the 2021/22 financial year.

Information and Communication Technology

The Department, in line with the 4th Industrial Revolution, has the following key priorities:

- To ensure that all principals of schools have laptop computers.
- Increasing the number of schools with access to ICT.
- Mobilisation of social partners for investment in schools' ICT infrastructure (networks and connections).
- Increased supply of appropriately trained educators.

To optimise operations, the Department continued the roll-out of Microsoft Technologies that include Share-Point for collaboration, Active Directory for authentication and security, and OneDrive for Business for cloud storage so that users do not lose any data.

The Department has provided 42 000 ICT devices and over 70 000 learners have access to E-content. Broadband connectivity in ECDoE remains a challenge. While most schools in the Quintile 4 and 5 categories have access to broadband, only a few historically disadvantaged have access to this connectivity. The Eastern Cape Department of Education services in excess of 5000 schools, the bulk of which is situated in deep rural areas. The Department provided remote access to all employees that needed to work from home. This includes

access to all communication and collaboration platforms, transversal systems and Departmental specific systems.

The introduction of Data-Driven Districts (referred to as DDD) has had a positive impact on the information management systems of the Department. On a monthly basis, districts are now able to disaggregate learner performance data into trends and patterns that are useful for the improvement of systems performance. Over 90% of Eastern Cape schools submit school data electronically. The Department will continue to champion the use of South African School Administration and Management System (SASAMS) and DDD across the education landscape in the province.

2.4 Key policy developments and legislative changes

Covid Regulations were the only legislative change during the period under review. However, in terms of the budget, there were significant budget cuts, especially under the compensation of employee budget. This may make the Department unable to appoint educators in the future although they may be needed in the system





3. ACHIEVEMENT OF INSTITUTIONAL IMPACTS AND OUTCOMES

Outcome 1	Outcome Indicator	Five Year Target	Major Achievements
A strong and solid foundation in literacy and numeracy	Proportion of 5-year-olds (Grade R) enrolled in educational institutions by 2024	87%	56% of 6- year- olds are enrolled in public schools
	Proportion of 4-year-olds (Grade RR) enrolled in educational institutions by 2024	88%	This target was set for 2024 on the finalization of the ECD Function Shift from DSD to DBE.

Outcome2	Outcome Indicator	Five Year Target	Major Achievements
10-year-old learners enrolled in publicly funded schools read for meaning	Percentage of learners achieving in Reading and Mathematics Learning outcomes in Grades 3 critical subjects reflected in the new Systemic Evaluation by 20204	60%	<ul style="list-style-type: none"> Reading (Primary Reading Intervention Programme being rolled out in all 12 districts) Numeracy (Problem Solving Strategies rolled out in all 12 districts in 2019/20), On-line course on teaching reading methodologies, learners' reading competency will improve by a good margin.
	Average score obtained by Grade 4 learners in PIRLS by 2021	325 average score PIRLS by 2021	<ul style="list-style-type: none"> 1,588 teachers were trained on Primary School Reading Intervention Programme (PSRIP). 20 Subject Advisors were trained by Grey College in Literature teaching and Assessment .in English and 5 in Afrikaans Districts such as BCM have partnered with private organisations (ITEC) to promote functional corner libraries in schools online Certificate in English and learning (COELT).3 Subject Advisors and a Curriculum Planner have already completed the Certificate and are now preparing to train other participants
	Average score obtained by Grade 5 learners in TIMSS by 2023	400	<ul style="list-style-type: none"> How I teach sessions are conducted in all the 12 districts with covid-19 protocols being observed. Implementation of Mathematics club is evident in 12 districts –about 560 learners are involved
	Number of schools implement Early Grade Reading Assessment (EGRA)	3000	1070 schools in 12 districts are implementing EGRA.
	Number of schools provided with resources for grades 1-3 (Anthologies of graded readers in all LOLTs (indigenous languages, Big Books, flashcards, story books, alphabet friezes, posters etc.)	4300	<ul style="list-style-type: none"> All grade 1- 3 isiXhosa learners received graded anthologies (except for 2021) 891 teachers on PSRIP received Big Books, worksheet packs, resource packs and flashcards, 4500 teachers on Jolly phonics received Big Books, phonic cards, learners' activity books and flashcards,
	Number of foundation phase teachers trained on teaching reading	70%	<ul style="list-style-type: none"> 687 teachers trained on PSRIP methodologies. 4500 teachers trained on phonic teaching 21 Subject advisors and 40 Departmental Heads were trained at Rhodes University on teaching reading. - ACE 200 Departmental Heads were trained by Funda Wandu on teaching reading methodologies.

Outcome 3	Outcome Indicator	Five Year Target	Major Achievements
Youths better prepared for further studies, and the world of work beyond Grade 9.	Percentage of learners achieving in reading and Mathematics learning outcomes in Grades 6 and 9 as assessed through the new Systemic Evaluation by 2024.	Reading 60% Mathematics 60%	According to the DDD of 2020, learners in Gr 6: have achieved 86 %, while Gr 9 learners have achieved 72 % Mathematics: Gr 6-Learners in Gr 6 have performed at an average of 54-57%, which is approaching the target
	Average score obtained by Grade 6 learners according to the international SACMEQ by 2020	Reading 500 Mathematics 510	Learners posted an improvement of 403 points to obtain 538 points in reading. In Mathematics, learners improved by 57 points to obtain 552 points

Outcome 3	Outcome Indicator	Five Year Target	Major Achievements
	Percentage of learners in Grade 9 achieving in Mathematics and Science in TIMSS programmes by 2023.	Mathematics 60% Science 60%	Learners in Gr 9 have performed at 374 TIMSS points which talks to 37% of learners having demonstrated basic mathematical knowledge in 2019

Outcome 4	Outcome Indicator	Five Year Target	Major Achievements
Youths leaving the schooling system more prepared to contribute towards a prosperous and equitable South Africa.	The percentage of Grade 12 learners obtaining Bachelors level passes in NSC by 2024.	40%	The programme achieved the target which was 30% in 2020
	The percentage of Grade 12 learners obtaining 60% and above in mathematics and Physical Science by 2024	Mathematics 24% Science 32%	The programme achieved only 13.7% in 2020 in Mathematics the percentage of Grade 12 Learners achieving 50% or more. The programme achieved only 18.2% in 2020 in Physical Sciences the percentage of Grade 12 Learners achieving 50% or more.
	Number of historically disadvantaged schools that offer 'niche' subjects such as Engineering Technical Vocational, Technical Occupational and computing subjects	580	In progress
	Number of underperforming schools identified for intervention programmes	100	In progress

Outcome 5	Outcome Indicator	Five Year Target	Major Achievements
ICT integrated in the provision of quality basic education	Resourcing of public schools with connectivity and Wi-Fi	100%	<ul style="list-style-type: none"> About a 1000 public schools in the province have access to internet connectivity and Wi-Fi. All schools have been provided with laptops and 3G connectivity in support of SASAMS operationalisation.
	Resourcing of public schools with digital instructional devices in classrooms (smart classroom)	100%	<ul style="list-style-type: none"> 17 Broadcasting studios have been established in the 4 Provincial teacher Development Institutes. 8 Schools have already been completed with the rest (27) to be completed by the end of Q2-FY2021/22.
	Percentage of public-school educators with connected digital devices, loaded with and accessing appropriate learning curriculum content	100%	<ul style="list-style-type: none"> All educators have been provided with connected laptops loaded with educational content for teaching and learning. These laptops are also used by the educators to do administration. The educators have also been provided with individual email addresses and Microsoft Teams accounts for ease of communication and collaboration
	Percentage of learners in Public Schools with connected digital devices, loaded with and accessing appropriate learning curriculum content	50%	55 000 Grade 12 in the Quintiles 1-3 were provided with connected tablets loaded with educational content
	Percentage of public schools that can be contacted electronically.	100%	All public schools were provided with functional email address utilizing the Microsoft Office 365 platform. This means that each school has an email (emis no@principal.ecschools.org.za) that is used for communication and collaboration. Office 365 licences which support schools email platform have also been renewed and upgraded to include Microsoft Teams for virtual meetings and training sessions. School email groups have been created.





Outcome 6	Outcome Indicator	Five Year Target	Major Achievements
Skills for a changing world	Fully functional Agricultural schools	Re-capitalise 17 existing Agricultural schools	<ul style="list-style-type: none"> 13 identified Agricultural Schools capitalized with boreholes in 2020/21 to solve the water issues once and for all. All 17 Agricultural Schools resourced with R350 000 each worth of goods and services like animal feed, seedlings, seeds, fertilizers, etc. 15 Agricultural Schools entered the Vodacom Sustainable Living Competition in 2020 with Food Gardens and Clarkebury won 1st Prize and was awarded fencing for 50 hectares of farmland (R160 000), Phambili was awarded a borehole R160 000) and Emafini was awarded refurbishment of the ablution facilities (R420 000) 3 Agricultural Schools – Freemantle, Ulana and Phandulwazi given donation of fencing for their farmland from Department of Rural Development and Agrarian Reform in 2020 The Agricultural Schools Project has forged relationships with the following entities in the form of signed Memoranda of Understanding: <ul style="list-style-type: none"> ECDOE, DRDAR and Vodacom to launch the Vodacom Sustainable Living Competition with Food Gardens involving 131 schools in 12 districts. ECDOE and the Austrian Federal Ministry of Education, Science and Research to launch the Sprouting Entrepreneurs Project with 20 schools in Alfred Nzo East District. ECDOE and the Siyakhana NPO to launch the Siyakhana Growth and Development Project with 3 pilot schools in Mqanduli area of O R Tambo Inland District. The Agricultural Schools Project has also forged meaningful relationships with external stakeholders ECSECC – Eastern Cape Socio-Economic Consultative Council, ECRDA – Eastern Cape Rural Development Agency different Higher Education Institutions, ECEDT – Eastern Cape Education Development Trust, etc.
	Fully functional Maritime schools	Resource and extend the curriculum to include Maritime Studies in 6 Schools in the Port Elizabeth, Port Alfred and Humansdorp nodal points	
	Fully functional Technical Vocational High Schools	Ensure that 40 schools currently offering technical subjects comply with the requirements of becoming full technical high schools as per guidelines	

Outcome 7	Outcome Indicator	Five Year Target	Major Achievements
A well-defined holistic integrated inclusive education support system	Percentage of functional school-based support teams in schools	90%	The established Discipline Specific Psychologist and Social Work Groups, presented by specialists of all districts to plan and facilitate support in schools by placing 900 Learning Support Agents and 49 Social work-interns at 49 Special Schools during the COVID-19 pandemic.
	Percentage of functional district-based support teams	100%	The Department has placed 49 social work interns at 49 CMC and 12 social work interns at the 12 districts as the District-Based Social Support Personnel
	Percentage of individualised support plans development for learners with barriers to learning	70%	The Department is now in a good position to implement Integrated School Health Policy (ISHP) hence the availability of hearing screening equipment for the Audiologists. Procured of 17 Hearing screening Equipment and 17 video otoscopes.
	Number of concessions and accommodations awarded	3000	A cognitive assessment of 580 learners in LSPID centres have been done this year.
	Number of learners with access to Assistive Device and or Technology	2000	The ECDoE has managed to procure 17 Hearing screening Equipment and 17 video otoscopes.
	Number of educators, officials and support trained on inclusive education	6759	Training of Support Staff to respond to Covid-19 in Special Schools and Care Centres and placed 22 Nurses in all Special Schools with Hostels

Outcome 7	Outcome Indicator	Five Year Target	Major Achievements
	Number of stakeholder engagements to support inclusive education agenda	40	Operationalisation of the MOU with Department of Social Development in placing Social Workers in all our Special Schools.

Outcome 8	Outcome Indicator	Five Year Target	Major Achievements
Effective social protection and creation of a safe school environment conducive to learning	Number of qualifying learners benefitting from the National School Nutrition Programme (NSNP)	1 650 000	<p>AWARDS</p> <p>Fikizolo Primary in the Province (in the Makhanda CMC) placed position 2 in the National NSNP Excellence Awards.</p> <p>The Education District of OR Tambo Inland placed position 3 in the National NSNP District Excellence Awards</p> <p>2019/2020 DBE NSNP EXCELLENCE AWARDS</p> <p>Genyu Primary School was awarded the Department of Basic Education Nutrition Excellence accolade and placed POSITION 1 out of over 21 000 schools, Nationally.</p> <p>OR Tambo Inland Education District was placed in POSITION 2 for the implementation of the National School Nutrition Programme Nationally.</p>
	Number of schools with functional school safety committees (Junior Commissioners Peace Clubs, March and Drill Programme, Teenager Against Drug Abuse)	2 500	The ECDoE has placed 800 Learner Support Agents (LSA) at schools to render Care and Support for Teaching & Learning (CSTL) to all learners in their respective schools. Keeping Boys In School Monitors: 100 officials have been placed to render Care and Support for Teaching and Learning (CSTL) focusing on GBV, Safety- by establishing Boys /Peace Clubs, Anti-bullying programmes to ensure retention of boy children in schools, in their respective CMC
	Number of learners benefiting from scholar transport	110 000	124727 Learners benefit from Scholar transport. Department of Transport has met ECDOE ever increasing demand for scholar transport
	Percentage of learners provided with hostel facilities	22 069	19075 learners are provided with hostel facilities. 2 newly subsidized hostels: Nathaniel Pamla : reoperationalisation
	Number of schools implementing school health and psychosocial support activities	3 500	The Department of Education has the following Social Support Personnel namely 900 Learning Support Agents at mainstream schools Social Work Interns at 46 Special Schools

Outcome 9	Outcome Indicator	Five Year Target	Major Achievements
Good governance for quality basic education.	Clean audit-number of qualification areas	0	The major achievement in the year under review is that the Department managed to clear 1 of the 3 qualification areas it had, which is Irregular Expenditure. It is now left with two (2), Immovable Assets and Capped Leave; that it aims to clear in the 2020/21 Financial Year audit as part of the Clean Audit. This is evidenced by adherence to the Departmental Audit Improvement Plan and monthly reporting on progress made to remove the two (2) remaining qualification areas.
	Percentage of school principals rating the support services of district as being satisfactory	100%	In progress
	Number of small and unviable schools rationalised	1 902	122 Schools are no longer operational, 166 of these are recommended to be retained, 495 schools are still earmarked for closure and these will be Gazetted
	Number of integrated and operational districts	12	12





Outcome 9	Outcome Indicator	Five Year Target	Major Achievements
	Number of partnership agreements established (Sign MOUs, MoAs and SLAs)	40	53 MoUs, MoAs and SLAs has been signed during the year under review (45 with donors, 4 with Government Owned Enterprise and 4 with NGO's)

Outcome 10	Outcome Indicator	Five Year Target	Major Achievements
School Physical infrastructure and environment that inspires learners to learn and teachers to teach	Number of schools that reach minimum uniform physical infrastructure norms and standard	65%	<ul style="list-style-type: none"> 970 schools were assisted through DBE to receive between 2 to 4 mobile sanitation units. A total of 18 additional specialist rooms (Libraries, Technical Workshops and Laboratories) were provided at these schools, in line with the Minimum Uniform Norms and Standards on Public School Infrastructure There are currently 228 projects in various stages of construction. Three Early Childhood Development Centres providing a total of 7 Classrooms; water and age-appropriate sanitation facilities were completed New facilities were completed at 5 schools in the 2020/21 FY providing a total of 119 additional temporary and / or conventional classrooms to address overcrowding. 71 schools are receiving mobile toilets through the assistance and funding of DBE, managed by DBSA. The Department also supported 766 schools with COVID-19 emergency water in the last financial year, more especially co-ordinating with Municipalities and suppliers to fill the water tanks for the schools. A combination of water; electricity and/or sanitation was provided to 12 schools through the EIG programme.
	Number of additional learners provided with hostel facilities	18 210	19075 learners are provided with hostel facilities. 2 newly subsidized hostels: Nathaniel Pamla : reoperationalisation
	Percentage of approved maintenance plans in all public schools	New	10 fencing projects were completed in 2020 83 Schools have been prioritised by Districts as beneficiaries of fencing projects in 2021.
	Percentage of refurbished structures into technical vocational schools	New	In Progress

4. INSTITUTIONAL PROGRAMME PERFORMANCE INFORMATION

4.1 Programme 1: Administration

Purpose:

To provide overall management of, and support to, the education system in accordance with the National Education Policy Act, the Public Finance Management Act and other relevant policies

Sub-Programmes

Sub-Programmes	Purpose
Office of the MEC	To provide for the functioning of the office of the Member of the Executive Council (MEC) for education.
Corporate Services	To provide management services that are not education specific for the education system and to make limited provision for, and maintenance of accommodation.
Education Management	To provide education management services for the education system.
Human Resource Development	To provide human resource development for office-based staff.
Education Management Information System	To provide education management information in accordance with the National Education Information Policy.

Institutional Outcomes

Outcome	Outcome Indicators
ICT integrated in the provision of quality basic education	<ul style="list-style-type: none"> 100% of schools utilize electronic Management system to provide data All schools contacted electronically Schools to have access to connectivity to enhance teaching and learning
Good governance for quality Basic Education	<ul style="list-style-type: none"> Funding as per Norms and Standards District providing with targeted support to improve practices within schools Attract young teachers to enter teaching profession





Outcomes, Outputs, Output Indicators, Targets and Actual Achievements: Programme 1 Administration									
Outcome	Output	Output Indicator	Audited Actual Performance		Planned Annual Target	Actual Achievement	Deviation from Planned Target to Actual Achievement	Reasons for Deviations	Reasons for revisions to Outputs/ Output Indicators /Annual Targets
			2018/19	2019/20					
ICT integrated in the provision of quality basic education	100% of schools utilize electronic Management system to provide data	PPM 101 Number of public schools that use school administration and management systems (SASAMS) to electronically provide data	5 244	5 038	5 243	5 109	-134	Target not achieved. There were challenges with the upload of data on time due to intermittent network connectivity. SASAMS achieved a submission rate of over 95%. All Public schools made at least one submission in the 2020 academic year.	In response to Covid-19 Pandemic, Provincial Legislature granted approval for all Departments to revise Annual Performance Plans
			5 320	5 240	5 243	5 243	-	Target achieved All principals have been issued with laptops and Office 365 accounts	
Good governance for quality Basic Education	Funding as per Norms and Standards	PPM 103 Percentage of education expenditure going towards non-personnel items	21.8%	16%	20%	19.3%	-0.7%	Target not Achieved. The Department implemented Austerity Measures on Good and Services to avoid over-expenditure at year end.	

Outcomes, Outputs, Output Indicators, Targets and Actual Achievements: Programme 1 Administration									
Outcome	Output	Output Indicator	Audited Actual Performance		Planned Annual Target	Actual Achievement	Deviation from Planned Target to Actual Achievement	Reasons for Deviations	Reasons for revisions to Outputs/ Output Indicators /Annual Targets
			2018/19	2019/20					
	District providing with targeted support to improve practises within schools	PPM 104 Percentage of schools visited at least twice a year by district officials for monitoring and support purposes	38%	65%	90%	35.1%	-54.9%	Target not achieved. Due to the outbreak of Coronavirus Pandemic (COVID-19), ECDOE issued Instructions which prohibits the Provincial and District officials from visiting schools.	
ICT integrated in the provision of quality basic education	Schools to have access to connectivity to enhance teaching and learning	PPM 105 Percentage of learners having access to information through (a) Connectivity (other than broadband) and(b) Broadband	5%	(a) 21.5%	a) 35%	23.9%	-11,1%	Target not Achieved	Outstanding 10 Cell C schools and 46 LSEN schools have been delayed due to COVID restrictions (ICASA Universal Services Obligation Project). All schools have internet for school administration though delays in provincial government broadband remains a challenge.
			10%	(b) 8%	b) 15%	16,5%	1,5%		
Good governance for quality basic education	Attract young teachers to enter teaching profession	PPM 106 Number of qualified Grade R-12 teachers aged 30 and below, entering the public service as teachers for the first time during the financial year	1064	915	1200	391	-809	Target not Achieved A total of 391 number of qualified Grade R-12 teachers aged 30 and below were appointed. However, due to budget constraints the target was not met.	





Strategy to overcome areas of under performance

Output Indicator	Strategy to overcome under-performance
PPM 101 Number of public schools that use school administration and management systems (SASAMS) to electronically provide data	<ul style="list-style-type: none"> Strengthen monitoring systems at District Level to ensure the proper use of the DDD and SASAMS systems to monitor and support schools. Ensure continuous engagements with OTP for accelerated broadband rollout.
PPM 104 Percentage of schools visited at least twice a year by district officials for monitoring and support purposes	<ul style="list-style-type: none"> Provide focused support to schools through school visits. Ensure adequately resourced Circuit Management and District Officials provide monthly reports validated at district level. Strengthen operational responses to Covid-19 that comply with all Covid-19 prevention protocols.
PPM 103 Percentage of education expenditure going towards non-personnel items	To strengthen budget processes within the Department.
PPM 105 Percentage of learners having access to information through (a) Connectivity (other than broadband) and(b) Broadband	The Department is to ensure continuous engagements with OTP for accelerated broadband rollout.
PPM 106 Number of qualified Grade R-12 teachers aged 30 and below, entering the public service as teachers for the first time during the financial year	The Funza Lushaka Bursaries are available to enable eligible students to complete a full teaching qualification.

Performance in relation to Standardised Outputs and Output Indicators for Sectors with Concurrent Functions

Not Applicable

Reporting on the Institutional Response to the COVID-19 Pandemic

Budget Program	Intervention	Geographic location	Disaggregation of Beneficiaries	Total budget allocation per intervention (R'000)	Budget spent per intervention	Contribution to the Outputs in the APP	Immediate outcomes
1	Implementing the Covid-19 Communication Strategy (inclusive of broadcasting lessons)	Province	Departmental Stakeholders (Public, Learners, Media and departmental officials)	13,234,819	12,662,912	PPM 103	To enhance Teaching and Learning in support to districts through broadcasting and departmental communication

Linking performance with budget

The programme has spent R2.627 billion of the final appropriation of R2.840 billion for 2020-21 financial year, underspending by R213.005 million.

The programme underspent on Compensation of Employees allocation due to a moratorium on new appointments which impacted all sub-programme (excluding Human Resource Development) in the programme. For Goods and Services, the programme incurred an under expenditure due to the pandemic which forced the programme to reprioritize funds towards ICT and Communication as the pandemic changed the day-to-day operations of the Department as well the slow implementation of the SDM as the pandemic delayed the relocation of seconded officials.

Sub-programme expenditure

Sub- Programme Name	2019/20			2020/21		
	Final Appropriation	Actual Expenditure	Over/Under Expenditure	Final Appropriation	Actual Expenditure	Over/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
Office of the MEC	23 081	21 701	1 380	10,571	10,173	398
Corporate Services	1 480 281	1 414 918	65 363	1,427,402	1,268,522	158,880
Education Management	1 391 093	1 393 716	(2 623)	1,317,270	1,286,994	30,276
Human Resource Development	19 673	32 338	(12 665)	18,245	17,299	946
Education Management Information Systems	61 953	46 915	15 038	66,879	44,374	22,505
Total	2 976 081	2 909 588	66,493	2,840,367	2,627,362	213,005

4.2 Programme 2: Public Ordinary School Education

Purpose:

To provide overall management of, and support to, the education system in accordance with the National Education Policy Act, the Public Finance Management Act and other relevant policies

Sub-Programmes:

Sub-Programme	Sub-Programme Purpose
Public Primary Schools	To provide Public Primary Ordinary Schools with resources required for quality education in Grades 1 to 7.
Public Secondary Schools	To provide Public Secondary Ordinary Schools with resources required for quality education in Grades 8 to 12.
Human Resource Development	To provide services required for the professional development of Educators and Non-Educators in Public Ordinary Schools.
School Sport, Culture and Media Services	To provide departmentally managed sporting, cultural and heritage activities in Public Ordinary Schools.
Conditional Grant School	<ul style="list-style-type: none"> To provide for projects specified by the Department of Basic Education and funded by conditional grants: To provide a nutritious meal to all targeted learners on every school day through the National School Nutrition Programme (NSNP). To improve performance of learners in Mathematics, Science and Technologies (MST) through targeted resourcing of specific public ordinary schools. To contribute to the skills development training, create jobs in educational institutions through Expanded Public

Institutional Outcomes

Outcomes	Outcome Indicators
10-year-old learners enrolled in publicly funded schools read for meaning	Schools provided with resources for Grades 1-3 in all LOLTS (indigenous languages, Big Books, flashcards, story books, alphabet friezes, posters) Learners in Grade 3 achieving the required level of Literacy and Numeracy skills
Effective social protection and creation of a safe school environment conducive to learning	Learners in public ordinary schools benefiting from the No Fee School Policy
Skills for a changing world	Teachers trained in Maths and Language content and methodology Foundation phase teachers trained on teaching reading
A well-defined holistic integrated inclusive education system	Educators trained in inclusive education
Good governance for quality basic education	Attract young teachers to teaching profession All schools provided with teachers to ensure there is a teacher in front of every class
Youths better prepared for further studies and the world of work beyond Grade 9	Learners achieved in reading and Mathematics Learning outcomes in Grades 6 and 9 in critical subjects
Good governance for quality basic education and evaluation	90% of schools producing a minimum set of management documents at a required standard





Outcomes, Outputs, Output Indicators, Targets and Actual Achievements: Programme 2 Public Ordinary Schools Education									
Outcome	Output	Output Indicator	Audited Actual Performance		Planned Annual Target	Actual Achievement 2020/21	Deviation planned target to Actual Achievement	Reasons for Deviations	Reasons for revisions to the Outputs/Output Indicators/Annual Targets
			2018/19	2019/20					
10-year-old learners enrolled in publicly funded schools read for meaning	Schools provided with resources for grades 1-3 in all lots (indigenous languages, big books, flashcards, story books, alphabet books, posters)	PPM 201 Number of schools provided with multi-media resources	4348	1200	4348	4449	101	Target Achieved. Additional schools were provided with multi-media resources. Schools have procured from the approved catalogue.	In response to Covid-19 Pandemic, Provincial Legislature granted approval for all Departments to revise Annual Performance Plans
Effective social protection and creation of a safe school environment conducive to learning	Learners in public ordinary schools benefiting from the "No Fee School Policy"	PPM 202 Number of learners in public ordinary schools benefiting from the "No Fee Schools" policy	1 466 963	1 522 398	1 500 000	1 512 901	12901	Target Achieved. More learners benefitted from the No Fee school policy.	
Skills for a changing world	Teachers trained in Maths and Language content and methodology	PPM 203 Number of educators trained in Literacy/Language content and methodology	4668	4750	1000	0	-1000	Target not Achieved The Teacher Development could not undertake any trainings contained in the approved 2020 Prospectus. Online Training prioritised to Covid-19 preparedness to ensure safe learning environments. Lockdown restrictions meant that educators could not attend any residential or physical sessions for training purposes.	

Outcomes, Outputs, Output Indicators, Targets and Actual Achievements: Programme 2 Public Ordinary Schools Education									
Outcome	Output	Output Indicator	Audited Actual Performance		Planned Annual Target	Actual Achievement 2020/21	Deviation planned target to Actual Achievement	Reasons for Deviations	Reasons for revisions to the Outputs/Output indicators/Annual Targets
			2018/19	2019/20					
Skills for a changing world	Foundation phase teachers trained on teaching reading	PPM 204 Number of educators trained in numeracy/mathematics content and methodology	3715	4250	865	0	-865	Target not Achieved The Teacher Development could not undertake any trainings contained in the approved 2020 Prospectus. Online Training prioritised to Covid-19 preparedness to ensure safe learning environments. Lockdown restrictions meant that educators could not attend any residential or physical sessions for training purposes.	In response to Covid-19 Pandemic, Provincial Legislature granted approval for all Departments to revise Annual Performance Plans
A well-defined holistic integrated inclusive education system	Educators trained in inclusive education	PPM 205 Number of educators with training on inclusion	NEW	NEW	2000	0	-2000	Target not Achieved Online Training prioritised to Covid-19 preparedness to ensure safe learning environments. Lockdown restrictions meant that educators could not attend any residential or physical sessions for training purposes.	
Good governance for quality basic education	Attract young teachers to teaching profession	PPM 206 Percentage of Funza Lushaka bursary holders placed in schools within six months upon completion of studies or upon confirmation that the bursar has completed studies	413	70%	70%	41%	-29%	Target not Achieved. The Department places graduates as per the placement list from DBE. The graduates are appointed against vacant post provided they meet vacancy profiles of relevant schools.	





Outcomes, Outputs, Output Indicators, Targets and Actual Achievements: Programme 2 Public Ordinary Schools Education									
Outcome	Output	Output Indicator	Audited Actual Performance		Planned Annual Target	Actual Achievement 2020/21	Deviation planned target to Actual Achievement	Reasons for Deviations	Reasons for revisions to the Outputs/Output Indicators/Annual Targets
			2018/19	2019/20					
Good governance for quality basic education and evaluation	All schools provided with teachers to ensure there is a teacher in front of every class	PPM 207 Percentage of schools where allocated teaching posts are all filled	619%	90%	80%	60%	-20%	Target not Achieved The Department declared 54,026 posts of which 51,837 which is 95.9% of total number of declared posts were distributed to schools as the Department focused on having a teacher in front of every class and stability at schools for effective teaching. However, percentage of schools where allocated posts were filled was at 60% because of the non-movement of additional educators. In essence there were educators that were in posts that were additional in their establishment, which reduced the number of schools where allocated posts were filled posts. To ensure that the educators move to their respective posts, a closed bulletin has been issued, which will ensure that the percentage of schools where allocated posts are filled will increase to even beyond the target of 80%..	In response to Covid-19 Pandemic, Provincial Legislature granted approval for all Departments to revise Annual Performance Plans
10-year-old learners enrolled in publicly funded schools read for meaning Youths better prepared for further studies and the world of work beyond Grade 9	<p>Learners in Grade 3 achieving the required level of Literacy and Numeracy skills</p> <p>Learners achieved in reading and Mathematics Learning outcomes in Grades 6 and 9 in critical subjects</p>	PPM 208 Percentage of learners provided with English 1st additional Language (EFAL) and Mathematics textbooks in Grade 3,6,9,12	New	New	100%	96%	-4 %	Target not Achieved The method of calculation for this PPM is a survey approach. Actual deliveries to schools were 99% though not all schools have textbook issuance registers in place. The Department has issued LTM policy guidelines to support all schools and improve the issuance and retention of textbooks.	In response to Covid-19 Pandemic, Provincial Legislature granted approval for all Departments to revise Annual Performance Plans

Outcomes, Outputs, Output Indicators, Targets and Actual Achievements: Programme 2 Public Ordinary Schools Education									
Outcome	Output	Output Indicator	Audited Actual Performance		Planned Annual Target	Actual Achievement 2020/21	Deviation planned target to Actual Achievement	Reasons for Deviations	Reasons for revisions to the Outputs/Output Indicators/Annual Targets
			2018/19	2019/20					
Good governance for quality basic education and evaluation	90% of schools producing a minimum set of management documents at a required standard	PPM 209 Percentage of schools producing a minimum set of management documents at a required standard	14%	80%	80%	51.4%	-28.6%	Target not Achieved Due to outbreak of Coronavirus (Covid-19) Pandemic, ECDoE issued Instructions which prohibited the Provincial and District Officials from visiting schools. Basic Management documents such as School Timetable, classroom Timetables, Teacher Personal Timetables are available in most schools.	
Good governance for quality basic education and evaluation	No learners in schools that are funded at a minimum level	PPM 210 Percentage of learners in schools that are funded at a minimum level	100%	100%	100%	100%	-	Target Achieved. All qualifying schools are funded according to the minimum standards for public school	





Strategy to overcome areas of under performance

Output Indicator	Strategy to overcome under-performance
PPM 203 Number of educators trained in Literacy/Language content and methodology	To explore the conversion of courses to digital format to allow participation via an on-line platform – this will allow teachers to complete courses in their own time from remote sites.
PPM 204 Number of educators trained in numeracy/mathematics content and methodology	To explore the conversion of courses to digital format to allow participation via an on-line platform – this will allow teachers to complete courses in their own time from remote sites.
PPM 205 Number of educators with training on inclusion	The training of educators in curriculum differentiation will be included in the comprehensive Teacher Development Prospectus issued by the Provincial Department of Education.
PPM 206 Percentage of Funza Lushaka bursary holders placed in schools within six months upon completion of studies or upon confirmation that the bursar has completed studies	Communicate to DBE the Provincial priority areas where skills are required to address the needs and requirements of schools for appropriately skilled educators in certain phases, subjects and locations.
PPM 207 Percentage of schools where allocated teaching posts are all filled	There should be a tracking system to know when additional teachers have moved and where they have moved to. This will stabilise the PPN and ensure that there is a teacher in front of every class. Bulletin should be issued once every quarter. However, when posts become vacant, schools should be allowed to appoint temporary teachers until a bulletin has been issued
PPM 208 Percentage of learners provided with English 1st additional Language (EFAL) and Mathematics textbooks in Grade 3,6,9,12	Ensure schools have an LTSM school policy Establish an issuance register of all textbooks issued to learners Capture all LTSM on SASAMS Complete Textbook retrievals at the end of each final examination
PPM 209 Percentage of schools producing a minimum set of management documents at a required standard	Support to schools where the minimum set of management documents is not at the required standard

Performance in relation to Standardised Outputs and Output Indicators for Sectors with Concurrent Functions

Not applicable

Reporting on the Institutional Response to the COVID-19 Pandemic

Budget Programme	Intervention	Geographic location	No. of beneficiaries	Disaggregation of Beneficiaries	Total budget allocation per intervention (R'000)	Budget spent per intervention	Contribution to the Outputs in the APP	Immediate outcomes
2	All NSNP eligible schools received Nutrition funds. Funds were disbursed in May for all grades including those that have not been phased in.	12 Districts	5 027 Schools	All Schools benefiting to NSNP	165,336,280.88		NSNP Conditional Grants	COVID-19 safety measures to be complied with at all times. Schools had an option of providing cooked meals at school, or cooked packed meals to be taken away

Linking performance with budget

The Programme spent R29.652 billion of the final appropriation of R28.618 billion for the 2020-21 financial year, overspending by R1.034 billion.

The Programme overspent on the final appropriation due to budget reductions which was mainly affected on Compensation of Employees during the 2020/21 adjustment budget, as part of the response to National Fiscal Consolidation.

Sub-programme expenditure

Sub- Programme Name	2019/20			2020/21		
	Final Appropriation	Actual Expenditure	Over/Under Expenditure	Final Appropriation	Actual Expenditure	Over/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
Public Primary Level	10,396,090	10,140,206	255,884	9,645,351	9,968,918	(323,567)
Public Secondary Level	17,773,808	19,023,119	(1,249,311)	17,410,657	18,150,343	(739 686)
Human Resource Development	167,461	172,723	(5,262)	92,164	91,402	762
School Sport, Culture and Media Services	59,377	59,618	(241)	15,909	8,237	7,672
Conditional Grants	1,360,966	1,338,526	22,440	1,454,430	1,433,004	21,426
Total	29,757,702	30,734,192	(976,490)	28,618,511	29,651,904	(1033393)



4.3 Programme 3: Independent School Education

Purpose:

To support independent schools in accordance with the South African Schools Act

Sub-Programmes:

Sub-Programme	Purpose
3.1. Primary Phase	Supports independent schools in Grades 1 to 7
3.2. Secondary Phase	Supports independent schools in Grades 8 to 12

Institutional Outcomes

Outcomes	Outcome Indicators
Good governance for quality basic education	Registered independent schools monitored

Outcomes, Outputs, Output Indicators, Targets and Actual Achievements: Programme 3

Outcome	Output	Output Indicator	Audited Actual Performance		Planned Annual Target	Actual Achievement	Deviation from planned target to Actual Achievement	Reasons for Deviations	Reasons for revisions to the Outputs/Output indicators/Annual Targets
			2018/19	2019/20					
Good governance for quality basic education	Registered independent schools monitored	PPM 301 Percentage of registered independent schools receiving subsidies	53%	54%	47%	49.6%	2.6%	Target Achieved	In response to Covid-19 Pandemic, Provincial Legislature granted approval for all Departments to revise Annual Performance Plans
		PPM 302 Number of learners at subsidized registered independent schools	39 529	41 086	42 900	38 417	4 483	Due to no-compliance 3 schools have not received subsidies. Compliance documents include Audited Financial Statements, subsidy application forms, written assurance, bank statements and quarterly reports. Only compliant schools are approved.	
		PPM 303 Percentage of registered independent schools visited for monitoring and support	29%	32%	50%	0%	50%	Target not achieved Due to the outbreak of Coronavirus (Covid-19) Pandemic, ECDoE issued Instructions which prohibited the Provincial and District Officials from visiting schools.	

Strategy to overcome areas of under performance

Output indicator	Strategy to overcome under-performance
PPM 301 Percentage of registered independent schools receiving subsidies	Improve the quality of monitoring and support provided to schools by the Department to ensure Schools comply with policy prescripts.
PPM 302 Number of learners at subsidized registered independent schools	Improve the quality of monitoring and support provided to schools by the Department to ensure Schools comply with policy prescripts.
PPM 303 Percentage of registered independent schools visited for monitoring and support	Utilise officials from other Directorates and Districts for visits. Strict and focused monitoring and support through visits and monthly reports validated at district level.

Performance in relation to Standardised Outputs and Output Indicators for Sectors with Concurrent Functions

Not Applicable

Progress on Institutional Response to the COVID-19 Pandemic

Not Applicable

Linking performance with budget

The programme has spent R138.718 million of the final appropriation of R140.099 for 2020-21 financial year, underspending by R1.381 million.

The underspending is due to 9 schools that did not meet the criteria to receive the subsidy as they failed to comply with policy prescripts for Independent Schools.

Sub-programme expenditure

Sub- Programme Name	2019/20			2020/21		
	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
3.1 Primary Level	78 958	78 626	332	80 602	79,804	2 798
3.2 Secondary Level	56 576	56 536	40	59 187	58 914	273
Total	135 534	135 162	372	141 789	138 718	3 071





4.4 Programme 4: Public Special School Education

Purpose

To provide compulsory public education in Special Schools in accordance with the South African Schools' Act No. 84 of 1996 (as amended) and the White Paper 6 on special education. It is also to build an Inclusive Education and Training System.

Sub-Programmes

Sub-Programme	Purpose
Public Special Schools	To provide specific public special schools with resources (including E-learning and Inclusive Education)
Human Resource Development	To provide Departmental services for the development of educators and non-educators in public special schools (including Inclusive education)
School Sport, Culture and Media Services	To provide for Departmentally managed sporting, cultural and reading activities in public special schools (including Inclusive education) and required additional staff
Conditional Grants	To provide for projects under Programme 4 specified by the DBE and funded by Conditional Grants (including Inclusive education)

Institutional Outcomes

Outcomes	Outcome Indicators
A well-defined holistic integrated inclusive education support system	Public Ordinary Schools supported to implement inclusive education
	Increased access to learners requiring high level of support
	Learners benefitting from therapeutic services to access curriculums

Outcomes, Outputs, Output Indicators, Targets and Actual Achievements: Programme 4 Public Special School Education									
Outcome	Output	Output Indicator	Audited Actual Performance		Planned Annual Target	Actual Achievement	Deviation planned target to Actual Achievement	Reasons for Deviations	Reasons for revisions to the Outputs/Output Indicators/Annual Targets
			2018/19	2019/20					
A well-defined holistic integrated inclusive education support system	Public Ordinary Schools supported to implement inclusive education	PPM 401 Percentage of Public Special Schools serving as Resource Centres	0%	52%	52%	52%	-	Target Achieved The Department is committed to ensuring that Resource Centres continue to provide Specialist services across the province.	In response to Covid-19 Pandemic, Provincial Legislature granted approval for all Departments to revise Annual Performance Plans
	Increased access to learners requiring high level of support	PPM 402 Number of learners in Public Special Schools	9 838	10 029	10 100	9879	-221	Target not achieved There are Public Special Schools designated for learners in conflict with the law and in addition the effects of the pandemic and thus the learner numbers do fluctuate from quarter to quarter.	
	Learners benefitting from therapeutic services to access curriculums	PPM 403 Number of therapists/specialist staff in Public Special Schools	59	50	68	48	-20	Target not achieved Due to challenges in the recruitment and retaining of therapists and Specialists in Special Schools due to rurality of the province and as a result of the scarce skill nature of these occupations.	



Strategy to overcome areas of under performance

Output Indicator	Strategy to overcome under-performance
PPM 401 Percentage of Special Schools serving as Resource Centres	<ul style="list-style-type: none"> The establishment of the Provincial Placement Committee to support the gradual increase in the numbers of learners appropriately placed in Public Special Schools.
PPM 402 Number of learners in Public Special Schools	<ul style="list-style-type: none"> The Department is currently applying the Collective Agreement on Occupation Specific Dispensation 1 of 2012 to employ and retain the services of Psychologists and Therapist in Public Special Schools. Extend recruitment drive to retired specialist, retired educators and educators already within the system with appropriate qualifications in providing support to Special schools. Explore and utilize the skills development programmes to expand recruitment pool.
PPM 403 Number of therapists/specialist staff in Special Schools	

Performance in relation to Standardised Outputs and Output Indicators for Sectors with Concurrent Functions

Not applicable

Reporting on the Institutional Response to the COVID-19 Pandemic

Budget Programme	Intervention	Geographic location District/ local municipality)	No. of beneficiaries	Disaggregation of Beneficiaries	Total budget allocation per intervention (R'000)	Budget spent per intervention	Contribution to the Outputs in the APP	Immediate outcomes
4	Contracted 49 Social Workers in all the CMCs to render psychosocial support services to learners.	Province	All CMC's in all 12 Districts	CMC's	Voted Funds Allocation	Voted Funds Allocation	Outcome 8: Effective social protection and creation of a safe school environment conducive learning	Rendering psychosocial support services to learners
4	Have contracted 900 Learner Support Agents in 900 schools to render Care and Support services to learners in their respective schools.	Province	900 Schools	900 Schools	Voted Funds Allocation	Voted Funds Allocation		

Linking performance with budget

The Programme spent R896.096 million of the final appropriation of R914.234 million in 2020-21 financial year, underspending by R18.138 million.

The Programme underspent on its final appropriation due to invoices not received on time from suppliers for the training for 68 Care Centers and 46 Special Schools and Personal Assistants on Personnel Hygiene and Covid-19 Precautions.

Sub-programme expenditure

Sub- Programme Name	2019/20			2020/21		
	Final Appropriation	Actual Expenditure	Over/Under Expenditure	Final Appropriation	Actual Expenditure	Over/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
4.1. Schools	778 295	806 122	(27 827)	876 698	869 018	7 680
4.2. Human Resource Development	2 955	1 061	1 894	1 948	-	1 948
4.3. School sport, culture and media services	6 652	4 419	2 233	1 180	841	339
4.4. Conditional Grants	27 819	18 117	9 702	34 079	26 237	7 842
Total	815 721	829 719	(13 998)	913 905	896,096	17 809





4.5 Programme 5: Early Childhood Development

Purpose

Early Childhood Development is a policy priority which was conceptualized in Education White Paper 5 on Early Childhood Education (May 2001) and highlighted in the National Development Plan as critical in laying a strong foundation towards breaking the cycle of inequality and poverty.

Sub-Programmes:

Sub-Programmes	Purpose
5.1 Grade R in Public Schools	To provide specific public ordinary schools with resources required for Grade R
5.2 Grade R in Early Childhood Development Centres	To support Grade R level at Early Childhood Development centres
5.3 Pre-Grade R Training	To provide training and payment of stipends of Pre-Grade R Practitioners/Educators
5.4 Human Resource Development	To provide Departmental services for the development of practitioners and non-educators at public schools and ECD centres
5.5 Conditional Grants	To provide for projects specified by the Department of Basic Education and funded by Conditional Grants

Institutional Outcomes

Outcomes	Outcome Indicators
Improving the foundational skills of literacy and numeracy	Five-year olds (Grade R) enrolled in educational institutions by 2024
Improved access to quality early learning	Professionalisation of ECD practitioners

Outcomes, Outputs, Output Indicators, Targets and Actual Achievements: Programme 5 Early Childhood Development									
Outcome	Output	Output Indicator	Audited Actual Performance		Planned Annual Target	Actual Achievement	Deviation planned target to Actual Achievement	Reasons for Deviations	Reasons for revisions to the Outputs/Output indicators/Annual Targets
			2018/19	2019/20					
Improving the foundational skills of literacy and numeracy	Five-year olds (Grade R) enrolled in educational institutions by 2024	PPM 501 Number of public schools that offer Grade R	4297	4238	4200	4 152	-48	Target not achieved The target was based on the planned closure of small unviable schools. The school rationalization programme is ongoing.	In response to Covid-19 Pandemic, Provincial Legislature granted approval for all Departments to revise Annual Performance Plans
Improved access to quality early learning	Professionalisation of ECD practitioners	PPM 502 Number of Grade R educators/practitioners with NQF level 6 and above qualification	2027 49.39%	1196 33%	1400	1 415	15	Target Achieved. Practitioners that had outstanding modules have successfully completed the requisite course.	

Strategy to overcome areas of under performance

Strategy to overcome under-performance	
Output Indicator	Alignment of school calendar with financial calendar to ensure planning in is response to current data





Performance in relation to Standardised Outputs and Output Indicators for sectors with concurrent functions

Not applicable

Reporting on the Institutional Response to the COVID-19 Pandemic

Not Applicable

Linking performance with budget

The programme spent R463.192 million of the final appropriation of R492.964 million in 2020/21 financial year, underspending by R29.772 million.

The programme underspent its final appropriation due to practitioners acquired their qualification and appointed to mainstream as Post Level 1 educators in Foundation Phase and also slow processing and the delivery of LTSM, Bursaries, Stationery and Training and Development due to Covid-19 pandemic which led to National Lockdown.

Sub-programme expenditure

Sub- Programme Name	2019/20			2020/21		
	Final Appropriation	Actual Expenditure	Over/Under Expenditure	Final Appropriation	Actual Expenditure	Over/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
5.1. Grade R in Public Schools	527,018	472,095	54,923	477,507	457,990	19,517
5.2. Pre-Grade R training	24,350	9,932	14,418	13,193	5,202	7,991
5.3. Human Resource Development	2,536	1,927	609	-	-	-
Total	553,904	483,954	69,950	490,700	463,192	27,508

4.6 Programme 6: Infrastructure Development

Purpose

To provide and maintain infrastructure facilities for the schools and non-schools.

Sub-Programmes

Sub-Programme	Sub-Programme Purpose
6.1. Administration	To provide and maintain infrastructure facilities for administration
6.2. Public Ordinary Schools	To provide and maintain infrastructure facilities for Public Ordinary Schools
6.3. Special Schools	To provide and maintain infrastructure facilities for Special Schools
6.4. Early Childhood Development	To provide and maintain infrastructure facilities for Early Childhood Development

Institutional Outcomes

Outcomes	Outcome Indicators
School physical infrastructure and environment that inspires learners to learn and teachers to teach	Percentage of learners provided with Hostel Facilities
All schools meet the statutory safety standards resulting in safer schools,	Percentage of schools that have maintenance plan that is fully adhered to
School physical infrastructure and environment that inspires learners to learn and teachers to teach	Increase the proportion of schools which reach minimum physical infrastructure norms and standards.





Outcomes, Outputs, Output Indicators, Targets and Actual Achievements: Programme 6 Infrastructure Development									
Outcome	Output	Output Indicator	Audited Actual Performance		Planned Annual Target	Actual Achievement	Deviation from planned target to Actual Achievement	Reasons for deviations	Reasons for revisions /Outputs /Indicators/ Annual Targets
			2018/19	2019/20					
School physical infrastructure and environment that inspires learners to learn and teachers to teach	Increase the proportion of schools which reach minimum physical infrastructure norms and standards.	PPM 601 Number of public schools provided with water infrastructure	94	34	24	19	-5	Target not achieved Infrastructure programmes were disrupted by the pandemic and accompanying restrictions to prevent transmission rates. In addition, there were significant budget cuts experienced in the year under review.	In response to Covid-19 Pandemic, Provincial Legislature granted approval for all Departments to revise Annual Performance Plans
		PPM 602 Number of public schools provided with electricity infrastructure	26	20	9	9	0	Target Achieved There is an improvement in infrastructure project planning and implementation.	
		PPM 603 Number of public schools supplied with sanitation facilities	44	32	24	18	-6	Target not achieved Infrastructure programmes were disrupted by the pandemic and accompanying restrictions to prevent transmission rates. In addition, there were significant budget cuts experienced in the year under review.	
		PPM 604 Number of additional classrooms built in, or provided for, existing public schools (includes new and replacement schools)	241	225	199	220	21	Target Achieved. Infrastructure programmes were disrupted by the pandemic and accompanying restrictions to prevent transmission rates. In addition, there were significant budget cuts experienced in the year under review.	
		PPM 605 Number of additional specialist rooms built in public schools (includes specialist rooms built in new and replacement schools)	13	16	7	21	14	Target Achieved There is an improvement in infrastructure project planning and implementation.	
		PPM 606 Number of new schools that have reached completion (includes replacement schools)	3	7	3	6	3	Target Achieved. There is an improvement in infrastructure project planning and implementation.	

Outcomes, Outputs, Output Indicators, Targets and Actual Achievements: Programme 6 Infrastructure Development									
Outcome	Output	Output Indicator	Audited Actual Performance		Planned Annual Target	Actual Achievement	Deviation from planned target to Actual Achievement	Reasons for deviations	Reasons for revisions /Outputs /Indicators/ Annual Targets
			2018/19	2019/20					
		PPM 607 Number of new schools under construction (includes replacement schools)	53	58	45	39	6	Target not achieved Infrastructure programmes were disrupted by the pandemic and accompanying restrictions to prevent transmission rates. In addition, there were significant budget cuts experienced in the year under review.	Legislature granted approval for all Departments to revise Annual Performance Plans
		PPM 608 Number of new Grade R classrooms built or provided (includes those in new, existing and replacement schools)	7	38	2	8	6	Target Achieved There is an improvement in infrastructure project planning and implementation.	
School physical infrastructure and environment that inspires learners to learn and teachers to teach	Percentage of learners provided with Hostel Facilities	PPM 609 Number of schools provided with new or additional boarding facilities	1	0	0	0	0	Target Achieved There is an improvement in infrastructure project planning and implementation.	
All schools meet the statutory safety standards resulting in safer schools,	Percentage of schools that have maintenance plan that is fully adhered to	PPM 610 Number of schools where scheduled maintenance projects were completed	34	5	19	6	-13	Target not Achieved Infrastructure programmes were disrupted by the pandemic and accompanying restrictions to prevent transmission rates. In addition, there were significant budget cuts experienced in the year under review.	





Strategy to overcome areas of under performance

Output indicator	Strategy to overcome under-performance
PPM 601 Number of public schools provided with water infrastructure	<ul style="list-style-type: none"> • Improve project completions by engaging Implementing Agents (IAs) and Department of Public Works and Infrastructure (DPWI) to accelerate projects at advanced stages to be completed by year end deferring early-stage projects and commitments to outer years. • The appointment of a new Programme Support Unit (PSU) has been finalized and the PSU has commenced duties. The initial workplan has been expanded to support the rationalisation process and EFMS management assistance. • The Department has completed the recruitment of the Chief Engineer (Civil/Structural) who commenced duty in January 2020. • A governance structure has been established to manage the programme and the relationship with the Implementing Agents (in terms of each SDA. The Department is now strictly enforcing the SDA requirement that payment of any invoice will only proceed if all documentation and data for that project is up to date on the EFMS. A compliance checklist is being used to confirm all pertinent data and documentation. The EFMS is also being enhanced to facilitate easier extraction of the relevant audit reports in future. • Revise 2021 MTEF targets to align with realistic projects life-cycle.
PPM 603 Number of public ordinary schools supplied with sanitation facilities	
PPM 607 Number of new schools under construction (includes replacement schools)	
PPM 610 Number of schools in which scheduled maintenance projects were completed	

Performance in relation to Standardised Outputs and Output Indicators for Sectors with Concurrent Functions

Not applicable

Reporting on the Institutional Response to the COVID-19 Pandemic

Not applicable

Linking performance with budget

The Programme has spent R1.222 billion of the final appropriation of R1.340 billion in 2020-21 financial year, underspending by R118.313 million. The Programme was not able to process the payments earmarked for fencing, refurbishment of special schools, and procurement of prefabricated structures and disasters mainly due to system closure and the effects of the Corona virus that led to lockdown.

Sub-programme expenditure

Sub- Programme Name	2019/20			2020/21		
	Final Appropriation	Actual Expenditure	Over/Under Expenditure	Final Appropriation	Actual Expenditure	Over/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
6.1. Administration	209 709	171 088	38 621	614,224	608,411	5,813
6.2. Public Ordinary Schools	1 398 104	1 297 675	100 429	571,160	554,547	16,613
6.3. Public Special Schools	5 168	30 873	(25 705)	27,204	22,263	4,941
6.4. Early Childhood Development	100 446	79 370	21 076	128,050	37,104	90,946
Total	1 713 427	1 579 006	134 421	1,340,638	1,222,325	118,313

4.7 Programme 7: Examination and Education Related Services

Purpose

To provide education institutions as a whole with examination and education related services

Sub-Programmes

Sub-Programme	Purpose
Payments to SETA	To provide employee HRD in accordance with the Skills Development Act.
Professional Services	To provide educators and learners in schools with Departmentally managed support services.
External Examinations	To provide for Departmentally managed examination services and assessment.
Special Projects	To provide for special Departmentally managed intervention projects in the education system as a whole.
Conditional grant	Conditional Grant Projects <ul style="list-style-type: none"> • To provide for projects specified by the Department of Basic Education that are applicable to more than one programme and funded from conditional grants: • To enhance the protection offered by schools to prevent and mitigate the impact of HIV. • To increase knowledge, skill and confidence amongst learners and educators to take self- appropriate sexual and reproductive health decisions. • To increase access to sexual and reproductive health services including HIV services for learners and educators.

Institutional Outcomes

Outcome	Outcome Indicator
Youths leaving the schooling system more prepared to contribute towards a prosperous and equitable South Africa	Improve number of Grade 12 learners obtaining Bachelor's level passes in NSC by 2024.
	Improved number of learners obtaining 50% and above in mathematics and Physical Science by 2024





Outcomes, Outputs, Output Indicators, Targets and Actual Achievements: Programme 7 Examinations and Education Related Services									
Outcome	Output	Output Indicator	Audited Actual Performance		Planned Annual Target	Actual Achievement 2021/21	Deviation from planned target to Actual Achievement	Reasons for deviations	Reasons for revisions to the Outputs / Annual Targets
			2018/19	2019/20					
Youths leaving the schooling system more prepared to contribute towards a prosperous and equitable South Africa	Improve number of Grade 12 learners obtaining Bachelors level passes in NSC by 2024.	PPM 701 Percentage of learners who passed National Senior Certificate (NSC)	70.4%	76.5	73%	68.1%	-4.9%	Target not Achieved This was due to the number of teaching days lost due to the spread of Covid-19 pandemic. Any disruption to the school calendar has a direct impact on teaching and learning.	in response to Covid-19 Pandemic, Provincial Legislature granted approval for all Departments to revise Annual Performance Plans
			27.4%	32.3	30%	30%	0%	Target Achieved. Underperforming schools were supported by means of structured programmes that entailed Covid-19 compliant support interventions.	
	Improved number of learners obtaining 50% and above in mathematics and Physical Science by 2024	PPM 703 Percentage of Grade 12 learners achieving 50% or more in Mathematics	13.5%	12.7	20%	13.7%	-6.3%	Target not Achieved This was due to the number of teaching days lost due to the spread of Covid-19 pandemic. Any disruption to the school calendar has a direct impact on teaching and learning.	
			21.5%	26.09	22%	18.2%	-3.8%	Target not Achieved This was due to the number of teaching days lost due to the spread of Covid-19 pandemic. Any disruption to the school calendar has a direct impact on teaching and learning.	
	Number of secondary schools with National Senior Certificate (NSC) pass rate of 60% and above	PPM 705	523	659	580	591	11	Target achieved Underperforming schools were supported by means of structured programmes that entailed Covid-19 compliant support interventions	

Strategy to overcome under-performance

Output Indicator	Strategy to overcome under-performance
<p>PPM 701 Percentage of learners who passed National Senior Certificate (NSC)</p>	<ul style="list-style-type: none"> • Development of School improvement plan and its implementation and monitoring. • Institutional development programmes. • Curriculum Coverage Camps, Autumn Schools, Winter Schools, Spring Schools, Revision Camps • Evening Study Programmes in all schools and Study group Programmes for all learners.
<p>PPM 703 Percentage of Grade 12 learners achieving 50% or more in Mathematics</p>	<ul style="list-style-type: none"> • ICT centre / e-Tutoring Programmes – use of Telematics Centres e-Learning Centres, Mobile Computer Labs in Schools, etc. • Schools' Structured Revision programmes • Home Study Group Programmes • Teacher Development interventions for underperforming subjects.
<p>PPM 704 Percentage of Grade 12 learners achieving 50% or more in Physical Sciences</p>	<ul style="list-style-type: none"> • Use of roving teachers to assist learners in the schools where there is no subject teacher. • Use of Chief Markers report for informed interventions • Supply of additional LTSM such as Mind the Gap, Past exam papers

Performance in relation to Standardised Outputs and Output Indicators for Sectors with Concurrent Functions

Not applicable

Reporting on the Institutional Response to the COVID-19 Pandemic

Budget Programme	Intervention	Geographic location	No. of beneficiaries	Disaggregation of Beneficiaries	Total budget allocation per intervention	Budget spent per intervention	Contribution to the Outputs in the APP	Immediate outcomes			
7	Posters on Covid-19 Protocols	Province	933 FET Schools	131 322 youth	154 200	154 200	Improve number of Grade 12 learners obtaining Bachelors level passes in NSC by 2024.	Exam Centre Compliance to Covid-19 Protocols Management of the Examinations under Covid-19			
	Individual leaflets on Covid-19 and administration of credible examination		147 Part time centres		43 200	43 200					
	Protocol on writing examinations under Covid-19				9 000	8 940					
	Standard Operating Procedures for the administration of examinations under Covid-19				30 000	26 400					
	Chief Invigilators training on the administration of examinations under Covid-19				280 000	2667 000					
	Development and publication of curriculum support material in form of self-study worksheets on Curriculum website	Province	All Grade R-12 learners		All GET and FET Schools	0			0	Improve number of Grade 12 learners obtaining Bachelors level passes in NSC by 2024.	Curriculum continuity during COVID-19 lockdown
	Roll-out of trimmed curriculum content and revised Annual Teaching Plans via virtual platforms	Province	Grade R-Grade 12 educators		All GET and FET Schools	0			0	Percentage of learners who passed National Senior Certificate (NSC)	Curriculum continuity during COVID-19 lockdown
Posters on Covid-19 Protocols	Province	933 FET Schools 147 Part time centres	131 322 youth	154 200	154 200	Percentage of learners who passed National Senior Certificate (NSC)	Compliance to Covid-19 Protocols in exam centres				

Linking performance with budget

The Programme spent R1.594 billion of the final appropriation of R1.872 billion in 2020-21 financial year, underspending by R277.600 million.

The underspending is due to time delay in appointing the Presidential Education Employment Initiative on the Persal System as the department was not working on full capacity and also training rollout to all Educator Assistants was not fully implemented. The underspending is also due to the late response from fee paying and Independent Schools for saving of SGB Posts.

Sub- Programme Name	2019/20			2020/21		
	Final Appropriation	Actual Expenditure	Over/Under Expenditure	Final Appropriation	Actual Expenditure	Over/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
Payments to SETA	70 108	70 108	-	73,344	73,344	-
Professional Services	28 157	18 576	9 581	3,180	3,009	171
Special Projects	1 496	1 205	291	1,421,408	1,158,406	263,002
External Examinations	364 594	370 843	(6 249)	339,901	332,313	7,588
Conditional Grants	46,892	46,062	830	34,035	27,196	6,839
Total	511 247	506 794	4 453	1,871,868	1,594,268	277,600





5. TRANSFER PAYMENTS

Transfer payments to all organisations other than Public Entities

The table reflects the transfer payments made for the period: 1 April 2020 to 31 March 2021

Name of the transferee	Purpose of which the funds were used	Amount Transferred (R'000)	Reasons why funds were not transferred
Public Ordinary Schools 1st Tranche	1 st Tranche To Public Ordinary Schools	896 823	Not Applicable
Public Ordinary Schools 2nd Tranche	2 nd Tranche Transfer After All Schools Comply With SASA Act	319 487	Not Applicable
National School Nutrition Programme	1 st To 4 th Tranche	1 267 137	Not Applicable
Municipality Payment-Outside Municipal Boundaries	Payment-Outside Municipal School Boundaries	152 311	Not Applicable
Hostel Payment	Transfer Payment to Hostel Schools	73 258	Not Applicable
Educational Employment Relief Fund	Transfer payment to schools for SGB post	174 899	Not applicable
School Support Team	Transfer payments to schools for salaries of employees working during Covid 19	200 443	Not applicable

6. CONDITIONAL GRANTS AND EARMARKED FUNDS PAID

The tables below describe each of the conditional grants and earmarked funds paid by the department

Conditional Grant 1: Mathematics, Science and Technology (MST) Conditional Grant

Department who transferred the grant	Department of Basic Education
Purpose of the grant	To provide support to schools, teachers and learners in line with CAPS for the improvement of MST teaching and learning at selected public schools
Expected outputs of the grant	<ul style="list-style-type: none"> • Supply of ICT resources for ICT integration into teaching and learning, and for the piloting of the new compulsory GET subject Coding and Robotics at targeted public schools. • Supply, repair/ replacement and maintenance of workshop machinery, equipment and tools to Technical and Agricultural schools • Supply of MST laboratory equipment/ apparatus, manipulatives and consumables. Teacher support for the piloting of the new GET subject Coding and Robotics curriculum, and strengthened implementation of Technical subjects, Mathematics, Sciences and Technology, • Learner support, including Learner camps, study guides, registration for Olympiads, competitions, Expos, Fairs, Quizzes, etc. • Grant administration including monitoring, support and evaluation of MSTCG schools. • DBE-Cuban MST subject support programmes and their compensation, MST Academy
Actual outputs achieved	<ul style="list-style-type: none"> • Provided 31 MST Technical Grant Schools with workshop machinery and equipment. • Provided 60 MST Conditional Grant FET Schools with Grade 10-12 Mobile Labs for Physical Sciences • Provided Grade 6-9 Natural Science mobile kits for 96 GET MSTCG Schools • Provided Mathematics equipment and apparatus for 75 GET MSTCG Schools. • Provided Mathematics equipment's and apparatus for 96 Foundation Phase schools as feeder schools to MSTCG Schools • Provided 30 MSTCG schools with a data projector and a Visualizer each. • Provided 3,000 copies of study guides booklets for GET MSCG Schools. • Provided 15,000 scientific calculators for 60 FET MSTCG Schools. • DBE-CUBAN MST PROGRAMME • Paid COE for Cuban Nationals and their flights and accommodation
Amount per amended DORA	R50 497 000.00
Amount transferred (R'000)	R33 561 000.00 and Rollover amount of R9 654 000.00 = R43 215 000.00
Reasons if amount as per DORA not transferred	Covid-19 revised budget cuts prompted that DBE cut an amount of R16 936 000 from the original allocation. Hence a transferred amount of R33 561 000.00 and not R50 497 000.00.
Amount spent by the department/ municipality (R'000)	The total amount spent was supposed to be R42 814 452,40. The actual amount spent was R34 626 194,15. The commitments were R7 178 100,17 and the non-journalled amount for Cuban salaries compensation was R1 010 158,08.
Reasons for the funds unspent by the entity	The invoices were submitted on time for payment but could not be paid due to the financial situation of the Department. Journalisation of the compensation of the Cuban Nationals was done too late, resulting in the BAS system closed for the financial year before the COE could be taken from the MSTCG.
Monitoring mechanism by the transferring department	The monitoring includes actual district and school visits, monthly, quarterly and annual reports. However, due to the Covid-19 situation very few schools were monitored in this year.





Conditional Grant 2: National School Nutrition

Department who transferred the grant	Department of Basic Education
Purpose of the grant	To provide nutritious meals to targeted learners on time
Expected outputs of the grant	5064 schools that prepare nutritious meals for learners (projected data) 1,677,847 learners benefitting from the provision of a nutritious meal (projected data)
Actual outputs achieved	1 658 239 (Average cohort of learners over the four quarters) 5005 (Average number of schools over the four Quarters)
Amount per amended DORA	R 1 376 343 000. 00
Amount transferred (R'0000)	R 1 377 367 000.00
Reasons if amount as per DORA not transferred	All funds are transferred as per the approved business plan 2020/2021
Amount spent by the department/ municipality (R'000)	R 1 361 234 200.00
Reasons for the funds unspent by the entity	Funds unspent include only the R 12 420 984.00 for the COE, as there were extensive delays in journaling funds after incorrect, loading of budgets. Furthermore, the funds were projected to include an annual increase of up to 6% but bargaining was not resolved in the 2020/2021 financial year. There were also extensive delays in the appointment of staff during the end of their annual contract and recruitment for the new 12-month period.
Monitoring mechanism by the transferring department	The National School Nutrition Programme relies on school monitoring using the standardized tools for assessment. Together with the collation of data the Education Districts provide Expenditure reconciliation reports quarterly. The first six months of 2020/2021 hampered school monitoring visits severely. However, GOVERP – an online data system- was used for a short period to collect feeding data until the programme was suspended by the Department due to funding. Ideally all modules on the SASAMS platform should be used to remotely monitor the NSNP programme including funding and the site visits used as an objective measure of self-reporting. These modules still awaiting authorization and opening at a DBE level. The greatest limitation noted within the COVID-19 context is the lack of programme specific devices and connectivity as well as a direct upload functionality of all data.

Conditional Grant 3: Infrastructure Grant

Department who transferred the grant	Department of Basic Education
Purpose of the grant	<ul style="list-style-type: none"> To provide goods and services required for Public Ordinary schools (mainstream and full service), Special School and ECD infrastructure development and maintenance Provide adequate basic services such as water, sanitation and electricity Systematically eliminate the backlog in classroom accommodation Development of infrastructure for the re-alignment and rationalisation of public ordinary schools Intensify efforts towards providing infrastructure facilities that ensure all schools have safe environments for all children. Intensify efforts towards eradication of inappropriate schools
Expected outputs of the grant	<ul style="list-style-type: none"> Provision of water supply to Public Ordinary Schools Provision of electricity supply to Public Ordinary Schools Provision of sanitation facilities to Public Ordinary Schools Provision of classrooms to Public Ordinary Schools Provision specialist rooms for Public Ordinary Schools Provision of completed new schools and ready for occupation (includes replacement schools) Provision of Grade R classrooms to public ordinary schools Maintenance to a public ordinary school
Actual outputs achieved	<ul style="list-style-type: none"> 19 Public Ordinary Schools were supplied with water 9 Public Ordinary Schools were supplied with electricity 18 Public Ordinary Schools were supplied with adequate sanitation 220 classrooms were built 21 specialist rooms were provided 6 new schools were completed and ready for 39 new schools are under construction 8 Grade R classrooms built in public ordinary schools scheduled maintenance was done in 6 public ordinary schools
Amount per amended DoRA (R'000)	1 340 638
Amount transferred(R'000)	1 340 638
Reasons if amount as per DoRA not transferred	N/A
Amount spent by the department(R'000)	1 222 182
Reasons for the funds unspent by the entity	An amount of R118 313 million was not spent due to the unavailability of cash in the bank to pay for the invoices that were received to be honoured.
Monitoring mechanism by the transferring department	<ul style="list-style-type: none"> Monthly submission of Infrastructure Reporting Module (IRM) Population of data on EFMS and compliance checking prior to payment Implementation of programme governance mechanisms fully Dedicated programme managers acquired through the HR capacitation of the grant





Conditional Grant 4: HIV/AIDS Grant

Department who transferred the grant	Department of Basic Education
Purpose of the grant	<ul style="list-style-type: none"> • To support South Africa's HIV prevention strategy by: <ul style="list-style-type: none"> ○ providing comprehensive sexuality education and access to sexual and reproductive health services to learners ○ supporting the provision of employee health and wellness programmes for educators • To mitigate the impact of HIV and TB by providing a caring, supportive and enabling environment for learners and educators • To reduce the vulnerability of children to HIV, TB and STIs, with a particular focus on orphaned children and girls
Expected outputs of the grant	Increased evidence of positive behaviour change amongst learners and educators and increased access to care and support services for orphans and vulnerable children, resulting in higher learner retention.
Actual outputs achieved	<ul style="list-style-type: none"> • 900 School Management Teams and Governing Bodies trained to develop policy implementation plans focusing on keeping mainly young girls in school, ensuring that Comprehensive Sexuality Education (CSE) and TB education as well as access to comprehensive sexual and reproductive health and TB services, is implemented for all learners in schools. • 6 172 Co-curricular activities were implemented due to COVID -19 outbreak which resulted in closure of schools for the 1st quarter and a staggered approach only in the 2nd quarter, whilst face to face meetings or sessions of groups were still prohibited. • 18 780 learners benefitted from care and support programmes because of the prolonged closure of schools in the 1st quarter and the 4th quarter. Also, the staggered approach of learner attendance to schools from the 2nd quarter resulted in fewer learners receiving the care and support programmes. • 22 000 copies of curriculum and assessment policy statement compliant material printed and distributed to schools. all schools have a copy of the Department of Basic Education's (DBE) National Policy on HIV, STIs and TB for learners, educators, support staff and officials in all primary and secondary schools in the basic education sector. • 24 941 Copies of LTSM were procured including COVID-19 posters and Rulers for all schools. • 23 697 learners, educators and school community members were reached through social mobilisation events focusing mainly on COVID-19 awareness and safe circumcision.
Amount per amended DORA	R35 034 000
Amount transferred (R'000)	R35 034 000
Reasons if amount as per DORA not transferred	Not applicable
Amount spent by the department(R'000)	R27 196 487
Reasons for the funds unspent by the entity	<p>Due to COVID-19 regulations most of the programmes were not fully implemented as schools were closed in the 1st quarter (April to June) and when they re-opened learners had to go to school in a rotational approach.</p> <p>The extended period for school opening in the 4th quarter (15 February) also contributed to programmes meant for learners and educators not being reached. Face-to face sessions for trainings, Peer Education and Monitoring were prohibited to avoid the spread of COVID-19.</p>
Monitoring mechanism by the transferring department	Quarterly reports

Conditional Grant 5.1: EPWP Grants - Integrated Incentive Grant

Department who transferred the grant	Department of Public Works & Infrastructure\
Purpose of the grant	Aims to support national building through involving young people in delivery of crucial government services and through this to enable these young people to acquire and apply skills and values to access economic opportunities upon completion of the programme and to continue to engage with community activities and social processes.
Expected outputs of the grant	<ul style="list-style-type: none"> To develop the skills, knowledge and ability of young people to enable them to transition to adulthood. To improve youth employment through opportunities for work experience, skills development and support to gain access to economic and further learning opportunities.
Actual outputs achieved	155 job opportunities created
Amount per amended DORA	4 710
Amount transferred (R'000)	4 710
Reasons if amount as per DORA not transferred	Not applicable
Amount spent by the department (R'000)	4 279
Reasons for the funds unspent by the entity	Some participants were paid in Equitable Share.
Monitoring mechanism by the transferring department	<p>The following mechanism was carried out by the department:</p> <ul style="list-style-type: none"> Fincom reports Narrative and Quarterly reports Evaluation Report

Conditional Grant 5.2: EPWP Grants - Social Sector Incentive Grant

Department who transferred the grant	Department of Basic Education
Purpose of the grant	<ul style="list-style-type: none"> To incentivize Provincial Social Sector Department identified in 2014 Social Sector EPWP log frame. To increase work opportunities by focusing on the strengthening and expansion of Social Sector programmes that have employment potential.
Expected outputs of the grant	Increased number of EPWP Participants receiving stipends from the Grant.
Actual outputs achieved	997 job work opportunities created
Amount per amended DORA	29 138
Amount transferred (R'000)	29 138
Reasons if amount as per DORA not transferred	Not applicable
Amount spent by the department (R'000)	32 990
Reasons for the funds unspent by the entity	CoE- overspent due to payment of 23 permanent teachers that are paid through this grant.
Monitoring mechanism by the transferring department	<p>The following mechanism was carried out by the department:</p> <ul style="list-style-type: none"> Fincom reports Narrative and Quarterly reports Evaluation Report





Conditional Grant 6: Learners with Severe to Profound Intellectual Disability Grant

Department who transferred the grant	Department of Basic Education
Purpose of the grant	To ensure that learners with severe to profound intellectual disabilities access quality publicly funded education and psychosocial and therapeutic support
Expected outputs of the grant	To provide necessary support, resources and equipment to identified care centres and schools for the provision of education to children with severe to profound intellectual disabilities
Actual outputs achieved	<ul style="list-style-type: none"> • The successful appointment of 25 Transversal team members on permanent basis, • Establishing the database capturing information of special 68 special care centres on SASAMS. • The training of outreach team members and care giver implementation of the learning program. • The provision of psychosocial support and provisioning of Learner Teacher Support Material.
Amount per amended DORA	R27 768
Amount transferred (R'000)	R34 079
Reasons if amount as per DORA not transferred	All tranches were transferred
Amount spent by the department (R'000)	R26 237
Reasons for the funds unspent by the entity	The balance of funds was insufficient for the items that needed to be procured.
Monitoring mechanism by the transferring department	<ul style="list-style-type: none"> • Quarterly Performance Report • Annual Evaluation Report • Quarterly Visit

7. DONOR FUNDS

Not Applicable

8. CAPITAL INVESTMENT, MAINTENANCE AND ASSET MANAGEMENT PLAN

The Department had submitted a revised User-Asset Management Plan (U-AMP) which indicates current cost of R82,3 billion being required to eliminate infrastructure backlogs in the province. This is due an increase from the R73,1 billion in the prior year and this is largely due to deferred maintenance, classrooms and administrative areas shortage.

In summary the Department had the following achievements:

- 35 schools provided with water,
- 20 schools provided with electricity,
- 33 schools provided with sanitation,
- 225 classrooms provided,
- 16 specialist classrooms provided,
- 7 replacement schools constructed,
- 38 grade-R classrooms provided and undertook,
- 5 schedule major maintenance projects.

The reasons for variance where mainly due to late payments of contractors as DBE could not advance trench payments requested as a result of budgetary pressures thus leading to contractors abandoning sites, cancelling contracts and/or slowing down works.

There are 259 projects currently under construction with varied completion dates as per the revised and submitted departmental Infrastructure Programme Management Plan. The Department had submitted to Department of Public Works and Infrastructure 243 schools to be capitalised as part of the S42 transfers in April 2019 in order to update the provincial asset register. The administrative processes of closures of some public schools are being processed by school administration and the rationalisation directorate in order to gazette and transfer to DPWI. The backlogs have increased by R7,3billion and this is due to the neglect to facilities and the lack of undertaking routine maintenance through the N&S maintenance budget allocated to schools. Closer monitoring of the N&S maintenance budget is being carried in order to elongate the lifespan of facilities as funding is constrained for scheduled maintenance.

No asset has been disposed or scrapped however several schools were vandalized. The Department has the following breakdown in term of the condition of its assets:

Excellent Condition:	4,9%
Good Condition:	42,2%
Fair Condition:	38,8%
Poor Condition;	10,5%
Very Poor Condition:	3,7%

Infrastructure projects	2019/20			2020/21		
	Final Appropriation R'000	Actual Expenditure R'000	(Over)/Under Expenditure R'000	Final Appropriation R'000	Actual Expenditure R'000	(Over)/Under Expenditure R'000
New and replacement assets	71 595	79 729	(8 134)	280 007	209 794	70 213
Existing infrastructure assets						
Upgrades and additions	1 330 052	1 209 879	120 173	1 008 876	994 886	13 990
Rehabilitation, renovations and refurbishments	249 228	218 477	30 731	183 432	157 841	25 591
Maintenance and repairs	71 595	41 975	29 620	72 065	63 924	8 141
Infrastructure transfer						
Current	-	-	-	-	-	-
Capital	-	-	-	-	-	-
Total	1 722 470	1 550 060	172 390	1 544 380	1 426 445	117 935





PART C

GOVERNANCE

1. Introduction

The Department is committed to upholding the principles of good governance in pursuing its mandate of providing quality education to all learners in the Province. The Department also encourages participatory governance through the establishment of governance structures such as School Governing Bodies.

The Department understands and observes the principles of accountability, transparency and responsiveness in its internal and external engagement. Responses to all external oversight institutions such as the National and Provincial Legislatures, the National Department of Basic Education, the Premier's Office, Provincial Treasury and Auditor-General are accorded the seriousness they deserve. Risk management, prevention of fraud and corruption and measures to minimize conflict of interest are constantly reviewed to promote clean governance, effectiveness and efficiency within the organization.

2. Risk Management

The department has an approved "Risk Management Policy and Framework" which is reviewed annually. Risk assessments are conducted annually where the strategic risk register and the operational risk registers are updated. The Department has established a Risk Management Committee that meets quarterly and provides oversight for risk management including fraud prevention.

The Audit Committee advises the department on risk management and independently monitors the effectiveness of the system of risk management. The Director: Enterprise Risk and Integrity Management present quarterly reports to the audit committee. Furthermore, the chairperson of the risk committee is a member of the audit committee.

The department is monitoring all departmental risks, under the direct monitoring of risk management. Plans for improvement in performance in the department, risk management and HRD have included risk management to all SMS performance agreements. Risk management is currently a responsibility of all SMS members within the area of their responsibilities

3. Fraud and Corruption

The department has an approved "Fraud Prevention & Anti-Corruption Policy" which gets reviewed annually. In all investigations the directorate participates in the process of disciplinary hearing, with intentions of providing evidence for sanctions as deterrent factor. Areas of controls are identified by the unit as a preventative measure, which include financial recording and financial reporting.

Mechanisms in place to report fraud and corruption and how these operate

- Allegations reported to the National Anti-Corruption Hotline and are reported to Enterprise Risk and Integrity Management unit via Superintendent General/ MECs office. Furthermore, allegations are reported directly to the Director: Enterprise Risk and Integrity Management
- These allegations are documented on a case register. A file is opened for each case and the matter is allocated to a team of investigators from Enterprise Risk and Integrity Management unit.
- A preliminary investigation is conducted to assess the credibility of allegations and whether it is financially viable before we conduct a full-scale investigation. If a preliminary investigation confirms the validity of allegations and financial viability of conducting an investigation, then a formal investigation commences.
- Investigation commences by interviewing all relevant parties i.e., witnesses and alleged perpetrator. Request for information are forwarded to the section affected by the allegation. All documentation received is recorded on the case register which is signed by the investigator and person submitting the documents. Consultation takes place with external sources. All information is recorded in a report which is supported by an evidence file with relevant documents. The draft report is reviewed by the Director Risk Management. The reviewed report is signed by the investigator and Director Risk Management
- The investigation report is forwarded to the Superintendent General office for comments and approval. The Superintendent General reviews the content of the report and recommendations if necessary.
- Upon which he signs the investigation report. The report is forwarded to legal and labour relations who implement the recommendation





4. Minimising Conflict of Interest

The Department received preliminary data on the Conflict of Interest (COI) report from Provincial Treasury (PT) on a quarterly basis. The Department's HR Unit analysed and verified the data received and send the verified data back to Provincial Treasury.

Upon receipt of verified data from PT, the Department perform the following functions:

- Verify whether they are falling in the following categories, board members, exam assistants, interns, contract workers, etc. which is exempted and may trade with the State.
- Contact Suppliers telephonically requesting to provide consent to the Department to deregister them from the CSD.
- Request PT to deregister those Suppliers who agreed to be deregistered from the CSD.
- Identify those officials who resigned from the company and are awaiting deregistration of CIPC process.
- Those officials who could not be traced are being referred to Labour Relations to contact them as they are the custodians of employees.
- Officials who are conflicted (did business with government) are subjected to consequence management through further investigations conducted by Risk Management and disciplinary actions through Labour Relations.

It must be noted that there are no conflicted officials detected from the reports of PT for the 2020/21 financial year. To minimize conflict of interest is to address the root cause of barring government officials from registering on the Centralized Supplier database

5. Code Of Conduct

All allegations on employees of the Department of education conducting business with Organs of State are investigated and disciplinary actions are instituted by Employee wellness and Advocacy.

6. Health Safety and Environmental Issues

Provision of Psycho – Social Support Services for employees and learners

26 Social Worker Interns were contracted to assist the Department, 24 of them at 12 Districts and 2 at Head Office.

Their existence within the Department had a great impact assisting with the following:

- Provision of psychological interventions for COVID-related mental distress to employees and learners
- Assisting in preventing problems that may include acute stress disorder (ASD), post-traumatic stress disorder (PTSD), depression, anxiety, panic attacks, complicated bereavement, anger and general psychological distress.
- Provision of crisis intervention, trauma debriefing and counseling to the staff members and their immediate family members/dependents who have lost their loved ones

Provision of pastoral counselling for employees

- 482 employees have been assessed for Psychosocial Stressors and received One – On - One and Group Therapy
- 2000 Mental health posters for educators and support staff were distributed to schools.
- 350 officials benefitted from Webinars dealing with mental health of employees conducted at head Office level and later rolled out to District level during the March month.
- Launched the Sikuncede Njani Application which includes a request for telehealth services.
- 150 Officials from Head Office and 12 Districts received virtual training on Occupational Health and Safety
- Covid-19 Orientation sessions were conducted for Head Office and District employees returning back to work. 456 in June 2020 and 155 in February 2021 benefitted.

7. Portfolio Committees

The following dates were set aside for consideration of Portfolio Committee meetings:

Date	Type of Meeting	Matters arising	Resolutions
21 May 2020	<ul style="list-style-type: none"> Public works – Infrastructure reports Dept. of Transport – Scholar Transport State of readiness for school re-opening Responses on questions of the E-learning contract 	Reports tabled	Reports tabled
28 May 2020	<ul style="list-style-type: none"> Public works – Infrastructure reports Dept. of Transport – Scholar Transport Treasury – Transversal contracts. Update on the state of readiness for school re-opening Responses on questions of the E-learning contract 	Reports tabled	Reports tabled
18 June 2020	State of readiness on re-opening of schools	Reports tabled	Reports tabled
23 June 2020	State of readiness on re-opening of schools	Reports tabled	Reports tabled
16 July 2020	Discuss & finalize the matter of the E-Learning contract awarded to Sizwe IT Group	Reports tabled	Reports tabled
24 July 2020	<ul style="list-style-type: none"> Finalization of E-Learning Contract Update on the readiness of Schools to receive the next phase of learners. 	Reports tabled	Reports tabled
06 August 2020	Consideration of the house resolutions.	Reports tabled	Reports tabled
14 August 2020	Finalization of E-Learning Contract awarded to Sizwe IT group by the ECDOE	Reports tabled	Reports tabled
20 August 2020	<ul style="list-style-type: none"> State of readiness on phasing in of other grades. Outstanding responses Approach to school visits program. 	Reports tabled	Reports tabled
10 September 2020	Update on the implementation of House resolutions post 2017 taking Legislature to the people of OR Tambo which was held in 2017.	Reports tabled	Reports tabled
19 November 2020	<ul style="list-style-type: none"> Consideration of the MEC's, HOD and CFO's Overviews Present programmes 1 & 2 to the portfolio committee. 	Reports tabled	Reports tabled
26 November 2020	Responses and Addenda to oral questions raised on the 19 th of November on the MEC, CFO overviews and programme 1 & 2	Reports tabled	Reports tabled
17 December 2020	<ul style="list-style-type: none"> Consider Annual Reports Presentation of programmes. 	Reports tabled	Reports tabled
21 January 2021	<ul style="list-style-type: none"> Consider annual reports Update on implementation of the House resolutions on follow up visits to schools that was held in August 2020. 	Reports tabled	Reports tabled
11 February 2021	<ul style="list-style-type: none"> Report on the implementation of House resolutions on follow up visits to schools held in August 2020. State of Readiness on School visits for 2021. 	Reports tabled	Reports tabled
14 February 2021	State of readiness for school visits.	Reports tabled	Reports tabled
22 April 2021	Consider MEC's , CFO's & HOD's Overviews	Reports tabled	Reports tabled



8. Scopa Resolutions

No.	Subject	Details	Response by the department	Resolved (Yes/No)
1	<p>Irregular expenditure Effective and appropriate steps were not taken to prevent irregular expenditure amounting to R140, 6 million as required by section 38(1)(c) (ii) of the PFMA and Treasury Regulation 9.1.1.</p>	<p>The total amount of irregular expenditure incurred is as a result of contravening Supply Chain Management legislation.</p> <p>Why has the Accounting officer failed to prevent irregular expenditure as required by Section 38(1) (c) (ii) of the PFMA?</p>	<p>The Department employed a strategy of interacting with senior management of Implementing Agents to enforcing and advocating that it is crucial and compulsory for the information and documentation required by the department to account on funds utilised; not only to the Office of the Auditor General but also to all oversight stakeholders. The irregular expenditure recorded on the 2019/20 Annual Financial Statements are as the results of multi-year Infrastructure Projects that were identified as irregular expenditure (IRE) in prior years. Of the R140 million Irregular Expenditure disclosed in the annual financial statements only R17 million was identified and was incurred in the 2019/20 financial year and the balance of R123 million therefore relates to subsequent payments made on contracts declared as IRE in the prior years. The R17 million IRE identified (R12 million was goods and services related and R5 million was Infrastructure related)</p> <p>The Accounting Officer undertakes to update the new Service Delivery Agreement with the Implementing Agents to ensure alignment of IAs procurement processes with those of DOE procurement policies and processes. The current SLAs do allow the IAs to utilise their own procurement processes even if they are not aligned with the Provincial policies and regulations. The Accounting Officer did not have sufficient capacity within the Department to manage and monitor procurement processes performed by IAs and DPW capacity was utilised to assist the department with technical matters in the delivery of Infrastructure and the department would in turn reimburse DPW for funds utilised on delivery of School Infrastructure for the Province.</p> <p>Post the audit findings for 2019/20 the Departmental SCM processes have not yet been adjusted, however the Department commits to the improvement of monitoring and oversight on IAs procurement processes through alignment of Service Level Agreements between the Department and Implementing Agents by 31 March 2021 and/or amendment to expired SLAs whichever comes first.</p> <p>To address these challenges, the department not only pursued the provincial directive to transfer the infrastructure function to DPW for more access to resources, but on the interim has engaged a Private Programme Support unit comprising of 9 SCM practitioners lead by a departmental official who is accountable to the head of SCM as well. Oversight from Treasury SCM is now enabled as there is an increase in compliance with Treasuries guidance as provided throughout the financial years.</p> <p>The Department has implemented the Committees resolution on consequence management and is still in the process through Internal Control Unit assessments and determinations to establish the facts relating to irregular expenditure. This can be noted that for Infrastructure Projects there is evidence that consequence management was applied:</p> <p>The Chief Director – Infrastructure who was suspended and while the investigations took place, the Chief Director was removed from his line function of duty and was placed at the Department of Public Works. The Department has applied for condonation of the irregular expenditure under the tenure of Mr. Mncqaneni and Provincial Treasury have declined citing that it was not sufficient for the Department to move him from his line functions and assigned him to public works. Provincial Treasury further stated that a disciplinary hearing should be conducted and concluded before the Department can apply for condonation of any Infrastructure irregular expenditure. Projects given to IAs that were underperforming were reduced and given to other IAs</p> <p>The Irregular expenditure reported on Transfer Payments, there was consequence management conducted by the Department wherein a disciplinary hearing was conducted and there have been recommendations on the sanction. The process has been done and finalized which led to the demotion of the Director Transfer Payments. The Department has submitted the request for condonation to Provincial Treasury with all the relevant evidence to support the condonations. Irregular expenditure on Goods and Services - there was consequence management conducted by the Department wherein warning letters were issued to the responsible officials who approved services to be rendered without orders.</p>	In progress

No.	Subject	Details	Response by the department	Resolved (Yes/No)
		<p>irregular expenditure?</p> <p>Why did the Department award contract to employees of the Department as well as officials from other state institutions resulting in the irregular expenditure?</p>	<p>Furthermore, the Department is performing determinations tests in terms of Irregular Expenditure Framework to establish facts on prior year contracts for goods and services emanating from 2014 to 2018 in which at the time the Department did not have proper document management and the filing and retrieval of documents was decentralised to all 23 now 12 Districts and Head Office.</p> <p>Unfortunately, the Department currently does not have a system that can identify officials that have traded with other state institutions; however, as a control measure National Treasury provides ALL government departments and institutions through Provincial Treasuries with quarterly reports of officials that have traded with other departments and municipalities. The office of the Auditor General for all departments and institutions across the Country, when they have identified employees of the department that have traded with other departments or other institutions, notifies the Department and regard the finding as non-compliance when it is a first occurrence, but when the same employee/s have been identified as continuing doing business with the State, the finding will be regarded as irregular expenditure as it will be regarded as a repetitive finding.</p> <p>Provincial Treasury is in consultation with National Treasury to prohibit ALL government employees from registering on the Centralised Database (CSD) system, as this the root cause of the problem / internal control deficiency. Having said that the department, through Supply Chain Management procurement forms has compulsory fields that need to be completed by all suppliers who are wanting to trade with the department, to declare (SBD4- declaration of interest) family members, spouse, directors etc.</p> <p>For the period under review the department did not award contracts to officials of the department, however, there has been officials of the department that have traded with other departments and municipalities which have been reported. Risk Management, Labour Relations and Supply Chain Management have conducted investigations and made follow-ups on these cases.</p>	
2	Fruitless and Wasteful expenditure	<p>Effective steps were not taken to prevent fruitless and wasteful expenditure amounting to R17,3 million as required by section 38(1) (c)(ii) of the PFMA and Treasury regulations 9.1.1. Most of the fruitless expenditure was as a result of salaries made to employees on precautionary suspension and payments for damages, penalties and interest on late payments</p>	<p>2.1. Why has the Accounting Officer failed to prevent fruitless and wasteful in line with the requirements of Treasury regulation 9.1.1.1? Fruitless and Wasteful Expenditure disclosed includes Interest and Penalties that were paid when invoices relating to Immoveable Asset projects were not paid within 30 days of receipt of invoices. This was due to outstanding payments by Implementing Agents to contractors for work completed on the ground. The department had challenges with tranches not yet received on the Conditional Grant from the National Department in order to reimburse IAs. The department drafted and submitted its section 40(4) cash flow projections to Provincial Treasury and to Department of Basic Education (DBE) in preparation for the tranche transfers to the Province from National Treasury for the 2019/20 financial year. However, DBE cash flow projections prepared were not taken from the submission submitted by the province, however the budget projections were allocated equally throughout the twelve months which resulted in misalignment of tranches given to the province. This resulted in funding not available at the time when requested/ expected by the department which resulted in some of the invoices not met when they were due. Budget cuts: The Department suffered cumulative loss of the Equitable Share (ES) budget emanating from the past financial years which lead to an erosion of funding for projects that the department had already committed on. Unforeseen projects: whereas the department would annually allocate a certain amount of budget for Natural disasters, the recent spate of disasters tore into the EIG allocation and due to the critical nature of requisite interventions; the costs resulted in the department committing to such disasters through reprioritising some of the planned projects. This led to many projects getting delayed and or limiting availability of project budgets while service providers would have engaged in reimbursable work. Furthermore, the sector has recently experienced new population migration phenomenon which led to a</p>	In progress





No.	Subject	Details	Response by the department	Resolved (Yes/No)
		<p>Was the fruitless and wasteful expenditure investigated within a period of 30 days after it was established, to determine whether a person is liable for the expenditure? If not, when will the investigations be conducted?</p> <p>Not all FWE were investigated within a period of 30 days after it was established.</p> <p>update on all cases wherein employees were placed on precautionary suspension. Why is there no evidence of recoveries from officials that had negligently damaged property?</p>	<p>demand of classrooms in mainly urban areas, thus causing pressure to accommodate learners that would have moved with their parents to economic hubs of the province. The department, having to curb resultant service delivery protests has to commit to delivery of additional classrooms to areas of new need thus having to reprioritise its budget to accommodate the new unfunded pressure and thereby affecting current commitments.</p> <p>EIG Tranches: The department relies solely on the EIG for funding which comes through tranches from the NT via DBE. Trenched received from Treasury, despite representations the department has made in the past are not aligned to the cashflow needs of the department which made it impossible to pay all outstanding invoices within 30 days of receipt of invoices.</p> <p>Accruals & payables: whereas accruals are inevitable in the multiyear project infrastructure domain, the above matters give rise to the unfortunate phenomenon of outstanding prior year payables which affect budgets for a particular year in review. When such payables remain outstanding, service providers tend to charge interest and penalties resulting in FWE.</p> <p>2.2. This is due to the human capacity constraints in the Internal Control Unit and Risk Management Unit; however, investigations continue to be done as Labour Relations Unit is dealing with suspensions, Internal Control Unit and Risk management deals with both Infrastructure and Goods and Services related FWE.</p> <p>2.4. What plans does the Department have to curb fruitless and wasteful expenditure? How have the controls that were put in place in the previous year not implemented?</p> <p>The department is engaging with the DBE, Provincial and National Treasury to improve the current situation and a positive undertaking has been made that will see ringfencing of project budget over the MTEF</p> <p>The department is engaging with Provincial Treasury to have a system that will track the invoices as they are received by the districts and head office. Currently the department is implementing a manual system (Excel spreadsheet) to track progress on invoices received. The finance team visit offices to track invoices which is not an ideal system.</p> <p>The request that was submitted to National Treasury to grant approval to the department to procure the invoice tracking system, which this request was unfortunately disapproved.</p> <p>The department further bolstered the invoice tracking personnel through the employment of 8 interns (for Infrastructure) as well as invoice trackers at Implementing agents' side. Reconciliation of invoices with Implementing Agents is done on a weekly basis that speeds up all issues regarding long outstanding invoices.</p> <p>Reconciliation of BAS and EFMS to ensure that all payments are supported with documentation. This reduces the risk of paying after 30 days, thereby preventing Interest and Penalty charges, which in turn will prevent FWE.</p>	
3	Procurement and Contract management	<p>Goods and services of a transaction value above R500 000 were procured without inviting competitive bids as required by Treasury Regulation 16A6.1 This is a recurring finding</p> <p>Some of the invitations for competitive bidding</p>	<p>In terms of the service delivery model between the Department of Education and CDC, the agent (CDC) must utilise its own procurement procedures and policies to procure and manage all duly appointed service providers in terms of the relevant legislation. CDC procured the services in terms of their policy and approved to deviate from normal procurement processes and followed all their internal policies and procedures. The deviation to advertise for shorter period was approved by their board and accounting officer.</p> <p>In terms of the National Treasury Practice Note No 8 of 2007/2008 paragraph 8.2 states that, 'Accounting officers of national and provincial departments are requested to bring the contents of this practice note to the attention of accounting authorities of Schedule 3A and 3C public entities reporting to their respective executive authorities.'</p> <p>In terms of public institutions listed in PFMA schedules 1, 2, 3A, 3B, 3C AND 3D of 2019, CDC is schedule 3D in which they are not required to report any deviations in terms of the National Treasury Practice Note No 8 of 2007/2008 as long as they have been approved by their accounting officer.</p>	In progress

No.	Subject	Details	Response by the department	Resolved (Yes/No)
		<p>were not advertised in at least the government tender bulletin, as required by Treasury regulation 16A6.3(c) Some of the invitations for competitive bidding were not advertised for a required minimum period, as required by treasury regulation 16A6.3(c)</p>	<p>CDC deviated from normal procurement processes in terms of their SCM policies which was in contravention of Treasury Regulation 16A6.4. The emergency procurement processes as detailed in Provincial Treasury Circular No 11 of 2013/14 were followed in terms of their SCM policies. Based on the above the Department concluded that CDC complied with all the regulations for the deviations as the deviation was approved by CDC Accounting officer.</p> <p>When this contract was audited in terms of Provincial Treasury Circular No 11 of 2013/14 under DOE, the AGSA did not accept the reasons for deviation as an emergency, instead it was regarded as poor planning with AG stating that CDC should have advertised the tender earlier so that the tender closing dates aligns with the Builders closing for the festive seasons.</p> <p>This expenditure relates to contracts awarded in the 2018/19 Financial year and the current year expenditure of R8,9 million was recognised in 2019/20 because in terms of irregular expenditure framework, irregular expenditure is only recognised in the year in which a payment was incurred.</p> <p>b) THE MVULA TRUST (TMT) – R3,1 million (coaf 5012)</p> <p>The contract relates to the appointment of a replacement contractor at Kruisfontein after the services of the original contractor were terminated.</p> <p>In a memo dated 5 February 2019. The CEO of TMT confirms that:</p> <p>“The Mvula Trust has exhausted all possible avenues to get the contractor to comply with his contractual obligation and the contract was cancelled due to the contractor defaulting in terms of clause 36 of the contract. The contractor has been issued letters of default but has not remedied the situation and was subsequently terminated.</p> <p>A replacement contractor was required to complete the work and following the competitive bidding process is considered impractical in this case due to the following reasons.</p> <p>c) A new competitive process will take at least six weeks to complete, and this will delay the delivery of the works in which is critical to have the basic services at the school in place as soon as possible and not prolong the inhuman conditions that the pupils and staff are currently subjected to.</p> <p>d) The construction work and materials on site can be vandalized and stolen and the funds already spend will be fruitless.</p> <p>e) The unfinished work would post danger and safety risk to the school pupils and general public. It is therefore necessary to avoid a risky situation and expose the client (DOE) and TMT to legal claims.”</p> <p>The allowable emergency procurement processes as detailed in Provincial Treasury Circular No 11 of 2013/14 were followed. Supporting documentation was submitted to AGSA and the response for AGSA was as follows:</p> <p>“Management response is acknowledged. It is recognised that the deviation process was followed in replacing the contractor; however, we could not determine if the deviation was reported to the relevant authorities within the required time as this is required by Treasury Regulation 16A6.4. The amount has been included in the irregular expenditure schedule, this finding reported as an internal control deficiency”.</p> <p>3.2. Kindly provide this committee with credible reasons why another contract amounting to R11 million was not advertised for the required minimum number of days?</p>	



No.	Subject	Details	Response by the department	Resolved (Yes/No)
			<p>a) COEGA (CDC) - R4,3 million (coaf 5011) The contracts relate to the appointment of Betafence by CDC in the 2015/16 financial year for the schools fencing projects. CDC deviated from normal procurement processes in terms of their SCM policies which was in contravention of Treasury Regulation 16A6.4 and was declared irregular expenditure. Betafence was appointed through an appointment by negotiation from a pool of available service providers at the time when the services were required.</p> <p>The reason for the procurement by negotiation route was that these recommended services providers (Betafence and Cochrane) were the only 2 reputable and competent original equipment manufacturers in the country that manufacture the high security mesh fencing.</p> <p>The current year expenditure of R4.3 million was recognized in 2019/20 because in terms of irregular expenditure framework, irregular expenditure is only recognised in the year in which a payment was incurred.</p> <p>b) THE MVULA TRUST (TMT) – R3,1 million (coaf 5012) The contract relates to the appointment of a replacement contractor at Kruisfontein after the services of the original contractor was terminated.</p> <p>In a memo dated 5 February 2019. The CEO of TMT confirm that:</p> <p>“The Mvula Trust has exhausted all possible avenues to get the contractor to comply with his contractual obligation and the contract was cancelled due to the contractor defaulting in terms of clause 36 of the contract. The contractor has been issued letters of default but has not remedied the situation and was subsequently terminated.</p> <p>A replacement contractor was required to complete the work and following the competitive bidding process is considered impractical in this case due to the following reasons.</p> <p>c) A new competitive process will take at least six weeks to complete, and this will delay the delivery of the works in which is critical to have the basic services at the school in place as soon as possible and not prolong the inhuman conditions that the pupils and staff are currently subjected to.</p> <p>d) The construction work and materials on site can be vandalized and stolen and the funds already spend will be fruitless.</p> <p>e) The unfinished work would post danger and safety risk to the school pupils and general public. It is therefore necessary to avoid a risky situation and expose the client (DOE) and TMT to legal claims.”</p> <p>For the reasons listed above this was considered as an emergency. The allowable emergency procurement processes as detailed in Provincial Treasury Circular No 11 of 2013/14 were followed. Supporting documentation was submitted to AGSA and the response for AGSA was as follows:</p> <p>“Management response is acknowledged. It is recognized that the deviation process was followed in replacing the contractor, however we could not determine if the deviation was reported to the relevant authorities within the required time as this is a</p>	

No.	Subject	Details	Response by the department	Resolved (Yes/No)
			<p>required by Treasury regulation 16A6.4. The amount has been included in the irregular expenditure schedule, this finding reported as an internal control deficiency".</p> <p>a) Eastern Cape Department of Education (DOE) – R3.95 million- Zibele Construction. (coaf 5003)</p> <p>The contract relates to the appointment of Triple Option Trading 488ccT/A Zibele Construction for the provision of Ablution VIP Toilets at Lutoli JSS through an emergency procurement process.</p> <p>The procurement process for Triple option Trading 488ccT/A Zibele Construction - Ablution VIP Toilets at Lutoli JSS did not follow the bidding procurement process as it does not meet the requirements of paragraph 8 of the National Treasury Instruction Note</p> <p>DOE deviated from normal procurement processes as this was considered an emergency.</p> <p>The situation at Lutoli JSS was at a stage where the school community and the community around the school had threatened to do the following:</p> <ul style="list-style-type: none"> a) Block the National Road (N2). b) Threatening to burn the school c) Holding hostage, the DoE officials d) Disruption of classes thus negatively affecting teaching and learning at the school. <p>For the reasons above this was considered as an emergency.</p> <p>The allowable emergency procurement processes as detailed in Provincial Treasury Circular No 11 of 2013/14 were followed. However, the AGSA did not accept the reasons for deviation as emergency; instead, it was regarded as poor project management.</p> <p>3.3. Has the Department fully investigated the aforementioned transactions; what action has been taken against officials who have been found to have transgressed the applicable SCM laws and regulations?</p> <p>a) In an effort to standardize the procurement processes and align the Schedule 3D Institution procurement to PFMA, the departments have drafted as SOP to provide guidance to the IAs in the implementation of Provincial Treasury Circular No 11 of 2013/14 when deviating from normal procurement processes.</p> <p>3.4. Why was the performance of 7 contracts amounting to R1, 7 billion not adequately monitored resulting in shoddy workmanship and unsatisfactory output? Why is there no action plan in place to address the challenges identified on the projects?</p> <p>The Department has been constrained by the lack of internal programme management resources, and the challenges with the filling of vacant posts have been documented.</p> <p>To address this deficiency, the Department appointed a Programme Support Unit (PSU) towards the end of 2019. The PSU has allocated a dedicated Programme Manager to each Implementing Agent (including DoE) to improve the contract management oversight of PIAs. In addition, the PSU includes 4 Clerks of Works and 2 Safety Officers who visit sites regularly to ensure quality and compliance.</p>	





No.	Subject	Details	Response by the department	Resolved (Yes/No)
4	Unauthorised expenditure	<p>Effective and appropriate steps were not taken to prevent unauthorised expenditure amounting to R990,5 million as required by section 38(1)(c) (ii) of the PFMA and treasury regulation 9.1.1.</p>	<p>Infrastructure programme governance structures have also been strengthened to ensure better oversight and contract administration.</p> <p>The EFMS support team is currently assisting Implementing Agents with the identification and filling of gaps in outstanding or inadequate documentation in the Education Facilities Management System (EFMS), which is the Department's programme management system and document repository.</p> <p>It needs to be mentioned, however, that the delayed and/or non-payment of service providers (contractors and consultants) due to budget shortfalls arising from the deviation of infrastructure funds to Covid-19 interventions has also contributed to the lack of adequate performance of these service providers.</p> <p>The unauthorised expenditure is as a result of overspending on Programme 2: Public ordinary schools and programme 4: Public Special Schools 3</p> <p>The department experienced huge budget cuts which forced the department to reprioritize and manage its budget based on the available budget. After the priorities were agreed upon and action plans implemented, the department was unfortunately not funded for some of the compensation of employees' items and goods and services items.</p>	In progress
5	Expenditure management	<p>Payments were not made within 30 days or an agreed period after receipt of an invoice, as required by treasury regulation 8.2.3.</p>	<p>This Department had previously committed to settling all invoices within 30 days. Why is it now taking 65 days on average to settle creditors?</p> <p>The department has engaged with DBE to correct the cashflow projections and also that each IA spending and invoicing should somehow link and align to their cashflow projections.</p> <p>The misalignment of the tranche payments from DBE versus the s40 cashflow projections as well as the timing of when the department receives the EIG tranche payments.</p> <p>The tranche payments only cover a portion of the outstanding invoices and there is no remaining amount to pay for other invoices until the next tranche payment resulting in payment delays.</p> <p>The department's total accruals amounted to R445 million on 31 March 2019 compared to the first tranche payment of R198 million received on 17 April 2019.</p> <p>The next tranche payment was only received on 29 May 2019 and, like the first tranche payment, did not cover all the outstanding invoices on hand.</p> <p>The tranche payments only caught up with the outstanding invoices in the last quarter as a result of the contractor's go-slow due to non-payment.</p> <p>These payment delays will only be resolved when the department receives enough cash to pay all outstanding invoices on hand and all other invoices received before the next tranche payment.</p> <p>Engagements with Provincial Treasury on reversals of budget allocated by the department to priority areas continue as these budget reversals Private owners of some of our schools not registered on Central Supplier Database delays the process of payment of invoices when they are due to these private property owners.</p>	In progress

No.	Subject	Details	Response by the department	Resolved (Yes/No)
6	Consequence Management	There was insufficient evidence to prove that disciplinary steps were taken against officials who had incurred fruitless and wasteful expenditure as required by section 38(1) (h) (ii) of the PFMA.	<p>This was because proper and complete records were not maintained as evidence to support the investigation. Please provide this committee with evidence of all recoveries made from officials who permitted fruitless and wasteful expenditure?</p> <p>There are no recoveries that have been done by the department.</p> <ul style="list-style-type: none"> Interest charged was due to cashflow challenge of the department Salaries paid to suspended officials longer than prescribed period as cases were taking longer to finalize and labour relations was still conducting their hearings 	In progress
7	Internal Audits	Management did not respond timeously and appropriately to the findings and recommendations of internal audit. The audit Committee was limited in certain instances by the management's lack of responsiveness to resolutions raised.	<p>Why were 7 of the planned internal audits not started during the year under review?</p> <p>Internal Audit works on an audit plan that is endorsed and approved by the head of department and the audit committee respectively. Projects are scheduled and initiated as per the plan. There were however instances noted where management did not submit management responses on time for internal audit to be able to conclude the audit. This resulted to delays on conclusion and issuance of the final reports and ultimately delays in the commencement of following projects. The projects that could not be started were subsequently included in the annual plan for current year where applicable.</p> <p>7.2. Please provide this Committee with reasons why this Department continues to not implement recommendations of the Internal Audit unit?</p> <p>7.3. Why is the Audit Committee not being provided with necessary reports in order to execute their duties efficiently?</p> <p>The Internal Audit findings have been included in the Audit Improvement Plan of the department that the Senior Managers are responsible for and must account on their own areas of functionality. The department improving of the timely submission of reports as requested by the Audit Committee.</p> <p>7.4. Could the Audit Committee comment on its working relationship with the Department?</p> <p>The audit committee has good working relations with the Department. Meetings and discussions have been held and necessary escalation with the office of the superintendent general and executive authority has been done where necessary. The committee further is able to include other parties on request in meetings including the Provincial Treasury, AGSA and project service providers if applicable.</p>	In progress





9. Prior Modifications to Audit Reports

Nature of qualification, disclaimer, adverse opinion and matters of noncompliance	Financial year in which it first arose	Progress made in clearing / resolving the matter
<p>Immovable Assets</p> <p>Material differences were identified between professional fees on projects per 2019/20 immovable asset register and actual professional fees paid</p> <p>Differences were identified between the amounts disclosed for principal-agent arrangements per note 34 to the Annual Financial Statements and actual payments made to principal-agents per the bank statements of the department for the period 01 April 2019 to 31 March 2020</p> <p>Fruitless and wasteful expenditure identified by the department did not have the date reported to the accounting officer as result could not determine whether the fruitless and wasteful expenditure was reported to the accounting officer</p> <p>Interest payments were made as a result of late payment by the department</p>	<p>2018/19</p>	<p>1. Professional fees for current year are allocated to projects as they are paid. 2. GAP analysis is currently being done on the documentation by the EFMS team. 3. Delay due to capacity constraints, awaiting additional staff proposal.</p> <p>This is ongoing and on track. We have requested the bank statements from all IA's and the following has been addressed; We have completed the reconciliation for 2020/21. We are now busy doing the BAS reconciliation for the 2019/2020 year.</p> <p>Memo will be drafted regarding the assessment of possible FWE to the CFO, ICU and Internal audit.</p> <p>A payment tracker is done on a weekly basis indicating where payments are within DOE. Weekly reconciliations are done with IA's to ensure that issues around long outstanding invoices are dealt with to speed up payments. A payments procedures manual is currently being developed to improve payment turnaround times.</p>
<p>Irregular Expenditure Deviations - Payments made after contract has expired</p>		<p>>. Work in progress- We are currently working on constructing a contract register to track projects.</p> <p>>. EFMS team currently working on updating project information on EFMS and this information will be used to update the contract Registers.</p>
<p>Irregular expenditure disclosed understated Differences between audited amounts and amounts disclosed in the registers for prior years.</p> <p>Register not complete</p> <p>Incorrect inclusion of irregular expenditure as under investigation</p> <p>Forgery cases not reported to SAPS</p>		<p>The Department ICU and Program Support Unit team is in the process of verifying all the Implementing Agent SCM procurement processes to ensure compliance with PFMA and SCM regulations and cleaning up the irregular expenditure register and address completeness issue on the confirmed and under investigation irregular expenditure</p> <p>The Internal Control Unit has strengthened their controls at pre- and post-audit of all documents for goods and services and CoE to ensure that all transgressions identified which relate to forgery and fraud are reported to SAPs</p> <p>The Department has tested the whole population on confirmed disclosed irregular expenditure registers to: address the misstatements in the amounts disclosed update the details of the registers of the Framework identify incorrectly classified irregular expenditure</p>
<p>The Department did not calculate a reliable estimate of its capped leave obligations according to the Modified Cash Standard (MCS) chapter 14: provisions and contingents, as well as the Department of Public Service Administration Guide.</p>	<p>2017/18</p>	<p>The Department has embarked on a Capped Leave project Requested a workshop on the Interpretation of Resolution 7 of 2000 from the Public Service Coordinating Bargaining Council. A follow up letter to DPSA on the Interpretation of Resolution 7 of 2000 was drafted and forwarded to DPSA for guidance on the interpretation and application. The Department has received the guideline from DPSA and will ensure compliance. Cases that have been implemented on PERSAL are subject to review where there are periods of No Records. The Department has to investigate these periods and verify if there are truly no records available. This involves also writing to the official to indicate if leave was taken and provide proof/affidavit to the fact. This will extend the timeframe for finalization of an audit and the finalization of the project</p>

Nature of qualification, disclaimer, adverse opinion and matters of noncompliance	Financial year in which it first arose	Progress made in clearing / resolving the matter
<p>Inadequate Tender Submission Registers</p> <p>Expenditure exceeding the contract amount</p> <p>Completeness issues on disclosures for Payables and Accruals</p> <p>Non-submission of information relating to WIP & Section 42 transfers</p> <p>Completed projects incorrectly classified as work in progress.</p> <p>The Department does not account or disclose its immovable assets in the AFS</p> <p>2019 Work in progress - Misstatements (Valuation, Existence and Classification)</p> <p>Capital expenditure - inaccurate invoices</p>	<p>2017/18</p>	<p>Implementing Agency policies have been reviewed; the outcome of the review will be communicated to the Implementing Agencies about the areas that need to be improved in their policies.</p> <p>The following Implementing Agents have been visited: Development Bank of South Africa, The Mvula Trust, Department of Public Works, Independent Development Trust, Amatola Water, Eastern Cape Development Corporation and Office of the Premier.</p> <p>Informal and on-the-job training has already commenced with some of the Implementing Agents</p> <p>More formal training will be conducted over the course of the year.</p> <p>Tender registers have been developed to include the information as recommended by the AG.</p> <p>Training of Work Inspectors is conducted.</p> <p>Fortnightly meetings are held with Works Inspectors and Implementing Agents.</p> <p>Monthly reconciliations of accruals and payables are performed by the Infrastructure team to prevent recurrence of the findings.</p> <p>Process has been defined to make the distinction between WIP and ready for use assets.</p> <p>The schedule of the asset register is being updated.</p> <p>Payment certificates and practical completion certificates are verified and updated on EFMS.</p> <p>Audit file is in use to ensure files are complete.</p> <p>Commitment registers are maintained to ensure that any payment disclosed can be traced to a signed Payment Certificate on EFMS.</p> <p>All Work Inspectors from all the districts are expected to visit all their schools to inform them to utilize their maintenance funding for the intended purpose as per the memo from the SG on 10 December 2019.</p> <p>Process has been defined to make the distinction between WIP and ready for use assets. The schedule of the asset register is being updated. Payment certificates and practical completion certificates are being verified and updated on EFMS. The finance team has dedicated resources dealing with the completeness of information.</p>





10. Internal Control Unit

The Internal Control Unit elevated its efforts in its pursuit of advocating for a sound control environment throughout the entire department wherein the entire workforce of the department understands that they have an important part to play in complying with the regulatory environment of the department for the 2020/2021 financial year.

It should be recognized, however, that there are inherent limitations in the effectiveness of any system of Internal Control as they only provide reasonable assurance, this concept was exacerbated by the National State of Disaster which was declared by the President of the country due to the COVID-19 pandemic. The latter is evidenced by the promulgation made to the SIU to investigate nationally all procurement related to COVID-19. Despite such limitations the leadership of the department works tirelessly to uphold the soundness of the control environment of the department.

The Unit conducted compliance assessments on all transactions that were processed by the department under the following categories:

- EPWP
- Exit benefits of employees
- Education Assistants & General Assistants
- Substitute Educators
- Operation Bhatla
- PPE's
- Conducted determination tests on cases of Irregular, Fruitless & wasteful as well as Unauthorized expenditure.

11. Internal Audit and Audit Committees

The establishment, maintenance, and functions of a system of internal audit are required in terms of the Public Finance Management Act and the related Treasury Regulations. Sections 3.2.11 and 3.2.12 of the Treasury Regulations state: "The internal audit function must assist the accounting officer in maintaining efficient and effective controls by evaluating those controls to determine their effectiveness and efficiency, and by developing recommendations for enhancement or improvement."

The controls subject to evaluation should encompass the following-

- the information systems environment
- the reliability and integrity of financial and operational information
- the effectiveness of operations
- safeguarding of assets and
- compliance with laws, regulations, and controls

The internal audit function must assist the accounting officer in achieving the objectives of the institution by evaluating and developing recommendations for the enhancement or improvement of the processes through which -

- objectives and values are established and communicated
- the accomplishment of objectives is monitored
- accountability is ensured and
- corporate values are preserved

Summary of Audit work done:

Of the 48 planned Internal Audit projects and tasks for the year, 33 projects and tasks were completed. Detailed of the planned reviews as per the Audit Plan are outlined in the table below:

No	Project Name	Status	Stage of Completion	Status
1	Database of findings as a continuous follow up tool	No	Execution	In progress
2	Meeting with the AG	Yes	Complete	Complete
3	Meeting with TIAS	Yes	Complete	Complete
4	Skills Transfer Monitoring (Training)	Yes	Complete	Complete
5	Performance Information Q4	Yes	Complete	Complete
6	AFS Review	Yes	Complete	Complete
7	AC packs and minutes	Yes	Complete	Complete
8	Implementing IIA QAR Report Recommendations	No	In progress	In progress
9	Monthly reports and meetings	Yes	Complete	Complete
10	Annual Report Review	Yes	Complete	Complete
11	Adhoc and Consulting Projects	Yes	Complete	Complete
12	Interim Financial Statements Review Q1	Yes	Complete	Complete
13	Occupational Health & Safety	No	Reporting	In progress
14	Performance Agreements (2020/2021)	Yes	Complete	Complete
15	Performance Information Q1	Yes	Complete	Complete
16	Risk Management	Yes	Complete	Complete
17	Supply Chain Management	No	Execution	In progress
18	Assets Management	No	Not done	Not done
19	Financial Management Capability Maturity Model	No	Not done	Not done
20	Fraud and Corruption	No	Not done	Not done
21	Infrastructure	No	Not done	Not done
22	Interim Financial Statements Review Q2	No	Not done	Not done
23	MPAT	No	Not done	Not done
24	Performance Information Q2	No	Not done	Not done
25	PFMA and Treasury Regulations Compliance	No	Not done	Not done
26	Review of Audit Intervention Plan	Yes	Complete	Complete
27	Transfer Payments	No	Execution	In progress
28	APP review	No	Not done	Not done
29	Governance (including conflict of interest) - follow up	No	Not done	Not done
30	ICT Reviews	No	Not done	Not done
31	Interim Financial Statements Review Q3	No	Complete	Complete
32	LTSM	No	Reporting	In progress
33	Performance Information Q3	No	Not done	Not done
34	PPN Review	No	Not done	Not done
35	Review of EMIS & SASAMS data	No	Not done	Not done
36	Review of the progress of AIP	No	Not done	Not done
37	Transfer receipt HO (IYM)	No	Execution	In progress
38	AC packs and minutes	Yes	Complete	Complete
39	Monthly reports and meetings (to be done)	Yes	Complete	Complete
40	AC packs and minutes	Yes	Complete	Complete
41	Monthly reports and meetings	Yes	Complete	Complete
42	SCOPA Follow up	Yes	Complete	Complete
43	AC packs and minutes	Yes	Complete	Complete
44	Audit Committee Charter	Yes	Complete	Complete
45	Internal Audit Charter	Yes	Complete	Complete
46	Monthly reports and meetings	Yes	Complete	Complete
47	Quality Assurance & Improvement Program	Yes	Complete	Complete
48	Rolling Three-Year Strategic Internal Audit Plan & Annual Internal Audit Plan	Yes	Complete	Complete





Reasons for under-performance

The following are the various reasons contributing to the non-completion of the planned projects:

- The 2020/21 annual operational plan was drafted using the newly approved structure, however during the financial year, the vacant posts were not filled.
- From March 2020 the regulation on disaster were implemented as a result no audits could continue due to the lockdown restrictions.

Throughout the year, the restrictions did not allow for audits to be initiated and completed. The rotation schedule for various offices were not communicated for internal audit to identify availability of staff management

Key activities and objectives of the audit committee:

The Audit Committee is an independent governance structure whose function is to provide an oversight role on the system of internal control, risk management, and governance. The Audit Committee operates in terms of written terms of reference, which deal with membership, authority and responsibilities. These also ensure that its responsibilities in terms of the Act and the Regulations are met.

Attendance of audit committee meetings by audit committee members:

The table below discloses relevant information on the audit committee members:

Name	Qualifications	Internal or external	If internal, position in the department	Date appointed	Contract End Date	No. of Meetings attended	Total Number of Meetings
Adv. Sakhelikaya Poswa	LLB	External	N/A	01/01/2018	31/12/2020	2	5
Justin Emslie	CA(SA)	External-Chair	N/A	01/01/2018	31/12/2018 Re-Appointed 1 Jan 2021)	6	6
Singa Ngqwala	BCom Honours	External	N/A	01/02/2018		5	5
Fungai Mushohwe	CA(SA)	External	N/A	01/01/2018		5	5
Zamela Kiviet	ACIS	External	N/A	01/11/2019		4	5
Refiloe Khwela	CA(SA)	External	N/A	01/01/2018	31/12/2020	4	5
Pumla Mzizi	CA(SA)	External	N/A	01/01/2018	31/12/2020	2	5
Nombulelo Nxesi	MBL	External	N/A	01/01/2018	31/12/2020	2	5

12. Audit Committee Report

We are pleased to present our report for the financial year ended 31 March 2021.

Audit Committee Responsibility

The Audit Committee reports that it has complied with its responsibilities arising from Section 38 (1) (a) (ii) of the Public Finance Management Act and Treasury Regulation 3.1.13. The Audit Committee also reports that it has adopted appropriate formal terms of reference as its Audit Committee Charter, has regulated its affairs in compliance with this charter and has discharged all its responsibilities as contained therein, except that we have not reviewed changes in accounting policies and practices.

The Effectiveness of Internal Control

Our review of the findings of the Internal Audit, which was based on the risk assessments conducted in the department revealed certain weaknesses, which were raised with the management in meeting.

The following internal audit assignments was completed during the year under review:

- Performance Information Quarter Four
- Financial Statement Review
- Annual Report Review
- Adhoc and Consulting Projects
- Interim Financial Statements Review Quarter One
- Performance Agreements (2020/2021)
- Risk Management
- Review of Audit Intervention Plan
- SCOPA Follow up

The unit also undertook skills training and acted as secretariat to the Audit Committee. The committee is concerned that unit only managed to complete 7 projects in the year, against an original plan of 49 projects. The means of working through lockdown did hamper progress for such a unit, and the committee has engaged with the unit's management to remedy this situation in the coming year. Furthermore, projects commenced and not completed are carried forward to be completed and in so doing consider any emerging risks impacting scope.

The unit did raise significant control weaknesses on the completed projects and these have been communicated with relevant programs. The committee will continue to monitor implementation of these plans. The effectiveness of this follow up process has been enhanced with the acquisition of an electronic tracking tool. This will be implemented during the 2021/2022 financial year.

In-Year Management and Monthly/Quarterly Report

The department has reporting monthly and quarterly to the Treasury as is required by the PFMA.

Risk Management

The audit committee received quarterly reporting on risk management through that unit and the risk committee chair. These reports highlighted progress addressing strategic and operational risks and identification of emerging risks. The committee has not been satisfied with the resourcing of risk management as we believe it is not adequate for a department the size of Education. Following engagement with the executive we believe using the technological tools Internal Audit are implementing will assist the departments risk management.

Evaluation of Financial Statements and Performance reporting

The committee reviewed the annual financial statements and reporting on predetermined objectives for the 2020/2021-year end. Through this process the committee:

- Reviewed explanations for significant fluctuations compared to previous year and variances between the financial statements and budgeted amounts
- Reviewed any new or proposed legislation that may have an impact on policies, the financial statements and disclosure therein
- Reviewed the findings of Internal Audit on their review on the reporting
- Enquired into the adequacy, reliability, and completeness of supporting information as supporting these financial statements.





The committee was pleased that the department continued to compile the financial statements internally. Based on our review, the committee concluded that the financial statements and performance report should be subjected to the AGSA for audit following our review. Correction of prior year qualifications areas remained a concern despite progress against these.

Compliance with laws and regulations

The department continued to incur unauthorised expenditure in contravention of the PFMA and its Regulations. As per the financial statements, the department continues to report irregular and fruitless and wasteful expenditure.

Auditor General's Report

We have reviewed the department's implementation plan for audit issues raised in the previous year. We are satisfied that progress has been made against issues raised except for the following:

- Immovable assets and capital work in progress has not been adequately resolved and the department is to continue implementing recommendations to resolve these reporting issues
- Capped leave – the audit outcomes have improved based on the department's efforts; however, these efforts should continue to complete this project to remove future risk.
- Irregular expenditure – although not impacting audit opinion, the department incurred irregular expenditure as per the financial statements indicating controls in the relevant areas require review together with the implementation of consequence management.

The Audit Committee concurs with and accepts the conclusions of the Auditor-General on the annual financial statements. The audited annual financial statements should be accepted and read together with the report of the Auditor-General.

Appreciation

The Committee expresses its sincere appreciation to the Honourable MEC, Accounting Officer, Management, Internal Audit, Provincial Treasury and the AGSA for their co-operation in enabling the Committee to fulfil its responsibilities.

Mr JJ Emslie CA(SA)
Chairperson of the Audit Committee
Eastern Cape Department of Education
22 September 2021



PART D

HUMAN RESOURCE MANAGEMENT



1. Introduction

The Eastern Cape Department of Education has a responsibility to ensure that there is maximum access to quality basic education and training which is provided to the citizens of this Province. This mandate is supported by the following service delivery outcomes:

- To improve the quality of teaching, learning and assessment within compulsory school-going phases.
- To improve all educational institutions and develop them into thriving centres of excellence.
- To strive to progressively provide access to further/higher education.
- The provision of adequate supply of the right quantity and quality of suitably qualified educators and practitioners; and
- The acquisition of the skills required to drive the curriculum, administration, social and psychological support programmes.

2. Overview Of Human Resources

The status of human resources in the department

The Department has adopted a 4-tier Service Delivery Model (SDM), which is comprised of the Province, District, Circuit and School Levels. On the new SDM, the Department established 150 Circuit Offices to service all public the schools (5 526) in the province. The province has 12 Districts, which on average services between 25 – 30 schools per Circuit. Each Circuit is led by a Circuit Manager. Districts have been divided into two clusters, which are cluster A and B and each cluster oversees six (6) Districts.

The Department has two types of employees, namely educators and public servants. The employment of these employees is based on the Organisational Structure that came to effect on the 1 April 2020. The number of employees in the Department is 66,326. The total number of males is 18,619 versus 47,707 females

The distribution of these employees is as follows:

- Public school educator is 51833
- Office Based Educators is 1388
- ECD Practitioners is 3504
- Public Servants is 9601 of which 6801 are in schools

Human Resource Priorities for the year under review and impact of these

The Department has three priorities, which are training and development, employee wellness and recruitment and selection.

Training and Development, the Department plans to:

- Train educators and non-teaching staff in schools to enhance their professional and technical skills.
- Train educators on content gap areas to improve learner performance
- Train principals and SMTs to enhance their leadership and management to increase the level of functionality of Schools.
- To train grade R educators and practitioners to improve their teaching and learning.

Employee Health and Wellness

The Department plans to ensure that all departmental employees have access to all health and wellness programmes of the Department. The Department plans to further provide psychosocial support to the employees when a need arises.

On recruitment and selection: When vacancies become available, the Department plans to recruit employees of high calibre with the requisite skills that are needed by the Department to perform its function optimally

3. HUMAN RESOURCES OVERSIGHT STATISTICS

3.1 Personnel related expenditure

The following tables summarises the final audited personnel related expenditure by programme and by salary bands. In particular, it provides an indication of the following: amount spent on personnel, amount spent on salaries, overtime, homeowner's allowances and medical aid

Table 3.1.1. Personnel expenditure by programme for the period 1 April 2020 to 31 March 2021

Programme	Total Expenditure (R'000)	Personnel expenditure (R'000)	Training Expenditure (R'000)	Professional and Special Services expenditure (R'000)		Personnel expenditure as a % of total expenditure	Average Compensation of Employees Cost per Employee (R'000)
Administration	2,627,405	2,254,043	3,488	0	0	85.80	375
Assets and Liabilities	0	0	0	0	0	0	0
Early childhood development	463,192	347,789	2,200	2,564	0	75.1	104
Examination & education related services	1,594,268	610,781	21,218	124	0	38.3	11
Independent school subsidies	138,718	0	0	0	0	0	0
Infrastructure development	1,222,325	12,962	0	0	0	1.1	926
Public ordinary school education	29,651,858	25,662,352	37,614	233	0	86.5	433
Public special school	896,096	717,136	3,365	211	0	80	318
Total	36,594,863	29,605,063	67,885	3,132	0	80.9	229

Table 3.1.2. Personnel costs by salary band for the period 1 April 2020 and 31 March 2021

Salary band	Personnel Expenditure (R'000)	% of total personnel cost		No. of employees	Average personnel cost per employee (R'000)
Lower skilled (Levels 1-2)	57,426	0.20	0.20	411	140
Skilled (Levels 3-5)	1,201,316	4	4	5,347	225
Highly skilled production (Levels 6-8)	18,443,089	62.7	62.7	44,001	427
Highly skilled supervision (Levels 9-12)	8,574,147	28.6	28.6	12,993	660
Senior management (Levels 13-16)	82,069	0.3	0.3	61	1,345
Other Contract	364,099	1.2	1.2	3,511	104
Periodical Remuneration	40,485	0.1	0.1	2,545	16
Abnormal Appointment	842,432	2.8	2.8	60,276	14
Total	29,605,063	99.9	99.9	129,145	232

Table 3.1.3 Salaries, Overtime, Homeowners' Allowance and Medical Aid by programme for the period 1 April 2020 to 31 March 2021

Programme	Salaries		Salaries as a % of personnel costs	Overtime		Home Owners Allowance		Medical Aid	
	Amount (R'000)	Amount (R'000)		Amount (R'000)	Overtime as a % of personnel costs	Amount (R'000)	HOA as a % of personnel costs	Amount (R'000)	Medical aid as a % of personnel costs
PR1: ADMINISTRATION	2,082,616	5,396	81.40	0.40	62,905	2.70	103,126	4.50	
PR2: PUB ORDIN SCH EDU	23,530,835	25	81.6	0	811,450	3.2	1,320,042	5	
PR4: PUB SPEC SCH EDUC	641,453	0	79.5	0	28,554	3.9	47,129	6.4	
PR6: ADULT BASIC EDU & TRAIN	0	0	99.5	0	0	0	0	0	
PR7: EARLY CHILDHOOD DEVELOPMENT	347,534	0	99.7	0	92	0	163	0	
PR8: INFRASTRUCTURE: CONDITIONAL GRANTS	12,583	0	87	0	149	1.1	230	1.7	
PR9: AUX & ASSOC SERVICES	596,679	8,693	59.5	0.4	2,160	0.3	3,249	0.4	
TOTAL	27,211,700	14,114	81.2	0	905,310	3	1,473,939	4.8	

Table 3.1.4 Salaries, Overtime, Homeowners' Allowance and Medical Aid by salary band for the period 1 April 2020 to 31 March 2021

Salary Band	Salaries		Salaries as a % of personnel costs	Overtime		Home Owners Allowance		Medical Aid	
	Amount (R'000)	Amount (R'000)		Amount (R'000)	Overtime as a % of personnel costs	Amount (R'000)	HOA as a % of personnel costs	Amount (R'000)	Medical aid as a % of personnel costs
01 Lower skilled (Levels 1-2)	43,621	0	80.20	0.00	3,503	6.40	1,990	3.70	
02 Skilled (Levels 3-5)	921,095	4,374	77.2	0.4	70,675	5.9	82,309	6.9	
03 Highly skilled production (Levels 6-8)	18,139,134	5,275	81.3	0	626,155	3.3	1,055,715	5.5	
04 Highly skilled supervision (Levels 9-12)	7,054,785	4,410	82.2	0.1	203,827	2.4	333,118	3.9	
05 Senior management (Levels >= 13)	68,494	0	86	0	1,000	1.3	619	0.8	
10 Contract (Levels 1-2)	2,942	0	97.6	0	17	0.6	0	0	
11 Contract (Levels 3-5)	8,347	0	98.1	0	35	0.4	0	0	
12 Contract (Levels 6-8)	23,395	55	97.6	0.2	38	0.2	96	0.4	
13 Contract (Levels 9-12)	10,719	0	95.7	0	60	0.5	0	0	
14 Contract (Levels >= 13)	3,734	0	95.1	0	0	0	0	0	
18 Contract Other	363,515	0	99.8	0	0	0	92	0	
19 Periodical Remuneration	40,485	0	97.9	0	0	0	0	0	
20 Abnormal Appointment	531,434	0	63.1	0	0	0	0	0	
TOTAL	27,211,700	14,114	81.2	0	905,310	3	1,473,939	4.8	



3.2. Employment and Vacancies

The tables in this section summarize the position with regards to employment and vacancies. The following tables summarises the number of posts on the establishment, the number of employees, the vacancy rate, and whether there are any staff that are additional to the establishment. This information is presented in terms of three key variables:

- Programme
- Salary band
- Critical occupations

Table 3.2.1 Employment and vacancies by programme as on 31 March 2021

Programme	Number of posts on approved establishment	Number of posts filled	Vacancy Rate	Number of employees additional to establishment
Programme 1: Administration	4,038	4,038	0	421
Programme 2: Public Ordinary Schools Education	56,760	56,760	0	2648
Programme 4: Public Special School Education	2,033	2,033	0	48
Programme 7: Early Childhood Development	3,346	3,346	0	3306
Programme 8: Infrastructure	14	14	0	8
Programme 9: Examinations and Education Related Services	135	135	0	130
Total	66,326	66,326	0	6561

Note: The Department is still in the process of loading the approved establishment on PERSAL and as such the Vacancies reflected on the PERSAL system are not a true reflection and as such not captured on these Tables.

Table 3.2.2 Employment and vacancies by salary band as on 31 March 2020

Salary band	Number of posts on approved establishment	Number of posts filled	Vacancy Rate	Number of employees additional to the establishment
Lower skilled (Levels 1-2)	411	411	0	48
Skilled (Levels 3-5)	5347	5,347	0	558
Highly skilled production (Levels 6-8)	44001	44,001	0	2040
Highly skilled supervision (Levels 9-12)	12993	12,993	0	421
Senior management (Levels 13-16)	61	61	0	13
Other	3513	3,513	0	3481
Total	66326	66,326	0	6561

Table 3.2.3 Employment and vacancies by critical occupations as on 31 March 2021

Critical occupation	Number of posts on approved establishment	Number of posts filled	Vacancy Rate	Number of employees additional to establishment
Administrative Related	90	90	0	6
All Artisans In The Building Metal Machinery Etc.	11	11	0	0
Architects Town And Traffic Planners	3	3	0	1
Archivists Curators And Related Professionals	0	0	0	0
Artisan Project And Related Superintendents	2	2	0	0
Auxiliary And Related Workers	28	28	0	1
Biochemistry Pharmacol. Zoology & Life Scie.Techni	1	1	0	0
Building And Other Property Caretakers	36	36	0	2
Bus And Heavy Vehicle Drivers	6	6	0	2
Cleaners In Offices Workshops Hospitals Etc.	1,886	1,886	0	249
Client Inform Clerks (Switchb Receipt Inform Clerks)	6	6	0	0
Communication And Information Related	1	1	0	0
Community Development Workers	1	1	0	1
Compositors Typesetters & Related Printing Workers	1	1	0	0
Computer Programmers.	2	2	0	1
Computer System Designers And Analysts.	1	1	0	1
Conservation Labourers	3	3	0	0
Custodian Personnel	1	1	0	0
Diplomats	1	1	0	0
Earth Moving And Related Plant Operators	1	1	0	0
Engineers And Related Professionals	2	2	0	0
Farm Hands And Labourers	3	3	0	0
Farming Forestry Advisors And Farm Managers	25	25	0	1
Finance And Economics Related	82	82	0	4
Financial And Related Professionals	71	71	0	5





Critical occupation	Number of posts on approved establishment	Number of posts filled	Vacancy Rate	Number of employees additional to establishment
Financial Clerks And Credit Controllers	384	384	0	15
Fire Fighting And Related Workers	1	1	0	0
Food Services Aids And Waiters	181	181	0	6
General Legal Administration & Rel. Professionals	1	1	0	1
Geologists Geophysicists Hydrologists & Relat Prof	1	1	0	0
Head Of Department/Chief Executive Officer	4	4	0	0
Household And Laundry Workers	436	436	0	17
Household Food And Laundry Services Related	5	5	0	0
Housekeepers Laundry And Related Workers	5	5	0	0
Human Resources & Organisat Developm & Relate Prof	41	41	0	0
Human Resources Clerks	476	476	0	15
Human Resources Related	97	97	0	22
Inspectors Of Apprentices Works And Vehicles	28	28	0	5
Legal Related	3	3	0	0
Library Mail And Related Clerks	95	95	0	0
Light Vehicle Drivers	84	84	0	4
Logistical Support Personnel	53	53	0	0
Material-Recording And Transport Clerks	458	458	0	30
Messengers Porters And Deliverers	17	17	0	0
Motor Vehicle Drivers	1	1	0	0
Nursing Assistants	8	8	0	0
Occupational Therapy	12	12	0	1
Other Administrat & Related Clerks And Organisers	3,244	3,244	0	269
Other Administrative Policy And Related Officers	254	254	0	34
Other Information Technology Personnel.	16	16	0	3
Other Occupations	57,504	57,504	0	5,820
Physiotherapy	1	1	0	1
Professional Nurse	3	3	0	1
Psychologists And Vocational Counsellors	0	0	0	0
Quantity Surveyors & Rela Prof Not Class Elsewhere	1	1	0	1
Rank: Departmental Head	0	0	0	0
Rank: Deputy Principal	0	0	0	0
Rank: Principal P1	0	0	0	0
Rank: Principal P2	0	0	0	0
Rank: Principal P3	0	0	0	0
Rank: Principal S1	0	0	0	0
Rank: Teacher	0	0	0	0
Secretaries & Other Keyboard Operating Clerks	101	101	0	16
Security Guards	289	289	0	5
Security Officers	155	155	0	6
Senior Managers	58	58	0	13
Social Work And Related Professionals	0	0	0	0
Speech Therapy And Audiology	2	2	0	0
Staff Nurses And Pupil Nurses	9	9	0	0
Trade Labourers	2	2	0	0
Trade/Industry Advisers & Other Related Profession	0	0	0	0
Youth Workers	32	32	0	2
TOTAL	66 326.00	66,326	0	6,561

3.3. Filling of SMS Posts

The tables in this section provide information on employment and vacancies as it relates to members of the Senior Management Service by salary level. The tables also provide information on advertising and filling of SMS posts, reasons for not complying with prescribed timeframes and disciplinary steps taken.

Table 3.3.1 SMS post information as on 31 March 2021

SMS Level	Total number of funded SMS posts	Total number of SMS posts filled	% of SMS posts filled	Total number of SMS posts vacant	% of SMS posts vacant
Director-General/ Head of Department	2	1	50	1	50
Salary Level 15	3	1	33.3	2	66.7
Salary Level 14	17	17	0	0	0
Salary Level 13	68	42	61.8	26	38.2
Total	90	67	74.4	29	32.2

Table 3.3.2 SMS post information as on 30 September 2020

SMS Level	Total number of funded SMS posts	Total number of SMS posts filled	% of SMS posts filled	Total number of SMS posts vacant	% of SMS posts vacant
Director-General/ Head of Department	2	2	0	0	0
Salary Level 15	3	1	33.3	2	66.6
Salary Level 14	17	15	88.2	2	11.8
Salary Level 13	68	46	67.6	22	32.4
Total	90	64	71.1	26	28.9

Table 3.3.3 Advertising and filling of SMS posts for the period 1 April 2020 to 31 March 2021

SMS Level	Advertising	Filling of posts	
	Number of vacancies per level advertised in 6 months of becoming vacant	Number of vacancies per level filled in 6 months of becoming vacant	Number of vacancies per level not filled in 6 months but filled in 12 months
Director-General/ Head of Department	0	0	1
Salary Level 15	0	0	3
Salary Level 14	0	0	0
Salary Level 13	3	3	0
Total	3	3	3

Table 3.3.4 Advertising and Reasons for not having complied with the filling of funded vacant SMS-Advertised within 6 months and filled within 12 months after becoming vacant for the 1 April 2020 and 31 March 2021

Reasons for vacancies not advertised within Six months
<ul style="list-style-type: none"> Salary Level 16 – The post incumbent passed away on January 2021. The post was advertised by OTP, recruitment process still underway. Proposed filling 01 June 2021 Salary Level 15 – Two positions (DDG: IOM & CS) are newly created posts according to 2019 Organogram. Approval from PCMT was obtained in January 2020. The first advertising of these posts was done in February 2020. The posts were re-advertised in October 2020. Recruitment process still underway and proposed filling by 1 June 2021. The post DDG: Finance became vacant in April 2020. Approval from PCMT obtained June 2020. The post was advertised October 2020. The post was re-advertised in April 2021. Recruitment process still underway. Proposed filling date 01 July 2021.

Reasons for vacancies not advertised within twelve months
none

Table 3.3.5. Disciplinary steps taken for not complying with the prescribed timeframes for filling SMS posts within 12 months for the period 1 April 2020 and 31 March 2021

Reasons for vacancies not advertised within six months
None

Reasons for vacancies not filled within six months
none



3.4 Job Evaluation

The Public Service Regulations, 1999 introduced job evaluation as a way of ensuring that work of equal value is remunerated equally. Within a nationally determined framework, an executing authority may evaluate or re-evaluate any job in his or her organisation. In terms of the Regulations, all vacancies on salary levels 9 and higher must be evaluated before they are filled. This was supported by a decision by the Minister for the Public Service and Administration that all SMS jobs must be evaluated before 31 December 2002.

Table 3.4.1 Job Evaluation by Salary band, 1 April 2020 to 31 March 2021

Salary band	Number of posts on approved establishment	Number of Jobs Evaluated	% of posts evaluated by salary bands	Posts Upgraded		Posts downgraded	
				Number	% of posts evaluated	Number	% of posts evaluated
Lower skilled (Levels 1-2)	16	0	0	0	0	0	0
Skilled (Levels 3-5)	2166	0	0	0	0	0	0
Highly skilled production (Levels 6-8)	1046	0	0	0	0	0	0
Highly skilled supervision (Levels 9-12)	542	0	0	0	0	0	0
Senior Management Service Band A	65	0	0	0	0	0	0
Senior Management Service Band B	18	0	0	0	0	0	0
Senior Management Service Band C	4	0	0	0	0	0	0
Senior Management Service Band D	1	0	0	0	0	0	0
Other	3400	0	0	0	0	0	0
Total	7258	0	0	0	0	0	0

Table 3.4.2 Profile of employees whose positions were upgraded due to their posts being upgraded, 1 April 2020 to 31 March 2021

Gender	African		Coloured		White		Total
	Number	%	Number	%	Number	%	
Female	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0
0							0

Table 3.4.3 Employees with salary levels higher than those determined by job evaluation by occupation, 1st April 2020 to 31 March 2021

Occupation	Number of employees		Job evaluation level	Remuneration level	Reason for deviation
	Number	%			
None	0	0		0	0
Total number of Employees whose salaries exceeded the level determined by job evaluation in 2020/21					0
Percentage of total employed					0

Table 3.4.4 Profile of employees who have salary levels higher than those determined by job evaluation, 1 April 2020 to 31 March 2021

Gender	African		Coloured		White		Total
	Number	%	Number	%	Number	%	
Female	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0
Employees with a disability							0

3.5 Employment Changes

This section provides information on changes in employment over the financial year. Turnover rates provide an indication of trends in the employment profile of the department. The following tables provide a summary of turnover rates by salary band and critical occupations.

Table 3.5.1 Annual turnover rates by salary band for the period 1 April 2020 to 31 March 2021

Salary Band	Number of employees at beginning of period-April 2020	Appointments and transfers into the department	Terminations and transfers out of the department	Turnover rate (%)
Lower skilled (Levels 1-2)	401	29	11	2.70
Skilled (Levels 3-5)	5,524	56	236	4.3
Highly skilled production (Levels 6-8)	45,105	1,705	2,299	5.1
Highly skilled supervision (Levels 9-12)	13,121	37	1,209	9.2
Senior Management Service Band A	47	3	6	12.8
Senior Management Service Band B	14	1	1	7.1
Senior Management Service Band C	1	0	0	0
Senior Management Service Band D	2	0	1	50
Other	3,864	27	300	7.8
Total	68,079	1,858	4,063	6



Table 3.5.2 Annual turnover rates by critical occupation for the period 1 April 2020 to 31 March 2021

Critical Occupation	Number of employees as at Beginning of Period (04/2020)	Appointments and transfers into the Department	Terminations transfers out the Department	Turnover Rate
Administrative Related	95	4	10	10.50
All Artisans In The Building Metal Machinery Etc.	11	0	0	0
Architects Town And Traffic Planners	3	0	0	0
Artisan Project And Related Superintendents	2	0	0	0
Auxiliary And Related Workers	28	0	0	0
Biochemistry Pharmacol. Zoology & Life Scie. Techni	1	0	0	0
Building And Other Property Caretakers	38	0	2	5.3
Bus And Heavy Vehicle Drivers	8	0	2	25
Cleaners In Offices Workshops Hospitals Etc.	2,018	7	139	6.9
Client Inform Clerks (Switchb Receipt Inform Clerks)	6	0	0	0
Communication And Information Related	1	0	0	0
Community Development Workers	1	0	0	0
Composers Typesetters & Related Printing Workers	1	0	0	0
Computer Programmers.	2	0	0	0
Computer System Designers And Analysts.	1	0	0	0
Conservation Labourers	3	0	0	0
Custodian Personnel	1	0	0	0
Diplomats	1	0	0	0
Earth Moving And Related Plant Operators	1	0	0	0
Engineers And Related Professionals	2	0	0	0
Farm Hands And Labourers	3	0	0	0
Farming Forestry Advisors And Farm Managers	26	0	0	0
Finance And Economics Related	85	3	8	9.4
Financial And Related Professionals	72	0	2	2.8
Financial Clerks And Credit Controllers	398	0	11	2.8
Fire Fighting And Related Workers	1	0	0	0
Food Services Aids And Waiters	181	6	8	4.4
General Legal Administration & Rel. Professionals	1	0	0	0
Geologists Geophysicists Hydrologists & Relat Prof	1	0	0	0
Head Of Department/Chief Executive Officer	4	0	0	0
Household And Laundry Workers	450	2	21	4.7
Household Food And Laundry Services Related	1	4	0	0
Housekeepers Laundry And Related Workers	3	3	1	33.3
Human Resources & Organisational Development& Relate Professionals	45	0	5	11.1
Human Resources Clerks	490	6	24	4.9
Human Resources Related	96	22	8	8.3
Inspectors of Apprentices Works And Vehicles	31	0	3	9.7
Legal Related	7	0	4	57.1
Library Mail & Related Clerks	98	1	3	3.1
Light Vehicle Drivers	83	5	4	4.8

Critical Occupation	Number of employees as at Beginning of Period (04/2020)	Appointments and transfers into the Department	Terminations transfers out the Department	Turnover Rate
Logistical Support Personnel	58	0	6	10.3
Material-Recording and Transport Clerks	474	0	15	3.2
Messengers Porters and Deliverers	18	0	1	5.6
Motor Vehicle Drivers	2	0	1	50
Nursing Assistants	8	0	0	0
Occupational Therapy	3	9	0	0
Other Administrat & Related Clerks & Organisers	3,295	25	75	2.3
Other Administrative Policy & Related Officers	254	27	32	12.6
Other Information Technology Personnel.	16	0	0	0
Other Occupations	58,978	1,714	3,654	6.2
Physiotherapy	1	0	0	0
Professional Nurse	3	0	0	0
Quantity Surveyors & Rela Prof Not Class Elsewhere	1	0	0	0
Rank: Teacher	10	0	0	0
Risk Management and Security Services	1	0	1	100
Secretaries & Other Keyboard Operating Clerks	102	4	3	2.9
Security Guards	296	2	6	2
Security Officers	159	1	5	3.1
Senior Managers	63	3	8	12.7
Speech Therapy and Audiology	2	1	0	0
Staff Nurses and Pupil Nurses	0	9	0	0
Trade Labourers	3	0	1	33.3
Youth Workers	32	0	0	0
TOTAL	68,079	1,858	4,063	6

Table 3.5.3 Reasons why staff left the Department

Termination Type	Number	% of Total Resignations
Death	931	22.90
Resignation	522	12.8
Expiry of contract	1,122	27.6
Discharged due to ill health	47	1.2
Dismissal-misconduct	14	0.3
Retirement	1,427	35.1
TOTAL	4,063	100





Table 3.5.4 Promotions by critical occupation

Occupation	Employment at Beginning of Period	Promotions to another Salary Level	Salary Promotions as a % of Employment	Level	Progressions to another Notch within Salary Level	Notch progressions as a % of Employment
Administrative Related	95	1	1.1		50	52.6
All Artisans in The Building Metal Machinery Etc.	11	0	0		6	54.5
Architects Town and Traffic Planners	3	0	0		2	66.7
Artisan Project and Related Superintendents	2	0	0		1	50
Auxiliary and Related Workers	28	0	0		22	78.6
Biochemistry Pharmacologist. Zoology & Life Science. Techni	1	0	0		0	0
Building and Other Property Caretakers	38	0	0		22	57.9
Bus and Heavy Vehicle Drivers	8	0	0		6	75
Cleaners in Offices Workshops Hospitals Etc.	2,018	0	0		1,356	67.2
Client Inform Clerks(Switchboard, Reception Inform Clerks)	6	0	0		5	83.3
Communication and Information Related	1	0	0		0	0
Community Development Workers	1	0	0		0	0
Compositors Typesetters & Related Printing Workers	1	0	0		1	100
Computer Programmers.	2	0	0		2	100
Computer System Designers and Analysts.	1	0	0		0	0
Conservation Labourers	3	0	0		1	33.3
Custodian Personnel	1	0	0		0	0
Diplomats	1	0	0		1	100
Earth Moving and Related Plant Operators	1	0	0		1	100
Engineers and Related Professionals	2	0	0		0	0
Farm Hands and Labourers	3	0	0		2	66.7
Farming Forestry Advisors and Farm Managers	26	0	0		21	80.8
Finance and Economics Related	85	2	2.4		53	62.4
Financial and Related Professionals	72	1	1.4		29	40.3
Financial Clerks and Credit Controllers	398	0	0		287	72.1
Fire Fighting and Related Workers	1	0	0		0	0
Food Services Aids and Waiters	181	0	0		124	68.5
General Legal Administration & Rel. Professionals	1	0	0		1	100
Geologists Geophysicists Hydrologists & Related Professionals	1	0	0		1	100
Head of Department/Chief Executive Officer	4	0	0		1	25
Household and Laundry Workers	450	0	0		308	68.4
Household Food and Laundry Services Related	1	0	0		1	100
Housekeepers Laundry and Related Workers	3	0	0		3	100
Human Resources & Organisational Development & Related Professionals	45	0	0		10	22.2
Human Resources Clerks	490	1	0.2		331	67.6
Human Resources Related	96	0	0		45	46.9
Inspectors of Apprentices Works and Vehicles	31	0	0		18	58.1
Legal Related	7	0	0		1	14.3
Library Mail and Related Clerks	98	0	0		76	77.6
Light Vehicle Drivers	83	0	0		64	77.1
Logistical Support Personnel	58	1	1.7		9	15.5

Occupation	Employment at Beginning of Period	Promotions to another Salary Level	Salary Promotions as a % of Employment	Level Progressions as a % of Employment	Progressions to another Salary Level	Progressions to Notch within Salary Level	Notch progressions as a % of Employment
Material-Recording and Transport Clerks	474	0	0	0	0	343	72.4
Messengers Porters and Deliverers	18	0	0	0	0	13	72.2
Motor Vehicle Drivers	2	0	0	0	0	1	50
Nursing Assistants	8	0	0	0	0	8	100
Occupational Therapy	3	0	0	0	0	1	33.3
Other Administration & Related Clerks and Organisers	3,295	0	0	0	0	2,601	78.9
Other Administrative Policy and Related Officers	254	2	2	0.8	0	97	38.2
Other Information Technology Personnel.	16	0	0	0	0	12	75
Other Occupations	58,978	483	483	0.8	0	46,890	79.5
Physiotherapy	1	0	0	0	0	1	100
Professional Nurse	3	0	0	0	0	1	33.3
Quantity Surveyors & Related Professional Not Class Elsewhere	1	0	0	0	0	0	0
Rank: Teacher	10	0	0	0	0	0	0
Risk Management and Security Services	1	0	0	0	0	0	0
Secretaries & Other Keyboard Operating Clerks	102	0	0	0	0	61	59.8
Security Guards	296	0	0	0	0	208	70.3
Security Officers	159	0	0	0	0	91	57.2
Senior Managers	63	4	4	6.3	0	2	3.2
Speech Therapy and Audiology	2	0	0	0	0	0	0
Trade Labourers	3	0	0	0	0	1	33.3
Youth Workers	32	0	0	0	0	0	0
TOTAL	68,079	495	495	0.7	0	53,193	78.1

Table 3.5.5 Promotions by salary band

Salary Band	Employees 1 April 2020	Promotions to another salary level	Salary bands promotions as a % of employees by salary level	Progressions to another notch within a salary level	Notch progression as a % of employees by salary bands
Lower Skilled (Levels 1-2)	401	0	0	134	33.4
Skilled (Levels 3-5)	5,524	0	0	4,080	73.9
Highly Skilled Production (Levels 6-8)	45,105	218	0.5	36,643	81.2
Highly Skilled Supervision (Levels 9-12)	13,121	272	2.1	12,336	94
Senior Management (Levels 13-16)	64	5	7.8	0	0
Other	3,864	0	0	0	0
Total	68,079	495	0.7	53,193	78.1



3.6 Employment Equity

The tables in this section are based on the formats prescribed by the Employment Equity Act, 55 of 1998.

Table 3.6.1. Total number of employees (including employees with disabilities) in each of the following occupational categories as at 31 March 2021

Occupational category	Male					Female					Total
	African	Coloured	Indian	White	African	Coloured	Indian	White	Indian	White	
Legislators, senior officials and managers	35	4	1	2	19	3	0	2	0	2	66
Professionals	13,306	1,245	61	740	33,269	2,393	156	2,405	156	2,405	53,575
Technicians and associate professionals	1,077	15	1	8	268	16	0	17	0	17	468
Clerks	358	35	0	5	3,296	220	3	129	3	129	4,765
Service and sales workers	24	40	0	1	68	5	0	0	0	0	472
Craft and related trades workers	75	10	0	0	17	0	0	0	0	0	42
Plant and machine operators and assemblers	1,238	173	0	4	4,969	348	1	100	1	100	6,846
Labourers and related workers	16,256	1,523	63	777	41,907	2,987	160	2,653	160	2,653	66,326
Employees with disabilities	50	10	0	5	64	5	0	9	0	9	143

Table 3.6.2 Total number of employees (including employees with disabilities) in each of the following occupational bands on 31 March 2021

Occupational Band	Male					Female					Total	
	African	Coloured	Indian	White	African	Coloured	Indian	White	Coloured	Indian		White
Top Management	2	0	0	0	0	0	0	0	0	0	0	2
Senior Management	32	3	1	2	16	3	0	2	3	0	2	59
Professionally qualified and experienced specialists and mid-management	4,490	647	36	298	6,287	571	66	598	571	66	598	12,993
Skilled technical and academically qualified workers, junior management, supervisors, foremen	9,514	642	26	439	29,359	2,002	93	1,926	2,002	93	1,926	44,001
Semi-skilled and discretionary decision making	2,028	203	0	35	2,736	256	0	89	256	0	89	5,347
Unskilled and defined decision making	175	27	0	3	181	24	0	1	24	0	1	411
Not available	15	1	0	0	3,328	131	1	37	131	1	37	3,513
TOTAL	16,256	1,523	63	777	41,907	2,987	160	2,653	2,987	160	2,653	66,326
Employees with disabilities	50	10	0	5	64	5	0	9	5	0	9	143

Table 3.6.3 Recruitment for the period 1 April 2020 to 31 March 2021

Occupational Band	Male					Female					Total	
	African	Coloured	Indian	White	African	Coloured	Indian	White	Coloured	Indian		White
Senior Management	3	0	0	0	1	0	0	0	0	0	0	4
Professionally qualified and experienced specialists and mid-management	11	3	0	3	18	0	0	1	0	1	1	37
Skilled technical and academically qualified workers, junior management, supervisors, foremen	442	32	0	26	991	101	3	110	101	3	110	1,705
Semi-skilled and discretionary decision making	14	1	0	2	32	7	0	0	7	0	0	56
Unskilled	10	2	0	0	16	0	0	0	0	0	0	29
Not available	0	0	0	0	26	1	0	0	1	0	0	27
Total	480	38	0	31	1,084	109	4	112	109	4	112	1,858
Employees with disabilities	1	0	0	0	0	0	0	0	0	0	0	1

Table 3.6.4 Promotions for the period 1 April 2020 to 31 March 2021

Occupational Band	Male						Female			Total			
	African		Coloured		Indian		White		African		Coloured	Indian	White
Top Management	0	0	0	0	0	0	0	0	0	0	0	0	
Senior Management	3	1	0	0	0	0	0	1	0	0	0	5	
Professionally qualified and experienced specialists and mid-management	4,161	622	38	283	6,291	552	67	594	12,608				
Skilled technical and academically qualified workers, junior management, supervisors, foremen	7,567	458	20	297	25,463	1,534	81	1,441	36,861				
Semi-skilled and discretionary decision making	1,481	166	0	27	2,132	204	0	70	4,080				
Unskilled and defined decision making	69	8	0	1	49	7	0	0	134				
Total	13,281	1,255	58	608	33,936	2,297	148	2,105	53,688				
Employees with disabilities	40	9	0	4	48	5	0	8	114				

Table 3.6.5 Terminations for the period 1 April 2020 to 31 March 2021

Occupational Band	Male						Female			Total			
	African		Coloured		Indian		White		African		Coloured	Indian	White
Top Management	1	0	0	0	0	0	0	0	0	0	0	1	
Senior Management	5	0	0	0	0	0	0	2	0	0	0	7	
Professionally qualified and experienced specialists and mid-management	333	52	6	39	655	47	7	70	1,209				
Skilled technical and academically qualified workers, junior management, supervisors, foremen	519	40	0	15	1,484	108	5	128	2,299				
Semi-skilled and discretionary decision making	97	14	0	3	96	20	0	6	236				
Unskilled and defined decision making	7	2	0	0	2	0	0	0	11				
Not available	1	0	0	1	266	27	0	5	300				
Total	963	108	6	58	2,505	202	12	209	4,063				
Employees with disabilities	4	0	0	1	5	0	0	0	10				

Table 3.6.6 Disciplinary action

Disciplinary action	Male			Female			Total
	African	Coloured	Indian	White	Coloured	Indian	
Disciplinary actions finalised	25	5	0	3	1	0	53

Table 3.6.7 Skills development for the period 1 April 2020 to March 2021

Occupational category	Male						Female			Total			
	African		Coloured		Indian		White		African		Coloured	Indian	White
Legislators, senior officials and managers	0	0	0	0	0	0	0	0	0	0	0	0	
Principals	5072	38	0	3	2473	9	0	0	7595				
Professionals	0	0	0	0	0	0	0	0	0				
Clerks	44	0	0	0	390	1	12	1	448				
Unemployed youths	20534	89	0	1	40913	33	0	2	61572				
Total	25650	127	0	4	43776	43	12	3	69615				
Employees with disabilities	4	0	0	0	8	0	0	0	13				



3.7 Signing of Performance Agreements by SMS Members

All members of the SMS must conclude and sign performance agreements within specific timeframes. Information regarding the signing of performance agreements by SMS members, the reasons for not complying within the prescribed timeframes and disciplinary steps taken are presented here.

Table 3.7.1. Signing of Performance Agreements by SMS members as on 31 May 2020

SMS Level	Total number of funded SMS posts	Total number of SMS members	Total number of signed performance agreements	Signed performance agreements as % of total number of SMS members
Director-General/ Head of Department	01	01	0	100%
Salary Level 15	04	01	0	25%
Salary Level 14	17	17	11	64.7%
Salary Level 13	42	42	27	64.2%
Total	64	64	38	59.4%

Table 3.7.2 Reasons for not having concluded Performance Agreements for all SMS members as on 31 May 2020

Reasons
Due to Covid-19 most members of the SMS were working from home including other staff members and others passed away.

Table 3.7.3 Disciplinary steps taken against SMS members for not having concluded Performance Agreements as on 31 May 2020

Reasons
Disciplinary action could not be taken as staff was allowed to work from home due to Covid-19 regulations



3.8 Performance Rewards

To encourage good performance, the department has granted the following performance rewards during the year under review. The information is presented in terms of race, gender, and disability, salary bands and critical occupations.

Table 3.8.1 Performance Rewards by race, gender and disability, 1 April 2020 to 31 March 2021

Race and Gender	Beneficiary Profile			Cost (R'000)	Average cost per employee
	Number of beneficiaries	Number of employees	% of total within group		
African, Male	1,391	16,206	8.6	9,098.08	6,541
Asian, Male	2	63	3.2	36.90	18,449
Coloured, Male	94	1,513	6.2	609.02	6,479
White, Male	17	772	2.2	110.40	6,494
African, Female	3,500	41,843	8.4	22,841.11	6,526
Coloured, Female	193	2,982	6.5	1,281.39	6,639
Asian, Female	3	160	1.9	29.37	9,790
White, Female	100	2,644	3.8	796.42	7,964
Employees with a disability	33	143	23.1	223.03	6,758
Total	5,333	66,326	8	35,025.72	6,568

Table 3.8.2 Performance Rewards by salary band for personnel below Senior Management Service, 1st April 2020 to 31 March 2021

Salary Band	Beneficiary Profile			Cost		
	Number of beneficiaries	Number of employees	% of total within salary bands	Total Cost (R,000)	Average cost per employee (R)	Total cost as a % of the total personnel expenditure
Lower skilled (Levels 1-2)	101	411	24.6	314.46	3114	0.00%
Skilled (Levels 3-5)	2,332	5,347	43.6	10,914.72	4680	0.04%
Highly skilled production (Levels 6-8)	2,730	44,001	6.2	20,179.75	7392	0.07%
Highly skilled supervision (Levels 9-12)	138	12,993	1.1	1,776.42	12873	0.01%
Other	0	3,513	0	0.00	0	0.00%
Total	5,301	66,265	8	33,185.36	6260	0.11%



Table 3.8.3 Performance Rewards by critical occupation, 1 April 2020 to 31 March 2021

Critical Occupations	Beneficiary Profile			Cost	
	Number of Beneficiaries	No. of Employees	% of Total within Occupation	Total Cost (R'000)	Average Cost per Employee (R)
Financial Clerks and Credit Controllers	320	384	83.3	2,347.08	7,335
Household Food and Laundry Services Related	0	5	0	0.00	0
Earth Moving and Related Plant Operators	0	1	0	0.00	0
Human Resources Clerks	382	476	80.3	2,826.77	7,400
Security Officers	45	155	29	203.92	4,532
Household and Laundry Workers	241	436	55.3	1,034.47	4,292
Geologists Geophysicists Hydrologists & Related Professionals	1	1	100	9.10	9,097
Human Resources & Organisational Development & Relate Professionals	31	41	75.6	276.58	8,922
Messengers Porters and Deliverers	11	17	64.7	45.31	4,119
All Artisans In The Building Metal Machinery Etc.	6	11	54.5	24.16	4,027
Biochemistry Pharmacologist. Zoology & Life Science Technician	0	1	0	0.00	0
Logistical Support Personnel	43	53	81.1	414.13	9,631
Finance and Economics Related	48	82	58.5	621.57	12,949
Other Administration & Related Clerks and Organisers	1,978	3,244	61	12,307.61	6,222
Housekeepers Laundry and Related Workers	2	5	40	7.47	3,734
Auxiliary and Related Workers	10	28	35.7	45.31	4,531
Other Occupations	383	57,504	0.7	2,391.28	6,244
Legal Related	2	3	66.7	25.17	12,587
Financial and Related Professionals	47	71	66.2	391.05	8,320
Building and Other Property Caretakers	11	36	30.6	43.42	3,947
Occupational Therapy	1	12	8.3	4.14	4,143
Diplomats	1	1	100	9.06	9,056
Architects Town and Traffic Planners	1	3	33.3	8.04	8,039
Administrative Related	46	90	51.1	611.71	13,298
Communication and Information Related	0	1	0	0.00	0
Secretaries & Other Keyboard Operating Clerks	68	101	67.3	487.42	7,168
Cleaners in Offices Workshops Hospitals Etc.	698	1,886	37	2,839.02	4,067
Library Mail and Related Clerks	68	95	71.6	484.01	7,118
Human Resources Related	36	97	37.1	445.90	12,386
Head of Department/Chief Executive Officer	2	4	50	18.66	9,329
Computer Programmers.	1	2	50	9.19	9,191
Trade Labourers	1	2	50	4.27	4,269
Physiotherapy	1	1	100	7.15	7,145
General Legal Administration & Rel. Professionals	1	1	100	10.21	10,209
Material-Recording and Transport Clerks	336	458	73.4	2,465.38	7,337
Youth Workers	18	32	56.3	114.76	6,376
Farm Hands and Labourers	1	3	33.3	4.08	4,082
Compositors Typesetters & Related Printing Workers	1	1	100	6.45	6,447

Critical Occupations	Beneficiary Profile			% of Total within Occupation	Cost	
	Number of Beneficiaries	No. of Employees	% of Total within Occupation		Total Cost (R'000)	Average Cost per Employee (R)
Other Administrative Policy and Related Officers	175	254	68.9	1,482.20	8,470	
Artisan Project and Related Superintendents	2	2	100	14.22	7,108	
Fire Fighting and Related Workers	0	1	0	0.00	0	
Inspectors of Apprentices Works And Vehicles	16	28	57.1	115.01	7,188	
Professional Nurse	2	3	66.7	15.28	7,638	
Bus and Heavy Vehicle Drivers	3	6	50	17.17	5,722	
Senior Managers	30	58	51.7	1,681.52	56,051	
Farming Forestry Advisors and Farm Managers	14	25	56	65.00	4,643	
Client Inform Clerks(Switchboard Reception Inform Clerks)	4	6	66.7	28.94	7,235	
Speech Therapy and Audiology	0	2	0	0.00	0	
Computer System Designers and Analysts.	1	1	100	8.79	8,790	
Engineers and Related Professionals	0	2	0	0.00	0	
Other Information Technology Personnel.	13	16	81.3	109.88	8,453	
Light Vehicle Drivers	56	84	66.7	226.23	4,040	
Custodian Personnel	1	1	100	20.47	20,473	
Motor Vehicle Drivers	1	1	100	4.27	4,269	
Security Guards	90	289	31.1	341.92	3,799	
Food Services Aids and Waiters	76	181	42	308.10	4,054	
Nursing Assistants	5	8	62.5	26.24	5,247	
Quantity Surveyors & Related Professionals Not Class Elsewhere	0	1	0	0.00	0	
Conservation Labourers	0	3	0	0.00	0	
Community Development Workers	1	1	100	9.10	9,095	
Staff Nurses and Pupil Nurses	0	9	0	0.00	0	
TOTAL	5,332	66,326	8	35,018.14	6,568	

Table 3.8.4 Performance related rewards (cash bonus), by salary band for Senior Management Service, 1 April 2020 to 31 March 2021

Salary Band	Beneficiary Profile			Cost		
	Number of beneficiaries	Number of employees	% of total within salary bands	Total Cost (R'000)	Average cost per employee	Total cost as a % of the total personnel expenditure
Band A	22	42	52.4	1 197.26	54,421	2.1
Band B	8	17	47.1	472.30	59,038	2.2
Band C	1	1	100	76.76	76,757	2.9
Band D	1	1	100	94.04	94,037	2.5
Total	32	61	52.5	1 840.36	57,511	2.2



3.9 Foreign Workers

The tables below summarise the employment of foreign nationals in the department in terms of salary band and major occupation. The tables also summarise changes in the total number of foreign workers in each salary band and by major occupation.

Table 3.9.1 Foreign workers by salary band

Salary Band	01-Apr-20		31-Mar-21		Change	
	Number	% of total	Number	% of total	Number	% Change
Skilled (Levels 3-5)	1	0.2	1	0.2	0	0
Highly Skilled Production (Levels 6-8)	350	79.9	332	77.8	-18	-163.6
Highly Skilled Supervision (Levels 9-12)	85	19.4	83	19.4	-2	-18.2
Senior Management (Levels 13-16)	1	0.2	1	0.2	0	0
Other	1	0.2	10	2.3	9	81.8
Total	438	100	427	100	-11	-100

Table 3.9.2 Foreign workers by major occupation

Major Occupation	01-April 2020		31-March 2021		Change	
	Number	% of total	Number	% of total	Number	% Change
Other occupations	432.00	98.6	421.00	98.6	- 11.00	-100
Professionals and managers	5.00	1.1	5.00	1.2	0.00	0
Technicians and associated professionals	1.00	0.2	1.00	0.2	0.00	0
Total	438	100	427	100	-11	-100



3.10 Leave utilisation

The Public Service Commission identified the need for careful monitoring of sick leave within the public service. The following tables provide an indication of the use of sick leave and disability leave. In both cases, the estimated cost of the leave is provided.

Table 3.10.1 Sick leave, 1 January 2020 to 31 December 2020

Salary Band	Total days	% Days with Medical certification	Number of Employees using sick leave	% of total employees using sick leave	Average days per employee	Estimated Cost (R'000)
Lower skilled (Levels 1-2)	350	81.4	79	0.4	4	190
Skilled (Levels 3-5)	7,388	82.2	1,411	7.7	5	5,957
Highly skilled production (Levels 6-8)	75,264	83.7	13,217	72.2	6	121,448
Highly skilled supervision (Levels 9-12)	20,978	86.2	3,547	19.4	6	52,665
Senior management (Levels 13-16)	111	91.9	14	0.1	8	485
Contract / Other	176	77.3	39	0.2	5	88
Total	104,267	84.1	18,307	100	6	180,833

Table 3.10.2 Disability leave (temporary and permanent), 1 January 2020 to 31 December 2020

Salary Band	Total days	% Days with Medical certification	Number of Employees using disability leave	% of total employees using disability leave	Average days per employee	Estimated Cost (R'000)
Skilled (Levels 3-5)	1,026	100	14	1.9	73	825
Highly skilled production (Levels 6-8)	42,143	100	543	74.4	78	69,261
Highly skilled supervision (Levels 9-12)	12,497	100	172	23.6	73	31,183
Senior management (Levels 13-16)	20	100	1	0.1	20	86
TOTAL	55,686	100	730	100	76	101,355

Table 3.10.3 Annual Leave, 1 January 2020 to 31 December 2020

Salary Band	Total days taken	Number of Employees using annual leave	Average per employee
Lower Skilled (Levels 1-2)	944.00	108	9
Skilled (Levels 3-5)	16,026.25	1,730	9
Highly Skilled Production (Levels 6-8)	32,965.00	2,382	14
Highly Skilled Supervision (Levels 9-12)	23,382.00	1,601	15
Senior Management (Levels 13-16)	533.00	51	10
Contract, other	19.00	10	2
Total	73,869.25	5,882	13



Table 3.10.4 Capped leave, 1 January 2020 to 31 December 2020

Salary Band	Total days of capped leave taken	Number of Employees using capped leave	Average number of days taken per employee	Average capped leave per employee as at 31 Dec	Total Number of Capped Leave Available at end of Period
Lower Skilled (Levels 1-2)	0	0	0	43	391
Skilled (Levels 3-5)	8	2	4	59	47,760
Highly Skilled Production (Levels 6-8)	248	57	4	55	681,502
Highly Skilled Supervision (Levels 9-12)	538	64	8	69	784,526
Senior Management (Levels 13-16)	0	0	0	80	2,398
Total	794	123	6	61	1,516,577

The following table summarise payments made to employees as a result of leave that was not taken.

Table 3.10.5. Leave payouts, 1 April 2020 to 31 March 2021

Reason	Total Amount (R'000)	Number of Employees	Average per employee (R)
Leave pay-out for 2020/21 due to non-utilisation of leave for the previous cycle	0	0	0
Capped leave pay-out on termination of service for 2020/21	186,882	1,158	161,383
Current leave pay-out on termination of service for 2020/21	6739	187	36037
Total	193,621	1345	143956

3.11 HIV/AIDS & Health Promotion Programmes

Table 3.11.1 Steps taken to reduce the risk of occupational exposure

Units/categories of employees identified to be at high risk of contracting HIV & related diseases (if any)	Key steps taken to reduce the risk
<ul style="list-style-type: none"> Field workers (Head Office and District Based Itinerant Employees who are often compelled to work away from their workstation and families while visiting districts and schools for a number of days in a week and sometimes for consecutive weeks The Departmental Drivers who are travel within and sometimes outside the province and are way from their families for days and sometimes for weeks. Educators who are forced by redeployment and the rationalisation of schools to move closer to their new worksites. Exposure on COVID-19 by educators and office-based employees. 	<ul style="list-style-type: none"> Early detection of HIV infection through quarterly Health Testing Services to enable employees to have a regular check-up of their HIV. Facilitating access to treatment (where necessary), care and support for infected employees and affected families. Counseling to assist acceptance and adherence to treatment Intensifying education on managing HIV so that it does not impede employee productivity. Sensitizing managers on reasonable accommodation (physically and emotionally) of employees who are infected. Personal Protective Equipment (sanitizers, running water, soap, face masks and thermometers) are made available to prevent the spread of corona virus.

Table 3.11.2 Details of Health Promotion and HIV/AIDS Programmes (tick the applicable boxes and provide the required information).

Question	Yes	No	Details, if yes
1. Has the department designated a member of the SMS to implement the provisions contained in Part VI E of Chapter 1 of the Public Service Regulations, 2001? If so, provide her/his name and position.	X		The Department has appointed a Director at SMS level to manage Employee Health and Wellness.
2. Does the department have a dedicated unit, or has it designated specific staff members to promote the health and well-being of your employees? If so, indicate the number of employees who are involved in this task and the annual budget that is available for this purpose.	x		<p>The Directorate: Employee Wellness Services. The Directorate has 6 employees as follows: -</p> <ul style="list-style-type: none"> It is headed by a Director appointed in terms of the Department's new Service Delivery Model An Assistant Director employed permanently in terms of the 2006 Organisational Structure. A Chief Personnel Officer employed permanently in terms of the 2006 Organisational Structure Three Wellness Practitioners at SL 8 have been appointed to implement the 4 Pillars of Employee Health and Wellness. <p>EWS does not have dedicated staff at District level. It is taken care of by officials employed as either Assistant Directors or Senior Admin Officers in HRD, PMDS and/or Labour Relations. During the year under review a sum of R1 312 022 has been allocated for programme 2 implementation. We are still struggling to get Programme 1 budget.</p>
3. Has the department introduced an Employee Assistance or Health Promotion Programme for your employees? If so, indicate the key elements/services of this Programme.	X		<p>The Department is implementing an Integrated Employee Health and Wellness Programme modelled along the DPSA Strategic Framework for Employee Health and Wellness in the Public Service. The key elements of this programme are the following:</p> <ul style="list-style-type: none"> HIV, AIDS STI and TB Management Health and Productivity Management Safety, Health, Environment, Risk and Quality Management Wellness Management
4. Has the department established (a) committee(s) as contemplated in Part VI E.5 (e) of Chapter 1 of the Public Service Regulations, 2001? If so, please provide the names of the members of the committee and the stakeholder(s) that they represent.	X		<p>Yes. The list is follows hereunder.</p> <p>This is a new committee whose term of office is April 2020 – March 2023</p>





Question	Yes	No	Details, if yes
5. Has the department reviewed its employment policies and practices to ensure that these do not unfairly discriminate against employees on the basis of their HIV status? If so, list the employment policies/practices so reviewed.	x		<p>Human Resource Policies and procedures that might have a bearing on the implementation of EH&W programme have been reviewed. The purpose was to determine to what extent these either support or contradict the key principles for the effective implementation of an EH&W Programme. The following HR policies and procedures were reviewed: -</p> <ul style="list-style-type: none"> • Service benefits • Leave • Medical Assistance • Compensation for occupational injuries and diseases • Employee Assistance Programme. • Training and Skills development • Performance management and development systems • Employment equity • Safety Health and Environment • Added COVID-19 <p>The review revealed that none of the policies and procedures in the Department contradicts key principles for the effective implementation of EH&WP. The HR policies and procedures in the ECDoE are clearly articulated and compiled in a user-friendly manner. Furthermore, each policy contains additional tools necessary for the implementation of the policies, such as step by step procedures for implementation; templates; business process performance framework to aid in monitoring and evaluation.</p>
6. Has the department introduced measures to protect HIV-positive employees or those perceived to be HIV-positive from discrimination? If so, list the key elements of these measures.	X		<p>Upholding the confidentiality principle throughout the access to treatment, care and support process</p> <p>Ensuring anonymity during our HCT sessions placing no emphasis at all on the names of participants and putting all emphasis on statistics</p> <p>Identification of infected employees is protected during the referral process (names are kept strictly confidential by referring specialist only)</p>
7. Does the department encourage its employees to undergo Voluntary Counselling and Testing? If so, list the results that you have you achieved.	X		<p>322 employees out of the ± 60000 employees used the opportunity to get tested and to know their HIV Status in 18 HCT opportunities provided across the province.</p> <p>Employees do not make use of the opportunity to know their status for early detection and access to treatment, the attrition.</p> <p>Employees who disclosed their status were assisted to access counselling and treatment with the support of their Medical Aids</p>
8. Has the department developed measures/indicators to monitor & evaluate the impact of its health promotion programme? If so, list these measures/indicators.	x		<p>Quarterly Statistical reports indicating new infections and services utilisation.</p> <p>Follow up the work attendance of employees who have disclosed their status and are on treatment with a view to negotiating reasonable accommodation with the supervisors for those who need that.</p>

Provincial Employee Health and Wellness Committee

Name	Telephone	Credentials	Email
Designated Senior Manager			
P Tabata	0406084699	Act Director: Employee Wellness Services	Pula.tabata@ecdoe.gov.za
Employee Health And Wellness Unit: Provincial Office			
CN Kunene	0406084617	Ass. Manager: EHW	nobukhosi.kunene@edu.ecprov.gov.za
N Falo	0406084113	Wellness Practitioner	ntombizandile.falo@edu.ecprov.gov.za
SG Kiva	0406084507	SHERQ Practitioner	somila.kiva@edu.ecprov.gov.za
BG. Makongolo	0406084699	HIV AIDS & TB / HPM Practitioner	bongiwe.makongolo@ecprov.gov.za
Social Partners			
Ms Gcwabe, N	0733085704	NAPWA	gcwaben@gmail.com
Ms Dyubeni, N	0731632181	NAPTOSA	nogolided@naptosa.org.za
Ms Ngqengqa, T	0406084200	NEHAWU	thabisa.ngqengqa@ecdoe.gov.za
Ms Mtshongwana,	0415016800	PSA	sikhumbuzo.mtshongwana@ecdoe.gov.za
Ms Makayi, N	0406393229	SADTU	kngayeka@sadtu.co.za
Other Departmental Units			
Ms U Xathisa	0406084013	HRD	Unathi.xathisa@ecdoe.gov.za
Ms Toyiya, T	0406084210	Employee Relations	thulisa.toyi@ecdoe.gov.za
Ms Kupa, N	0406084550	SPU	nobuhle.kupa@ecdoe.gov.za
Mr A Mbambo	0406084298	HRA	nokulinda.ntsele@ecdoe.gov.za
District Representatives			
Ms Jili, PX		Alfred Nzo East	prudence.jili@ecdoe.gov.za
Mr Moshoi, L	0810469892	Alfred Nzo West	loyiso.moashoi@ecdoe.gov.za
Mr Ndunge, S	0734009919	Amathole East	Siyabulela.ndunge@ecdoe.gov.za
Ms Gunguta T	0834934855	Amathole West	thembeka.gunguta@ecdoe.gov.za
Mr Ngalwana, T	0848213734	Buffalo City	walter.hena@ecdoe.gov.za
Mr Ngwendu, F	0739961699	Chris Hani East	fundile.ngwendu@ecdoe.gov.za
Mr Mtanase, B	0795237915	Chris Hani West	bandile.mtanase@ecdoe.gov.za
Ms Sikithi, N	0829232111	Joe Gqabi	nokulunga.sikithi@ecdoe.gov.za
Mr Hlekani, M	0826607369	Nelson Mandela Bay	mphakamisi.hlekani@ecdoe.gov.za
Mr Dalasile, K	0605300902	OR Tambo Coastal	khwezi.dalasile@ecdoe.gov.za
Mr Matoti, KAL	0721231562	OR Tambo Inland	linda.matoti@ecdoe.gov.za
Mr Miggels, S	0825861021	Sara Baartman	sipho.miggels@ecdoe.gov.za





3.12 Labour Relations

The following collective agreements were entered into with trade unions within the department.

Table 3.12.1 Collective agreements for the period 1 April 2020 to March 2021

Subject Matter	Date
None.	

The following table summarises the outcome of disciplinary hearings conducted within the department for the year under review.

Table 3.12.2 Misconduct and disciplinary hearings finalised

Outcome of disciplinary hearings	Number	% of total
Fine of R15000	1	5.5%
One month suspension without pay	3	16.6%
Two months suspension without pay	1	5.5%
Three months suspension without pay	1	5.5%
Final written warning	4	22.2%
Final written warning and a fine of one month salary	1	5.5%
Demotion	1	5.5%
Final written warning and a fine of R5000	1	5.5%
Final written warning and a fine of R2000	1	5.5%
Not guilty	2	11.1%
Resigned	1	5.5%
Retired	1	5.5%
Total	18	100%

Table 3.12.3 Types of misconduct addressed at disciplinary hearings

Type of misconduct	Number	% Total
Absenteeism	2	3,7%
Assault	6	11,3%
Act of Dishonest	1	1,8%
Contravened the Act	5	9,4%
Corporal Punishment	2	3,7%
Displayed disrespect towards others	4	7,5%
Exam irregularities	1	1,8%
Endangered the life of others in the workplace	1	1,8%
Failed to carry a lawfully instruction	3	5,6%
Fail to comply with the Act	1	1,8%
Financial mismanagement	10	18,8%
Fraud and corruption	5	9,4%
Improper conduct	1	1,8%
Insolent behaviour	1	1,8%
Misuse of government property	1	1,8%
Negligence	3	5,6%
Prejudice	2	3,7%
Unlawfully conduct	2	3,7%
Sexual Harassment	2	3,7%
Total	53	100%

Table 3.12.4 Grievances logged for the period 1 April 2020 to 31 March 2021

Grievances	Number	% of Total
ULP: Benefits	7	33.3%
Unfair Treatment	5	23.8%
BCEA	2	9.5%
ULP: Promotion	4	19.0%
Remuneration	1	4.8%
ULP: Appointment	2	9.5%
Total	21	100%

Table 3.12.5 Disputes logged with Councils for the period 1 April 2020 to 31 March 2021

Disputes	Number	% of Total
BCEA	14	13.5%
Collective Agreement	11	10.6%
Inquiry by Arbitrator	1	1.0%
Termination of Contract	1	1.0%
Transfer	1	1.0%
ULP: Benefits	26	25.0%
ULP: Demotion	1	1.0%
Unfair Discrimination	2	1.9%
Unfair Dismissal	13	12.5%
Unfair Suspension	4	3.9%
Unilateral Change to terms and conditions of Employment	2	1.9%
ULP: Promotion	19	18%
Non: Payment of Salary	4	3.9%
ULP: Appointment	5	4.8%
Total	104	100%

Table 3.12.6 Strike actions for the period 1 April 2020 to 31 March 2021

Total number of person's working days lost	0
Total costs working days lost	0
Amount (R'000) recovered as a result of no work no pay	0

Table 3.12.7 Precautionary suspensions for the period 1 April 2020 to 31 March 2021

Number of people suspended	16
Number of people whose suspension exceeded 30 days	15
Average number of days suspended	321
Cost of suspension(R'000)	550 112.55



3.13. Skills Development

This section highlights the efforts of the department with regards to skills development.

Table 3.13.1 Training needs identified for the period 1 April 2020 to 31 March 2021

Occupational Category	Gender	Number of employees as at 1 April 2020	Training needs identified at start of the reporting period			Total
			Learnerships	Skills Programmes & other short courses	Other forms of training	
Legislators, senior officials, and managers	Male	44	0	41	0	41
	Female	24	0	16	0	16
Professionals	Male	15662	0	3180	4092	7272
	Female	39059	0	1820	5388	7208
Technicians and associate professionals	Male	162	0	0	0	0
	Female	308	0	0	0	0
Clerks	Male	1146	0	1023	0	1023
	Female	3715	0	2277	0	2277
Sub Total	Male	17014	0	4244	4092	8336
	Female	43106	0	4113	5388	9501
Total		60120	0	8357	9480	17837

Table 3.13.2 Training provided for the period 1 April 2020 to 31 March 2021

Occupational Category	Gender	Number of employees as of 1 April 2020	Training provided within the reporting period			Total
			Learnerships	Skills Programmes & other short courses	Other forms of training	
Legislators, senior officials, and managers	Male	44	0	0	0	0
	Female	24	0	0	0	0
Professionals	Male	15662	0	3395	3297	6692
	Female	39059	0	1877	1658	3535
Technicians and associate professionals	Male	162	0	0	0	0
	Female	308	0	0	0	0
Clerks	Male	1146	0	44	-	44
	Female	3715	0	74	330	404
Sub Total	Male	17014	0	3439	3297	6736
	Female	43106	0	1951	1988	3939
Total		60120	0	5390	5285	10675

3.14.1 Injury on duty

Table 3.14.1 Injury on duty for the period 1 April 2020 to 31 March 2021

Nature of injury on duty	Number	% of total
Awards	7	29.2%
Injury on Duty	16	66.7%
Fatal	1	4.2%
Grand Total	24	100%

3.15 Utilisation of Consultants

Table 3.15.1. Report on Consultant appointments using appropriated funds for the period 1 April 2020 to 31 March 2021

Directorate	Project Title	Total Number of consultants that worked on project	Duration	Contract value in Rand	End date
Internal Control Unit	Improve audit outcomes	1	24 months	R735 p/h	31 March 2022
Financial Planning	Financial data analysis	1	17 months	R757 p/h	30 August 2021
Facilities, Security & Knowledge Mngt	Records management and Archiving	1	15 months	R943 p/h	30 June 2021

Table 3.15.2 Analysis of consultant appointments using Donor funds, in terms of Historically Disadvantaged Individuals (HDI) for the period 1 April 2020 and 31 March 2021

Project Title	Percentage of ownership by HDI groups	Percentage management by HDI groups	Number of consultant from HDI groups that works on the projects
Internal Audit Unit	100%	100%	1
Financial Planning	100%	100%	1
Facilities, Security & knowledge Management	100%	100%	1

3.16. Severance Packages

Table 3.16.1 Granting of employee-initiated severance packages for the period 1 April 2020 and 31 March 2021

Salary band	Number of Applications received	Number of applications referred to the MPSA	Number of applications supported by PSA	Number of packages approved by department
Lower skilled (Level 1-12)	0	0	0	0
Skilled level 3-5)	0	0	0	0
Highly skilled production (Levels 6-8)	0	0	0	0
Highly skilled supervision (Levels 9-12)	0	0	0	0
Senior management (Levels 13-16)	0	0	0	0
Total	0	0	0	0



PART E

FINANCIAL INFORMATION

Report of the auditor-general to the Eastern Cape Provincial Legislature on vote no. 6: Department of Education

Report on the audit of the financial statements

Qualified opinion

1. I have audited the financial statements of the Department of Education set out on pages 139 to 220, which comprise the appropriation statement, statement of financial position as at 31 March 2021, the statement of financial performance, statement of changes in net assets and cash flow statement for the year then ended, as well as notes to the financial statements, including a summary of significant accounting policies.
2. In my opinion, except for the effects of the matters described in the basis for qualified opinion section of the auditor's report, the financial statements present fairly, in all material respects, the financial position of the Department of Education as at 31 March 2021, and its financial performance and cash flows for the year then ended, in accordance with the Modified Cash Standard (MCS) and the requirements of the Public Finance Management Act 1 of 1999 (PFMA) and Division of Revenue Act 4 of 2020 (Dora).

Basis for qualified opinion

Immovable tangible capital assets and capital work in progress

3. The department did not appropriately account for immovable tangible capital assets and capital work in progress, disclosed in note 30 and 30.2 to the financial statements, respectively, in accordance with MCS 11, *Capital assets*. Assets could not be physically located and completed assets were not included in the register. Additionally, capital work in progress was incorrectly valued and items were incorrectly included as capital work in progress. I could not determine the impact of these and the other identified misstatements on immovable tangible capital assets and capital work in progress, stated at R19,63 billion (2020: R19,48 billion) and R2,62 billion (2020: R1,28 billion) in the financial statements, respectively, as it was impracticable to do so. I was also unable to obtain sufficient appropriate audit evidence that immovable tangible capital assets and capital work in progress were properly accounted for due to the status of accounting records. I was unable to confirm the immovable tangible capital assets and capital work in progress by alternative means. Consequently, I was unable to determine whether any further adjustments were necessary to immovable tangible capital assets and capital work in progress. These misstatements also had an impact on the prior period errors disclosure in note 32 to the financial statements.
4. The department did not have adequate systems in place to record and measure its assets to be transferred in terms of section 42 of the PFMA, in accordance with MCS 11, *Capital assets*. This resulted in an overstatement of these assets by R2 billion in note 30.3 to the financial statements.

Transfers and subsidies – non-profit institutions

5. Included in transfers and subsidies is transfers to non-profit institutions of R3,21 billion. The department did not account for these transfers in accordance with MCS 8, *Expenditure*. Duplicate transfers were made to section 20 and 21 schools, independent schools, and school support teams, resulting in transfers to non-profit institutions being overstated by R524,62 million. Additionally, I was unable to obtain sufficient appropriate audit evidence for transfers to non-profit institutions. I was unable to confirm these transfers by alternative means. Consequently, I was unable to determine whether any further adjustments were necessary to transfers to non-profit institutions disclosed in note 7 to the financial statements.





Context for the opinion

6. I conducted my audit in accordance with the International Standards on Auditing (ISAs). My responsibilities under those standards are further described in the auditor-general's responsibilities for the audit of the financial statements section of my report.
7. I am independent of the department in accordance with the International Ethics Standards Board for Accountants' *International Code of Ethics for Professional Accountants (including International Independence Standards)* (IESBA code) as well as other ethical requirements that are relevant to my audit in South Africa. I have fulfilled my other ethical responsibilities in accordance with these requirements and the IESBA code.
8. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

Emphasis of matters

9. I draw attention to the matters below. My opinion is not modified in respect of these matters.

Restatement of corresponding figures

10. As disclosed on note 32 to the financial statements, the corresponding figures for 31 March 2020 were restated as a result of errors in the financial statements of the department at, and for the year ended, 31 March 2021.

Bank overdraft

11. The department was in an overdraft position of R1,4 billion as disclosed in note 13 to the financial statements.

Unauthorised expenditure

12. As disclosed in appropriation note 4.1 and note 9 to the financial statements, the department incurred unauthorised expenditure of R1,03 billion due to overspending on programme 2 – public ordinary school education.

Other matter

13. I draw attention to the matter below. My opinion is not modified in respect of this matter.

Unaudited supplementary schedules

14. The supplementary annexures set out on pages 220 to 231 do not form part of the financial statements and are presented as additional information. I have not audited these schedules and accordingly I do not express an opinion thereon.

Responsibilities of the accounting officer for the financial statements

15. The accounting officer is responsible for the preparation and fair presentation of the financial statements in accordance with the MCS and the requirements of the PFMA and Dora, and for such internal control as the accounting officer determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.
16. In preparing the financial statements, the accounting officer is responsible for assessing the department's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using

the going concern basis of accounting unless the appropriate governance structure either intends to liquidate the department or to cease operations, or has no realistic alternative but to do so.

Auditor-general’s responsibilities for the audit of the financial statements

- 17. My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor’s report that includes my opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with the ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.
- 18. A further description of my responsibilities for the audit of the financial statements is included in the annexure to this auditor’s report.

Report on the audit of the annual performance report

Introduction and scope

- 19. In accordance with the Public Audit Act 25 of 2004 (PAA) and the general notice issued in terms thereof, I have a responsibility to report on the usefulness and reliability of the reported performance information against predetermined objectives for selected programmes presented in the annual performance report. I performed procedures to identify material findings but not to gather evidence to express assurance.





20. My procedures address the usefulness and reliability of the reported performance information, which must be based on the department's approved performance planning documents. I have not evaluated the completeness and appropriateness of the performance indicators included in the planning documents. My procedures do not examine whether the actions taken by the department enabled service delivery. My procedures do not extend to any disclosures or assertions relating to the extent of achievements in the current year or planned performance strategies and information in respect of future periods that may be included as part of the reported performance information. Accordingly, my findings do not extend to these matters.
21. I evaluated the usefulness and reliability of the reported performance information in accordance with the criteria developed from the performance management and reporting framework, as defined in the general notice, for the following selected programmes presented in the department's annual performance report for the year ended 31 March 2021:

Programme	Pages in the annual performance report
Programme 2 – public ordinary school	48 – 54

22. I performed procedures to determine whether the reported performance information was properly presented and whether performance was consistent with the approved performance planning documents. I performed further procedures to determine whether the indicators and related targets were measurable and relevant, and assessed the reliability of the reported performance information to determine whether it was valid, accurate and complete.
23. The material findings on the usefulness and reliability of the performance information of the selected programme are as follows:

Programme 2 – public ordinary schools

PPM 202: Number of learners in public ordinary schools benefiting from the 'No-fee schools' policy

24. The achievement of 1 512 000 was reported against the target of 1 500 000 in the annual performance report. However, the supporting evidence provided materially differed from the reported achievement.

PPM 206: Percentage of Funza Lushaka bursary holders placed in schools within six months upon completion of studies or upon confirmation that the bursar has completed studies

25. I was unable to obtain sufficient appropriate audit evidence to support the reported achievement of 10%. This was due to limitations placed on the scope of my work. I was unable to confirm the reported achievement by alternative means. Consequently, I was unable to determine whether any adjustments were required to the achievement of 10% as reported in the annual performance report.

PPM 208: Percentage of learners with English First Additional Language (EFAL) and Mathematics textbooks in grades 3, 6, 9 and 12

26. I was unable to obtain sufficient appropriate audit evidence to support the reported achievement of 96%. This was due to limitations placed on the scope of my work. I was unable to confirm the reported achievement by alternative means. Consequently, I was unable to determine whether any adjustments were required to the achievement of 96% as reported in the annual performance report

Other matters

27. I draw attention to the matters below.

Achievement of planned targets

28. Refer to the annual performance report on pages 48 to 54 for information on the achievement of planned targets for the year and management's explanations provided for the under-/over-achievement of targets. This information should be considered in the context of the material findings on the usefulness and reliability of the reported performance information in paragraphs 24 to 26 of this report.

Adjustment of material misstatements

29. I identified material misstatements in the annual performance report submitted for auditing. These material misstatements were in the reported performance information of programme 2 – public ordinary schools. As management subsequently corrected only some of the misstatements, I raised material findings on the usefulness and reliability of the reported performance information. Those that were not corrected are reported above.

Report on the audit of compliance with legislation

Introduction and scope

30. In accordance with the PAA and the general notice issued in terms thereof, I have a responsibility to report material findings on the department's compliance with specific matters in key legislation. I performed procedures to identify findings but not to gather evidence to express assurance.
31. The material findings on compliance with specific matters in key legislation are as follows:

Annual financial statements

32. The financial statements submitted for auditing were not prepared in accordance with the prescribed financial reporting framework and supported by full and proper records, as required by section 40(1)(a) and (b) of the PFMA. Material misstatements identified by the auditors in the submitted financial statements were not adequately corrected and the supporting records could not be provided subsequently, which resulted in the financial statements receiving a qualified opinion.

Strategic planning

33. Specific information systems were not implemented to enable the monitoring of progress made towards achieving targets, core objectives and service delivery, as required by public service regulation 25(1)(e)(i) and (iii).

Expenditure management

34. Effective and appropriate steps were not taken to prevent irregular expenditure amounting to R10,63 million, as disclosed in note 22 to the financial statements, as required by section 38(1)(c)(ii) of the





PFMA and treasury regulation 9.1.1. The majority of the irregular expenditure was caused by non-compliance with supply chain management legislation.

35. Effective steps were not taken to prevent fruitless and wasteful expenditure amounting to R16,15 million, as disclosed in note 23 to the annual financial statements, as required by section 38(1)(c)(ii) of the PFMA and treasury regulation 9.1.1. The majority of the fruitless and wasteful expenditure was for payments for damages and interest on late payments.
36. Payments were not made within 30 days or an agreed period after receipt of an invoice, as required by treasury regulation 8.2.3
37. Effective internal controls were not in place for approval and processing of payments, as required by treasury regulation 8.1.1.

Transfer of funds

38. Appropriate measures were not maintained to ensure that transfers and subsidies to entities were applied for their intended purposes, as required by treasury regulation 8.4.1.

Consequence management

39. I was unable to obtain sufficient appropriate audit evidence that disciplinary steps were taken against officials who had incurred fruitless and wasteful expenditure, as required by section 38(1)(h)(iii) of the PFMA. This was because investigations into fruitless and wasteful expenditure were not performed.

Other information

40. The accounting officer is responsible for the other information. The other information comprises the information included in the annual report. The other information does not include the financial statements, the auditor's report and those selected programmes presented in the annual performance report that have been specifically reported in this auditor's report.
41. My opinion on the financial statements and findings on the reported performance information and compliance with legislation do not cover the other information and I do not express an audit opinion or any form of assurance conclusion on it.

42. In connection with my audit, my responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements and the selected programmes presented in the annual performance report, or my knowledge obtained in the audit, or otherwise appears to be materially misstated.
43. If, based on the work I have performed, I conclude that there is a material misstatement in this other information, I am required to report that fact. I have nothing to report in this regard.

Internal control deficiencies

44. I considered internal control relevant to my audit of the financial statements, reported performance information and compliance with applicable legislation; however, my objective was not to express any form of assurance on it. The matters reported below are limited to the significant internal control deficiencies that resulted in the basis for the qualified opinion, the findings on the annual performance report and the findings on compliance with legislation.
45. The disciplines expected from strategic and operational initiatives were not consistently implemented at all levels within the department. These gaps were not timeously identified and rectified by leadership, which hindered progress in achieving credible financial and performance reporting and ensuring compliance with legislation.
46. The submitted financial statements and annual performance report contained material misstatements that were not corrected. The portfolios of evidence and supporting schedules used to support the financial statements were not complete and accurate in all instances. There has been an increase in the material findings relating to performance information due to a lack of coordination and accountability from those responsible for collating and collecting the portfolios of evidence to support the achieved target.
47. Not all planned internal audits had been finalised at year end, which limited how the significant risks from the risk assessment could be addressed. Although the capacity within the unit has improved, management did not respond timeously and appropriately to the findings and recommendations of internal audit. The audit committee was also limited in certain instances by management's lack of responsiveness to recommendations raised.

Material irregularities

48. In accordance with the PAA and the Material Irregularity Regulations, I have a responsibility to report on material irregularities identified during the audit and on the status of the material irregularities reported in the previous year's auditor's report.

Material irregularities in progress

49. I identified material irregularities during the audit and notified the accounting officer of these, as required by material irregularity regulation 3(2). By the date of this auditor's report, I had not yet completed the process of evaluating the responses from the accounting officer. These material irregularities will be included in the next year's auditor's report.

Status of previously reported material irregularities

Payments made for services not rendered

50. Payments were made for school furniture refurbishment services that were not delivered, as effective internal controls were not in place for the approval and processing of payments made, as required by treasury regulation 8.1.1. The payments were made between the year ended 31 March 2019 and the year ended 31 March 2020. The non-compliance resulted in a material financial loss of R3,42 million.





51. I notified the accounting officer of the material irregularity on 15 October 2020 and invited him to make a written submission on the actions taken. The accounting officer instituted an investigation into the matter and found that two departmental officials were responsible. Disciplinary processes for the responsible employees are in progress. The accounting officer has also issued a letter to the supplier involved, requesting that the supplier deliver the outstanding furniture by 31 August 2021.
52. The matter was also reported to the South African Police Services and the Mthatha Commercial Crimes Unit on 1 December 2020. The investigation had not yet been concluded at the date of this report.
53. I will follow up on the implementation of the rest of the planned actions during my next audit.

Other reports

54. In addition to the investigations relating to material irregularities, I draw attention to the following engagements conducted by various parties which had, or could have, an impact on the matters reported in the department's financial statements, reported performance information, compliance with applicable legislation and other related matters. These reports did not form part of my opinion on the financial statements or my findings on the reported performance information or compliance with legislation.
55. The Special Investigating Unit is conducting ongoing investigations into supply chain management processes and delivery of goods and services relating to covid-19 expenditure. These investigations cover the previous financial periods and are still ongoing.

Auditor-General

East London

31 August 2021



AUDITOR - GENERAL
SOUTH AFRICA

Annexure – Auditor-general's responsibility for the audit

1. As part of an audit in accordance with the ISAs, I exercise professional judgement and maintain professional scepticism throughout my audit of the financial statements and the procedures performed on reported performance information for selected programmes and on the department's compliance with respect to the selected subject matters.

Financial statements

2. In addition to my responsibility for the audit of the financial statements as described in this auditor's report, I also:
 - identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error; design and perform audit procedures responsive to those risks; and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations or the override of internal control
 - obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the department's internal control
 - evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the accounting officer
 - conclude on the appropriateness of the accounting officer's use of the going concern basis of accounting in the preparation of the financial statements. I also conclude, based on the audit evidence obtained, whether a material uncertainty exists relating to events or conditions that may cast significant doubt on the ability of the Department of Education to continue as a going concern. If I conclude that a material uncertainty exists, I am required to draw attention in my auditor's report to the related disclosures in the financial statements about the material uncertainty or, if such disclosures are inadequate, to modify my opinion on the financial statements. My conclusions are based on the information available to me at the date of this auditor's report. However, future events or conditions may cause a department to cease operating as a going concern
 - evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

Communication with those charged with governance

3. I communicate with the accounting officer regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that I identify during my audit.
4. I also provide the accounting officer with a statement that I have complied with relevant ethical requirements regarding independence, and communicate with them all relationships and other matters that may reasonably be thought to bear on my independence and, where applicable, actions taken to eliminate threats or safeguards applied.



EASTERN CAPE DEPARTMENT OF EDUCATION
VOTE 6

ANNUAL FINANCIAL STATEMENTS
as at end 31 March 2021

Appropriation per programme	2020/21						2019/20		
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Voted funds and Direct charges									
Programme									
1 ADMINISTRATION	3 085 793	-	246 989	2 838 804	2 625 799	213 005	92,5%	2 976 081	2 909 588
2 PUBLIC ORDINARY SCHOOL EDUCATION	28 290 815	-	327 696	28 618 511	29 651 904	1 033 393	103,6%	29 757 702	30 734 192
3 INDEPENDENT SCHOOL SUBSIDIES	141 789	-	-	141 789	138 718	3 071	97,8%	135 534	135 162
4 PUBLIC SPECIAL SCHOOL EDUCATION	889 219	-	24 686	913 905	896 096	17 809	98,1%	815 721	829 719
5 EARLY CHILDHOOD DEVELOPMENT	533 993	-	43 293	490 700	463 192	27 508	94,4%	553 904	483 954
6 INFRASTRUCTURE DEVELOPMENT	1 340 638	-	-	1 340 638	1 222 325	118 313	91,2%	1 713 427	1 579 006
7 EXAMINATION AND EDUCATION RELATED SERVICES	1 933 988	-	62 100	1 871 888	1 594 268	277 600	85,2%	511 247	506 794
Programme sub total	36 216 215	-	-	36 216 215	36 592 302	376 087	101,0%	36 463 616	37 178 415
Statutory Appropriation	1 564	-	-	1 564	1 564	-	100,0%	1 164	1 164
MEMBERS' REMUNERATION	1 564	-	-	1 564	1 564	-	100,0%	1 164	1 164
TOTAL	36 217 779	-	-	36 217 779	36 593 866	376 087	101,0%	36 464 780	37 179 579
Reconciliation with Statement of Financial Performance									
Add:									
Departmental receipts				14 843					-
Actual amounts per Statement of Financial Performance (Total)				36 232 622				36 464 780	
Actual amounts per Statement of Financial Performance Expenditure					36 593 866				37 179 579

EASTERN CAPE DEPARTMENT OF EDUCATION
VOTE 6

ANNUAL FINANCIAL STATEMENTS
as at end 31 March 2021

Appropriation per economic classification	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Current payments	32 352 504	-	-	31 681 616	32 470 681	-	102.5%	31 929 014	32 845 043
Compensation of employees	28 957 361	670 888	-	28 352 419	29 432 072	-	103.8%	28 936 644	29 261 696
Salaries and wages	24 637 057	648 371	43 429	24 131 566	25 243 072	-	104.6%	24 856 244	25 177 202
Social contributions	4 320 304	651 986	146 495	4 220 853	4 188 170	-	99.2%	4 080 400	4 084 494
Goods and services	3 394 931	3 615	103 066	3 328 985	3 038 397	290 588	91.3%	2 992 211	3 583 118
Administrative fees	1 381	22 517	43 429	1 196	229	967	19.1%	2 077	21
Advertising	15 832	185	-	24 853	22 235	2 618	89.5%	6 618	5 112
Minor assets	20 367	9 021	-	9 332	939	8 393	10.1%	16 584	2 513
Audit costs: External	29 746	11 035	-	29 745	28 765	80	96.7%	33 438	33 228
Bursaries: Employees	119 311	453	-	119 764	116 172	3 592	97.0%	121 285	90 683
Catering: Departmental activities	19 467	5 450	479	13 538	12 497	1 041	92.3%	80 854	61 889
Communication (G&S)	184 961	4 911	-	180 050	289 496	-	160.8%	79 370	368 533
Computer services	154 900	27 880	4 625	178 155	195 148	-	109.5%	59 641	325 881
Consultants: Business and advisory services	61 072	3 838	-	64 910	38 292	26 618	59.0%	98 192	109 688
Infrastructure and planning services	171 043	30 055	-	140 988	140 988	-	100.0%	110 527	125 177
Legal services	24 893	4 770	-	20 123	5 965	14 158	29.6%	22 743	22 599
Contractors	16 092	799	-	16 891	1 265	15 626	7.5%	12 635	7 746
Agency and support / outsourced services	289 676	286 378	-	576 054	552 373	23 681	95.9%	253 192	516 131
Fleet services (including government motor transport)	21 447	3 155	-	18 292	12 642	5 650	69.1%	14 738	-
Inventory: Clothing material and accessories	-	-	-	-	-	-	-	5 264	5 307
Inventory: Farming supplies	1 848	-	-	1 848	1 127	721	61.0%	-	-
Inventory: Food and food supplies	1 024	-	-	1 024	-	1 024	-	-	-
Inventory: Fuel, oil and gas	5 102	-	2 340	2 762	2 133	629	77.2%	3 148	-
Inventory: Learner and teacher support material	757 720	239 851	7 359	510 510	364 070	146 440	71.3%	598 739	617 107
Inventory: Materials and supplies	1 062	336	-	726	726	-	-	123	-
Inventory: Medical supplies	80	1	-	81	-	81	-	-	-
Inventory: Other supplies	156 127	27 850	-	183 977	155 056	28 921	84.3%	361 339	326 795

EASTERN CAPE DEPARTMENT OF EDUCATION
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ANNUAL FINANCIAL STATEMENTS
as at end 31 March 2021

Appropriation per economic classification	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Current payments	32 352 504	670 888	-	31 681 616	32 470 681	-	102,5%	31 925 014	32 845 043
Consumable supplies	631 306	29 615	-	601 691	579 578	22 113	96,3%	21 693	31 854
Consumable: Stationery, printing and office supplies	62 130	3 885	7 514	50 731	44 673	6 058	88,1%	61 700	43 829
Operating leases	46 498	8 211	1 394	36 893	25 180	11 713	68,3%	34 492	21 570
Property payments	351 055	125 214	13 576	212 265	195 963	16 302	92,3%	360 588	274 504
Transport provided: Departmental activity	3 024	836	-	3 860	3 427	433	88,8%	33 465	30 958
Travel and subsistence	73 534	17 599	2 046	89 087	76 282	12 805	85,6%	287 923	282 314
Training and development	54 518	64 956	145	119 329	66 563	52 766	55,8%	128 714	114 536
Operating payments	115 793	3 731	-	112 062	102 097	9 965	91,1%	171 563	156 611
Venues and facilities	3 923	8 271	3 951	8 243	5 236	3 007	63,5%	11 566	8 532
Rental and hiring	-	6	-	6	6	-	100,0%	-	-
Interest and rent on land	212	-	-	212	212	-	100,0%	159	229
Interest (Incl. interest on unitary payments (PPP))	212	-	-	212	212	-	100,0%	159	229
Transfers and subsidies	3 336 501	426 079	-	3 762 580	3 517 819	244 761	93,5%	2 965 494	2 937 946
Departmental agencies and accounts	73 344	-	-	73 344	73 344	-	100,0%	70 108	70 108
Departmental agencies	73 344	-	-	73 344	73 344	-	100,0%	70 108	70 108
Higher education institutions	6 228	-	-	6 228	6 039	189	97,0%	-	-
Non-profit institutions	3 035 074	378 503	-	3 413 577	3 206 478	207 099	93,9%	2 685 975	2 648 604
Households	221 855	47 576	-	269 431	231 958	37 473	86,1%	209 411	219 234
Social benefits	-	-	-	-	-	-	-	2 555	-
Other transfers to households	221 855	47 576	-	269 431	231 958	37 473	86,1%	206 856	219 234
Payments for capital assets	528 773	244 809	-	773 582	605 366	168 216	78,3%	1 570 272	1 396 590
Buildings and other fixed structures	453 732	235 783	-	689 515	595 204	94 311	86,3%	1 472 915	1 362 973
Buildings	-	-	-	-	-	-	-	1 472 915	1 362 973
Other fixed structures	453 732	235 783	-	689 515	595 204	94 311	86,3%	-	-
Machinery and equipment	75 041	9 026	-	84 067	10 162	73 905	12,1%	96 752	33 617
Transport equipment	40 601	24 759	-	65 360	5 128	60 232	7,8%	39 543	22 638
Other machinery and equipment	34 440	15 733	-	18 707	5 034	13 673	26,9%	57 209	10 979
Software and other intangible assets	-	-	-	-	-	-	-	605	-
	36 217 779	-	-	36 217 779	36 593 866	-	101,0%	36 464 780	37 179 579

EASTERN CAPE DEPARTMENT OF EDUCATION
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ANNUAL FINANCIAL STATEMENTS
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Programme 1: ADMINISTRATION	2020/21					2019/20			
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Sub programme									
1 OFFICE OF THE MEC	8,458	2,702	(2,153)	9,007	8,609	398	95.6%	23,081	21,701
2 CORPORATE SERVICES	1,570,304	(15,721)	(127,181)	1,427,402	1,268,523	158,879	88.9%	1,480,281	1,414,918
3 EDUCATION MANAGEMENT	1,410,601	18,219	(111,549)	1,317,271	1,286,994	30,277	97.7%	1,391,093	1,393,716
4 HUMAN RESOURCE DEVELOPMENT	18,245	-	-	18,245	17,299	946	94.8%	19,673	32,338
5 EDUCATION MANAGEMENT INFORMATION SYSTEM(EMS)	78,185	(5,200)	(6,106)	66,879	44,374	22,505	66.3%	61,953	46,915
	3,085,793	-	(246,989)	2,838,804	2,625,799	213,005	92.5%	2,976,081	2,909,588
Economic classification									
Current payments	3,001,422	(7,794)	(246,989)	2,746,639	2,585,755	160,884	94.1%	2,888,802	2,854,132
Compensation of employees	2,525,178	(735)	(245,165)	2,279,278	2,252,466	26,812	98.8%	2,308,217	2,308,221
Salaries and wages	2,160,052	(791)	(189,359)	1,969,902	1,943,435	26,467	98.7%	1,999,792	1,999,525
Social contributions	365,126	56	(55,806)	309,376	309,031	345	99.9%	308,425	308,696
Goods and services	476,244	(7,059)	(1,824)	467,361	333,289	134,072	71.3%	580,585	545,911
Administrative fees	1,115	(185)	-	930	24	906	2.6%	963	5
Advertising	14,955	9,021	-	23,976	21,379	2,597	89.2%	5,175	3,871
Minor assets	2,383	119	-	2,502	225	2,277	9.0%	5,263	613
Audit costs: External	29,746	(1)	-	29,745	28,765	980	96.7%	33,438	33,228
Bursaries: Employees	7,371	-	-	7,371	7,772	(401)	105.4%	2,722	16,833
Catering: Departmental activities	976	436	(186)	1,226	982	244	80.1%	7,333	6,292
Communication (G&S)	66,475	422	-	66,897	38,872	28,025	58.1%	30,861	28,118
Computer services	70,706	(7,706)	-	63,000	53,706	9,294	85.2%	53,329	38,544
Consultants: Business and advisory services	48,386	3,838	-	52,224	37,338	14,886	71.5%	95,398	108,137
Legal services	24,893	(4,770)	-	20,123	5,965	14,158	29.6%	22,743	22,599
Contractors	6,018	(124)	-	5,894	378	5,516	6.4%	3,847	3,515
Agency and support / outsourced services	27,759	(12,568)	-	15,191	9,777	5,414	64.4%	43,762	41,110
Fleet services (including government motor transport)	13,265	-	-	13,265	7,796	5,469	58.8%	12,478	-
Inventory: Clothing material and accessories	-	-	-	-	-	-	-	422	272
Inventory: Fuel, oil and gas	-	-	-	-	-	-	-	100	-
Inventory: Other supplies	31	-	-	31	30	1	96.8%	81	-

**EASTERN CAPE DEPARTMENT OF EDUCATION
VOTE 6**

**ANNUAL FINANCIAL STATEMENTS
as at end 31 March 2021**

Economic classification	3,001,422	(7,794)	(246,989)	2,746,639	2,585,755	160,884	94.1%	2,888,802	2,884,132
Current payments	7,867	181	-	8,048	1,017	7,031	12.6%	2,491	13,573
Consumable supplies	4,097	(562)	-	3,535	1,816	1,719	51.4%	13,146	5,156
Consumable: Stationery, printing and office supplies	19,795	(3)	-	19,792	12,222	7,570	61.8%	13,227	11,586
Operating leases	91,135	2,000	-	93,135	73,578	19,557	79.0%	69,701	67,026
Property payments	17,585	6,102	(1,638)	22,049	22,024	25	99.9%	83,377	76,424
Travel and subsistence	4,612	-	-	4,612	3,488	1,124	75.6%	8,503	7,038
Training and development	17,073	(3,376)	-	13,697	6,128	7,569	44.7%	70,545	60,413
Operating payments	-	117	-	117	7	110	6.0%	1,680	1,558
Venues and facilities	28,800	735	-	29,535	36,053	(6,518)	122.1%	25,646	33,429
Transfers and subsidies	6,228	-	-	6,228	6,039	189	97.0%	-	-
Higher education institutions	-	-	-	-	31	(31)	-	350	85
Non-profit institutions	22,572	735	-	23,307	29,983	(6,676)	128.6%	25,296	33,344
Households	22,572	735	-	23,307	29,983	(6,676)	128.6%	25,296	33,344
Other transfers to households	55,571	7,059	-	62,630	3,991	58,639	6.4%	61,633	22,027
Payments for capital assets	29,681	22,212	-	51,893	2,783	49,110	5.4%	20,511	15,551
Machinery and equipment	25,890	(15,153)	-	10,737	1,208	9,529	11.3%	40,517	6,476
Transport equipment	-	-	-	-	-	-	-	605	-
Other machinery and equipment	-	-	-	-	-	-	-	-	-
Software and other intangible assets	3,085,793	-	(246,989)	2,838,804	2,625,799	213,005	92.5%	2,976,081	2,909,588



EASTERN CAPE DEPARTMENT OF EDUCATION
VOTE 6

ANNUAL FINANCIAL STATEMENTS
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Subprogramme: 1.1: OFFICE OF THE MEC

	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	8,302	2,702	(2,153)	8,851	8,609	242	97.3%	19,686	20,717
Compensation of employees	7,469	145	(329)	7,285	7,261	24	99.7%	5,219	7,910
Salaries and wages	6,423	89	(329)	6,183	6,183	-	100.0%	4,418	6,838
Social contributions	1,046	56	-	1,102	1,078	24	97.8%	801	1,072
Goods and services	833	2,557	(1,824)	1,566	1,348	218	86.1%	14,467	12,807
Advertising	-	-	-	-	-	-	-	2,712	2,652
Minor assets	253	(253)	-	-	-	-	-	144	-
Catering: Departmental activities	82	276	(186)	172	68	104	39.5%	1,692	1,628
Communication (G&S)	-	-	-	-	-	-	-	80	-
Computer services	-	104	-	104	104	-	100.0%	550	298
Contractors	-	-	-	-	-	-	-	-	30
Fleet services (including government motor transport)	-	-	-	-	-	-	-	19	-
Inventory: Other supplies	1	-	-	1	-	1	-	5	-
Consumable supplies	3	-	-	3	-	3	-	553	475
Consumable: Stationery, printing and office supplies	-	-	-	-	-	-	-	270	13
Travel and subsistence	494	2,320	(1,638)	1,176	1,176	-	100.0%	5,856	5,285
Operating payments	-	-	-	-	-	-	-	1,056	961
Venues and facilities	-	110	-	110	-	110	-	1,530	1,465
Transfers and subsidies	156	-	-	156	-	156	-	350	85
Non-profit institutions	-	-	-	-	-	-	-	350	85
Households	156	-	-	156	-	156	-	-	-
Other transfers to households	156	-	-	156	-	156	-	-	-
Payments for capital assets	-	-	-	-	-	-	-	3,045	899
Machinery and equipment	-	-	-	-	-	-	-	2,855	899
Transport equipment	-	-	-	-	-	-	-	1,000	899
Other machinery and equipment	-	-	-	-	-	-	-	1,855	-
Software and other intangible assets	-	-	-	-	-	-	-	190	-
Total	8,458	2,702	(2,153)	9,007	8,609	398	95.6%	23,081	21,701

EASTERN CAPE DEPARTMENT OF EDUCATION
VOTE 6

ANNUAL FINANCIAL STATEMENTS
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Subprogramme: 1.2: CORPORATE SERVICES

	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	1,514,033	(22,780)	(127,181)	1,364,072	1,249,895	114,177	91.6%	1,406,194	1,374,547
Compensation of employees	1,108,229	-	(127,181)	981,048	979,842	1,206	99.9%	1,011,139	1,011,139
Salaries and wages	925,935	-	(87,000)	838,935	838,030	905	99.9%	869,844	869,844
Social contributions	182,294	-	(40,181)	142,113	141,812	301	99.8%	141,295	141,295
Goods and services	405,804	(22,780)	-	383,024	270,053	112,971	70.5%	395,055	363,408
Administrative fees	1,085	(185)	-	900	24	876	2.7%	963	5
Advertising	14,955	9,021	-	23,976	21,379	2,597	89.2%	2,460	1,219
Minor assets	1,939	210	-	2,149	168	1,981	7.8%	4,499	457
Audit costs: External	29,746	(1)	(1)	29,745	28,765	980	96.7%	33,315	33,105
Catering: Departmental activities	65,839	423	-	66,262	38,872	27,390	58.7%	29,240	28,118
Communication (G&S)	40,689	(2,754)	-	37,935	37,935	-	100.0%	39,805	38,246
Computer services	41,151	(15,477)	-	25,674	20,616	5,058	80.3%	58,101	55,623
Consultants: Business and advisory services	24,893	(4,770)	-	20,123	5,965	14,158	29.6%	22,743	22,589
Legal services	6,018	(138)	-	5,880	378	5,502	6.4%	3,646	3,426
Contractors	23,051	(8,614)	-	14,437	8,816	5,621	61.1%	14,904	12,579
Agency and support / outsourced services	13,265	-	-	13,265	7,796	5,469	58.8%	12,459	-
Fleet services (including government motor transport)	-	-	-	-	-	-	-	414	265
Inventory: Clothing material and accessories	30	-	-	30	30	-	100.0%	76	-
Inventory: Other supplies	2,844	4,850	-	7,694	770	6,924	10.0%	1,565	13,045
Consumable supplies	3,610	(674)	-	2,936	1,217	1,719	41.5%	8,160	3,746
Consumable: Stationery, printing and office supplies	19,016	(3)	-	19,013	11,443	7,570	60.2%	6,027	5,221
Operating leases	90,949	2,081	-	93,030	73,473	19,557	79.0%	67,234	64,941
Property payments	10,514	(3,069)	-	7,445	7,445	-	100.0%	29,209	25,031
Travel and subsistence	-	-	-	-	-	-	-	145	73
Training and development	15,511	(3,846)	-	11,665	4,096	7,569	35.1%	56,976	52,821
Operating payments	-	7	-	7	7	-	100.0%	151	82
Venues and facilities	-	-	-	-	-	-	-	166,7%	19,259
Transfers and subsidies	8,781	-	-	8,781	14,637	(5,856)	166.7%	16,924	19,259
Households	8,781	-	-	8,781	14,637	(5,856)	166.7%	16,924	19,259
Other transfers to households	8,781	-	-	8,781	14,637	(5,856)	166.7%	16,924	19,259
Payments for capital assets	47,490	7,059	-	54,549	3,991	50,558	7.3%	57,163	21,112
Machinery and equipment	47,490	7,059	-	54,549	3,991	50,558	7.3%	56,998	21,112
Machinery and equipment	21,600	24,364	-	45,964	2,783	43,181	6.1%	19,511	14,652
Transport equipment	25,890	(17,305)	-	8,585	1,208	7,377	14.1%	37,487	6,460
Other machinery and equipment	-	-	-	-	-	-	-	165	-
Software and other intangible assets	-	-	-	-	-	-	-	-	-
Total	1,570,304	(15,721)	(127,181)	1,427,402	1,268,523	158,879	88.9%	1,480,281	1,414,918

EASTERN CAPE DEPARTMENT OF EDUCATION
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Subprogramme: 1.3: EDUCATION MANAGEMENT

	2020/21				2019/20				
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Economic classification									
Current payments	1,396,966	17,484	(111,549)	1,302,901	1,271,617	31,284	97.6%	1,381,829	1,379,615
Compensation of employees	1,382,211	(880)	(111,549)	1,269,782	1,244,200	25,582	98.0%	1,261,779	1,265,966
Salaries and wages	1,204,333	(880)	(96,794)	1,106,659	1,081,097	25,562	97.7%	1,098,733	1,102,920
Social contributions	177,878		(14,755)	163,123	163,103	20	100.0%	163,046	163,046
Goods and services	14,755	18,364	-	33,119	27,417	5,702	82.8%	120,050	113,649
Advertising	-	-	-	-	-	-	-	3	-
Minor assets	191	-	-	191	57	134	29.8%	433	34
Catering: Departmental activities	195	-	-	195	56	139	28.7%	1,553	917
Communication (G&S)	(85)	144	-	59	-	59	-	1,282	-
Computer services	-	15,477	-	15,477	10,122	5,355	65.4%	12,974	-
Consultants: Business and advisory services	-	14	-	14	-	14	-	8,017	29,870
Contractors	-	46	-	46	46	-	100.0%	28,390	59
Agency and support / outsourced services	-	-	-	-	-	-	-	8	7
Inventory: Clothing material and accessories	-	-	-	-	-	-	-	100	-
Inventory: Fuel, oil and gas	4,916	(4,669)	-	247	247	-	100.0%	364	44
Consumable supplies	487	112	-	599	599	-	100.0%	4,716	1,397
Consumable: Stationery, printing and office supplies	779	(81)	-	779	779	-	100.0%	7,200	6,365
Operating leases	186	6,851	-	105	105	-	100.0%	2,217	2,085
Property payments	6,523	-	-	13,374	13,374	-	100.0%	40,182	37,839
Travel and subsistence	-	470	-	2,032	2,032	0	100.0%	12,513	6,631
Training and development	1,562	-	-	-	-	-	-	(1)	11
Operating payments	-	735	-	14,370	15,377	(1,007)	107.0%	8,372	14,085
Venues and facilities	13,635	735	-	14,370	15,346	(976)	106.8%	8,372	14,085
Transfers and subsidies	13,635	735	-	14,370	15,377	(1,007)	107.0%	8,372	14,085
Non-profit institutions	-	-	-	-	31	(31)	-	-	-
Households	13,635	735	-	14,370	15,346	(976)	106.8%	8,372	14,085
Social benefits	-	-	-	-	-	-	-	-	-
Other transfers to households	13,635	735	-	14,370	15,346	(976)	106.8%	8,372	14,085
Payments for capital assets	-	-	-	-	-	-	-	892	16
Machinery and equipment	-	-	-	-	-	-	-	892	16
Other machinery and equipment	-	-	-	-	-	-	-	892	16
Total	1,410,601	18,219	(111,549)	1,317,271	1,286,994	30,277	97.7%	1,391,093	1,393,716

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Subprogramme: 1.4: HUMAN RESOURCE DEVELOPMENT

	2020/21				2019/20				
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification									
Current payments	12,017	-	-	12,017	11,260	757	93.7%	19,673	32,338
Goods and services	12,017	-	-	12,017	11,260	757	93.7%	19,673	32,338
Bursaries: Employees	7,371	-	-	7,371	7,772	(401)	105.4%	2,722	16,833
Catering: Departmental activities	-	-	-	-	-	-	-	1,024	884
Travel and subsistence	34	-	-	34	-	34	-	7,597	7,656
Training and development	4,612	-	-	4,612	3,488	1,124	75.6%	8,330	6,965
Transfers and subsidies	6,228	-	-	6,228	6,039	189	97.0%	-	-
Higher education institutions	6,228	-	-	6,228	6,039	189	97.0%	-	-
Total	18,245	-	-	18,245	17,299	946	94.8%	19,673	32,338

Subprogramme: 1.5: EDUCATION MANAGEMENT INFORMATION SYSTEM(EMS)

	2020/21				2019/20				
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification									
Current payments	70,104	(5,200)	(6,106)	58,798	44,374	14,424	75.5%	61,420	46,915
Compensation of employees	27,269	-	(6,106)	21,163	18,163	-	100.0%	30,080	23,206
Salaries and wages	23,361	-	(5,236)	18,125	18,125	-	100.0%	26,797	19,923
Social contributions	3,908	-	(870)	3,038	3,038	-	100.0%	3,283	3,283
Goods and services	42,835	(5,200)	-	37,635	23,211	14,424	61.7%	31,340	23,709
Administrative fees	30	-	-	30	-	30	-	-	-
Minor assets	-	162	-	162	-	162	-	187	122
Audit costs: External	-	-	-	-	-	-	-	123	123
Catering: Departmental activities	-	1	-	1	-	1	-	101	57
Communication (G&S)	636	(1)	-	635	-	635	-	259	-
Computer services	30,102	(5,200)	-	24,902	15,667	9,235	62.9%	-	-
Consultants: Business and advisory services	7,235	3,838	-	11,073	6,600	4,473	59.6%	29,280	22,644
Contractors	-	-	-	-	-	-	-	130	-
Agency and support / outsourced services	4,708	(4,000)	-	708	915	(207)	129.2%	468	141
Consumable supplies	104	-	-	104	-	104	-	488	141
Property payments	-	-	-	-	-	-	-	250	9
Travel and subsistence	20	-	-	20	29	(9)	145.0%	533	613
Payments for capital assets	8,081	-	-	8,081	-	8,081	-	533	-
Machinery and equipment	8,081	-	-	8,081	-	8,081	-	283	-
Transport equipment	8,081	(2,152)	-	5,929	-	5,929	-	-	-
Other machinery and equipment	8,081	2,152	-	2,152	-	2,152	-	283	-
Software and other intangible assets	-	-	-	-	-	-	-	250	-
Total	78,185	(5,200)	(6,106)	66,879	44,374	22,505	66.3%	61,953	46,915

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Programme 2: PUBLIC ORDINARY SCHOOL EDUCATION

	2020/21				2019/20				
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Sub programme	28 290 815	-	327 696	28 618 511	29 651 904	-	103.6%	29 757 702	30 734 192
1 PUBLIC PRIMARY LEVEL	9 645 351	-	-	9 645 351	9 968 918	-	103.4%	10 396 090	10 140 206
2 PUBLIC SECONDARY LEVEL	17 082 961	-	327 696	17 410 657	18 150 343	-	104.2%	17 773 808	19 023 119
3 HUMAN RESOURCE DEVELOPMENT	92 164	-	-	92 164	91 402	762	99.2%	167 461	172 723
4 SCHOOL SPORT, CULTURE AND MEDIA SERVICES	15 909	-	-	15 909	8 237	7 672	51.8%	59 377	59 618
5 CONDITIONAL GRANTS	1 454 430	-	-	1 454 430	1 433 004	21 426	98.5%	1 360 966	1 338 526

Economic classification	2020/21				2019/20				
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Current payments	25 558 259	57 943	327 696	25 828 012	26 915 769	-	104.2%	27 146 071	28 156 950
Compensation of employees	23 974 700	70 560	327 696	24 372 956	25 489 361	-	104.6%	25 382 112	25 669 413
Salaries and wages	20 190 797	70 736	327 696	20 589 229	21 735 294	-	105.6%	21 773 206	22 009 032
Social contributions	3 783 903	176	-	3 783 727	3 754 067	29 660	99.2%	3 608 906	3 660 381
Goods and services	1 583 347	128 503	-	1 454 844	1 426 196	28 648	98.0%	1 763 800	2 487 308
Administrative fees	240	-	-	240	205	35	85.4%	1 111	13
Advertising	877	-	-	877	856	21	97.6%	1 038	876
Minor assets	12 788	6 594	-	6 194	138	6 056	2.2%	4 054	1 727
Bursaries: Employees	46 544	453	-	46 997	46 697	300	99.4%	50 408	48 495
Catering: Departmental activities	13 732	3 170	-	10 562	10 386	176	98.3%	63 032	47 906
Communication (G&S)	118 486	5 333	-	113 153	250 624	137 471	221.5%	48 509	340 415
Computer services	74 194	37 871	-	112 065	138 352	26 287	123.5%	-	283 235
Consultants: Business and advisory services	12 606	-	-	12 606	954	11 652	7.6%	2 734	1 510
Contractors	9 798	999	-	10 797	811	9 986	7.5%	7 609	4 214
Agency and support / outsourced services	238 967	5 846	-	233 121	218 636	14 485	93.8%	184 388	449 996
Fleet services (including government motor transport)	2 908	1	-	2 909	2 761	148	94.9%	-	-
Inventory: Clothing material and accessories	-	-	-	-	-	-	-	4 842	5 035
Inventory: Farming supplies	1 848	-	-	1 848	1 127	721	61.0%	-	-
Inventory: Food and food supplies	1 024	-	-	1 024	-	1 024	-	-	-
Inventory: Fuel, oil and gas	1 452	-	-	1 452	850	602	58.5%	1 406	-
Inventory: Learner and teacher support material	690 116	214 603	-	475 513	343 733	131 780	72.3%	579 836	570 975
Inventory: Materials and supplies	726	-	-	726	-	726	-	103	-
Inventory: Medical supplies	80	1	-	81	-	81	-	-	-
Inventory: Other supplies	140 239	27 043	-	167 282	138 276	29 006	82.7%	275 715	291 747

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Subprogramme: 2.2: PUBLIC SECONDARY LEVEL

	2020/21					2019/20			
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Economic classification									
Current payments	16 180 748	778	327 696	16 509 222	17 302 197	-	104,8%	16 951 225	18 203 452
Compensation of employees	15 136 900	70 560	327 696	15 535 156	16 292 889	-	104,9%	15 874 345	16 468 967
Salaries and wages	12 768 564	70 703	327 696	13 166 963	13 906 230	-	105,6%	13 616 117	14 134 499
Social contributions	2 368 336	143	-	2 368 193	2 366 659	-	100,8%	2 258 228	2 334 468
Goods and services	1 043 636	69 763	-	973 873	1 009 115	-	103,6%	1 076 721	1 734 256
Administrative fees	-	-	-	-	-	-	-	559	13
Advertising	500	377	-	877	856	21	97,6%	751	271
Minor assets	2 098	1 193	-	3 291	125	3 166	3,8%	3 359	1 030
Bursaries: Employees	300	-	-	300	-	300	-	-	-
Catering: Departmental activities	3 461	1 317	-	2 144	2 144	-	100,0%	38 564	28 226
Communication (G&S)	118 329	5 333	-	112 996	250 477	-	221,7%	48 189	303 311
Computer services	82 370	37 871	-	120 241	112 065	-	93,2%	-	282 774
Consultants: Business and advisory services	10 295	-	-	10 295	172	10 123	1,7%	2 446	1 510
Contractors	2 665	999	-	3 664	477	3 187	13,0%	2 870	1 206
Agency and support / outsourced services	238 317	5 368	-	232 949	217 054	15 895	93,2%	179 821	445 826
Fleet services (including government motor transport)	-	1	-	1	-	1	-	-	-
Inventory: Clothing material and accessories	-	-	-	-	-	-	-	4 842	5 035
Inventory: Farming supplies	1 848	-	-	1 848	1 127	721	61,0%	-	-
Inventory: Fuel, oil and gas	1 452	-	-	1 452	776	676	53,4%	1 406	-
Inventory: Learner and teacher support material	412 815	166 720	-	246 095	210 752	35 343	85,6%	416 930	341 928
Inventory: Materials and supplies	726	-	-	726	-	726	-	103	-
Inventory: Medical supplies	80	1	-	81	81	-	-	-	-
Inventory: Other supplies	125 624	1 086	-	126 710	105 715	20 995	83,4%	83 866	125 645
Consumable supplies	851	333	-	1 184	715	469	60,4%	8 928	6 214
Consumable: Stationery, printing and office supplies	24 910	1 514	-	23 396	23 396	-	100,0%	6 433	2 814
Operating leases	12 576	6 960	-	5 616	3 562	2 054	63,4%	10 928	4 348
Property payments	4 727	60 466	-	65 193	65 193	-	100,0%	158 480	92 894
Transport provided: Departmental activity	3 024	1 828	-	1 196	1 196	-	100,0%	13 955	11 905
Travel and subsistence	3 377	947	-	4 324	4 324	-	100,0%	51 519	39 378
Training and development	6 799	14 641	-	7 842	7 746	96	98,8%	23 881	23 238
Operating payments	344	30	-	314	105	209	33,4%	14 642	13 853
Venues and facilities	254	1 386	-	1 132	1 132	-	100,0%	4 249	2 837
Rental and hiring	-	6	-	6	6	-	-	-	-
Interest and rent on land	212	19	-	193	193	-	100,0%	159	229
Interest (Incl. interest on unitary payments (PPP))	212	19	-	193	193	-	100,0%	159	229
Transfers and subsides	895 373	201	-	895 172	845 462	49 710	94,4%	819 326	819 253
Non-profit institutions	723 067	-	-	723 067	718 739	4 328	99,4%	661 336	715 923
Households	172 306	201	-	172 105	126 723	45 382	73,6%	157 990	103 330
Other transfers to households	172 306	201	-	172 105	126 723	45 382	73,6%	157 990	103 330
Payments for capital assets	6 840	577	-	6 263	2 684	3 579	42,9%	3 257	414
Buildings and other fixed structures	6 109	-	-	6 109	2 639	3 470	43,2%	-	-
Other fixed structures	6 109	-	-	6 109	2 639	3 470	43,2%	-	-
Machinery and equipment	731	577	-	1 308	154	109	29,2%	3 257	414
Other machinery and equipment	731	577	-	1 308	154	109	29,2%	3 257	414
Total	17 082 961	-	327 696	17 410 657	18 150 343	-	104,2%	17 773 808	19 023 119

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Subprogramme: 2.3: HUMAN RESOURCE DEVELOPMENT

	2020/21					2019/20			
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Economic classification									
Current payments	92,164	(600)	-	91,564	91,402	162	99.8%	167,461	172,723
Goods and services	92,164	(600)	-	91,564	91,402	162	99.8%	167,461	172,723
Bursaries: Employees	46,244	453	-	46,697	46,697	-	100.0%	50,408	48,495
Catering: Departmental activities	1,500	5,303	-	6,803	6,803	-	100.0%	8,160	7,050
Consumable: Stationery, printing and office supplies	1,100	(1,100)	-	-	-	-	-	-	-
Travel and subsistence	6,085	3,272	-	9,357	9,357	-	100.0%	43,332	53,354
Training and development	36,835	(8,128)	-	28,707	28,545	162	99.4%	64,743	63,104
Venues and facilities	400	(400)	-	-	-	-	-	818	720
Payments for capital assets	-	-	-	600	-	600	-	-	-
Machinery and equipment	-	-	-	600	-	600	-	-	-
Other machinery and equipment	-	-	-	600	-	600	-	-	-
Total	92,164	-	-	92,164	91,402	762	99.2%	167,461	172,723

Subprogramme: 2.4: SCHOOL SPORT, CULTURE AND MEDIA SERVICES

	2020/21					2019/20			
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Economic classification									
Current payments	15,918	(196)	-	15,722	8,114	7,608	51.6%	59,333	59,612
Goods and services	15,918	(196)	-	15,722	8,114	7,608	51.6%	59,333	59,612
Advertising	377	(377)	-	-	-	-	-	-	259
Minor assets	-	13	-	13	13	-	100.0%	240	152
Catering: Departmental activities	998	(38)	-	960	960	-	100.0%	8,235	8,041
Contractors	6,246	-	-	6,246	108	6,138	1.7%	890	889
Agency and support / outsourced services	-	172	-	172	157	15	91.3%	893	856
Inventory: Other supplies	-	-	-	-	-	-	-	(12)	71
Consumable supplies	3,341	(2,238)	-	1,103	511	592	46.3%	2,884	2,325
Consumable: Stationery, printing and office supplies	24	17	-	41	41	-	100.0%	311	423
Property payments	1,185	283	-	1,468	1,468	-	100.0%	-	-
Transport provided: Departmental activity	(0)	2,664	-	2,664	2,231	433	83.8%	18,927	18,727
Travel and subsistence	1,818	787	-	2,605	2,204	401	84.6%	25,409	26,416
Operating payments	-	30	-	30	-	30	-	66	66
Venues and facilities	1,930	(1,509)	-	421	421	(0)	100.1%	1,490	1,387
Payments for capital assets	(9)	196	-	187	123	64	65.6%	44	6
Machinery and equipment	(9)	196	-	187	123	64	65.6%	44	6
Other machinery and equipment	(9)	196	-	187	123	64	65.6%	44	6
Total	15,909	-	-	15,909	8,237	7,672	51.8%	59,377	59,618

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Subprogramme: 2.5: CONDITIONAL GRANTS

	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation %	Final Appropriation R'000	Actual Expenditure R'000
Economic classification									
Current payments	183,330	(10,061)	-	173,269	152,176	21,093	87.8%	113,158	92,176
Compensation of employees	53,425	-	-	53,425	42,163	11,262	78.9%	43,139	47,523
Salaries and wages	52,286	33	-	52,319	41,109	11,210	78.6%	42,754	46,182
Social contributions	1,139	(33)	-	1,106	1,054	52	95.3%	385	1,341
Goods and services	129,905	(10,061)	-	119,844	110,013	9,831	91.8%	70,019	44,653
Administrative fees	240	-	-	240	205	35	85.4%	552	-
Minor assets	7,800	(7,800)	-	-	-	-	-	455	-
Catering: Departmental activities	7,507	(7,118)	-	389	479	(90)	123.1%	5,381	4,159
Communication (G&S)	157	-	-	157	147	10	93.6%	320	280
Agency and support / outsourced services	650	(650)	-	-	1,369	(1,369)	-	3,674	3,314
Fleet services (including government motor transport)	2,908	-	-	2,908	2,761	147	94.9%	-	-
Inventory: Food and food supplies	1,024	-	-	1,024	-	1,024	-	-	-
Inventory: Fuel, oil and gas	-	-	-	-	74	(74)	-	-	-
Inventory: Learner and teacher support material	-	-	-	-	-	-	-	2,000	985
Inventory: Other supplies	13,671	25,957	-	39,628	32,452	7,176	81.9%	31,492	13,583
Consumable supplies	66,813	798	-	67,611	66,862	749	98.9%	6,952	5,823
Consumable: Stationery, printing and office supplies	550	(500)	-	50	-	50	-	577	466
Operating leases	2,500	(1,248)	-	1,252	85	1,167	6.8%	281	229
Travel and subsistence	21,884	(15,298)	-	6,586	5,579	1,007	84.7%	15,707	13,195
Training and development	3,841	(3,841)	-	-	-	-	-	2,628	2,619
Operating payments	-	(1)	-	(1)	-	(1)	-	-	-
Venues and facilities	360	(360)	-	-	-	-	-	-	-
Transfers and subsidies	1,269,440	10,001	-	1,279,441	1,279,422	19	100.0%	1,244,843	1,243,543
Non-profit institutions	1,269,440	10,001	-	1,279,441	1,279,422	19	100.0%	1,244,843	1,243,543
Payments for capital assets	1,660	60	-	1,720	1,406	314	81.7%	2,965	2,807
Machinery and equipment	1,660	60	-	1,720	1,406	314	81.7%	2,965	2,807
Transport equipment	1,400	320	-	1,720	1,406	314	-	2,965	2,807
Other machinery and equipment	260	(260)	-	-	1,406	(1,406)	-	-	-
Total	1,454,430	-	-	1,454,430	1,433,004	21,426	98.5%	1,360,966	1,338,526



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Programme 3: INDEPENDENT SCHOOL SUBSIDIES

	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Sub programme									
1 PRIMARY LEVEL	82,602	-	-	82,602	79,804	2,798	96.6%	78,958	78,626
2 SECONDARY LEVEL	59,187	-	-	59,187	58,914	273	99.5%	56,576	56,536
	141,789	-	-	141,789	138,718	3,071	97.8%	135,534	135,162
Transfers and subsidies	141,789	-	-	141,789	138,718	3,071	97.8%	135,534	135,162
Non-profit institutions	141,789	-	-	141,789	138,718	3,071	97.8%	135,534	135,162

Subprogramme: 3.1: PRIMARY LEVEL

	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification	82,602	-	-	82,602	79,804	2,798	96.6%	78,958	78,626
Transfers and subsidies	82,602	-	-	82,602	79,804	2,798	96.6%	78,958	78,626
Non-profit institutions	82,602	-	-	82,602	79,804	2,798	96.6%	78,958	78,626
Total	82,602	-	-	82,602	79,804	2,798	96.6%	78,958	78,626

Subprogramme: 3.2: SECONDARY LEVEL

	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification	59,187	-	-	59,187	58,914	273	99.5%	56,576	56,536
Transfers and subsidies	59,187	-	-	59,187	58,914	273	99.5%	56,576	56,536
Non-profit institutions	59,187	-	-	59,187	58,914	273	99.5%	56,576	56,536
Total	59,187	-	-	59,187	58,914	273	99.5%	56,576	56,536

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Programme 4: PUBLIC SPECIAL SCHOOL EDUCATION

	2020/21					2019/20			
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Sub programme	889,219	-	24,686	913,905	896,096	17,809	98.1%	815,721	829,719
1 SCHOOLS	852,012	-	24,686	876,698	869,018	7,680	99.1%	778,295	806,122
2 HUMAN RESOURCE DEVELOPMENT	1,948	-	-	1,948	-	1,948	-	2,955	1,061
3 SCHOOL SPORT, CULTURE AND MEDIA SERVICES	1,180	-	-	1,180	841	339	71.3%	6,652	4,419
4 CONDITIONAL GRANTS	34,079	-	-	34,079	26,237	7,842	77.0%	27,819	18,117
	889,219	-	24,686	913,905	896,096	17,809	98.1%	815,721	829,719
Economic classification									
Current payments	740,824	(2,997)	24,686	762,513	754,704	7,809	99.0%	729,343	749,638
Compensation of employees	665,093	32,416	24,686	722,195	717,137	5,058	99.3%	663,446	706,073
Salaries and wages	556,030	32,416	21,628	610,074	604,450	5,624	99.1%	555,833	599,031
Social contributions	109,063	-	3,058	112,121	112,687	(566)	100.5%	107,613	107,042
Goods and services	75,731	(35,413)	-	40,318	37,567	2,751	93.2%	65,897	43,565
Minor assets	5,050	(4,466)	-	584	576	8	98.6%	497	114
Bursaries: Employees	-	-	-	-	-	-	-	32	-
Catering: Departmental activities	581	(253)	-	328	321	7	97.9%	3,476	2,582
Consultants: Business and advisory services	80	-	-	80	-	80	-	60	41
Contractors	276	(76)	-	200	76	124	38.0%	76	-
Agency and support / outsourced services	2,000	3,802	-	5,802	3,658	2,144	63.0%	1,950	-
Fleet services (including government motor transport)	5,274	(3,156)	-	2,118	2,085	33	98.4%	2,260	-
Inventory: Learner and teacher support material	33,345	(25,248)	-	8,097	5,603	2,494	69.2%	10,533	1,537
Inventory: Materials and supplies	336	(336)	-	-	-	-	-	20	-
Inventory: Other supplies	12,519	807	-	13,326	14,061	(735)	105.5%	7,111	8,291
Consumable supplies	5,587	(1,504)	-	4,083	3,087	996	75.6%	49	2,007
Consumable: Stationery, printing and office supplies	363	(80)	-	283	275	8	97.2%	268	180
Property payments	9,000	(9,966)	-	(966)	2,031	(2,997)	(210.2%)	18,600	13,253
Transport provided: Departmental activity	-	-	-	-	-	-	-	583	326
Travel and subsistence	806	2,024	-	2,830	2,429	401	85.8%	15,736	13,206
Training and development	514	3,039	-	3,553	3,365	188	94.7%	4,234	1,663
Operating payments	-	-	-	-	-	-	-	1	-
Venues and facilities	-	-	-	-	-	-	-	6	-
Transfers and subsidies	137,185	2,997	-	140,182	141,225	(1,043)	100.7%	76,273	78,164
Non-profit institutions	134,502	1,779	-	136,281	136,282	(1)	100.0%	73,718	73,113
Households	2,683	1,218	-	3,901	4,943	(1,042)	126.7%	2,555	5,051
Social benefits	-	-	-	-	-	-	-	2,555	-
Other transfers to households	2,683	1,218	-	3,901	4,943	(1,042)	126.7%	-	5,051
Payments for capital assets	11,210	-	-	11,210	167	11,043	1.5%	10,105	1,917
Buildings and other fixed structures	-	-	-	-	-	-	-	600	472
Buildings	-	-	-	-	-	-	-	600	472
Machinery and equipment	11,210	-	-	11,210	167	11,043	1.5%	9,505	1,445
Transport equipment	8,000	-	-	8,000	-	8,000	-	1,260	-
Other machinery and equipment	3,210	-	-	3,210	167	3,043	5.2%	8,245	1,445
	889,219	-	24,686	913,905	896,096	17,809	98.1%	815,721	829,719

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	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification									
Current payments	703,617	(2,997)	24,686	725,306	727,626	(2,320)	100.3%	693,722	727,486
Compensation of employees	648,599	34,977	24,686	708,262	708,152	110	100.0%	656,292	698,405
Salaries and wages	540,077	34,977	21,628	596,682	596,572	110	100.0%	550,129	592,242
Social contributions	108,522	-	3,058	111,580	111,580	-	100.0%	106,163	106,163
Goods and services	55,018	(37,974)	-	17,044	19,474	(2,430)	114.3%	37,430	29,081
Advertising	-	-	-	-	-	-	-	365	365
Minor assets	2,411	(2,327)	-	84	84	-	100.0%	86	86
Bursaries: Employees	-	-	-	-	-	-	-	32	32
Catering: Departmental activities	36	-	-	36	35	1	97.2%	1,548	1,393
Consultants: Business and advisory services	80	-	-	80	-	80	-	60	41
Contractors	200	-	-	200	76	124	38.0%	76	76
Agency and support / outsourced services	2,000	902	-	2,902	2,902	-	100.0%	1,950	1,950
Fleet services (including government motor transport)	4,898	(3,256)	-	1,642	1,642	-	100.0%	2,250	2,250
Inventory: Learner and teacher support material	30,210	(24,607)	-	5,603	5,603	-	100.0%	6,841	6,841
Inventory: Materials and supplies	336	(336)	-	-	-	-	-	20	20
Inventory: Other supplies	2,415	4,539	-	6,954	6,954	-	100.0%	-	6,623
Consumable supplies	3,636	(3,346)	-	290	-	290	-	-	1,967
Consumable: Stationery, printing and office supplies	143	-	-	143	99	44	69.2%	268	180
Property payments	9,000	(9,966)	-	(966)	2,031	(2,997)	(210.2%)	18,600	13,253
Travel and subsistence	(347)	423	-	76	48	28	63.2%	5,324	5,259
Training and development	-	-	-	-	-	-	-	5	5
Venues and facilities	-	-	-	-	-	-	-	5	5
Transfers and subsidies	137,185	2,997	-	140,182	141,225	(1,043)	100.7%	76,273	78,164
Non-profit institutions	134,502	1,779	-	136,281	136,282	(1)	100.0%	73,718	73,113
Households	2,683	1,218	-	3,901	4,943	(1,042)	126.7%	2,555	5,051
Social benefits	-	-	-	-	-	-	-	2,555	2,555
Other transfers to households	2,683	1,218	-	3,901	4,943	(1,042)	126.7%	-	5,051
Payments for capital assets	11,210	-	-	11,210	167	11,043	1.5%	8,300	472
Buildings and other fixed structures	-	-	-	-	-	-	-	600	472
Buildings	-	-	-	-	-	-	-	600	472
Machinery and equipment	11,210	-	-	11,210	167	11,043	1.5%	7,700	-
Transport equipment	8,000	-	-	8,000	-	8,000	-	900	-
Other machinery and equipment	3,210	-	-	3,210	167	3,043	5.2%	6,800	-
Total	852,012	-	24,686	876,698	869,018	7,680	99.1%	778,295	806,122



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Subprogramme: 4.2: HUMAN RESOURCE DEVELOPMENT

	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification									
Current payments	1,948	-	-	1,948	-	1,948	-	2,955	1,061
Goods and services	1,948	-	-	1,948	-	1,948	-	2,955	1,061
Inventory: Learner and teacher support material	1,948	-	-	1,948	-	1,948	-	-	-
Training and development	-	-	-	-	-	-	-	2,955	1,061
Total	1,948	-	-	1,948	-	1,948	-	2,955	1,061

Subprogramme: 4.3: SCHOOL SPORT, CULTURE AND MEDIA SERVICES

	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification									
Current payments	1,180	-	-	1,180	841	339	71.3%	6,652	4,419
Goods and services	1,180	-	-	1,180	841	339	71.3%	6,652	4,419
Advertising	-	-	-	-	-	-	-	40	-
Minor assets	500	-	-	500	492	8	98.4%	342	27
Catering: Departmental activities	285	-	-	285	286	(1)	100.4%	1,871	1,174
Consumable supplies	326	-	-	326	-	326	-	-	-
Transport provided: Departmental activity	-	-	-	-	-	-	-	583	326
Travel and subsistence	69	-	-	69	63	6	91.3%	3,814	2,892
Operating payments	-	-	-	-	-	-	-	1	1
Venues and facilities	-	-	-	-	-	-	-	1	-
Total	1,180	-	-	1,180	841	339	71.3%	6,652	4,419

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Subprogramme: 4.4: CONDITIONAL GRANTS	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification	34,079	-	-	34,079	26,237	7,842	77.0%	26,014	16,672
Current payments	16,494	(2,561)	-	13,933	8,985	4,948	64.5%	7,154	7,668
Compensation of employees	15,953	(2,561)	-	13,392	7,878	5,514	58.8%	5,704	6,789
Salaries and wages	541	-	-	541	1,107	(566)	204.6%	1,450	879
Social contributions	17,585	2,561	-	20,146	17,252	2,894	85.6%	18,860	9,004
Goods and services	2,139	(2,139)	-	-	-	-	-	69	87
Minor assets	260	(253)	-	7	-	7	-	57	15
Catering: Departmental activities	76	(76)	-	-	-	-	-	-	-
Contractors	-	2,900	-	2,900	756	2,144	26.1%	-	-
Agency and support / outsourced services	376	100	-	476	443	33	93.1%	10	1,537
Fleet services (including government motor transport)	1,187	(641)	-	546	-	546	-	3,692	1,668
Inventory: Learner and teacher support material	10,104	(3,732)	-	6,372	7,107	(735)	111.5%	7,111	40
Inventory: Other supplies	1,625	1,842	-	3,467	3,087	380	89.0%	49	-
Consumable supplies	220	(80)	-	140	176	(36)	125.7%	-	-
Consumable: Stationery, printing and office supplies	1,084	1,601	-	2,685	2,318	367	86.3%	6,598	5,055
Travel and subsistence	514	3,039	-	3,553	3,365	188	94.7%	1,274	602
Training and development	-	-	-	-	-	-	-	1,805	1,445
Payments for capital assets	-	-	-	-	-	-	-	1,805	1,445
Machinery and equipment	-	-	-	-	-	-	-	360	-
Transport equipment	-	-	-	-	-	-	-	1,445	-
Other machinery and equipment	-	-	-	-	-	-	-	-	1,445
Total	34,079	-	-	34,079	26,237	7,842	77.0%	27,819	18,117

Programme 5: EARLY CHILDHOOD DEVELOPMENT	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Sub programme	520,655	-	(43,148)	477,507	457,990	19,517	95.9%	527,018	472,095
1 GRADE R IN PUBLIC SCHOOLS	13,338	-	(145)	13,193	5,202	7,991	39.4%	24,350	9,932
2 PRE-GRADE R TRAINING	-	-	-	-	-	-	-	2,536	1,927
3 HUMAN RESOURCE DEVELOPMENT	533,993	-	(43,293)	490,700	463,192	27,508	94.4%	553,904	483,954

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	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Subprogramme: 5.1: GRADE R IN PUBLIC SCHOOLS									
Economic classification									
Current payments	507,883	1,000	(43,148)	465,735	444,528	21,207	95.4%	502,885	458,280
Compensation of employees	378,489	-	(30,699)	347,790	347,790	-	100.0%	351,730	350,410
Salaries and wages	359,080	-	(12,197)	346,883	346,883	-	100.0%	333,806	349,371
Social contributions	19,409	-	(18,502)	907	907	-	100.0%	17,924	1,039
Goods and services	129,394	1,000	(12,449)	117,945	96,738	21,207	82.0%	151,155	107,870
Minor assets	-	-	-	-	-	-	-	5,861	-
Bursaries: Employees	64,396	1,000	-	65,396	61,703	3,693	94.4%	68,123	25,355
Inventory: Learner and teacher support material	32,734	-	(5,875)	26,859	14,734	12,125	54.9%	6,870	44,204
Inventory: Other supplies	3,338	-	-	3,338	2,689	649	80.6%	40,009	12,859
Consumable: Stationery, printing and office supplies	27,827	-	(6,574)	21,253	17,612	3,641	82.9%	26,172	21,950
Property payments	-	-	-	-	-	-	-	900	-
Training and development	1,099	-	-	1,099	-	1,099	-	3,220	3,502
Transfers and subsidies	12,772	(1,000)	-	11,772	13,462	(1,690)	114.4%	14,133	13,815
Non-profit institutions	12,772	(1,000)	-	11,772	13,462	(1,690)	114.4%	14,133	13,815
Payments for capital assets	-	-	-	-	-	-	-	10,000	-
Machinery and equipment	-	-	-	-	-	-	-	10,000	-
Transport equipment	-	-	-	-	-	-	-	10,000	-
Total	520,655	-	(43,148)	477,507	457,990	19,517	95.9%	527,018	472,095

	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Subprogramme: 5.2: PRE-GRADE R TRAINING									
Economic classification									
Current payments	3,636	(1,000)	(145)	2,491	2,301	190	92.4%	15,076	7,183
Goods and services	3,636	(1,000)	(145)	2,491	2,301	190	92.4%	15,076	7,183
Bursaries: Employees	1,000	(1,000)	-	-	-	-	-	-	-
Catering: Departmental activities	-	31	-	31	31	-	100.0%	700	105
Travel and subsistence	243	(31)	-	212	70	142	33.0%	3,100	504
Training and development	2,393	-	(145)	2,248	2,200	48	97.9%	11,276	6,574
Transfers and subsidies	9,702	1,000	-	10,702	2,901	7,801	27.1%	9,274	2,749
Non-profit institutions	9,702	1,000	-	10,702	2,901	7,801	27.1%	9,274	2,749
Total	13,338	-	(145)	13,193	5,202	7,991	39.4%	24,350	9,932

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Subprogramme: 5.3: HUMAN RESOURCE DEVELOPMENT

	2020/21				2019/20				
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification									
Current payments	-	-	-	-	-	-	-	2,536	1,927
Goods and services	-	-	-	-	-	-	-	2,536	1,927
Training and development	-	-	-	-	-	-	-	2,536	1,927
Total	-	-	-	-	-	-	-	2,536	1,927

Programme 6: INFRASTRUCTURE DEVELOPMENT

	2020/21				2019/20				
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Sub programme									
1 ADMINISTRATION	675,733	(61,509)	-	614,224	608,411	5,813	99.1%	209,709	171,088
2 PUBLIC ORDINARY SCHOOLS	608,097	(36,937)	-	571,160	554,547	16,613	97.1%	1,398,104	1,297,675
3 PUBLIC SPECIAL SCHOOLS	41,183	(13,979)	-	27,204	22,263	4,941	81.8%	5,168	30,873
4 EARLY CHILDHOOD DEVELOPMENT	15,625	112,425	-	128,050	37,104	90,946	29.0%	100,446	79,370
Total	1,340,638	-	-	1,340,638	1,222,325	118,313	91.2%	1,713,427	1,579,006

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Economic classification	735,615	(236,641)	-	498,974	472,113	26,861	94.6%	240,112	216,491
Current payments									
Compensation of employees	18,000	-	-	18,000	12,974	5,026	72.1%	16,000	12,439
Salaries and wages	13,874	-	-	13,874	11,656	2,218	84.0%	14,774	11,177
Social contributions	4,126	-	-	4,126	1,318	2,808	31.9%	1,226	1,262
Goods and services	717,615	(236,641)	-	480,974	459,139	21,835	95.5%	224,112	204,052
Minor assets	-	-	-	-	-	-	-	450	-
Infrastructure and planning services	171,043	(30,055)	-	140,988	140,988	-	100.0%	110,527	125,177
Contractors	-	-	-	-	-	-	-	1,000	-
Inventory: Other supplies	-	-	-	-	-	-	-	38,259	13,898
Consumable supplies	315,648	(26,585)	-	289,063	289,063	-	100.0%	-	-
Property payments	228,224	(177,997)	-	50,227	28,392	21,835	56.5%	72,066	63,924
Travel and subsistence	2,700	(2,040)	-	660	660	-	100.0%	1,810	1,042
Operating payments	-	36	-	36	36	-	100.0%	-	11
Transfers and subsidies	157,400	-	-	157,400	156,789	611	99.6%	-	14
Non-profit institutions	157,400	-	-	157,400	156,613	787	99.5%	-	-
Households	-	-	-	-	176	(176)	-	-	14
Other transfers to households	-	-	-	-	176	(176)	-	-	14
Payments for capital assets	447,623	236,641	-	684,264	593,423	90,841	86.7%	1,473,315	1,362,501
Buildings and other fixed structures	447,623	235,783	-	683,406	592,565	90,841	86.7%	1,472,315	1,362,501
Buildings	-	-	-	-	-	-	-	1,472,315	1,362,501
Other fixed structures	447,623	235,783	-	683,406	592,565	90,841	86.7%	-	-
Machinery and equipment	-	858	-	858	858	-	100.0%	1,000	-
Other machinery and equipment	-	858	-	858	858	-	100.0%	1,000	-
	1,340,638	-	-	1,340,638	1,222,325	118,313	91.2%	1,713,427	1,579,006



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	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Economic classification									
Current payments	512,392	(63,634)	-	448,758	443,732	5,026	98.9%	143,787	149,931
Compensation of employees	18,000	-	-	18,000	12,974	5,026	72.1%	16,000	12,439
Salaries and wages	13,874	-	-	13,874	11,656	2,218	84.0%	14,774	11,177
Social contributions	4,126	-	-	4,126	1,318	2,808	31.9%	1,226	1,262
Goods and services	494,392	(63,634)	-	430,758	430,758	-	100.0%	127,787	137,492
Minor assets	-	-	-	-	-	-	-	450	-
Infrastructure and planning services	171,043	(30,055)	-	140,988	140,988	-	100.0%	110,527	122,541
Contractors	-	-	-	-	-	-	-	1,000	-
Inventory: Other supplies	-	-	-	-	-	-	-	14,000	13,898
Consumable supplies	315,648	(26,585)	-	289,063	289,063	-	100.0%	-	-
Property payments	5,001	(4,990)	-	11	11	-	100.0%	-	-
Transport provided: Departmental activity	-	-	-	-	-	-	-	-	-
Travel and subsistence	2,700	(2,040)	-	660	660	-	100.0%	1,810	1,042
Operating payments	-	36	-	36	36	-	100.0%	-	11
Transfers and subsidies	157,400	-	-	157,400	156,613	787	99.5%	-	14
Non-profit institutions	157,400	-	-	157,400	156,613	787	99.5%	-	-
Households	-	-	-	-	-	-	-	-	14
Other transfers to households	-	-	-	-	-	-	-	-	14
Payments for capital assets	5,941	2,125	-	8,066	8,066	-	100.0%	65,922	21,143
Buildings and other fixed structures	5,941	1,267	-	7,208	7,208	-	100.0%	64,922	21,143
Buildings	-	-	-	-	-	-	-	64,922	21,143
Other fixed structures	5,941	1,267	-	7,208	7,208	-	100.0%	-	-
Machinery and equipment	-	858	-	858	858	-	100.0%	1,000	-
Transport equipment	-	-	-	-	-	-	-	-	-
Other machinery and equipment	-	858	-	858	858	-	100.0%	1,000	-
Total	675,733	(61,509)	-	614,224	608,411	5,813	99.1%	209,709	171,088

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Subprogramme: 6.2: PUBLIC ORDINARY SCHOOLS

	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification									
Current payments	182,010	(138,993)	-	43,017	26,343	16,674	61.2%	91,864	65,339
Goods and services	182,010	(138,993)	-	43,017	26,343	16,674	61.2%	91,864	65,339
Infrastructure and planning services	-	-	-	-	-	-	-	-	2,636
Inventory: Other supplies	-	-	-	-	-	-	-	-	-
Property payments	-	-	-	-	-	-	-	24,259	-
Transfers and subsidies	182,010	(138,993)	-	43,017	26,343	16,674	61.2%	67,605	62,703
Households	-	-	-	-	61	(61)	-	-	-
Other transfers to households	-	-	-	-	61	(61)	-	-	-
Payments for capital assets	426,087	102,056	-	528,143	528,143	-	100.0%	1,306,240	1,232,336
Buildings and other fixed structures	426,087	102,056	-	528,143	528,143	-	100.0%	1,306,240	1,232,336
Buildings	-	-	-	-	-	-	-	-	-
Other fixed structures	426,087	102,056	-	528,143	528,143	-	100.0%	1,306,240	1,232,336
Total	608,097	(36,937)	-	571,160	554,547	16,613	97.1%	1,398,104	1,297,675

Subprogramme: 6.3: PUBLIC SPECIAL SCHOOLS

	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification									
Current payments	41,108	(34,014)	-	7,094	2,038	5,056	28.7%	4,461	1,176
Goods and services	41,108	(34,014)	-	7,094	2,038	5,056	28.7%	4,461	1,176
Property payments	41,108	(34,014)	-	7,094	2,038	5,056	28.7%	4,461	1,176
Transfers and subsidies	-	-	-	-	115	(115)	-	-	-
Households	-	-	-	-	115	(115)	-	-	-
Other transfers to households	-	-	-	-	115	(115)	-	-	-
Payments for capital assets	75	20,035	-	20,110	20,110	-	100.0%	707	29,697
Buildings and other fixed structures	75	20,035	-	20,110	20,110	-	100.0%	707	29,697
Buildings	-	-	-	-	-	-	-	707	29,697
Other fixed structures	75	20,035	-	20,110	20,110	-	100.0%	-	-
Total	41,183	(13,979)	-	27,204	22,263	4,941	81.8%	5,168	30,873

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Subprogramme: 6.4: EARLY CHILDHOOD DEVELOPMENT

	2020/21				2019/20				
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Economic classification									
Current payments	105	-	-	105	-	105	-	-	45
Goods and services	105	-	-	105	-	105	-	-	45
Property payments	105	-	-	105	-	105	-	-	45
Payments for capital assets	15,520	112,425	-	127,945	37,104	90,841	29,0%	100,446	79,325
Buildings and other fixed structures	15,520	112,425	-	127,945	37,104	90,841	29,0%	100,446	79,325
Buildings	-	-	-	-	-	-	-	-	-
Other fixed structures	15,520	112,425	-	127,945	37,104	90,841	29,0%	100,446	79,325
Total	15,625	112,425	-	128,050	37,104	90,946	29,0%	100,446	79,370

Programme 7: EXAMINATION AND EDUCATION RELATED SERVICES

	2020/21				2019/20				
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation	Final Appropriation R'000	Actual Expenditure R'000
Sub programme									
1 PAYMENTS TO SETA	73,344	-	-	73,344	73,344	-	100,0%	70,108	70,108
2 PROFESSIONAL SERVICES	7,505	-	(4,325)	3,180	3,009	171	94,6%	28,157	18,576
3 SPECIAL PROJECTS	1,422,926	-	(1,518)	1,421,408	1,158,406	263,002	81,5%	1,496	1,205
4 EXTERNAL EXAMINATIONS	396,158	-	(56,257)	339,901	332,313	7,588	97,8%	364,594	370,843
5 CONDITIONAL GRANTS	34,035	-	-	34,035	27,196	6,839	79,9%	46,892	46,062
	1,933,968	-	(62,100)	1,871,868	1,594,268	277,600	85,2%	511,247	506,794

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Economic classification	1,803,302	(365,513)	(62,100)	1,375,689	1,293,947	81,742	94.1%	403,025	399,278
Current payments	1,394,337	(750,612)	(33,089)	610,636	610,780	(144)	100.0%	213,975	213,976
Compensation of employees	1,355,660	(754,347)	(1,273)	600,040	600,620	(580)	100.1%	177,669	207,902
Salaries and wages	38,677	3,735	(31,816)	10,596	10,160	436	95.9%	36,306	6,074
Social contributions	408,965	385,099	(29,011)	765,053	683,167	81,886	89.3%	189,050	185,302
Goods and services	26	-	-	26	-	26	-	3	3
Administrative fees	146	(94)	-	52	-	52	-	459	59
Minor assets	4,178	(2,494)	(293)	1,391	777	614	55.9%	6,313	5,004
Catering: Departmental activities	10,000	(2,285)	(4,625)	3,090	3,090	-	100.0%	6,312	4,102
Computer services	-	-	-	-	-	-	-	103	17
Contractors	20,950	300,990	-	321,940	320,302	1,638	99.5%	23,092	25,025
Agency and support / outsourced services	3,650	-	(2,340)	1,310	1,283	27	97.9%	1,642	-
Inventory: Fuel, oil and gas	1,525	-	(1,484)	41	-	41	-	1,500	391
Inventory: Learner and teacher support material	-	-	-	-	-	-	-	164	-
Inventory: Other supplies	231,199	(600)	-	230,599	218,323	12,276	94.7%	389	1,912
Consumable supplies	3,214	(146)	(940)	2,128	1,533	595	72.0%	2,737	2,320
Consumable: Stationery, printing and office supplies	1,599	-	(1,394)	205	205	-	100.0%	467	69
Operating leases	13,627	-	(13,576)	51	51	-	100.0%	6,710	5,382
Property payments	18,734	21,836	(408)	40,162	28,845	11,317	71.8%	43,027	53,976
Travel and subsistence	12,289	59,245	-	71,534	21,219	50,315	29.7%	6,660	2,997
Training and development	86,373	(390)	-	85,983	83,863	2,120	97.5%	86,309	82,152
Operating payments	1,455	9,037	(3,951)	6,541	3,676	2,865	56.2%	3,163	1,893
Venues and facilities	125,036	364,513	(3,951)	489,549	296,749	192,800	60.6%	102,434	102,761
Transfers and subsidies	73,344	-	-	73,344	73,344	-	100.0%	70,108	70,108
Departmental agencies and accounts	73,344	-	-	73,344	73,344	-	100.0%	70,108	70,108
Departmental agencies	51,692	364,513	-	416,205	223,390	192,815	53.7%	32,326	32,326
Non-profit institutions	-	-	-	-	15	(15)	-	-	327
Households	-	-	-	-	15	(15)	-	-	327
Other transfers to households	5,630	1,000	-	6,630	3,572	3,058	53.9%	5,788	4,755
Payments for capital assets	5,630	1,000	-	6,630	3,572	3,058	53.9%	5,788	4,755
Machinery and equipment	1,520	2,227	-	3,747	2,345	1,402	62.6%	4,807	4,280
Transport equipment	4,110	(1,227)	-	2,883	1,227	1,656	42.6%	981	475
Other machinery and equipment	1,933,968	-	(62,100)	1,871,868	1,594,268	277,600	85.2%	511,247	506,794

Subprogramme: 7.1: PAYMENTS TO SETA

Economic classification	2020/21				2019/20		
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Final Appropriation	Actual Expenditure
Transfers and subsidies	R'000	R'000	R'000	R'000	R'000	R'000	R'000
Departmental agencies and accounts	73,344	-	-	73,344	73,344	70,108	70,108
Departmental agencies (non-business entities)	73,344	-	-	73,344	73,344	70,108	70,108
Total	73,344	-	-	73,344	73,344	70,108	70,108
					Variance	Expenditure as % of final appropriation	
					R'000	%	

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Subprogramme: 7.2: PROFESSIONAL SERVICES

	2020/21					2019/20			
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Economic classification									
Current payments	7,479	-	(4,325)	3,154	3,009	145	95.4%	27,732	18,576
Goods and services	7,479	-	(4,325)	3,154	3,009	145	95.4%	27,732	18,576
Administrative fees	26			26	-	26	-	3	3
Minor assets	137	(94)		43	-	43	-	223	
Catering: Departmental activities	96			96	70	26	72.9%	3,652	2,941
Inventory: Learner and teacher support material	1,525		(1,484)	41	-	41	-	1,500	391
Consumable supplies	97	(88)		9	-	9	-	352	303
Consumable: Stationery, printing and office supplies	179	(165)		14	14	-	100.0%	781	564
Operating leases	-	94		94	94	-	100.0%	-	-
Travel and subsistence	758		(408)	350	350	-	100.0%	16,312	12,842
Training and development	1,668	782		2,450	2,450	-	100.0%	3,165	509
Operating payments	529	(529)		-	-	-	-	425	123
Venues and facilities	2,464		(2,433)	31	31	-	100.0%	1,319	900
Payments for capital assets	26	-	-	26	-	26	-	425	-
Machinery and equipment	26	-	-	26	-	26	-	425	-
Other machinery and equipment	26	-	-	26	-	26	-	425	-
Total	7,505	-	(4,325)	3,180	3,009	171	94.6%	28,157	18,576

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Subprogramme: 7.3: SPECIAL PROJECTS

	2020/21					2019/20			
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Economic classification									
Current payments	1,422,842	(364,513)	(1,518)	1,056,811	983,507	73,304	93.1%	1,416	1,205
Compensation of employees	1,181,668	(750,612)	-	431,056	431,034	22	100.0%	-	-
Salaries and wages	1,181,668	(754,347)	-	427,321	427,300	21	100.0%	-	-
Social contributions	-	3,735	-	3,735	3,734	1	100.0%	-	-
Goods and services	241,174	386,099	(1,518)	625,755	552,473	73,282	88.3%	1,416	1,205
Catering: Departmental activities	12	-	-	12	-	12	-	-	-
Agency and support / outsourced services	1,126	300,990	-	302,116	301,115	1,001	99.7%	718	590
Consumable supplies	231,036	(516)	-	230,520	218,305	12,215	94.7%	-	-
Property payments	-	-	-	-	-	-	-	83	-
Travel and subsistence	1,188	18,410	-	19,598	10,732	8,866	54.8%	89	89
Training and development	7,812	60,087	-	67,899	18,758	49,141	27.6%	483	483
Venues and facilities	-	7,128	(1,518)	5,610	3,563	2,047	63.5%	43	43
Transfers and subsidies	-	364,513	-	364,513	174,899	189,614	48.0%	-	-
Non-profit institutions	-	364,513	-	364,513	174,899	189,614	48.0%	-	-
Payments for capital assets	84	-	-	84	-	84	-	80	-
Machinery and equipment	84	-	-	84	-	84	-	80	-
Other machinery and equipment	84	-	-	84	-	84	-	80	-
Total	1,422,926	-	(1,518)	1,421,408	1,158,406	263,002	81.5%	1,496	1,205

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Subprogramme: 7.4: EXTERNAL EXAMINATIONS

	2020/21					2019/20			
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Economic classification									
Current payments	340,466	-	(56,257)	284,209	282,580	1,629	99.4%	329,935	335,907
Compensation of employees	208,877	-	(33,089)	175,788	175,788	-	100.0%	210,975	209,971
Salaries and wages	170,895	-	(1,273)	169,622	169,622	-	100.0%	174,669	204,113
Social contributions	37,982	-	(31,816)	6,166	6,166	-	100.0%	36,306	5,858
Goods and services	131,589	-	(23,168)	108,421	106,792	1,629	98.5%	118,960	125,936
Minor assets	9	-	-	9	-	9	-	195	28
Catering: Departmental activities	1,450	(499)	(293)	658	658	-	100.0%	1,590	1,304
Computer services	10,000	(2,285)	(4,625)	3,090	3,090	-	100.0%	6,312	4,102
Contractors	-	-	-	-	-	-	-	103	17
Inventory: Fuel, oil and gas	3,070	-	(2,340)	730	730	-	100.0%	1,000	-
Inventory: Other supplies	-	-	-	-	-	-	-	164	-
Consumable supplies	66	(16)	-	50	-	50	-	7	907
Consumable: Stationery, printing and office supplies	3,007	(567)	(940)	1,500	1,500	-	100.0%	1,501	1,359
Operating leases	1,599	(94)	(1,394)	111	111	-	100.0%	467	69
Property payments	13,627	-	(13,576)	51	51	-	100.0%	6,627	5,382
Travel and subsistence	15,627	1,937	-	17,564	17,564	-	100.0%	15,889	31,332
Training and development	54	(54)	-	-	-	-	-	-	-
Operating payments	84,438	(361)	-	84,077	83,012	1,065	98.7%	84,375	81,414
Venues and facilities	(1,358)	1,939	-	581	76	505	13.1%	730	22
Transfers and subsidies	51,692	-	-	51,692	48,506	3,186	93.8%	32,326	32,653
Non-profit institutions	51,692	-	-	51,692	48,491	3,201	93.8%	32,326	32,326
Households	-	-	-	-	15	(15)	-	-	327
Other transfers to households	-	-	-	-	15	(15)	-	-	327
Payments for capital assets	4,000	-	-	4,000	1,227	2,773	30.7%	2,333	2,283
Machinery and equipment	4,000	-	-	4,000	1,227	2,773	30.7%	2,333	2,283
Transport equipment	-	1,227	-	1,227	1,227	-	-	2,060	2,011
Other machinery and equipment	4,000	(1,227)	-	2,773	1,227	1,546	44.2%	273	272
Total	396,158	-	(56,257)	339,901	332,313	7,588	97.8%	364,594	370,843

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Subprogramme: 7.5: CONDITIONAL GRANTS

	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation %	Final Appropriation R'000	Actual Expenditure R'000
Economic classification									
Current payments	32,515	(1,000)	-	31,515	24,851	6,664	78.9%	43,942	43,590
Compensation of employees	3,792	-	-	3,792	3,958	(166)	104.4%	3,000	4,005
Salaries and wages	3,097	-	-	3,097	3,698	(601)	119.4%	3,000	3,789
Social contributions	695	-	-	695	260	435	37.4%	-	216
Goods and services	28,723	(1,000)	-	27,723	20,893	6,830	75.4%	40,942	39,585
Minor assets	-	-	-	-	-	-	-	41	31
Catering: Departmental activities	2,620	(1,995)	-	625	49	576	7.8%	1,071	759
Agency and support / outsourced services	19,824	-	-	19,824	19,187	637	96.8%	22,374	24,435
Inventory: Fuel, oil and gas	580	-	-	580	553	27	95.3%	642	702
Consumable supplies	-	20	-	20	18	2	90.0%	30	397
Consumable: Stationery, printing and office supplies	28	586	-	614	19	595	3.1%	455	9,713
Travel and subsistence	1,161	1,489	-	2,650	199	2,451	7.5%	10,737	2,005
Training and development	2,755	(1,570)	-	1,185	11	1,174	0.9%	3,012	615
Operating payments	1,406	500	-	1,906	851	1,055	44.6%	1,509	2,472
Venues and facilities	349	(30)	-	319	6	313	1.9%	1,071	928
Payments for capital assets	1,520	1,000	-	2,520	2,345	175	93.1%	2,950	2,472
Machinery and equipment	1,520	1,000	-	2,520	2,345	175	93.1%	2,950	2,269
Transport equipment	1,520	1,000	-	2,520	2,345	175	93.1%	2,747	203
Other machinery and equipment	-	-	-	-	-	-	-	203	46,062
Total	34,035	-	-	34,035	27,196	6,839	79.9%	46,892	46,062

Direct charges

	2020/21					2019/20			
	Adjusted Appropriation R'000	Shifting of Funds R'000	Virement R'000	Final Appropriation R'000	Actual Expenditure R'000	Variance R'000	Expenditure as % of final appropriation %	Final Appropriation R'000	Actual Expenditure R'000
Sub programme									
1 MEMBERS' REMUNERATION	1,564	-	-	1,564	1,564	-	100.0%	1,164	1,164
Economic classification									
Current payments	1,564	-	-	1,564	1,564	-	100.0%	1,164	1,164
Compensation of employees	1,564	-	-	1,564	1,564	-	100.0%	1,164	1,164
Salaries and wages	1,564	-	-	1,564	1,564	-	100.0%	1,164	1,164
Total	1,564	-	-	1,564	1,564	-	100.0%	1,164	1,164



**EASTERN CAPE DEPARTMENT OF EDUCATION
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**NOTES TO THE APPROPRIATION STATEMENT
for the year ended 31 March 2021**

1. Detail of transfers and subsidies as per Appropriation Act (after Virement):

Detail of these transactions can be viewed in the note on Transfers and subsidies, disclosure notes and Annexure 1 (A-E) to the Annual Financial Statements.

2. Detail of specifically and exclusively appropriated amounts voted (after Virement):

Detail of these transactions can be viewed in note 1 (Annual Appropriation) to the Annual Financial Statements.

3. Detail on payments for financial assets

Detail of these transactions per programme can be viewed in the note on Payments for financial assets to the Annual Financial Statements.

4. Explanations of material variances from Amounts Voted (after Virement):

4,1 Per programme:	Final Appropriation	Actual Expenditure	Variance	Variance as a % of Final Approp.
	R'000	R'000	R'000	%
Programme name				
ADMINISTRATION	2 840 367	2 627 363	213 005	7%
PUBLIC ORDINARY SCHOOL EDUCATION	28 618 511	29 651 903	(1 033 392)	-4%
INDEPENDENT SCHOOL SUBSIDIES	141 789	138 718	3 071	2%
PUBLIC SPECIAL SCHOOL EDUCATION	913 905	896 096	17 809	2%
EARLY CHILDHOOD DEVELOPMENT	490 700	463 192	27 508	6%
INFRASTRUCTURE DEVELOPMENT	1 340 638	1 222 325	118 313	9%
EXAMINATION AND EDUCATION RELATED SERVICES	1 871 868	1 594 268	277 600	15%
	36 217 779	36 593 865	376 086	-1%

ADMINISTRATION	840367	2 627 363	213005	7%
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The programme underspent its final budget by 7% and the underspending is registered under Compensation of Employees and Goods and Services.

Compensation of Employees: The under spending is due to a moratorium on new appointments which impacted all sub-programme (excluding Human Resource Development) in the programme. Goods and Services: the programme incurred under expenditure due to moratorium that was placed on new procurement due to the budget pressures identified in Compensation of Employees and due to budget cuts that affected other programmes..

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**NOTES TO THE APPROPRIATION STATEMENT
for the year ended 31 March 2021**

PUBLIC ORDINARY SCHOOL EDUCATION	28 618 511	29 651 903	1 033 392	-4%
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The Programme overspent the final appropriation due to huge budget baseline reductions that materially affected Compensation of Employees during the 2020/21 adjustment budget as part of the response to National Fiscal Consolidation. Sub-programme 2.1 and 2.2 registered overspending on compensation of employees by R369.934mMillion and R757.733 million respectively.

INDEPENDENT SCHOOL SUBSIDIES	141 789	138 718	3 071	2%
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The underspending is due to 9 schools that did not meet the criteria to receive the subsidy as they failed to comply with policy prescripts for Independent Schools.

PUBLIC SPECIAL SCHOOL EDUCATION	913 905	896 096	17 809	2%
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The Programme underspent on its final appropriation due to invoices that could not processed due to cashflow challenges after the budget cuts during the budget adjustment period. There were however also invoices not timely received from suppliers for the training conducted for 68 Care Centers and 46 Special Schools on Personnel Hygiene, COVID-19 Precautions and Personal Assistants. The Department has since applied for a rollover in this regard.

EARLY CHILDHOOD DEVELOPMENT	490 700	463 192	27 508	6%
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The programme underspent its final appropriation due to practitioners that have acquired their qualification and were thus appointed to mainstream as Post Level 1 educators in Foundation Phase under Programme 2. There were also outstanding invoices that could not be paid due to financial challenges faced by the department after the budget reductions implemented in the department.

INFRASTRUCTURE DEVELOPMENT	1 340 638	1 222 325	118 313	9%
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The Programme was not able to process all its invoices due to system closure and due to overall challenges of cash flow that affected the whole department.
The Department has since applied for a rollover in this regard.

EXAMINATION AND EDUCATION RELATED SERVICES	1 871 868	1 594 268	277 600	15%
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The programme underspent due to time delays in appointments for the Presidential Education Employment Initiative on the Persal System. The were challenges that were encountered with regards to PERSAL codes issued by National Treasury to capture the Presidential Education Employment Initiative. The underspending is also due to late implementation of training programme to all Educator Assistants appointed and late responses from fee paying and Independent Schools for saving of SGB Posts.





**EASTERN CAPE DEPARTMENT OF EDUCATION
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**NOTES TO THE APPROPRIATION STATEMENT
for the year ended 31 March 2021**

4,2 Per economic classification:	Final Appropriation	Actual Expenditure	Variance	Variance as a % of Final Approp.
	R'000	R'000	R'000	%
Current expenditure				
Compensation of employees	28,352,419	29,605,064	1,252,645	-4%
Goods and services	3,328,985	2,865,404	463,581	14%
Interest and rent on land	212	212	-	
Transfers and subsidies				
Provinces and municipalities	-	-	-	
Departmental agencies and accounts	73,344	73,344	-	0
Higher education institutions	6,228	6,039	189	3%
Non-profit institutions	3,413,577	3,206,478	207,099	6%
Households	269,431	231,958	37,473	14%
Payments for capital assets				
Buildings and other fixed structures	689,515	595,204	94,311	14%
Machinery and equipment	84,067	10,162	73,905	88%
Software and other intangible assets	-	-	-	0%
Payments for financial assets				
	-	-	-	0%

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**NOTES TO THE APPROPRIATION STATEMENT
for the year ended 31 March 2021**

In Terms of Compensation of Employees, the Department overspent on the final appropriation due to budget reductions which was mainly effected on personel during the 2020/21 adjustment budget, as part of the reponse to National Fiscal Consolidation.

Goods and Services have underspent due to Austerity Measures which were implemented to avoid over-expenditure at year end. Savings realised were reprioritised to defray the over-expenditure in Compensation of Employees.

With regards to Transfers and Subsidies, the underspending is due to the late response in submission of information related to Teacher Assisitants, GAs from fee paying and Independent Schools in lieu of saving of SGB Posts in terms of Presidential Employment Initiatives in response to COVID-19 pandemic.

In terms of payment of Capital Assets, The Department underspent on Buildings and Other Fixed Structures, was not able to process all its invoices due to system closure and due to overall challenges of cash flow that affected the whole department. There were also delays in the implementation of the HR digitization project's rollout which resulted in the under expenditure in Machinery and Equipment.





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**NOTES TO THE APPROPRIATION STATEMENT
for the year ended 31 March 2021**

4.3 Per conditional grant	Final	Actual	Variance	Variance
	Appropriation	Expenditure		as a % of Final Approp.
	R'000	R'000	R'000	%
Maths, Science and Technology Grant	43,215	34,626	8,589	20%
Education Infrastructure Grant	1,340,638	1,222,182	118,456	9%
HIV and AIDS Grant	34,035	27,196	6,839	20%
National School Nutrition Programme	1,377,367	1,361,234	16,133	1%
Extended Public Works(social sec)	29,138	32,990	(3,852)	-13%
Extended Public Works Integrated Programme	4,710	4,279	431	9%
Learner Profound Intel Disability Grant	34,079	26,237	7,842	23%
	2,863,182	2,708,744	154,438	5%

National School Nutrition Programme (NSNP) Grant spent R1.361 billion against the Adjusted Budget of R1.377 billion thus underspending by R16.133 million at year end. The reason for under spending is due to some activities that could not take place like, quarterly accountability sessions with districts; blitz monitoring; best school awards; nutrition week and milk days due to lockdown regulations. Roll over of unspent funds was requested from Treasury.

Maths Science and Technology Grant underspent due to a tender that took longer than anticipated awaiting approval by Provincial Treasury (IBAC - Interim Bid Advisory Committee) for appointment of Suppliers to provide Maths and Science Technical Equipment for the Province. This tender was awarded in the last quarter of the financial year which resulted in late delivery of Science laboratory equipment, Technical equipment and ICT equipment for resourcing of MST grant schools.

The HIV/AIDS Grant underspent due to Learner Support Agents (LSAs) and Social Worker Interns who were supposed to assume duties in May 2020 only assumed duties in July 2020 and August 2020 respectively when schools re-opened as well as postponement of workshops for the orientation and training of the for Learner Support Agents and Social Workers that were scheduled for November 2020 and December 2020 had to be rescheduled due to resurgence of the 2nd Wave of COVID-19 with strict regulations on gatherings and travelling, and delays in the submission of invoices for Government Vehicles (rental and utilisation) by the Department of Transport.

The underspending in Education Infrastructure Grant was due to the inability to process all its invoices due to system closure and to overall challenges of cash flow that affected the whole department.

The LSPID Grant underspending is due to the insufficient supply of psychologist in the market and tools of trade such as assessment and therapeutic equipment to provide appropriate support interventions as a means to assess all learners using standardised tests and kits. The EPWP (Intergrated Programme) grant is underspending due to traning programmes that were suspended in response to Covid19. .

The EPWP (Intergrated Programme) grant is underspending due to traning programmes that were suspended in response to Covid19. .

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**STATEMENT OF FINANCIAL PERFORMANCE
for the year ended 31 March 2021**

	Note	2020/21 R'000	2019/20 R'000
REVENUE			
Annual appropriation	1	36 216 215	36 463 616
Statutory appropriation	2	1 564	1 164
Departmental revenue	3	14 843	-
TOTAL REVENUE		36 232 622	36 464 780
EXPENDITURE			
Current expenditure			
Compensation of employees	4	29 432 072	29 261 696
Goods and services	5	3 038 331	3 584 030
Interest and rent on land	6	278	229
Total current expenditure		32 470 680	32 845 955
Transfers and subsidies			
Transfers and subsidies	7	3 517 819	2 937 946
Total transfers and subsidies		3 517 819	2 937 946
Expenditure for capital assets			
Tangible assets	8	605 366	1 395 678
Total expenditure for capital assets		605 366	1 395 678
TOTAL EXPENDITURE		36 593 865	37 179 579
SURPLUS/(DEFICIT) FOR THE YEAR		(361 243)	(714 799)
Reconciliation of Net Surplus/(Deficit) for the year			
Voted Funds		(376 086)	(714 799)
Annual appropriation		(515 681)	(882 406)
Conditional grants		154 438	167 607
Departmental revenue and NRF Receipts	3	14 843	-
SURPLUS/(DEFICIT) FOR THE YEAR		(361 243)	(714 799)





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**STATEMENT OF FINANCIAL POSITION
for the year ended 31 March 2021**

		2020/21	2019/20
	Note	R'000	R'000
ASSETS			
Current Assets			
Unauthorised expenditure	9	2 339 426	1 264 477
Receivables	10	2 303 711	1 270 319
		35 715	16 994
Non-Current Assets			
Receivables	10	124 835	111 493
		124 385	111 493
TOTAL ASSETS		2 463 811	1 398 806
Current Liabilities			
Voted funds to be surrendered to the Revenue Fund	11	2 442 194	1 377 828
Departmental Revenue and NRF receipts to be surrendered to the Revenue Fund	12	765 389	275 690
Bank overdraft	13	7 621	11 808
Payables	14	1 618 677	1 053 993
		50 507	36 337
TOTAL LIABILITIES		2 442 194	1 377 828
NET ASSETS		21 617	20 978
Represented by:			
Recoverable revenue		21 617	20 978
TOTAL		21 617	20 978

**EASTERN CAPE DEPARTMENT OF EDUCATION
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**STATEMENT OF CHANGES IN NET ASSETS
for the year ended 31 March 2021**

NET ASSETS	<i>Note</i>	2020/21 R'000	2019/20 R'000
Recoverable revenue			
Opening balance		20 978	21 064
Transfers		639	-86
Debts revised		(165)	(1 591)
Debts recovered (included in departmental receipts)		(4 842)	(6 611)
Debts raised		5 646	8 116
Closing balance		21 617	20 978





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**CASHFLOW STATEMENT
for the year ended 31 March 2021**

		2020/21	2019/20
	Note	R'000	R'000
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts		36 282 842	36 544 286
Annual appropriated funds received	1,1	36 216 215	36 463 616
Statutory appropriated funds received	2	1 564	1 164
Departmental revenue received	3	64 979	79 283
Interest received	3,3	84	223
		-	-
Net (increase)/ decrease in working capital		(1 060 779)	(950 798)
Surrendered to Revenue Fund		(236 857)	(446 698)
Current payments		(31 437 010)	(31 855 237)
Interest paid	6	(278)	(229)
Transfers and subsidies paid		(3 517 819)	(2 937 946)
Net cash flow available from operating activities	15	30 099	353 378
Payments for capital assets	8	(605 366)	(1 395 678)
(Increase)/decrease in non-current receivables		(9 944)	(23 018)
Net cash flows from investing activities		(595 422)	(1 418 696)
Increase/ (decrease) in net assets		639	(86)
Net cash flows from financing activities		639	(86)
Net increase/ (decrease) in cash and cash equivalents		(564 684)	(1 065 404)
Cash and cash equivalents at beginning of period		(1 053 993)	11 411
Cash and cash equivalents at end of period	16	(1 618 677)	(1 053 993)

**EASTERN CAPE DEPARTMENT OF EDUCATION
VOTE 6**

**NOTES TO ANNUAL FINANCIAL STATEMENTS
for the year ended 31 MARCH 2021**

PART A: ACCOUNTING POLICIES

Summary of significant accounting policies	
The financial statements have been prepared in accordance with the following policies, which have been applied consistently in all material aspects, unless otherwise indicated. Management has concluded that the financial statements present fairly the department's primary and secondary information.	
The historical cost convention has been used, except where otherwise indicated. Management has used assessments and estimates in preparing the annual financial statements. These are based on the best information available at the time of preparation.	
Where appropriate and meaningful, additional information has been disclosed to enhance the usefulness of the financial statements and to comply with the statutory requirements of the Public Finance Management Act (PFMA), Act 1 of 1999 (as amended by Act 29 of 1999), and the Treasury Regulations issued in terms of the PFMA and the annual Division of Revenue Act.	
1	Basis of preparation The financial statements have been prepared in accordance with the Modified Cash Standard.
2	Going concern The financial statements have been prepared on a going concern basis.
3	Presentation currency Amounts have been presented in the currency of the South African Rand (R) which is also the functional currency of the department.
4	Rounding Unless otherwise stated financial figures have been rounded to the nearest one thousand Rand (R'000).
5	Foreign currency translation Cash flows arising from foreign currency transactions are translated into South African Rands using the spot exchange rates prevailing at the date of payment / receipt.
6	Comparative information
6.1	Prior period comparative information Prior period comparative information has been presented in the current year's financial statements. Where necessary figures included in the prior period financial statements have been reclassified to ensure that the format in which the information is presented is consistent with the format of the current year's financial statements.
6.2	Current year comparison with budget A comparison between the approved final budget and actual amounts for each programme and economic classification is included in the appropriation statement.
7	Revenue
7.1	Appropriated funds Appropriated funds comprises of departmental allocations as well as direct charges against the revenue fund (i.e. statutory appropriation). Appropriated funds are recognised in the statement of financial performance on the date the appropriation becomes effective. Adjustments made in terms of the adjustments budget process are recognised in the statement of financial performance on the date the adjustments become effective. The net amount of any appropriated funds due to / from the relevant revenue fund at the reporting date is recognised as a payable / receivable in the statement of financial position.
7.2	Departmental revenue Departmental revenue is recognised in the statement of financial performance when received and is subsequently paid into the relevant revenue fund, unless stated otherwise.



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	Any amount owing to the relevant revenue fund at the reporting date is recognised as a payable in the statement of financial position.
7.3	<p>Accrued departmental revenue</p> <p>Accruals in respect of departmental revenue (excluding tax revenue) are recorded in the notes to the financial statements when:</p> <ul style="list-style-type: none"> • it is probable that the economic benefits or service potential associated with the transaction will flow to the department; and • the amount of revenue can be measured reliably. <p>The accrued revenue is measured at the fair value of the consideration receivable.</p> <p>Accrued tax revenue (and related interest and / penalties) is measured at amounts receivable from collecting agents.</p> <p>Write-offs are made according to the department's debt write-off policy</p>
8	Expenditure
8.1	Compensation of employees
8.1.1	<p>Salaries and wages</p> <p>Salaries and wages are recognised in the statement of financial performance on the date of payment.</p>
8.1.2	<p>Social contributions</p> <p>Social contributions made by the department in respect of current employees are recognised in the statement of financial performance on the date of payment.</p> <p>Social contributions made by the department in respect of ex-employees are classified as transfers to households in the statement of financial performance on the date of payment.</p>
8.2	<p>Other expenditure</p> <p>Other expenditure (such as goods and services, transfers and subsidies and payments for capital assets) is recognised in the statement of financial performance on the date of payment. The expense is classified as a capital expense if the total consideration paid is more than the capitalisation threshold.</p>
8.3	<p>Accruals and payables not recognised</p> <p>Accruals and payables not recognised are recorded in the notes to the financial statements at cost at the reporting date.</p>
8.4	Leases
8.4.1	<p>Operating leases</p> <p>Operating lease payments made during the reporting period are recognised as current expenditure in the statement of financial performance on the date of payment.</p> <p>The operating lease commitments are recorded in the notes to the financial statements.</p>
8.4.2	<p>Finance leases</p> <p>Finance lease payments made during the reporting period are recognised as capital expenditure in the statement of financial performance on the date of payment.</p> <p>The finance lease commitments are recorded in the notes to the financial statements and are not apportioned between the capital and interest portions.</p> <p>Finance lease assets acquired at the end of the lease term are recorded and measured at the lower of:</p> <ul style="list-style-type: none"> • cost, being the fair value of the asset; or • the sum of the minimum lease payments made, including any payments made to acquire ownership at the end of the lease term, excluding interest.
9	Cash and cash equivalents

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	<p>Cash and cash equivalents are stated at cost in the statement of financial position.</p> <p>Bank overdrafts are shown separately on the face of the statement of financial position as a current liability.</p> <p>For the purposes of the cash flow statement, cash and cash equivalents comprise cash on hand, deposits held, other short-term highly liquid investments and bank overdrafts.</p>
10	<p>Loans and receivables</p> <p>Loans and receivables are recognised in the statement of financial position at cost plus accrued interest, where interest is charged, less amounts already settled or written-off. Write-offs are made according to the department's write-off policy.</p>
11	<p>Financial assets</p>
11.1	<p>Financial assets (not covered elsewhere)</p> <p>A financial asset is recognised initially at its cost plus transaction costs that are directly attributable to the acquisition or issue of the financial asset.</p> <p>At the reporting date, a department shall measure its financial assets at cost, less amounts already settled or written-off, except for recognised loans and receivables, which are measured at cost plus accrued interest, where interest is charged, less amounts already settled or written-off.</p>
11.2	<p>Impairment of financial assets</p> <p>Where there is an indication of impairment of a financial asset, an estimation of the reduction in the recorded carrying value, to reflect the best estimate of the amount of the future economic benefits expected to be received from that asset, is recorded in the notes to the financial statements.</p>
12	<p>Payables</p> <p>Payables recognised in the statement of financial position are recognised at cost.</p>
13	<p>Capital Assets</p>
13.1	<p>Immovable capital assets</p> <p>Immovable assets reflected in the asset register of the department are recorded in the notes to the financial statements at cost or fair value where the cost cannot be determined reliably. Immovable assets acquired in a non-exchange transaction are recorded at fair value at the date of acquisition. Immovable assets are subsequently carried in the asset register at cost and are not currently subject to depreciation or impairment.</p> <p>Subsequent expenditure of a capital nature forms part of the cost of the existing asset when ready for use.</p> <p>Additional information on immovable assets not reflected in the assets register is provided in the notes to financial statements.</p>
13.2	<p>Movable capital assets</p> <p>Movable capital assets are initially recorded in the notes to the financial statements at cost. Movable capital assets acquired through a non-exchange transaction is measured at fair value as at the date of acquisition.</p> <p>Where the cost of movable capital assets cannot be determined reliably, the movable capital assets are measured at fair value and where fair value cannot be determined; the movable assets are measured at R1.</p> <p>All assets acquired prior to 1 April 2002 (or a later date as approved by the OAG) may be recorded at R1.</p> <p>Movable capital assets are subsequently carried at cost and are not subject to depreciation or impairment.</p> <p>Subsequent expenditure that is of a capital nature forms part of the cost of the existing asset when ready for use.</p>
13.3	<p>Intangible assets</p>



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	<p>Intangible assets are initially recorded in the notes to the financial statements at cost. Intangible assets acquired through a non-exchange transaction are measured at fair value as at the date of acquisition.</p> <p>Internally generated intangible assets are recorded in the notes to the financial statements when the department commences the development phase of the project.</p> <p>Where the cost of intangible assets cannot be determined reliably, the intangible capital assets are measured at fair value and where fair value cannot be determined; the intangible assets are measured at R1.</p> <p>All assets acquired prior to 1 April 2002 (or a later date as approved by the OAG) may be recorded at R1.</p> <p>Intangible assets are subsequently carried at cost and are not subject to depreciation or impairment. Subsequent expenditure of a capital nature forms part of the cost of the existing asset when ready for use.</p>
13.4	<p>Project Costs: Work-in-progress</p> <p>Expenditure of a capital nature is initially recognised in the statement of financial performance at cost when paid.</p> <p>Amounts paid towards capital projects are separated from the amounts recognised and accumulated in work-in-progress until the underlying asset is ready for use. Once ready for use, the total accumulated payments are recorded in an asset register. Subsequent payments to complete the project are added to the capital asset in the asset register.</p> <p>Where the department is not the custodian of the completed project asset, the asset is transferred to the custodian subsequent to completion.</p>
14	<p>Provisions and Contingents</p>
14.1	<p>Provisions</p> <p>Provisions are recorded in the notes to the financial statements when there is a present legal or constructive obligation to forfeit economic benefits as a result of events in the past and it is probable that an outflow of resources embodying economic benefits or service potential will be required to settle the obligation and a reliable estimate of the obligation can be made. The provision is measured as the best estimate of the funds required to settle the present obligation at the reporting date.</p>
14.2	<p>Contingent liabilities</p> <p>Contingent liabilities are recorded in the notes to the financial statements when there is a possible obligation that arises from past events, and whose existence will be confirmed only by the occurrence or non-occurrence of one or more uncertain future events not within the control of the department or when there is a present obligation that is not recognised because it is not probable that an outflow of resources will be required to settle the obligation or the amount of the obligation cannot be measured reliably.</p>
14.3	<p>Contingent assets</p> <p>Contingent assets are recorded in the notes to the financial statements when a possible asset arises from past events, and whose existence will be confirmed by the occurrence or non-occurrence of one or more uncertain future events not within the control of the department.</p>
14.4	<p>Capital commitments</p> <p>Capital commitments are recorded at cost in the notes to the financial statements.</p>
15	<p>Unauthorised expenditure</p> <p>Unauthorised expenditure is recognised in the statement of financial position until such time as the expenditure is either:</p> <ul style="list-style-type: none"> • approved by Parliament or the Provincial Legislature with funding and the related funds are received; or • approved by Parliament or the Provincial Legislature without funding and is written off against the appropriation in the statement of financial performance; or • transferred to receivables for recovery. <p>Unauthorised expenditure is measured at the amount of the confirmed unauthorised expenditure.</p>

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16	<p>Fruitless and wasteful expenditure</p> <p>Fruitless and wasteful expenditure is recorded in the notes to the financial statements when confirmed. The amount recorded is equal to the total value of the fruitless and or wasteful expenditure incurred.</p> <p>Fruitless and wasteful expenditure is removed from the notes to the financial statements when it is resolved or transferred to receivables or written off.</p> <p>Fruitless and wasteful expenditure receivables are measured at the amount that is expected to be recoverable and are de-recognised when settled or subsequently written-off as irrecoverable.</p>
17	<p>Irregular expenditure</p> <p>Irregular expenditure is recorded in the notes to the financial statements when confirmed. The amount recorded is equal to the value of the irregular expenditure incurred unless it is impracticable to determine, in which case reasons therefor are provided in the note.</p> <p>Irregular expenditure is removed from the note when it is either condoned by the relevant authority, transferred to receivables for recovery, not condoned and removed or written-off.</p> <p>Irregular expenditure receivables are measured at the amount that is expected to be recoverable and are de-recognised when settled or subsequently written-off as irrecoverable.</p>
18	<p>Changes in accounting estimates and errors</p> <p>Changes in accounting estimates are applied prospectively in accordance with MCS requirements.</p> <p>Correction of errors is applied retrospectively in the period in which the error has occurred in accordance with MCS requirements, except to the extent that it is impracticable to determine the period-specific effects or the cumulative effect of the error. In such cases the department shall restate the opening balances of assets, liabilities and net assets for the earliest period for which retrospective restatement is practicable.</p>
19	<p>Events after the reporting date</p> <p>Events after the reporting date that are classified as adjusting events have been accounted for in the financial statements. The events after the reporting date that are classified as non-adjusting events after the reporting date have been disclosed in the notes to the financial statements.</p>
20	<p>Principal-Agent arrangements</p> <p>The department is party to a principal-agent arrangement for all infrastructure related projects. In terms of the arrangement the department is the principal and is responsible for directing the Eastern Cape Department Public Works and other implementing agents to undertake transactions relating to infrastructure projects through the memorandum of understanding. All related revenues, expenditures, assets and liabilities have been recognised or recorded in terms of the relevant policies listed herein. Additional disclosures have been provided in the notes to the financial statements where appropriate.</p>
21	<p>Recoverable revenue</p> <p>Amounts are recognised as recoverable revenue when a payment made in a previous financial year becomes recoverable from a debtor in the current financial year. Amounts are either transferred to the National/Provincial Revenue Fund when recovered or are transferred to the statement of financial performance when written-off.</p>
22	<p>Related party transactions</p> <p>Related party transactions within the Minister/MEC's portfolio are recorded in the notes to the financial statements when the transaction is not at arm's length.</p> <p>The number of individuals and the full compensation of key management personnel is recorded in the notes to the financial statements.</p>
23	<p>Inventories</p> <p>At the date of acquisition, inventories are recognised at cost in the statement of financial performance. Where inventories are acquired as part of a non-exchange transaction, the inventories are measured at fair value as at the date of acquisition.</p> <p>Inventories are subsequently measured at the lower of cost and net realisable value or where intended for distribution (or consumed in the production of goods for distribution) at no or a nominal charge, the lower of cost and current replacement value.</p> <p>The cost of inventories is assigned by using the weighted average cost basis.</p>





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24	Employee benefits The value of each major class of employee benefit obligation (accruals, payables not recognised and provisions) is disclosed in the Employee benefits note.
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1. Annual Appropriation

1.1 Annual Appropriation

Included are funds appropriated in terms of the Appropriation Act (and the Adjustments Appropriation Act) for National Departments (Voted funds) and Provincial Departments:

Annual Appropriation	2020/21			2019/20		
	Final Appropriation	Actual Funds Received	Funds not requested/ not received	Final Appropriation	Appropriation Received	Funds not requested/ not received
Programmes	R'000	R'000	R'000	R'000	R'000	R'000
ADMINISTRATION PUBLIC ORDINARY	2 838 804	2 838 804	-	3 061 824	3 061 824	-
SCHOOL EDUCATION	28 617 608	28 617 608	-	29 709 536	29 709 536	-
INDEPENDENT SCHOOL SUBSIDIES	140 099	140 099	-	135 534	135 534	-
PUBLIC SPECIAL SCHOOL EDUCATION	914 234	914 234	-	740 011	740 011	-
EARLY CHILDHOOD DEVELOPMENT	492 964	492 964	-	602 070	602 070	-
INFRASTRUCTURE DEVELOPMENT	1 340 638	1 340 638	-	1 713 427	1 713 427	-
EXAMINATION AND EDUCATION RELATED SERVICES	1 871 868	1 871 868	-	501 214	501 214	-
Total	36 216 215	36 216 215		36 463 616	36 463 616	-

1.2 Conditional grants

	Note	2020/21 R'000	2019/20 R'000
Conditional grants**			
Total grants received	33	2 863 182	3 149 104
Provincial grants included in Total Grants received		2 863 182	3 149 104



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2. Statutory Appropriation

	2020/21 R'000	2019/20 R'000
Statutory Appropriation		
MEMBERS' REMUNERATION	1 564	1 164
	<u>1 564</u>	<u>1 164</u>
Actual Statutory Appropriation received	<u>1 564</u>	<u>1 164</u>

3. Departmental revenue

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Departmental Revenue			
Tax revenue		-	-
Sales of goods and services other than capital assets			
	3,1	56 333	66 100
Fines, penalties and forfeits	3,2	43	93
Interest, dividends and rent on land	3,3	84	223
Sales of capital assets	3,4	-	-
Transactions in financial assets and liabilities	3,5	8 603	13 090
Transfer received	3,6	-	-
Total revenue collected		<u>65 063</u>	<u>79 506</u>
Less: Own revenue included in appropriation	19	<u>50 220</u>	<u>79 506</u>
Departmental revenue collected		<u>14 843</u>	<u>-</u>

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3.1 Sales of goods and services other than capital assets

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Sales of goods and services other than capital assets	3		
Sales of goods and services produced by the department		56 333	66 092
Sales by market establishment		5	13
Other sales		56 328	66 079
Sales of scrap, waste and other used current goods		-	8
Total		56 333	66 100

Included in "other sales" are boarding fees, commission from insurance and garnishee, exam certificates and marking of exams fees.

3.2 Fines, penalties and forfeits

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Fines, penalties and forfeits	3	-	-
Fines		43	93
Total		43	93

Fines refers to traffic fines paid by officials who committed traffic offences while driving government vehicles

3.3 Interest, dividends and rent on land

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Interest		84	223
Total		84	223

3.4 Transactions in financial assets and liabilities

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Transactions in financial assets and liabilities	3		
Other Receipts including Recoverable Revenue		8 603	13 090
Total		8 603	13 090



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4. Compensation of employees

4.1 Salaries and Wages

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Salaries and wages			
Basic salary		21 795 737	21 636 103
Performance award		43 998	57 231
Service Based		33 054	34 902
Compensative/circumstantial		548 833	620 444
Periodic payments		19 907	30 895
Other non-pensionable allowances		2 802 361	2 797 645
Total		<u>25 243 890</u>	<u>25 177 220</u>

4.2 Social contributions

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Social Contributions			
Employer contributions			
Pension		2 701 939	2 724 115
Medical		1 473 939	1 352 202
UIF		4 412	621
Bargaining council		2 357	2 287
Official unions and associations		4 913	4 991
Insurance		622	260
Total		<u>4 188 182</u>	<u>4 084 476</u>
Total compensation of employees		<u>29 605 064</u>	<u>29 261 696</u>
Average number of employees		<u>68 279</u>	<u>68 606</u>

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5. Goods and services

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Goods and services			
Administrative fees		229	22
Advertising		22 235	5 112
Minor assets	5.1	531	1 985
Bursaries (employees)		116 172	90 684
Catering		12 498	61 891
Communication		289 450	368 533
Computer services	5.2	195 146	325 880
Consultants: Business and advisory services		38 979	104 643
Infrastructure and planning services		140 987	125 176
Legal services		5 965	22 599
Contractors		1 264	7 764
Agency and support / outsourced services		552 372	521 129
Audit cost – external	5.3	28 012	33 228
Inventory	5.4	519 097	949 729
Consumables	5.5	640 680	77 033
Operating leases		25 181	21 573
Property payments	5.6	195 928	273 934
Rental and hiring		4	161
Transport provided as part of the departmental activities		3 426	30 958
Travel and subsistence	5.7	74 958	282 315
Venues and facilities		5 236	8 532
Training and development		67 885	114 537
Other operating expenditure	5.8	102 096	156 612
Total		3 038 331	3 584 030

Agency and outsources services includes expenditure on hostel catering for ordinary and special schools, expenditure on tutors for learner attainment and maths and improvement strategies, health risk managers and learner support agency (HIV & AIDS)

Catering expenditure includes catering costs incurred on training of Learner Support agents appointed to support learners at schools due to unprecedented school closures experienced in the year.

Transport provided as part of departmental activities – The decrease in the expenditure of this item is due to the strict COVID -19 regulations. School activities like sport, music winter schools and cultural activities were cancelled

5.1 Minor assets

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Minor assets			
Tangible assets	5	531	1 985
Machinery and equipment		531	1 985
Total		531	1 985





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5.2 Computer services

		2020/21	2019/20
	Note	R'000	R'000
Computer services	5		
SITA computer services		34 676	30 746
External computer service providers		160 470	295 134
Total		195 146	325 880

5.3 Audit cost – External

		2020/21	2019/20
	Note	R'000	R'000
Audit cost – external	5		
Regularity audits		26 689	29 052
Computer audits		1 323	4 176
Total		28 012	33 228

5.4 Inventory

		2020/21	2019/20
	Note	R'000	R'000
Inventory	5		
Clothing material and accessories		-	5 307
Learning and teaching support material		364 071	617 107
Other supplies	5.4.1	155 026	327 315
Total		519 097	949 729

5.4.1 Other supplies

		2020/21	2019/20
		R'000	R'000
Other Supplies			
Assets for distribution		155 026	327 315
Machinery and equipment		3 805	78
School furniture		151 221	327 237
Total		155 026	327 315

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5.5 Consumables

	Note	2020/21 R'000	2019/20 R'000
Consumables	5		
Consumable supplies		596 004	32 758
Uniform and clothing		575 080	1 708
Household supplies		4 023	2 489
IT consumables		106	185
Other consumables		16 795	28 376
Stationery, printing and office supplies		44 676	44 275
Total		640 680	77 033

Uniform and clothing includes Personal Protective Equipment bought for employees and kitchen aids under the School Nutrition Programme.

5.6 Property payments

	Note	2020/21 R'000	2019/20 R'000
Property payments	5		
Property management fees		100 153	143 168
Property maintenance and repairs		28 461	65 880
Other		67 314	64 886
Total		195 928	273 934

5.7 Travel and subsistence

	Note	2020/21 R'000	2019/20 R'000
Travel and subsistence	5		
Local		74 952	282 169
Foreign		6	146
Total		74 958	282 315

5.8 Other operating expenditure

	Note	2020/21 R'000	2019/20 R'000
Other operating expenditure	5		
Resettlement costs		4 457	20 001
Other		97 639	136 611
Total		102 096	156 612



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6. Interest and rent on land

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Interest and Rent on Land			
Interest paid	6	278	229
Total		278	229

7. Transfers and subsidies

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Transfers and Subsidies			
Departmental agencies and accounts	ANNEXURE 1A	73 344	70 108
Higher education institutions	ANNEXURE 1B	6 039	-
Non-profit institutions	ANNEXURE 1C	3 206 477	2 648 604
Households	ANNEXURE 1D	231 959	219 234
Total		3 517 819	2 937 946

Transfers to NPI – Increase is due to financial support given to schools to protect School Governing Body teacher posts.

8. Expenditure for capital assets

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Expenditure for capital assets			
Tangible assets		605 366	1 395 678
Buildings and other fixed structures	29	595 289	1 362 973
Machinery and equipment	29	10 077	32 705
Total		605 366	1 395 678

8.1 Analysis of funds utilised to acquire capital assets –2020/21

	Voted Funds R'000	TOTAL R'000
Tangible assets	605 366	605 366
Buildings and other fixed structures	595 289	595 289
Machinery and equipment	10 077	10 077
Total	605 366	605 366

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Building and other fixed structures - The decrease is due to COVID – 19 restrictions that necessitated a hard lock down resulting in construction industry shutting down.

Machinery and equipment -The decrease is due to grounding of vehicles during the lock down period.

8.2 Analysis of funds utilised to acquire capital assets – 2019/20

	Voted Funds R'000	Aid assistance R'000	TOTAL R'000
Tangible assets	1 395 678	-	1 395 678
Buildings and other fixed structures	1 362 973	-	1 362 973
Machinery and equipment	32 705	-	32 705
Total	1 395 678	-	1 395 678

8.3 Finance lease expenditure included in Expenditure for capital assets

	2020/21 R'000	2019/20 R'000
Finance lease expenditure included in Expenditure for capital assets	R'000	R'000
Tangible assets		
Machinery and equipment	6 511	18 399
Total	6 511	18 399

9. Unauthorised expenditure

9.1 Reconciliation of unauthorised expenditure

	2020/21 R'000	2019/20 R'000
	Note	R'000
Opening balance	1 270 319	279 830
As restated	1 270 319	279 830
Unauthorised expenditure - discovered in the current year (as restated)	1 033 392	990 489
Closing balance	2 303 711	1 270 319
Analysis of closing balance	R'000	R'000
Unauthorised expenditure awaiting authorisation	2 303 711	1 270 319
Total	2 303 711	1 270 319

The Department incurred unauthorised expenditure due to major budget cuts experienced adjusting the main appropriation by 1.5 billion during the year.



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9.2 Analysis of unauthorised expenditure awaiting authorisation per economic classification

	2020/21	2019/20
	R'000	R'000
Current	2 064 263	1 030 871
Transfers and subsidies	239 448	239 448
Total	2 303 711	1 270 319

9.3 Analysis of unauthorised expenditure awaiting authorisation per type

	2020/21	2019/20
	R'000	R'000
Unauthorised expenditure relating to overspending in programme 2	2 303 711	1 270 319
Total	2 303 711	1 270 319

9.4 Details of unauthorised expenditure - current year 2020/21

Incident	Disciplinary steps taken/criminal proceedings	R'000
Over expenditure on programme 2		1,033,392
Total		1,033,392

10. Receivables

		2020/21	Total	2019/20	Total
	<i>Note</i>	Current	Non-current	Current	Non-current
		R'000	R'000	R'000	R'000
Claims recoverable	10.1	-	-	-	-
Staff debt	10.2	35 715	124 385	16 989	111 488
Other receivables				5	5
Total		35 715	124 385	16 994	111 493
			160 100		128 487

10.1 Claims recoverable

	<i>Note</i>	2020/21	2019/20
	<i>10 and Annex 4</i>	R'000	R'000
Public entities		-	-
Total		-	-

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10.2 Staff debt

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Staff debt	10		
(Group major categories, but list material items)			
Debt account		36 376	35 485
Medical aid		-	8
Salary Reversal Account		109 571	79 480
uif		1	-
Pension recoverable		1	-
Deduction disallowance		3 167	2 546
Tax debt		10 829	10 898
Debit order exception acc		68	-
Insurance deduction		87	60
Total		160 100	128 477

Increase in salary reversal account is due to the increase in deaths due to COVID-19, because of lock down these deaths were reported late and that resulted in late terminations.

10.3 Impairment of receivables

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Impairment of receivables			
Estimate of impairment of receivables		83 291	69 549
Total		83 291	69 549

The department has impaired the debts that are three years and older based on the fact that these are debts owed by employees that have exited the service and over the years they have been failing to pay and these are individuals who are experiencing some financial difficulties.

11. Voted funds to be surrendered to the Revenue Fund

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Voted Funds to be Surrendered to the Revenue Fund			
Opening balance		275 690	371 373
Prior period error		-	-
As restated		275 690	371 373
Transfer from statement of financial performance (as restated)		(376 086)	(714 799)
Add: Unauthorised expenditure for current year		1 033 392	990 489
Paid during the year	9.4	-	-
Closing balance		(167 606)	(371 373)
		765 389	275 690



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The increase is due to the fact that the department surrendered less in the last financial year as it overspent its budget.

12. Departmental revenue and NRF Receipts to be surrendered to the Revenue Fund

<i>Note</i>	2020/21 R'000	2019/20 R'000
Departmental revenue and NRF Receipts to be surrendered to the Revenue Fund		
Opening balance	11 808	7 627
Transfer from Statement of Financial Performance (as restated)	14 843	-
Own revenue included in appropriation	50 220	79 506
Paid during the year	(69 250)	(75 325)
Closing balance	7 621	11 808

13 Bank Overdraft

<i>Note</i>	2020/21 R'000	2019/20 R'000
Bank Overdraft		
Consolidated Paymaster General Account	1 403 039	1 053 993
Outstanding Payments	215 638	-
Total	1 618 677	1 053 993

the department was granted an excess facility of R1.4 billion by Treasury and the difference is due to outstanding payments that remained unpaid.

14. Payables – current

<i>Note</i>	2020/21 R'000	2019/20 R'000
Payables - current		
Clearing accounts	27 663	13 240
Other payables	22 844	23 097
Total	50 507	36 337

Increase is due to the lockdown

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14.1 Clearing accounts

	Note	2020/21 R'000	2019/20 R'000
Clearing accounts	14		
(Identify major categories, but list material amounts)			
Sal: ACB		8 078	2 800
Sal: Garnishee		2 358	363
Pension recoverable		2 761	1 180
Sal Pension fund		296	491
Sal: Income tax		9 894	5 544
Sal: Bargaining council		-	30
GEHS refunds		4 102	2 823
Fin Institution study loan		-	2
Official unions		-	7
Sal: Medical aid		174	-
Total		27 663	13 240

14.2 Other payables

	Note	2020/21 R'000	2019/20 R'000
Other payables	14		
SARS payment		22 836	22 836
Unpaid BAS EBT control ACC		-	261
Receipt deposit		6	-
Prep dom cap asset		2	-
Total		22 844	23 097

15. Net cash flow available from operating activities

	Note	2020/21 R'000	2019/20 R'000
Net cash flow available from operating activities			
Net surplus/(deficit) as per Statement of Financial Performance		(361 243)	(714 799)
Add back non cash/cash movements not deemed operating activities		391 342	1 068 177
(Increase)/decrease in receivables		(41 557)	37 770
Increase/(decrease) in payables – current		14 170	1 921
Expenditure on capital assets		605 366	1 395 678
Surrenders to Revenue Fund		(236 857)	(446 698)
Own revenue included in appropriation		50 220	79 506
Net cash flow generated by operating activities		30 099	353 378



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16. Reconciliation of cash and cash equivalents for cash flow purposes

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Reconciliation of cash and cash equivalents for cash flow purposes			
Consolidated Paymaster General account		(1 618 677)	(1 053 993)
Total		(1 618 677)	(1 053 993)

17. Contingent liabilities and contingent assets

17.1 Contingent liabilities

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Contingent liabilities			
Liable to Nature			
Housing loan guarantees	Annex 2A	28 815	28 809
Claims against the department	Annex 2B	137 807	33 674
Intergovernmental payables (unconfirmed balances)	Annex 5	128	128
Other	Annex 2B	1 048 078	-
Total		1 214 828	62 611

Other of R1 048 078 refers to the following :

"The Labour Appeal Court (LAC) declared the salary increases for the 2020/2021 financial year unlawful and invalid. The LAC ruling has been appealed and referred to the Constitutional Court. The ruling by the Constitutional Court will confirm if the department will be obligated to pay the salary increases in dispute."

17.2 Contingent assets

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Contingent assets			
Nature of contingent asset			
Unconfirmed interdepartmental recoverable		6 624	7 541
Total		6 624	7 541

Contingent assets are claims made by other government departments but were not confirmed at the end of the reporting period.

18. Capital commitments

	<i>Note</i>	2020/21 R'000	2019/20 R'000
Capital commitments			
<i>Specify class of asset</i>			
Immovable assets commitments		1 679 818	3 006 698
Total		1 679 818	3 006 698

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Where the disclosure requirements of the Standards are not done due to the sensitivity of the information, disclose this fact with reasons.

19. Accruals and payables not recognised

19.1 Accruals

Accruals			2020/21	2019/20
			R'000	R'000
Listed by economic classification	30 days	30+ days	Total	Total
Goods and services	20 522	712 124	732 646	361 833
Transfers and subsidies	32 038	310 443	342 481	81 307
Capital assets		87 509	87 509	55 357
Total	52 560	1 110 076	1 162 636	498 497

Listed by programme level	Note	2020/21	2019/20
		R'000	R'000
Administration		46 057	53 935
Public Ordinary School Education		1 014 378	356 986
Public Special School Education		-	1 626
Early Childhood Development		13 281	5 611
Infrastructure Development		87 509	55 357
Examination and Education Related Service		1 411	24 982
Total		1 162 636	498 497

19.2 Payables not recognised

Payables not recognised			Total	Total
	30 days	30+ days	R'000	R'000
Listed by economic classification	R'000	R'000	R'000	R'000
Goods and services	45 133	590 178	635 311	271 200
Capital assets		78 246	78 246	178 239
Total	121 598	668 424	713 557	449 439

Listed by programme level	Note	2020/21	2019/20
		R'000	R'000
Administration		131 905	22 695
Public Ordinary School Education		411 258	181 860
Public Special School Education		5 543	68
Early Childhood Development		12 841	1 034
Infrastructure Development		78 246	178 239
Examination and Education Related Service		73 764	65 543
Total		713 557	449 439



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		2020/21	2019/20
<i>Included in the above totals are the following:</i>			
Confirmed balances with departments	Note Annex 4	R'000 175 012	R'000 56 242
Total		175 012	56 242

20. Employee benefits

	Note	2020/21 R'000	2019/20 R'000
Employee benefits			
Leave entitlement		585 008	357 078
Service bonus		912 984	931 491
Performance awards		21 388	23 221
Capped leave		2 336 467	2 301 984
Other		224 136	126 374
Total		4 079 983	3 740 148

Other refers to compensation of employee related accruals

21 Lease commitments

21.1 Operating leases

Operating leases

2020/21	Specialised military assets	Land	Buildings and other fixed structures	Machinery and equipment	Total
	R'000	R'000	R'000	R'000	R'000
Not later than 1 year			13 003	-	13 003
Later than 1 year and not later than 5 years			24 682	-	24 682
Total lease commitments	-	-	37 685	-	37 685

2019/20	Specialised military assets	Land	Buildings and other fixed structures	Machinery and equipment	Total
	R'000	R'000	R'000	R'000	R'000
Not later than 1 year		-	16 233	-	16 233
Later than 1 year and not later than 5 years		-	43 469	-	43 469
Total lease commitments	-	-	59 702	-	59 702

The Department is leasing privately owned buildings which it uses as public schools.

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21.2 Finance leases **

2020/21	Specialised military assets	Land	Buildings and other fixed structures	Machinery and equipment	Total
	R'000	R'000	R'000	R'000	R'000
Not later than 1 year				421 343	421 343
Later than 1 year and not later than 5 years				323 497	323 497
Later than five years				-	-
Total lease commitments	<u>-</u>	<u>-</u>	<u>-</u>	<u>744 840</u>	<u>744 840</u>

2019/20	Specialised military assets	Land	Buildings and other fixed structures	Machinery and equipment	Total
	R'000	R'000	R'000	R'000	R'000
Not later than 1 year				299 227	299 227
Later than 1 year and not later than 5 years				157 142	157 142
Later than five years				-	-
Total lease commitments	<u>-</u>	<u>-</u>	<u>-</u>	<u>456 369</u>	<u>456 369</u>

This note excludes leases relating to public private partnership as they are separately disclosed in note no. 35.

22. Irregular expenditure**22.1 Reconciliation of irregular expenditure**

	Note	2020/21 R'000	2019/20 R'000
Reconciliation of irregular expenditure			
Opening balance		1 788 073	1,801,232
Prior period error		-	67,912
As restated		1 788 073	1,869,144
Add: Irregular expenditure - relating to prior year	22,2	8 379	-
Add: Irregular expenditure - relating to current year	22,2	2 254	-
Less: Prior year amounts condoned			-
Less: Current year amounts condoned			140 712
Less: Prior year amounts not condoned and removed		-	(221 784)
Less: Current year amounts not condoned and removed		-	-
Less: Amounts recoverable (current and prior year)			-





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Less: Amounts written off	-	-
Closing balance	1 798 706	1 788 072
Analysis of closing balances per age analysis		
Current year	10 633	140 712
		1 647
Prior years	1 788 073	361
Total	1 798 706	1 788 073
Analysis of awaiting condonation per age classification		
Current year	-	167,898
Prior years	765 854	140 254
Total	765 854	308 152

The Department is awaiting condonation of transfer payments and cost to employees in which were submitted to Provincial Treasury and had met all the condonation requirements in terms of the Irregular Expenditure Framework.

22.2 Details of current and prior year irregular expenditure – added current year (under determination and investigation)

Incident	Disciplinary steps taken/criminal proceedings	2020/21 R'000
Goods and services	warning letters has been issued to relevant officials	1 177
Infrastructure	determination tests are being conducted	9 456
Total		10 633

22.3 Details of irregular expenditures under assessment (not included in the main note)

Incident	2020/21 R'000
Goods and services	43 968
Infrastructure	253 387
Human Resources	268
Total	297 623

Finalisation for performance of assessments to confirm whether these transactions meet the definition of irregular expenditure could not be concluded in the 2020/21 due to unprecedented current situation caused by COVID-19 lockdown restrictions, which affected retrieval of supporting documents by Document Management Center and visitations by department officials to Implementing Agents.

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22.4 Prior period error

	<i>Note</i>	2019/20 R'000
Nature of prior period error		
Relating to 2019/20 or earlier [affecting the opening balance]		67 912
Additional expenditure due to 2020/21 audit findings (misstatements of confirmed Infrastructure balance)		67 912
Total prior period errors		67 912

The prior period error is a combination of derecognition of the awards disclosed as irregular expenditure confirmed in the prior years and correction of misstatements identified during the 2019/20 audit of annual financial statements. The derecognition of the irregular expenditure is based on the approval received from the Eastern Cape Provincial Treasury who have the relevant condoning authority for these awards and omissions and misstatements in the financial statements from 2012/13 financial year to date arising from incorrect disclosures based on reliable information that was available and that could have reasonably been obtained and taken into account in preparing those statements. Such errors result from mathematical mistakes, errors in applying modified cash standards accounting policies.

23 Fruitless and wasteful expenditure**23.1 Reconciliation of fruitless and wasteful expenditure**

	2020/21 R'000	2019/20 R'000
Reconciliation of fruitless and wasteful expenditure		
Opening balance	193 200	176 079
As restated	193 200	176 079
Fruitless and wasteful expenditure – relating to prior year	-	-
Fruitless and wasteful expenditure – relating to current year	23,2 16 150	17 121
Less: Amounts recoverable	-	-
Less: Amounts written off	-	-
Closing balance	209 350	193 200

23.2 Details of current and prior year fruitless and wasteful expenditure – added current year (under determination and investigation)

	2020/21
Incident	Disciplinary steps taken/criminal proceedings R'000
Interest paid infr	9 941
Damages infrast	
Interest on arrear salaries	4 565
Arrea salary interest	278
Interest on Municipal account and Eskom	1 366
Total	16 150

23.3 Prior period error

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2019/20

R'000

Relating to 2019/20	(151)
Duplicated fruitless expenditure	(63)
Incorrectly included fruitless and wasteful expenditure	(88)
Total	(151)

24 Related party transactions

	Note	2020/21 R'000	2019/20 R'000
Payments made			
Goods and services		14 184	12 251
Total		14 184	12 251

Payments made relate to the following:

1. Suppliers related to employees

SUPPLIER NAME	SUPPLIER_NO	PERSAL NUMBER	AMOUNT R'000
KOWIE BUS SERVICE	515571	51820323	221 190,00
EZOLUTSHA TRADING	517067	53728289	50 000,00
BERGVIEW JP	499431	N/A	2 059 112,00
HOLYCROSS EDUCATION CENTRE	517520	N/A	-
HOLY CROSS KIDDIELAND	499411	N/A	6 630 773,96
MTHATHA COLLEGE OF MATHS SCIENCE	499492	N/A	420 000,00
MTHATHA COL OF MATS SCIEN COM	517557	N/A	
EDUCOLLEGE	517591	N/A	
ED U COLLEGE	499473	N/A	315 072,18
			9 696 148,14

2. Suppliers declared related by SMS members

SMS MEMBER NAME	PERSAL NUMBER	COMPANY NAME	RELATIONSHIP	AMOUNT R'000
L SIDIYA	51701953	QUECK CONSTRUCTION	HUSBAND	778 778,00
C BIKO	51960923	ELCB	SON	903 265,51
N TEMBO	53974468	ALINANI	SISTER	2 805 492,60
				4 487 536,11

	Note	2020/21 R'000	2019/20 R'000
In kind goods and services provided/received			
List in kind goods and services between department and related party			
Rental of buildings by DWP that are used by DOE		16 495	14 438
Municipal services for the said buildings		628	403
Total		17 123	14 841

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25 Key management personnel

	No. of Individuals	2020/21 R'000	2019/20 R'000
Key management personnel			
Political office bearers (provide detail below)	1	1 564	1 164
Officials:			
Levels 15 and 16	4	6 431	9 735
Level 14	16	19 510	18 308
Level 13	56	58 000	59 998
Family members of key management personnel	40	20 513	17 831
Total		106 018	107 036

26 Provisions

	Note	2020/21 R'000	2019/20 R'000
Provisions			
Long service awards for 2021-22 financial year		47 750	47 867
SIU invoices still to be verified		16 732	16 701
Total		64 482	64 568

Reconciliation of movement in provisions – 2020/21

	Provision 1 R'000	Provision 2 R'000	Provision 3 R'000	Provision 4 R'000	Total provisions R'000
Opening balance	47 867	16 701			64 568
Increase in provision	47 750	33			47 781
Settlement of provision	(47 867)	-	-	-	(47 867)
Closing balance	47 750	16 732	=	=	64 482

Reconciliation of movement in provisions - 2019/20

	Provision 1 R'000	Provision 2 R'000	Provision 3 R'000	Provision 4 R'000	Total provisions R'000
Opening balance	32 734	6 299	-	-	39 033
Increase in provision	47 867	10 402	-	-	58 269
Settlement of provision	(32 734)	-	-	-	(32 734)
Closing balance	47 867	16 701	-	-	64 568



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27 Non-adjusting events after reporting date

There were no adjusting events for the year under review

28 Movable Tangible Capital Assets

MOVEMENT IN MOVABLE TANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2021

	Opening balance	Prior period error	Additions	Disposals	Closing balance
	R'000	R'000	R'000	R'000	R'000
MACHINERY AND EQUIPMENT	280,596	-	3,566	149	284,013
Transport assets	73,525	-	1,368	-	74,893
Computer equipment	137,054	-	-	-	137,054
Furniture and office equipment	50,154	-	1,563	149	51,568
Other machinery and equipment	19,863	-	635	-	20,498
TOTAL MOVABLE TANGIBLE CAPITAL ASSETS	280,596		3,566	149	284,013

28.1 Additions

ADDITIONS TO MOVABLE TANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2021

	Cash	Non- cash	(Capital work-in- progress current costs and finance lease payments)	Received current, not paid (Paid current year, received prior year)	Total
	R'000	R'000	R'000	R'000	R'000
MACHINERY AND EQUIPMENT	10 077	-	(6 511)	-	3 566
Transport assets	7 879	-	(6 511)	-	3 655
Computer equipment	-	-	-	-	-
Furniture and office equipment	1 563	-	-	-	1 563
Other machinery and equipment	635	-	-	-	635
TOTAL ADDITIONS TO MOVABLE TANGIBLE CAPITAL ASSETS	10 077	-	(6 511)	-	3 566

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28.2 Disposals

DISPOSALS OF MOVABLE TANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2021

	Sold for cash	Non-cash disposal	Total disposals	Cash Received Actual
	R'000	R'000	R'000	R'000
MACHINERY AND EQUIPMENT		149	149	
Furniture and office equipment		149	149	
TOTAL DISPOSAL OF MOVABLE TANGIBLE CAPITAL ASSETS		149	149	

28.3 Movement for 2019/20

MOVEMENT IN MOVABLE TANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2020

	Opening balance R'000	Prior period error R'000	Additions R'000	Disposals R'000	Closing balance R'000
MACHINERY AND EQUIPMENT	266,291		14,305		280,596
Transport assets	69,305		4,220		73,525
Computer equipment	134,093		2,961		137,054
Furniture and office equipment	48,366		1,788		50,154
Other machinery and equipment	14,527		5,336		19,863
TOTAL MOVABLE TANGIBLE CAPITAL ASSETS	266,291		14,305		280,596

28.4 Minor assets

MOVEMENT IN MINOR ASSETS PER THE ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2021

	Specialised military assets R'000	Intangible assets R'000	Heritage assets R'000	Machinery and equipment R'000	Biological assets R'000	Total R'000
Opening balance	Specialised military assets	Intangible assets	Heritage assets	Machinery and equipment	Biological assets	Total
Prior period error	R'000	R'000	R'000	R'000	R'000	R'000
Additions	-	-	-	85 978	-	84 019
Disposals	-	-	-	531	-	531
TOTAL MINOR ASSETS	-	-	-	86 509	-	86 509





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MOVEMENT IN MINOR ASSETS PER THE ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2020

	Specialised military assets	Intangible assets	Heritage assets	Machinery and equipment	Biological assets	Total
	R'000	R'000	R'000	R'000	R'000	R'000
Opening balance				84 019		84 019
Additions	-	-	-	1 986	-	1 986
Disposals	-	-	-	27	-	27
TOTAL MINOR ASSETS	-	-	-	85 978	-	85 978

	Specialised military assets	Intangible assets	Heritage assets	Machinery and equipment	Biological assets	Total
Number of R1 minor assets	-	-	-	-	-	-
Number of minor assets at cost				135		135
TOTAL NUMBER OF MINOR ASSETS	-	-	-	135	-	135

29 Intangible Capital Assets

MOVEMENT IN INTANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2021

	Opening balance R'000	Value adjustments R'000	Additions R'000	Disposals R'000	Closing balance R'000
SOFTWARE	11 078	-	-	-	11 078
TOTAL INTANGIBLE CAPITAL ASSETS	11 078	-	-	-	11 078

29.1 Movement for 2019/20

MOVEMENT IN INTANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2020

	Opening balance R'000	Prior period error R'000	Additions R'000	Disposals R'000	Closing balance R'000
SOFTWARE	11 078	-	-	-	11 078
TOTAL INTANGIBLE CAPITAL ASSETS	11 078	-	-	-	11 078

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30 Immovable Tangible Capital Assets

**Immovable Tangible Capital Assets
MOVEMENT IN IMMOVABLE TANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR
ENDED 31 MARCH 2021**

	Opening balance	Value adjustment s	Additions	Disposals	Closing balance
	R'000	R'000	R'000	R'000	R'000
BUILDINGS AND OTHER FIXED STRUCTURES	19 480 633	144 512			19 625 145
Non-residential buildings		19 480 633	144 512	-	19 625 145
TOTAL IMMOVABLE TANGIBLE CAPITAL ASSETS		19 480 633	144 512	-	19 625 145

30.1 Movement for 2019/20

**Movement for 2019/20
MOVEMENT IN IMMOVABLE TANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR
ENDED 31 MARCH 2020**

	Opening balance	Prior period error	Additions	Disposals	Closing balance
	R'000	R'000	R'000	R'000	R'000
BUILDINGS AND OTHER FIXED STRUCTURES	11 141 394	8 339 239			19 480 633
Non-residential buildings	11 141 394	8 339 239			19 480 633
TOTAL IMMOVABLE TANGIBLE CAPITAL ASSETS	11 141 394	8 339 239			19 480 633

30.1.1 Prior period error

	Note	2019/20 R'000
Nature of prior period error		
Relating to 2018/19		8 339 239
		144 512
Relating to 2019/20		
Total prior period errors		8 483 751



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30.2 Capital Work-in-progress

CAPITAL WORK-IN-PROGRESS AS AT 31 MARCH 2021

	Note 6Annexure 6	Opening Balance R'000	Current Year WIP R'000	Ready for use (Assets to the AR) / Contracts terminated R'000	Closing Balance 31 March 2021 R'000
Buildings and other fixed structures		1 280 855	1 335 560		2 616 415
TOTAL		1 280 855	1 335 560		2 616 415

Age analysis on ongoing projects	Number of projects Planned, construction not started	Planned, construction started	2020/21 Total R'000
0 to 1 year	-	89	143 754
1 to 3 year(s)	-	38	95 912
3 to 5 years	-	30	113 594
Longer than 5 years	-	307	2 263 155
Total	-	464	2 616 415

Payables not recognised relating to capital WIP

	2020/21	2019/20
Accruals	-	9 404
Total	-	9 404

CAPITAL WORK-IN-PROGRESS AS AT 31 MARCH 2020

	Note Annexure 6	Opening Balance 1 April 2019 R'000	Prior period error R'000	Current Year WIP R'000	Ready for use (Assets to the AR) / Contracts terminated R'000	Closing Balance 31 March 2020 R'000
Buildings and other fixed structures		3 060 728	(1 348 448)	431 425	-	1 280 855
TOTAL		3 060 728-	(1 348 448)	(431 425)	-	1 280 855

Age analysis on ongoing projects	Number of projects Planned, construction not started	Planned, construction started	2019/20 Total R'000
0 to 1 year	-	88	128 882
1 to 3 year(s)	-	33	119 696
3 to 5 years	-	273	2 391 450
Longer than 5 years	-	36	696 974
Total	-	430	3 337 002

**EASTERN CAPE DEPARTMENT OF EDUCATION
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**NOTES TO ANNUAL FINANCIAL STATEMENTS
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30.3 S42 Immovable assets**Assets to be transferred in terms of S42 of the PFMA – 2020/21**

	No of Assets	Value of Assets R'000
BUILDINGS AND OTHER FIXED STRUCTURES		
Non-residential buildings	452	2 688 187
TOTAL	452	2 688 187

	No of Assets	Value of Assets R'000
Assets to be transferred in terms of S42 of the PFMA - 2019/20		
BUILDINGS AND OTHER FIXED STRUCTURES		
Non-residential buildings	491	2 973 090
TOTAL	491	2 973 090

31 Principal-agent arrangements**31.1 Department acting as the principal**

	2020/21 R'000	2019/20 R'000
<i>Eastern Cape Department of Public Work</i>	152 994	455,914
Development bank of South Africa	36 218	231,521
Eastern Cape Development Cooperation	844	3,835
Independent development Trust	55 596	154,204
Office of The Premier	4 468	73,979
The Mvula Trust	2 502	18,044
Coega Development Corporation	227 092	431,226
Amatola Water	8 978	31 498
Total	488 692	1,400,221

"Agency fees included in the above amount

Implementing Agent	Amount (R'000)
Development bank of SA	2 325
Independent Development Trust	4 585
The Mvula Trust	486
Coega Development Corporation	25 736
Amatola Water	371
Total	33 503

The Department uses DPW, DBSA, IDT, TMT, OTP, CDC and AW as implementing agents for facilitation of the infrastructure related projects. There has been no changes in the contracts from the prior period. These





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are specialists which are used due to capacitation of the department and is more cost effective as a result of economies of scale

Current Liabilities

Accruals and Payables:

Implementing Agent	Amount (R'000)
Amatola Water	2 717
Coega Development Agency	1 9 505
Development Bank of South Africa	8 678
Department of Public Works	99 191
Eastern Cape Development Corporation	731
Independent Development Trust	21 915
The Mvula Trust	4 763
Office of the Premier	4 561
Total	. 165 755

Current Assets

Implementing Agent	Amount (R'000)
Coega Development Agency	44
Total	44

The current assets listed above are based on credit note(on invoice issued to the department as at year end relating to infrastructure project in progress. The department will receive financial benefits from thi credit note by way of a 'set-off' against other project expenditure.

There are no cost implications for the principal if the principal-agent arrangement is terminated. If the agent is not performing the projects are transferred to the other implementing agent

EASTERN CAPE DEPARTMENT OF EDUCATION
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NOTES TO THE ANNUAL FINANCIAL STATEMENTS
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32. Prior period errors

32.1 Correction of prior period errors

Assets:

	NOTE	AMOUNT BEFORE ADJ R'000	PRIOR PERIOD ERROR R'000	ADJUSTED AMOUNT R'000
Impairment of receivables(debt in the salary reversal account that was not impaired in previous year	10.3	20 426	49 123	69 549
additions Immoveable tangible capital assets - asset register(change due to change in valuation method	29	604 315	(604 315)	-
additions Immoveable tangible capital assets - work in progress(change due to change in valuation method	29	603 302	(1 034 727)	(431 425)
Immoveable tangible capital assets -assets ready for use(change due to change in valuation method	29	327 028	(327 028)	-
movement in capital asset register(change due to change in valuation method	29	10 996 882	8 483 751	19 480 633
NET EFFECT		12 551 953	6 566 804	19 118 757



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NOTES TO THE ANNUAL FINANCIAL STATEMENTS
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Liabilities

	NOTE	AMOUNT BEFORE ADJ R'000	PRIOR PERIOD ERROR R'000	ADJUSTED AMOUNT R'000
capital accruals not recognised related to WIP (change due to change in valuation method)	29	55 357	(45 953)	9 404
capital payables not recognised related to WIP (change due to change in valuation method)	29	178 239	(178 239)	-
Capped leave provision	20	2 268 047	33 937	2 301 984
Long service awards provision not provided for previous year	20	-	47 867	47 867
NET EFFECT		2 501 643	(142 388)	2 359 255

Other

	NOTE	AMOUNT BEFORE ADJ R'000	PRIOR PERIOD ERROR R'000	ADJUSTED AMOUNT R'000
Misstatement of confirmed infrastructure balance	29	1 579 449	67 912	1 647 361
Fruitless and wasteful expenditure duplicated and incorrectly included in 2019-20 (Infrastructure)	23	17 272	(151)	17 121
NET EFFECT		1 596 721	67 761	1 664 482



**EASTERN CAPE DEPARTMENT OF EDUCATION
VOTE 6
NOTES TO THE ANNUAL FINANCIAL STATEMENTS
for the year ended 31 March 2021**

33 Inventories (Effective from date determined in a Treasury Instruction)

33.1 Inventories for the year ended 31 March 2021

Note	R'000	R'000	R'000	R'000	R'000	R'000
	<u>LTSM</u>	Fencing	Assets for	Clothing	Total	Total
		52 686	distribution	material		
Opening balance	-	52 686			52 686	
Add/(Less): Adjustments to prior year balances	-	-				
Add: Additions/Purchases - Cash	364 071	-	155 026	-	519,097	
Add: Additions - Non-cash	-	-	-	-	-	
(Less): Disposals	-	-	-	-	-	
(Less): Issues	-321 658	52 686	- 155 026	-	529,370	
Add/(Less): Received current, not paid (Paid current year, received prior year)	-	-	-	-		
Add/(Less): Adjustments	-	-	-	-		
Closing balance	42 413	-	-	-	42 413	-

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NOTES TO THE ANNUAL FINANCIAL STATEMENTS
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33.2 Inventories for the year ended 31 March 2020

	Note	R'000	R'000	R'000	R'000	R'000	R'000
		<u>L</u> <u>T</u> <u>S</u> <u>M</u>	Fencing	Assets for distribution	Clothing material		Total
Opening balance	Annexure 5	461,076	-	-	-	-	461,076
Add/(Less): Adjustments to prior year balances		-	-	-	-	-	-
Add: Additions/Purchases - Cash		617,107	52,686	327,315	5,307		1,002,415
Add: Additions - Non-cash		-	-	-	-	-	-
(Less): Disposals		-	-	-	-	-	-
(Less): Issues		-	-	-	-	-	-
Add/(Less): Received current, not paid (Paid current year, received prior year)		1,078,183	-	-327,315	-5,307		1,410,805
Add/(Less): Adjustments		-	-	-	-	-	-
Closing balance		-	52,686	-	-	-	52,686



**EASTERN CAPE DEPARTMENT OF EDUCATION
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NOTES TO THE ANNUAL FINANCIAL STATEMENTS
for the year ended 31 March 2021**

34 STATEMENT OF CONDITIONAL GRANTS RECEIVED

NAME OF GRANT	GRANT ALLOCATION						SPENT			2019/20	
	Division of Revenue Act/Provincial Grants	Roll Overs	DORA Adjustments	Other Adjustments	Total Available	Amount received by department	Amount spent by department	Under / (overspending)	% of available funds spent by dept	Division of Revenue Act	Amount spent by department
	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Maths, Science and Technology Grant	50 497	9 654	-16 936	-	43 215	43 215	34 626	8 589	80%	50 870	28 010
Education											
Infrastructure Grant	1 544 114	113 603	-377 399	60 320	1 340 638	1 340 638	1 222 182	118 456	91%	1 713 427	1 578 793
HIV and AIDS Grant	44 878	-	-10 843	-	34 035	34 035	27 196	6 839	80%	46 892	46 062
National School Nutrition Programme	1 376 343	1 024	-	-	1 377 367	1 377 367	1 361 234	16 133	99%	1 281 510	1 277 453
Extended Public Works (social sec)	29 138	-	-	-	29 138	29 138	32 990	-3 852	113%	24 396	28 978
Extended Public Works Integrated Programme	4 710	-	-	-	4 710	4 710	4 279	431	91%	4 190	4 084
Learner Profound Intel Disability Grant	27 768	6 311	-	-	34 079	34 079	26 237	7 842	77%	27 819	18 117
	3 077 448	130 592	-405 178	60 320	2 863 182	2 863 182	2 708 744	154 438	95%	3 149 104	2 981 497

Departments are reminded of the DORA requirement to certify that all transfers in terms of this Act were deposited into the primary bank account of the province or, where appropriate, into the CPD account of a province.

EASTERN CAPE DEPARTMENT OF EDUCATION
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NOTES TO THE ANNUAL FINANCIAL STATEMENTS
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35 BROAD BASED BLACK ECONOMIC EMPOWERMENT PERFORMANCE

Information on compliance with the B-BBEE Act is included in the annual report under the section titled B-BBEE Compliance Performance Information.

	2020/21 R'000	2019/20 R'000
COVID 19 Response Expenditure		
Compensation of employees	-	-
Goods and services	601,808	-
Transfers and subsidies	279,835	-
Expenditure for capital assets	-	-
Other	-	-
	881,643	-

Note
ANNEXURE 7



ANNEXURE 1A

STATEMENT OF TRANSFERS TO DEPARTMENTAL AGENCIES AND ACCOUNTS

DEPARTMENT/AGENCY/ACCOUNT	TRANSFER ALLOCATION			TRANSFER		2019/20 Final Appropriation
	Adjusted appropriation	Roll Overs	Adjustments	Total Available	Actual Transfer	
	R'000	R'000	R'000	R'000	R'000	%
PAYMENTS TO SITA	73 344	-	-	73 344	73 344	100%
BURTSARIES	-	-	-	-	-	-
Total	73 344	-	-	73 344	73 344	-
						70 108

ANNEXURE 1B

STATEMENT OF TRANSFERS TO HIGHER EDUCATION INSTITUTIONS

NAME OF HIGHER EDUCATION INSTITUTION	TRANSFER ALLOCATION				TRANSFER		2019/20
	Adjusted Appropriation	Roll Overs	Adjustments	Total Available	Actual Transfer	Amount not transferred	
	R'000	R'000	R'000	R'000	R'000	R'000	%
Higher education institutions	6,228			6,228	6,039	189	3%
TOTAL	6,228			6,228	6,039	189	



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ANNEXURE 1C STATEMENT OF TRANSFERS TO NON-PROFIT INSTITUTIONS

	TRANSFER ALLOCATION			EXPENDITURE		2019/20 Final Appropriation R'000	
	Adjusted appropriation Act	Roll Overs	Adjustments	Total Available	Actual Transfer		% of Available funds transferred
	R'000	R'000	R'000	R'000	R'000		%
NON-PROFIT INSTITUTIONS							
Transfers							
Section 20 & 21	2 527 217	-	-	2 527 217	2 535 080	100%	
Independent schools	141 789	-	-	141 789	138 718	98%	
Special schools	164 417	-	(29 915)	134 502	136 281	101%	
ECD sites	22 474	-	-	22 474	16 364	73%	
HIV and AIDS (life skills)	25 692	-	26 000	51 692	223 390	432%	
Donations to NPI	-	-	-	-	31	85	
School Support Teams	157,400	-	-	157,400	156,613	100%	
	3 038 989	-	(3 915)	3 035 074	3 206 477	-	
						2 648 604	

ANNEXURES TO THE ANNUAL FINANCIAL STATEMENTS
for the year ended 31 March 2021

ANNEXURE 1D

STATEMENT OF TRANSFERS TO HOUSEHOLDS

	TRANSFER ALLOCATION			EXPENDITURE		2019/20 Final Appropriation R'000
	Adjusted appropriation Act R'000	Roll Overs R'000	Adjustments R'000	Total Available R'000	Actual Transfer R'000	
HOUSEHOLDS						
Transfers						
Leave gratuity	221 509	-	346	221 855	231 959	105%
Bursaries non-employees						207 704
Claims against the state						7,591
						3,939
	221 509	-	346	221 855	231 959	-
						219 234



ANNEXURES TO THE ANNUAL FINANCIAL STATEMENTS
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ANNEXURE 1E

STATEMENT OF GIFTS, DONATIONS AND SPONSORSHIPS MADE

NATURE OF GIFT, DONATION OR SPONSORSHIP (Group major categories but list material items including name of organisation)	2020/21	2019/20
	R'000	R'000
Made in kind		
Release of Matric Results Class of 2020: 23 February 2021		
MTN - 15 x laptops, 15 laptop bags & 30 backpacks		
Via Afrika - cash voucher		10
RRN Removals - cash voucher		20
Harry Printers - cash voucher		28
Jenn Trading - 33 laptops & 3 x holiday vouchers		
Old Mutual - 10 x Lenovo laptops, 10 x laptop bags & 6 x Lenovo 7-inch tablets		
SAICA - 2 x cash voucher for top learners in Accounting & 2 x Bursary for learners who meet requirements to study towards CA qualifications		20
Vodacom - 25 x tablets, 25 x smart phones, 12 x laptops & 12 x laptop bags		
Industrial Development Corporation - 2 x cash vouchers for top learners from Special Schools		20
Back to School Campaign (MEC Programme)		
Anglo Gold Ashanti - Science Laboratory to Milton Mbekela SSS (ORTI)	2 000	
Eastern Cape Gambling Board (Gold Rush Foundation) - 1 x Cabinet Natural Science kit, 1 x cabinet Technology kit, 1 x box of chemicals, 1 x cabinet of Maths kit & wall chats (Xonyeni PS - ORTI & Eluholweni PS - ANW)		
Other donations		
Old Mutual - PPEs (3000 x disposable aprons, 750 x PVC aprons, 750 x combranded visors, 1000 x combranded cloth masks & 10 x 5l hand sanitizer		100
Sibanye Still Waters - 3000l hand sanitizer (total of 30 schools from ANE, ANW, AE, AW, ORTC & ORTI)		300
Bidvest Group - decontamination services, PPEs and consumables		1 438
Oxford University Press - Covid readers (945 SeSotho & 19945 IsiXhosa)		
TOTAL		3 936

ANNEXURES TO THE ANNUAL FINANCIAL STATEMENTS
for the year ended 31 March 2021

ANNEXURE 2A

STATEMENT OF FINANCIAL GUARANTEES ISSUED AS AT 31 MARCH 2020 – LOCAL

GUARANTOR INSTITUTION	Guarantee in respect of	Original guaranteed capital amount	Opening balance 1 April 2020	Guarantees draw downs during the year	Guaranteed repayments/ cancelled/ reduced during the year	Revaluation due to foreign currency movements	Closing balance 31 March 2021	Revaluations due to inflation rate movements	Accrued guaranteed interest for year ended 31 March 2021
		R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000
Motor vehicles									
Subtotal		-	-	-	-	-	-	-	-
Housing									
0001 STANDARD BANK	Housing		5 922	4	-	-	5 926	-	-
0002 NEDBANK	Housing		42	-	-	-	42	-	-
0003 NEDBANK LIMITED	Housing		7 296	-	-	-	7 296	-	-
0004 FIRSTRAND BANK	Housing		2 018	-	-	-	2 018	-	-
0010 NEDBANK	Housing		133	-	-	-	133	-	-
0013 MEEG BANK	Housing		75	-	-	-	75	-	-
0017 ABSA	Housing		100	2	-	-	102	-	-
0031 UNIQUE FINANCE	Housing		356	-	-	-	356	-	-
0052 PEOPLES BANK	Housing		2 920	-	-	-	2 920	-	-
0053 NEDBANK LTD	Housing		3 984	-	-	-	3 984	-	-
0054 FNB	Housing		642	-	-	-	642	-	-
0055 OLD MUT	Housing		3 181	-	-	-	3 181	-	-
0056 UNITED	Housing		13	-	-	-	13	-	-
0071 GBS MUTUAL BANK	Housing		35	-	-	-	35	-	-
0076 TNBS MUTUAL BAN	Housing		267	-	-	-	267	-	-
0103 HLANO FIN SERVI	Housing		12	-	-	-	12	-	-
0104 ITHALA LIMITED	Housing		99	-	-	-	99	-	-
0279 HOUS. DEV. BOAR,	Housing		12	-	-	-	12	-	-
0516 GREEN START									
0444 BOE BANK LIMITED	Housing		48	-	-	-	48	-	-
512 SA HOME LOANS	Housing		1 654	-	-	-	1 654	-	-
Subtotal		-	28 809	6	-	-	28 815	-	-

EASTERN CAPE DEPARTMENT OF EDUCATION
VOTE 6ANNEXURES TO THE ANNUAL FINANCIAL STATEMENTS
for the year ended 31 March 2021

ANNEXURE 2B

STATEMENT OF CONTINGENT LIABILITIES AS AT 31 MARCH 2021

NATURE OF LIABILITY	Opening balance ¹ April 2020	Liabilities incurred during the year	Liabilities paid/ cancelled/ reduced during the year	Liabilities recoverable (Provide details hereunder)	Closing balance 31 March 2021
	R'000	R'000	R'000	R'000	R'000
Claims against the department					
Various claims	33 674	104 133	-	-	137 807
Salary increases pending court decision	-	1 048 078	-	-	1 048 078
Subtotal	33 674	1 152 211	-	-	1 185 885

ANNEXURES TO THE ANNUAL FINANCIAL STATEMENTS
for the year ended 31 March 2021

ANNEXURE 3

CLAIMS RECOVERABLE

GOVERNMENT ENTITY	Confirmed balance outstanding 31/03/2021	Unconfirmed balance outstanding 31/03/2021	Unconfirmed balance outstanding 31/03/2020	Total 31/03/2021	Total 31/03/2020	Cash in transit at year end 2020/21* Receipt date up to six (6) working days after year end	R'000
DEPARTMENTS							
Transport EC	-	123	686	123	686	-	-
Agriculture & forestry	-	41	41	41	41	-	-
National Public Works	-	332	332	-	332	-	-
Education Gauteng	-	68	390	-	390	-	-
Education National	-	37	37	-	37	-	-
Education KZN	-	188	188	-	188	-	-
Sports Recreation KZN	-	187	187	-	187	-	-
Education Western Cape	-	453	453	-	453	-	-
Education Northern Cape	-	-	-	-	-	-	-
Education Free State	-	47	47	-	47	-	-
Education Mpumalanga	-	6	6	-	6	-	-
Education Limpopo	-	63	62	-	62	-	-
Justice	-	-	5	-	5	-	-
National Department of Correctional Services	-	-	27	-	27	-	-
National Higher Education	-	4 800	4 800	-	4 800	-	-
Office of the Premier (Eastern Cape)	-	74	74	-	74	-	-
Sub Total	-	6 419	7 335	164	7 335	-	-
OTHER GOVERNMENT ENTITIES							
SADTU	-	205	205	205	205	-	-
Total	-	6,624	7,540	369	7,540	-	-



(NAME OF NATIONAL/PROVINCIAL DEPARTMENT)
VOTEANNEXURES TO THE ANNUAL FINANCIAL STATEMENTS
for the year ended 31 March 2022ANNEXURE 4
INTER-GOVERNMENT PAYABLES

GOVERNMENT ENTITY	Confirmed balance outstanding		Unconfirmed balance outstanding		Total	Cash in transit at year end 2020/21*
	31/03/2021	31/03/2020	31/03/2021	31/03/2020		
	R'000	R'000	R'000	R'000	R'000	R'000
DEPARTMENTS						
Current						
SAPS	85	-	-	-	85	-
Social development Eastern Cape	-	-	-	-	-	-
Public Works Eastern Cape	99 191	42 406	-	-	42 406	-
Provincial Treasury Eastern Cape	-	-	-	-	-	-
Office of the Premier Eastern Cape	4 561	3 975	128	128	4 103	-
Department of transport Eastern Cape	43 893	-	-	-	-	-
Education Northern Cape	-	-	-	-	-	-
Education Gauteng	61	203	-	-	203	-
Education KZN	-	31	-	-	31	-
Education: Limpopo	-	-	-	-	-	-
Dept of Sport Eastern cape	-	-	-	-	-	-
EC Health	-	25	-	-	25	-
Higher Education	-	-	-	-	-	-
Free State:education	-	15	-	-	15	-
Western cape Health	-	-	-	-	-	-
Mpumalanga Education	73	242	-	-	242	-
Department of Justice	26 227	9 250	-	-	9 250	-
Basic education	-	-	-	-	-	-
Western cape Education	921	35	-	-	921	35
Education North West	-	60	-	-	60	-
Subtotal	175 012	56,242	128	128	1,006	56,370

(NAME OF NATIONAL/PROVINCIAL DEPARTMENT)
VOTE

ANNEXURES TO THE ANNUAL FINANCIAL STATEMENTS
for the year ended 31 March 2022

ANNEXURE 5

INVENTORIES

INVENTORIES FOR THE YEAR ENDED 31 MARCH 2020

	Note	LTSM R'000	Other (fencing) R'000	Assets for distribution R'000	Clothing and other materialia R'000	TOTAL R'000
Opening balance		-	52 686	-	-	52 686
Add/(Less): Adjustments to prior year balances		-	-	-	-	-
Add: Additions/Purchases - Cash		-	-	-	-	-
Add: Additions - Non-cash		364 071	-	155 026	-	519 097
(Less): Disposals		-	-	-	-	-
(Less): Issues		(321,658)	(52,686)	(155,026)	-	(529,370)
Add/(Less): Received current, not paid (Paid current year, received prior year)		-	-	-	-	-
Add/(Less): Adjustments		-	-	-	-	-
Closing balance		42,413	-	-	-	42,413

Include discussion where deemed relevant



**EASTERN CAPE OF DEPARTMENT OF EDUCATION
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**ANNEXURES TO THE ANNUAL FINANCIAL STATEMENTS
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**ANNEXURE 6
MOVEMENT IN CAPITAL WORK IN PROGRESS**

MOVEMENT IN CAPITAL WORK IN PROGRESS FOR THE YEAR ENDED 31 MARCH 2021

	Opening balance R'000	Current Year Capital WIP R'000	Ready for use (Asset register) / Contract terminated R'000	Closing balance R'000
BUILDINGS AND OTHER FIXED STRUCTURES	1 280 855	1 335 560		2 616 415
Dwellings				
Non-residential buildings	1 280 855	1 335 560		2 616 415
Other fixed structures				
LAND AND SUBSOIL ASSETS				
TOTAL	1 280 855	1 335 560		2 616 415

MOVEMENT IN CAPITAL WORK IN PROGRESS FOR THE YEAR ENDED 31 MARCH 2020

	Opening balance R'000	Prior period error R'000	Current Year Capital WIP R'000	Ready for use (Asset register) / Contract terminated R'000	Closing balance R'000
BUILDINGS AND OTHER FIXED STRUCTURES	3,060,728	(1 348 448)	(431 245)		1 280 855
Dwellings					
Non-residential buildings	3,060,728	(1 348 448)	(431 425)		1 280 855
Other fixed structures					
SERVICES AND OPERATING RIGHTS					
Services and operating rights					
TOTAL	3,060,728	(1 348 448)	(431 425)		1 280 855



**EASTERN CAPE DEPARTMENT OF EDUCATION
VOTE 6**

**ANNEXURES TO THE ANNUAL FINANCIAL STATEMENTS
for the year ended 31 March 2021**

ANNEXURE 7

COVID 19 RESPONSE EXPENDITURE
Per quarter and in total

Expenditure per economic classification	APRIL 2020	MAY 2020	JUN 2020	Subtotal Q1	JUL 2020	AUG 2020	SEPT 2020	Subtotal Q2	OCT 2020	NOV 2020	DEC 2020	Subtotal Q3	JAN 2021	FEB 2021	MAR 2021	Subtotal Q4	2020/21 TOTAL	2019/20 TOTAL	
	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000
Compensation of employees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Goods services	-	8,213	227,019	235,232	241,796	50,503	15,821	308,120	8,436	2,208	32,706	43,350	1,606	3,309	10,191	15,106	601,808	-	-
<i>Please list all the applicable SCOA /level 4 items:</i>																			
Consumable supplies	-	-	221,851	221,851	241,435	47,031	15,821	304,287	8,436	482	32,706	41,624	1,606	3,309	1,554	6,469	574,232	-	-
Advertising	-	8,213	-	8,213	-	3,472	-	3,472	-	979	-	979	-	-	8,637	8,637	21,301	-	-
Consultants and professional services: Business and advisory services	-	-	5,167	5,167	361	-	-	361	-	747	-	747	-	-	-	-	6,275	-	-
Transfers and subsidies	-	17	-	17	-	156,613	-	156,613	30,772	30,772	61,703	123,247	(862)	820	-	(42)	279,835	-	-
<i>Please list all the applicable SCOA /level 4 items:</i>																			
Non-profit institutions	-	17	-	17	-	156,613	-	156,613	30,772	30,772	61,703	123,247	(862)	820	-	(42)	279,835	-	-
Expenditure for capital asset	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Please list all the applicable SCOA /level 4 items:</i>																			
Other expenditure not listed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Please list all the applicable SCOA /level 4 items</i>																			
TOTAL COVID 19 RESPONSE EXPENDITURE	-	8,230	227,019	235,249	241,796	207,116	15,821	464,733	39,208	32,980	94,409	166,597	744	4,129	10,191	15,064	881,643	-	-