



ECDoE Readiness for the opening of schools and school visits January 2022



OVERVIEW

School readiness programme is a culmination of cross cutting activities coordinated from different Branches in the department.

It also takes into consideration the support given by stakeholders including oversight role.

As part of preparations for School readiness, this presentation covers all areas of school readiness giving status details on the work the department has done.

There are two other documents namely : general Findings on House Resolutions and List of Departmental Officials who will accompany Honorable Members when visiting schools. List schools to be visited together with their profiles is also attached.

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Preparations for January 2022 school readiness

School
Readiness
Report –
covering all
school
readiness areas

Allocation of Departmental
Managers (separate
report)

House Resolutions of
February 2021 schools
visits (General Findings and
District by District Findings
(separate report)

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School visits for January 2022



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January 2022 school readiness visits

- According to the 2022 school calendar, schools are scheduled to open on 17 January 2022 for teachers to prepare for the arrival of learners and commencement of teaching and learning on the first day of school, 19 January 2022.
- Correspondence received from Portfolio Committee reflects the following:
 - ✓ 18 January 2022 – Briefing of the Portfolio Committee on progress made in implementing House Resolutions of the previous visits by DoE (February 2021 visits)
 - ✓ Meeting of the visiting members with Stakeholders at 09h00 on 19 January in each District.
 - ✓ 19 Jan 2022 – 21 Jan 2022 : First Week of Schools Visits
 - ✓ 21 January 2022 is set aside for 2021 Matric Result Release and there will be no school visits. The itinerary for school visits has accordingly been reviewed such schools that
 - ✓ 24 Jan 2022 – 28 Jan 2022 : Second Week of School Visits
- This is more pertinent in light of the new normal that has been triggered by the COVID-19 pandemic.
- Visits will be physical, complying with COVID-19 regulations
- Criteria for identification of schools puts emphasis on mixture of rural, poor performing , primary, high and special schools. Must be schools not visited in the past 3 years.



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Focus areas for School Opening Preparedness

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Report Content per Portfolio Committee Guidance

The Chairperson of the Portfolio Committee on Education would like to request your office to furnish the Committee with the report on the following matters, per District:

- Information on Delivery in terms of Learner Teacher Support Material(LTSM)
- Furniture for Learners and Educators
- PPE's
- Water and Sanitation and Conditions of Water Tanks
- Vacancies – Filled and not filled and reasons for not being filled
- Availability of Classrooms
- Update on admissions per District
- Scholar Transport : How many learners are going to be transported and how many qualified but will not be transported
- Arrangements made for schools affected by Disaster
- School Nutrition Programme and tranches
- Payment of EA's and GA's (number paid and unpaid)
- Implementation of House Resolutions on School Visits July 2021
- Report on Tablets for Grade 12 learners
- List of schools to be visited and their profiles
- Senior Officials to accompany Members of Provincial Legislature to schools



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Admissions for 2022 Academic year for ALL Districts and Grades

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2022 Learner Admission Data

Districts	Placement	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total (all Grades)	Comments
Alfred Nzo East	Placed	8 635	9 148	8 521	9 197	8 349	109 587	
	Unplaced	0	0	0	0	0	0	
Alfred Nzo West	Placed	13 464	13 479	12 482	12 313	11 275	171 127	
	Unplaced	0	0	0	0	0	0	
Amathole East	Placed	11 287	10 930	10 695	10 517	8 770	152 541	
	Unplaced	0	0	0	0	0	0	
Amathole West	Placed	7 154	6 440	6 465	5 739	4 674	80 440	
	Unplaced	0	0	0	0	0	0	
Buffalo City	Placed	13 808	15 231	13 206	13 905	11 405	178 382	
	Unplaced	180	0	0	0	0	180	
Chries Hani East	Placed	7 910	8 131	7 376	6 824	5 952	104 997	
	Unplaced	0	0	0	0	0	0	
Chris Hani West	Placed	9 791	10 655	9 546	9 072	8 135	121 946	
	Unplaced	0	0	0	0	0	0	
Joe Gqabi	Placed	12 352	12 411	11 488	12 007	9 455	150 614	
	Unplaced	187	0	0	0	0	267	
Nelson Mandela Bay	Placed	16 110	13 364	13 102	10 537	8 080	204 243	
	Unplaced	138	0	0	0	0	157	
O R Tambo Coastal	Placed	13 769	12 756	11 585	13 187	10 269	193 749	
	Unplaced	0	0	0	0	0	0	
O R Tambo Inland	Placed	14 227	15 125	16 475	14 220	13 251	189 333	
	Unplaced	0	0	0	0	0	0	
Sarah Baartman	Placed	3 177	2 261	1 899	3 002	1 568	29 762	
	Unplaced			227	0	0	227	

Cluster Perspective

Cluster	Placed	Unplaced	Total
Cluster A	919407	267	919674
Cluster B	768698	564	769262
Grand Total	1688105	831	1688936

PLACEMENT PLANS

DISTRICTS	UNPLACED LEARNERS	PLACEMENT PLANS
Sarah Baartman	227	Learners in Koukama area will be placed in a newly establish school called Somerset Gift High School and the school has been registered officially. District is also negotiating with school principals to place unplaced learners in Makanda.
Nelson Mandela	157	Two schools have been identified to place the unplaced learners. The main challenge in this district is parental choices. (additional slide)
Buffalo City Metro	180	Each circuit managers was given 15 unplaced learners to be negotiated with the schools in the circuit. All Circuit Managers will be reporting on 17 January 2022.
Joe Gqabi	267	The District met with Stakeholders on Friday 14 January 2022, and resolved to take Temporary Classrooms from a school in Barkley East to the 2 Aliwal North schools.
TOTAL	831	

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BCM - 2022 Learner Admission Data

Grade	1	2	3	4	5	6	7	8	9	10	11	12	Total
Carrying Capacity	12840	14870	14457	14440	14230	14260	14980	13788	15231	13201	13905	11405	167607
Applied/ Reregistered	14346	14870	14457	14823	14230	14260	14980	17655	15231	13457	13905	11405	173619
No. Admitted/Re registered	12840	14870	14457	14440	14230	14260	14980	13788	15231	13201	13905	11405	167607
No. not admitted	1506	0	0	383	0	0	0	3867	0	256	0	0	6012
No. of Appeals for Cohort 1 received	159	37	31	35	24	16	20		21	39	17	2	684
No. Placed Cohort 1	159	23	27	32	21	13	17	283	18	34	6	0	633
No. of place	Placement committee was held on the 14/01/2022 for Cohort 1.												
No. Placed Cohort 2	Placement for cohort 2 for new cases that were reported on the 10/01/2022 will resume on the 17-18/01/2022												

NMB STRATEGIES TO DEAL WITH UNPLACED GRADE 8 LEARNERS

- All FET schools have been requested to take additional Grade 8 learners
- Currently the District is dealing with parent choices of placement
- As from Tuesday 18 January 2022 learners will be placed strictly according to available space
- District not anticipating any challenges as Gelvandale area is our biggest area of demand and Chapman will provide for that
- Grade 8 placement is a moving target
- District created an active database for Grades 1 and 8. All unplaced walk-ins are registered and placed accordingly
- Khumbulani High School, situated in Central Town will introduce additional English/Afrikaans learners. This will assist learners from the Walmer area
- Formed partnerships with Independent Schools in Walmer/Fairview area to assist in accommodating Grade 8 learners
- David Livingston to be provided with extra resources to enable placement of learners with learning disabilities (soft skills)
- Chapman High School is taking 180 extra Grade 8 learners. Self funded through support from schools in the area. 3-4 SGB posts created until PPN is adjusted for 2022

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District Perspective

CLUSTER A	Districts	Placed	Unplaced	Total
Cluster A	O R Tambo Coastal	193749	0	193749
	O R Tambo Inland	189333	0	189333
	Alfred Nzo West	171127	0	171127
	Joe Gqabi	150614	267	150614
	Alfred Nzo East	109587	0	109587
	Chris Hani East	104997	0	104997
	Cluster A Total		919407	267
Cluster B	Nelson Mandela Bay	204243	157	204400
	Buffalo City	178382	180	178562
	Amathole East	152541	0	152541
	Chris Hani West	121960	0	121960
	Amathole West	80440	0	80440
	Sarah Baartman	31132	227	31359
	Cluster B Total		768698	564
Grand Total		1688105	831	1688669

Highest enrolment

Least Enrolment

Grade R

CLUSTER	Districts	Placed	Unplaced	Grand Total
Cluster A	O R Tambo Coastal	16669	0	16669
	Alfred Nzo West	12334	0	12334
	O R Tambo Inland	12305	0	12305
	Chris Hani East	7317	0	7317
	Alfred Nzo East	7058	0	7058
	Joe Gqabi	4526	40	4566
	Cluster A Total		60209	40
Cluster B	Amathole East	11515	0	11515
	Buffalo City	10750	0	10750
	Chris Hani West	7656	0	7656
	Nelson Mandela Bay	6429	0	6429
	Amathole West	3956	0	3956
	Sarah Baartman	1082	0	1082
	Cluster B Total		41388	0
Grand Total		101597	40	101637

Grade 1

CLUSTER	Districts	Placed	Unplaced	Grand Total
Cluster A	O R Tambo Coastal	15223	0	15223
	O R Tambo Inland	12311	0	12311
	Alfred Nzo West	11339	0	11339
	Joe Gqabi	9862	40	9902
	Chris Hani East	7504	0	7504
	Alfred Nzo East	7038	0	7038
	Cluster A Total		63277	40
Cluster B	Nelson Mandela Bay	19602	12	19614
	Buffalo City	12840	0	12840
	Amathole East	12806	0	12806
	Chris Hani West	7733	0	7733
	Amathole West	5643	0	5643
	Sarah Baartman	4552	0	4552
	Cluster B Total		63176	12
Grand Total		126453	52	126505

Grade 2

CLUSTER	Districts	Placed	Unplaced	Grand Total
Cluster A	O R Tambo Coastal	16532	0	16532
	Alfred Nzo West	14889	0	14889
	Joe Gqabi	14004	0	14004
	O R Tambo Inland	12322	0	12322
	Chris Hani East	9215	0	9215
	Alfred Nzo East	8890	0	8890
	Cluster A Total		75852	0
Cluster B	Nelson Mandela Bay	19927	6	19933
	Buffalo City	14870	0	14870
	Amathole East	12856	0	12856
	Chris Hani West	9927	0	9927
	Amathole West	6510	0	6510
	Sarah Baartman	1927	0	1927
	Cluster B Total		66017	6
Grand Total		141869	6	141875

Grade 3

CLUSTER	Districts	Placed	Unplaced	Grand Total
Cluster A	O R Tambo Coastal	16993	0	16993
	O R Tambo Inland	15433	0	15433
	Alfred Nzo West	14283	0	14283
	Joe Gqabi	13074	0	13074
	Chris Hani East	8823	0	8823
	Alfred Nzo East	8741	0	8741
	Cluster A Total		77347	0
Cluster B	Nelson Mandela Bay	19704	0	19704
	Buffalo City	14457	0	14457
	Amathole East	12779	0	12779
	Chris Hani West	9620	0	9620
	Amathole West	6418	0	6418
	Sarah Baartman	1756	0	1756
	Cluster B Total		64734	0
Grand Total		142081	0	142081

Grade 4

CLUSTER	Districts	Placed	Unplaced	Grand Total
Cluster A	O R Tambo Coastal	17369	0	17369
	O R Tambo Inland	15420	0	15420
	Alfred Nzo West	13598	0	13598
	Joe Gqabi	12659	0	12659
	Chris Hani East	9070	0	9070
	Alfred Nzo East	8422	0	8422
	Cluster A Total		76538	0
Cluster B	Nelson Mandela Bay	19920	1	19921
	Buffalo City	14440	0	14440
	Amathole East	12892	0	12892
	Chris Hani West	9591	0	9591
	Amathole West	6829	0	6829
	Sarah Baartman	1862	0	1862
Cluster B Total		65534	1	65535
Grand Total		142072	1	142073

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Grade 5

CLUSTER	Districts	Placed	Unplaced	Grand Total
Cluster A	O R Tambo Coastal	17338	0	17338
	O R Tambo Inland	15912	0	15912
	Alfred Nzo West	14375	0	14375
	Joe Gqabi	13872	0	13872
	Chris Hani East	8992	0	8992
	Alfred Nzo East	8739	0	8739
	Cluster A Total		79228	0
Cluster B	Nelson Mandela Bay	19060	0	19060
	Buffalo City	14230	0	14230
	Amathole East	12774	0	12774
	Chris Hani West	10273	0	10273
	Amathole West	6840	0	6840
	Sarah Baartman	2052	0	2052
	Cluster B Total		65229	0
Grand Total		144457	0	144457

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GRADE 6 ENROLMENTS

CLUSTER	Districts	Placed	Unplaced	Grand Total
Cluster A	O R Tambo Inland	16721	0	16721
	O R Tambo Coastal	15971	0	15971
	Alfred Nzo West	13946	0	13946
	Joe Gqabi	12894	0	12894
	Chris Hani East	9037	0	9037
	Alfred Nzo East	8596	0	8596
	Cluster A Total		77165	0
Cluster B	Nelson Mandela Bay	19353	0	19353
	Buffalo City	14260	0	14260
	Amathole East	12366	0	12366
	Chris Hani West	10165	0	10165
	Amathole West	6935	0	6935
	Sarah Baartman	2479	0	2479
Cluster B Total		65558	0	65558
Grand Total		142723	0	142723

GRADE 7 ENROLMENTS

CLUSTER	Districts	Placed	Unplaced	Grand Total
Cluster A	O R Tambo Coastal	16088	0	16088
	O R Tambo Inland	15611	0	15611
	Alfred Nzo West	13350	0	13350
	Joe Gqabi	12010	0	12010
	Chris Hani East	8846	0	8846
	Alfred Nzo East	8253	0	8253
	Cluster A Total		74158	0
Cluster B	Nelson Mandela Bay	19055	0	19055
	Buffalo City	14980	0	14980
	Amathole East	12354	0	12354
	Chris Hani West	9786	0	9786
	Amathole West	6837	0	6837
	Sarah Baartman	2145	0	2145
	Cluster B Total		65157	0
Grand Total		139315	0	139315

GRADE 8 ENROLMENTS

CLUSTER	Districts	Placed	Unplaced	Grand Total
Cluster A	O R Tambo Inland	14227	0	14227
	O R Tambo Coastal	13769	0	13769
	Alfred Nzo West	13464	0	13464
	Joe Gqabi	12352	187	12539
	Alfred Nzo East	8635	0	8635
	Chris Hani East	7910	0	7910
	Cluster A Total		70357	187
Cluster B	Nelson Mandela Bay	16110	138	16248
	Buffalo City	13808	180	13988
	Amathole East	11287	0	11287
	Chris Hani West	9801	0	9801
	Amathole West	7154	0	7154
	Sarah Baartman	3177	0	3177
	Cluster B Total		61337	318
Grand Total		131694	505	132199

GRADE 9 ENROLMENTS

CLUSTER	Districts	Placed	Unplaced	Grand Total
Cluster A	O R Tambo Inland	15125	0	15125
	Alfred Nzo West	13479	0	13479
	O R Tambo Coastal	12756	0	12756
	Joe Gqabi	12411	0	12411
	Alfred Nzo East	9148	0	9148
	Chris Hani East	8131	0	8131
	Cluster A Total		71050	0
Cluster B	Buffalo City	15231	0	15231
	Nelson Mandela Bay	13364	0	13364
	Amathole East	10930	0	10930
	Chris Hani West	10655	0	10655
	Amathole West	6440	0	6440
	Sarah Baartman	2563	0	2563
	Cluster B Total		59183	0
Grand Total		130233	0	130233

GRADE 10 ENROLMENTS

CLUSTER	Districts	Placed	Unplaced	Grand Total
Cluster A	O R Tambo Inland	16475	0	16475
	Alfred Nzo West	12482	0	12482
	O R Tambo Coastal	11585	0	11585
	Joe Gqabi	11488	0	11488
	Alfred Nzo East	8521	0	8521
	Chris Hani East	7376	0	7376
	Cluster A Total		67927	0
Cluster B	Buffalo City	13206	0	13206
	Nelson Mandela Bay	13102	0	13102
	Amathole East	10695	0	10695
	Chris Hani West	9546	0	9546
	Amathole West	6465	0	6465
	Sarah Baartman	2967	227	3194
	Cluster B Total		55981	227
Grand Total		123908	227	124135

1. GRADE 11 ENROLMENTS

CLUSTER	Districts	Placed	Unplaced	Grand Total	
Cluster A	O R Tambo Inland	14220	0	14220	
	O R Tambo Coastal	13187	0	13187	
	Alfred Nzo West	12313	0	12313	
	Joe Gqabi	12007	0	12007	
	Alfred Nzo East	9197	0	9197	
	Chris Hani East	6824	0	6824	
	Cluster A Total		67748	0	67748
	Cluster B	Buffalo City	13905	0	13905
Nelson Mandela Bay		10537	0	10537	
Amathole East		10517	0	10517	
Chris Hani West		9072	0	9072	
Amathole West		5739	0	5739	
Sarah Baartman		3002	0	3002	
Cluster B Total			52772	0	52772
Grand Total		120520	0	120520	

1. GRADE 12 ENROLMENTS

CLUSTER	Districts	Placed	Unplaced	Grand Total
Cluster A	O R Tambo Inland	13251	0	13251
	Alfred Nzo West	11275	0	11275
	O R Tambo Coastal	10269	0	10269
	Joe Gqabi	9455	0	9455
	Alfred Nzo East	8349	0	8349
	Chris Hani East	5952	0	5952
	Cluster A Total		58551	0
Cluster B	Buffalo City	11405	0	11405
	Amathole East	8770	0	8770
	Chris Hani West	8135	0	8135
	Nelson Mandela Bay	8080	0	8080
	Amathole West	4674	0	4674
	Sarah Baartman	1568	0	1568
	Cluster B Total		42632	0
Grand Total		101183	0	101183

AVAILABILITY OF ENOUGH CLASSROOMS

- The Department has huge backlogs in classroom provisioning to schools (5,321) and this has been exacerbated by the need to comply to covid-19 social distancing implications and the phenomenon of underutilised schools on one hand and over-crowded schools on the other.
- However, the Department has completed 6 schools i.e Inyibiba PS - BCM; Dinizulu HG (JG); Mfesane SSS (NMB); Ntsizwa SSS (ANW); Themba Mzizi JPS (ANE) and Mbuqe Extension SPS (ORTI) in the first half of 2021/22 and is in line to complete a further 10 schools by year end which will provide the necessary teaching and learning facilities to the schools.
- Further to this, 167 classrooms have been delivered since March 2021 with a further 240 modular classrooms being in the procurement processes for scheduled completion by the end of Q1 in 2022/23

Storm Damages School - 2021/22 Disaster Programme

The Department has been affected by 95 reported storm damages to schools in 10 of its district. The table below is indicative of the completed assessments and elementary costing summary.

EDUCATION DISTRICT	NUMBER OF SCHOOLS	SCHOOLS ASSESSED AND COSTED	NO OF AFFECTED CLASSROOMS	SCHOOLS THAT WILL NO OPEN IN JAN 2022	TOTAL ESTIMATED PROJECT COST (INCL. VAT)
ALFRED NZO EAST	5	4	15	1	10 929 077,05
ALFRED NZO WEST	3	0	7	0	-
AMATHOLE EAST	4	3	4	0	8 941 845,37
AMATHOLE WEST	28	14	24	0	43 665 150,12
BUFFALO CITY	4	2	6	0	3 803 115,50
CHRIS HANI EAST	9	7	4	0	18 405 852,16
CHRIS HANI WEST	2	2	11	0	4 736 756,65
JOE GQABI	2	1	13	0	6 303 067,93
O R TAMBO COASTAL	27	16	22	2	35 279 602,69
O R TAMBO INLAND	11	8	26	0	34 033 244,27
Grand Total	95	57	132	3	166 097 711,75

*Table of schools per district affected by storm damages from the 5 December 2021.

Alfred Nzo East:

- Khaleni SPS - Negotiations with the local churches is being undertaken by the District.

OR Tambo Coastal:

- Zimisele JSS - To make use of the nearby church.
- Mzongwana JSS - To make use of the nearby church.

Below are the milestones of the 2021/22 Disaster Programme:

- 15 Quantity Surveying firms (PSP) were invited on the 20 December 2021 to MMLI for briefing;
- Assessments on 57 schools were undertaken up until 31 December 2021;
- Presentations of the assessment reports and the elementary costs were concluded on the 6 January 2022
- Submission of tender documents to be submitted by PSP on 10 January 2022
- Issuing of tender documents to contractors by 17 January 2022 and closing on the 21 January 2022.
- The scoped works vary from a few weeks after award – six (6)

WATER PROVISION

- To assist schools with water provisioning, the Department is participating on an Amatola Water Board tender that was closed on the 19th November 2021 for provision of water tank truck (water carting) to supply water in various schools within the province of Eastern Cape on adhoc basis for the period of three years.
- Any school requiring water carting will be provided with water through this contract using local water tankers from within the local municipalities.
- The Department is also in a process to appoint contractors for installation of minimum two water tanks and guttering to 300 identified schools in the province by end of March 2022.

SANITATION

The Department has a huge backlog on sanitation, related to ablution facilities at schools that the Department is currently attending to through various interventions:

- The SAFE programme has continued steadily in implementation by DBE and currently the following is the status of the progress:
 - ✓ 1048 schools have been allocated to date;
 - ✓ 237 schools have been completed to date;
 - ✓ 274 are currently under construction.
- DoE is in a process to appoint contractors to build toilets in 150 schools latest by end of Q1 of 2022/23. Tenders for these toilets have closed and appointments are scheduled to be made in January 2021. schools



LTSM UPDATE REPORT

BACKGROUND

- In 2016, the Province procured LTSM to the tune of 1 billion for all schools.
- The life cycle of textbooks in terms of policy is 5 years. Therefore there are textbooks in schools with a return/retrieval rate of 98% any procurement of textbooks will be a Top Up.
- With the reduced fiscal baseline, the budget for LTSM is always depleted before LTSM is procured as items covered under LTSM are:
 - Stationery and supplies; learning material; teaching material and equipment; science technology, mathematics and life sciences apparatus; electronic equipment; and school furniture and other school equipment.
 - For a number of years, the Department has been using a manual order system to procure LTSM which is in direct contradiction with the PFMA. This year we requested DBE and PT to allocate additional funds from the Budget Appropriation period. An amount of 255 m was approved late in December 2021.

LTSM PROCESSES

The Province encountered serious budgetary challenges at a point of placing orders and, working with DBE, Provincial Treasury and Office of The Premier, the following ensued :

- Determination of a minimum resource pack per learner per grade on Stationery and reduced the demand in line with budget,
- Quantities and value of stock on hand for both textbooks and Stationery were audited so that a Distribution Plan of stock on hand would be developed,
- All the above was meant to determine both financial and other support needed to take the Province out of the challenge.
- All Grade R -9s have DBE workbooks for all subjects, the need that is there is for Top Up for textbooks. We are prioritizing new schools, extension of Curriculum, new Grades and Grade 12; MTBBE and IIAL.

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LTSM PROCUREMENT PROCESSES 2022 FOR STATIONERY & TEXTBOOKS

	January	February	March	April	May	June	July	August	September	October	November	December	January
NSG LTSM Budget of R603m													
•Advertisement of Stationery Tender													
•Text Book Quotations from Publishers													
•Department informed of budgetary constraints													
•Consultations with DBE & Provincial Treasury													
•Confirmation of available funds amounting to R267m (R223m by PT + R44m by DoE)													
•Budget adjustment process as available budget is less than the need													
•Approval of Stationery Tender by IBAC													

LTSM AVAILABLE BUDGET AFTER PT INTERVENTION

	BUDGET ALLOCATIONS (R'S)
LTSM TEXTBOOKS AND STATIONERY BUDGET ALLOCATION	
PROVINCIAL TREASURY ALLOCATION	R223,699,000.00
PLUS: REPRIORITISED FUNDING	R44,000,000.00
TOTAL LTSM BUDGET	R267,699,000.00
TEXTBOOKS = 20%	
Procured Textbooks based on AY 2022 Requisitions Received from schools	R48,127,000.00
Plus: Distribution Costs (@10%)	R4,812,700.00
TOTAL TEXTBOOKS ALLOCATION (20% OF TOTAL LTSM BUDGET)	R53,539,800.00
STATIONERY NEEDS for Grades 1 - 12 at current average costs per pack = 80%	R214,159,200.00
Plus: Distribution Costs (@15%)	R32,123,880.00
TOTAL STATIONERY NEEDS FOR QUINTILES 1 - 3	R246,283,080.00
GRAND TOTAL	R267,699,000.00

MANAGEMENT PLAN FOR LTSM DELIVERY

DESCRIPTION	DATE	RESPONSIBLE	PROGRESS
Workbooks have been delivered to 93% of schools with the balance to be delivered on opening. This means on the first school day, schools are able to start with teaching and learning.	January 2022	DBE	93%
Phase 1 distribution of Stationery- on - hand to 748 schools benefiting 151 000 learners	October 2021	SCM and LTSM Agency	Completed
Phase 2 distribution of Stationery on hand to 1 688 schools. The stationery is already pre-packed and PDOs printed per school.	January 2022	SCM and LTSM Agency	Delivery started on Saturday, 15 January and is expected to be completed by 21 January 2022.
The 2 nd consignment of Phase 2 Stock – on - Hand to the value of R21m will be delivered concurrently with the above and will benefit schools in ANE, ORTC & ANW	Jan 2022	SCM and LTSM Agency	Delivery expected to commence on 20 January 2022
Phase 3 distribution of Stationery which is currently with manufacturers (remaining quantities from previous years purchase orders issued) with the value of 21 000 000 (twenty one million). The suppliers will deliver this stock to the schools and provide PODs	January 2022	LTSM RESOURCING UNIT, MANUFACTURE RS	Delivery instructions to manufacturer has been given to deliver directly to schools. Total value of the stock is R21 million which purchase orders must be activated by End-User – LTSM Resourcing.

MANAGEMENT PLAN FOR LTSM DELIVERY..12

DESCRIPTION	DATE	RESPONSIBLE	PROGRESS
Issuing of award letters for Stationery Tender (Phase 4 New Stationery Tender)	10 January 2022	Contracts Management and Directorate Resources	Completed
Price negotiation and signing of SLAs with Stationery Manufactures & Textbook Publishers	10 - 12 January 2022	SCM and CONTRACTS MANAGEMENT	Completed
Placement of purchase orders with awarded manufactures	17 January 2022	SCM and Directorate School Resourcing	Manufacturers finalising quantities per grade per schools per District
Picking and packing by awarded manufactures	17 January 2022	Awarded Manufacturers	Will take place once the suppliers have received the awards letters.

CONT.....

DESCRIPTION	DATE	RESPONSIBLE	PROGRESS
Quality and quantity assurance conducted by LTSM Agency in manufacturers warehouses and submission of reports to ECDoE	January 2022	LTSM Agency	On-going
Collection and distribution of stationery by distributors from awarded manufacturers / from the warehouses to schools	January – February 2022	Distributors and Manufacturers	Will commence once the award letters have been finalised.
Payment of manufactures	March 2022	Distributors and LTSM Agency	Payment will be based on the verified PODs

SUMMARIZED DELIVERY PLAN

Items	Number of Schools benefiting	Delivery Timeline
Stationary Phase 1	748	Completed
Stationary Phase 2	1 614	12 – 25 January 2022
Stationary Phase 3	3 038	January – February 2022
Top Up Textbooks 552 323	All schools 4 933	March – May 2022

CONCLUSION

Factors impacting budgetary expenditure of LTSM is affected by the ff:

- Reduction of Norms and Standards budget below the national target (R1 544. PL for Q1-3) we are funding at about R914. It will have dire consequences for Resource Provisioning.
- Teaching and Learning data provision to Educators and Learners (Virtual classes).
- Learner Attainment Improvement Strategy Programs.
- Accruals and Payables from previous years amounting to R370 million.
- With the reduced fiscal baseline we have to reconsider the Resourcing Strategy nationally and provincially so that we can engage the school community on the new normal.

The Auditing of usage of the available LTSM in schools is urgent so that its used for the intendent beneficiaries viz. learners.

SCHOOL FURNITURE

LEARNER FURNITURE DISTRIBUTION AND DELIVERIES:

- The total number of available furniture items in the warehouses in 2021 was 71093, total number of items despatched to schools was 51862 broken according to districts in terms of the table below.
- The balance of school furniture still in warehouses which totals to 19231 is surplus furniture for Grade R.
- Only learner furniture was available in warehouses and there was no Teacher furniture.

NAME OF DISTRICT	TOTAL NUMBER OF FURNITURE DISPATCHED TO SCHOOLS
Alfred Nzo East	2486
Alfred Nzo West	10810
Amathole East	60
Amathole West	820
BCM	1226
Chris Hani East	108
Chris Hani West	40
Joe Gqabi	488
Nelson Mandela Metro	4853
O.R Tambo Coastal	3400
Or Tambo Inland	935
Sarah Baartman	705
TOTALS	51862



LEARNER TRANSPORT

LEARNER TRANSPORT

- The learner as per existing contract was **124 723**, which was verified and reduced to **121 031** in 2021.
- Districts utilised the verified number **121 031** for the reductions process.
- All Districts were requested to prioritise their schools according to their pressure points to meet the allocated number.
- A 14.9% reduction was developed by the Provincial Office and each district was allocated a number. (see table below)

$$121\ 031 - 103\ 000 = 18\ 031$$

$$18\ 031 / 121\ 031 \times 100 = 14.90\ \%$$

- Each district was advised to use a **14.90 %** reduction from the current data of ferried learners per district.

PROGRESS REPORT ON DATA VERIFICATION

Cleansed Data for contracting

- Of the 102 846 submitted to DOT for verification by DOE, the department had cleansed 66355 is finalizing its data validation based on the following criteria.
 - Deceased learners
 - Duplicate learners
 - Learners from Closed Schools
 - Learners with invalid ID's
 - Learners that could not match 30 Nov 2021 database (To identify drop-outs).
- The department would require the 82 101 records that the DOT has verified so as to submit it to the verification processes through our EMIS system.
- Identification of schools with EMIS numbers is another very important aspect that needs to be consistently adhered to.

OUTSTANDING CLEANSING PROCESS

Learners without ID's

- Due to the court case of 2019, the DoE was compelled to resource all learners even those without ID's.
- The Department made further verification for existence of learners through learner academic performance and 3994 learners are being verified by the department through an physical cleansing process.

Learners in need of Transport

- DoE EMIS will also look at cleansing the data of learners that are **in need** via the same processes and produce these results to the Scholar Transport team for submission as top up to the threshold given by DOT.

OUTSTANDING CLEANSING PROCESS

Further Analysis by DoE with Districts

- Upon receipt of the 82 101 learners
- Upon that process, will liaise with EMIS for final confirmation.
- A second/final batch of cleansed data will be submitted to DOT by Friday the 21st January 2022.

Learners in need of Transport

- DoE EMIS will also look at cleansing the data of learners that are **in need** via the same processes and produce these results to the Scholar Transport team for submission as top up to the threshold given by DOT.

CHALLENGES AND SOLUTIONS FOR DATA MANAGEMENT

Utilization of SASAMS as a single source for data collection

- DOE developed a process whereby Scholar Transport data was captured via SASAMS by schools.
- This is the most effective data collection method that will eliminate all the data challenges currently exist.

Way forward

- There needs to be a commitment from both departments (DOT and DOE) that Scholar Transport Data will only be sourced via SASAMS.
- Schools that do not comply to this process be assisted to comply instead of abandoning the process and digressing to the tedious process of capturing via spreadsheets.
- DOT needs to subject school principals to submit learner names that are being ferried when they sign Proof Of Delivery for payment.
- This payment information also needs to be taken further for verification against the database to ensure proper utilization of resources.

COVID19 PROTOCOLS AND AVAILABILITY OF PPEs

- All Occupational Health & Safety Committees are functional in all Districts.
- All COVID-19 protective measures are in place: SANITIZER, MASK and Temperature scanners are made available to all Districts.
- COVID-19 awareness messages are shared through intranet and social media.
- The 26 Social Workers and District coordinators have been trained in Psychosocial support and they are expected to cascade the training to schools in preparation for 2022 school opening.
- Cleaners were trained through an orientation programme to keep all worksite disinfected.

AVAILABILITY OF TEACHERS

- The Member of the Executive Council (MEC) of the Eastern Cape Department of Education declared 53 605 educator post basket for 2022.
- The Head of Department has distributed these posts to all public ordinary school in the province.
- The average ratio of educator learner ratio for 2022 academic year is 1:31. However, across the continuum, there are schools that have an educator-learner ratio below 1:31 and some are above the ratio of 1:31.
- The stability ratio of this declared post basket is 83%, which means that 83% of schools have either retained their posts or have gained their posts. Thus, when the 2022 academic year starts, school will have the requisite number of educators to ensure that teaching is effective.

BREAKDOWN OF WORKFORCE PER DISTRICT

NEW DISTRICT	PRINC (PPN)	DEP PRINC (PPN)	HOD (PPN)	PL 1 (PPN)	TOTAL PPN POSTS	PRINC (PERSAL)	DEP PRINC (PERSAL)	HOD (PERSAL)	PL 1 (PERSAL)	TOTAL PERSAL FILLED	NETT VACANT PRINC	NETT VACANT DEP PRINC	NETT VACANT HOD	NETT VACANT PL 1	NETT VACANT TOTAL	TOTAL NON TEACHING
ALFRED NZO EAST	218	107	413	2,362	3,100	209	99	396	2,290	2,994	9	8	17	72	106	360
ALFRED NZO WEST	572	117	628	3,680	4,997	523	100	580	3,629	4,832	49	17	48	51	165	536
AMATHOLE EAST	702	75	496	3,209	4,482	576	82	488	3,140	4,286	126	-7	8	69	196	476
AMATHOLE WEST	389	43	272	1,781	2,485	326	38	249	1,808	2,421	63	5	23	-27	64	437
BUFFALO CITY MUNICIPALITY	409	202	738	4,278	5,627	388	166	612	4,430	5,596	21	36	126	-152	31	821
CHRIS HANI EAST	462	64	396	2,448	3,370	425	63	392	2,429	3,309	37	1	4	19	61	437
CHRIS HANI WEST	360	96	411	2,490	3,357	346	85	407	2,498	3,336	14	11	4	-8	21	610
JOE GOABI	300	89	342	2,122	2,853	260	79	326	2,145	2,810	40	10	16	-23	43	340
NELSON MANDELA BAY	307	319	900	5,160	6,686	294	303	839	5,178	6,614	13	16	61	-18	72	706
O R TAMBO COASTAL	634	227	1,003	5,672	7,536	592	225	944	5,665	7,426	42	2	59	7	110	611
O R TAMBO INLAND	582	146	736	4,214	5,678	551	147	701	4,161	5,560	31	-1	35	53	118	808
SARAH BAARTMAN	204	103	364	2,101	2,772	189	84	316	2,090	2,679	15	19	48	11	93	479
GRAND TOTAL	5,139	1,588	6,699	39,517	52,943	4,679	1,471	6,250	39,463	51,863	460	117	449	54	1,080	6,621

Note: (-) indicates excess warm bodies vs posts

TOP SLICED SUBSTITUTES	300
TOP SLICED GROWTH	50
TO SLICED GRADE R	299
POSTS SET ASIDE FOR NEW SCHOOL	13
TOTAL TOP SLICED	662
TOTAL 2021/2022 DECLARATION	53,605

NOTE: THE TOTAL NETT VACANT INCLUDING TOPSLICED POOL MINUS SUBSTITUTES		1,517
SUBSTITUTES	225	

PPN NON TEACHING	7080
VACANT PPN NON-TEACHING POSTS	459

PRINCIPALSHIP POSTS ADVERTISED IN VOLUME 1 OF 2022

District	Number of posts
Alfred Nzo East	11
Alfred Nzo West	32
Amathole East	53
Amathole West	20
BCM	20
Chris Hani East	41
Chris Hani West	10
Joe Gqabi	15
Nelson Mandela	31
Sarah Baartman	11
OR Tambo Inland	39
OR Tambo Coastal	39

ADDITIONAL EDUCATORS

District	Principal	Deputy	HOD	PL1	Total	EXCESS EMPLOYEES	TOTAL
ALFRED NZO EAST		17	29	115	161		161
ALFRED NZO WEST		16	47	183	246	46	292
AMATHOLE EAST	2	25	79	275	381	49	430
AMATHOLE WEST	1	3	20	101	125	84	209
BUFFALO CITY	1	23	29	319	372	70	442
CHRIS HANI EAST		14	44	182	240	28	268
CHRIS HANI WEST	1	9	35	150	195	79	274
JOE GQABI		2	35	118	155	17	172
NELSON MANDELA	2	14	29	310	355	6	361
O R TAMBO COASTAL		36	63	427	526	8	534
O R TAMBO INLAND		26	64	275	365	17	382
SARAH BAARTMAN	5	6	14	97	122	27	149
Grand Total	12	191	488	2552	3243	431	3674

This data is sourced from PERSAL and it may change when Districts have identified and submit their additional educators.

STRATEGIES TO FILL VACANT POSTS

- A Principal bulletin has been issued with the closing date is 11 February 2022.
- As per the 31 December 2021 PERSAL report, there were 460 vacant principal positions, of which 322 have been advertised in the current bulletin.
- Deputy Principal, Departmental Heads and Post Level 1 vacancies posts will be filled by additional educators after they have been identified by District Task Teams.
- Additional educators should be moved by the 21 January 2022. If some additional educators have not been moved, a mop-up will be undertaken. School principals and Circuit Managers must ensure that the process of identification and placement of additional educators is done in line with Collective Agreement 4 of 2016.
- Only after additional Deputy Principals and Departmental Heads have been placed, that the Department will issue a bulletin for the vacant posts.
- If there are Post Level 1 vacancies that cannot be filled by additional educators because of the mismatch with their profiles, the Department will appoint PL1 from the database of unemployed educators. The appointment from the database of unemployed educators should be done using the following proportional representation: 30% Funza Lushaka, 25% Matthew Goniwe, 25% NSFAS and 20% self-funded. Districts and schools should ensure that the appointments are within their PPN allocation.
- Circuit Managers must submit weekly reports to the District Director on the progress made in identification and placement of additional educators.

PROVISION ON NON-TEACHING STAFF

The Department has provided schools with 7080 posts across Provincial Schools.

- The Department has filled six thousand six hundred and twenty one (6621) with four hundred and fifty nine vacant (459).
- The Department is developing norms which will regulate fair and equitable distribution of posts to all schools based on scientific model.
- The work-study exercise will be concluded during 2022/23 financial year .
- Moreover this exercise will incorporate conditions of service for non-teaching staff at schools as well as in special schools.
- As a temporal measure the Department through the Presidential Youth Employment initiate has distributed forty four thousand Educator Assistant and General Assistants to provide administrative support to schools. This project will terminate 31 March 2022.
- The Department intends to get more EPWP participants to assist in alleviating the problem until additional funding is allocated for recruitment of support staff.

2.12 Provision of school support teams and educator assistants

- The Department has developed norms and standards for non teaching staff at schools. These norms seek to address equitable and fair distribution of non teaching posts at schools. The Department is however unable to implement these norms due to budget constraints.
- Through the implementation of EEI, the Department has provided support staff to all school in the Province. However this is a temporal measure as this programme is ending on the 31 March 2022.
- The Department intends to get more EPWP participants to assist in alleviating the problem until additional funding is allocated for recruitment of support staff.

3.13 SCHOOL SAFETY

In preparation for the 2022 Academic year the following activities have been undertaken to advocate for the ongoing focus of school safety within schools:

School Safety coordination at all levels of operations in education (school, circuit, CMC , District, Cluster and Provincial) will continue throughout the 2022 academic year by virtue of:

- Ongoing training of district School Safety coordinators on National School Safety Framework (NSSF)
- Realigning the Keeping Boys in School monitors to functions related to school safety advocacy and support .
- Furthermore Information, Communication and Education (IEC) materials will be shared electronically with schools throughout the 2022 academic year to potentiate general advocacy and local commitment to the programme.
- Furthermore, five thousand (5000) National School Safety Framework guidelines have been procured in the latter part of the 2021 academic year for distribution during the 2022 academic year.
- Posters have been procured for schools focusing on “bullying” to address the current rise in case reporting.
- Lastly, one thousand (1000) boxes have been procured for schools for the purpose of learners anonymously reporting cases of bullyism.

HOSTEL READINESS

- Management of admissions from received applications
- Responses to applicants confirming their admissions for 2022
- Call to all school hostels to admit according to their carrying capacity and as a means of mitigating current over-crowding those already in this situation have been called not to admit new learner boarders.
- Application for provision of personnel has been approved pending further approval by PCMT.
- Resourcing subsidized school hostels through Gazetted transfers continues.
- Contracted catering continues with exploration of other options.

SCHOOL SAFETY

In preparation for the 2022 Academic year the following activities have been undertaken to advocate for the ongoing focus of school safety within schools:

School Safety coordination at all levels of operations in education (school, circuit, CMC , District, Cluster and Provincial) will continue throughout the 2022 academic year by virtue of:

- Training of district School Safety coordinators on National School Safety Framework (NSSF) was completed.
- Realigning the Keeping Boys in School monitors to functions related to school safety advocacy and support .
- Furthermore Information, Communication and Education (IEC) materials will be shared electronically with schools throughout the 2022 academic year to potentiate general advocacy and local commitment to the programme.
- Furthermore, five thousand (5000) National School Safety Framework guidelines have been procured in the latter part of the 2021 academic year and has already been distributed to all districts.
- Posters have been procured for schools focusing on “bullying” to address the current rise in case reporting.
- Lastly, one thousand (1000) boxes have been procured for schools for the purpose of learners anonymously reporting cases of bullyism.

PSYCHOSOCIAL SUPPORT

In preparation for the 2022 Academic year the following activities have been undertaken to advocate for the provision of psychosocial support services to all learners in schools:

- The 49 Social Workers are available in all the Circuit Management Centers to attend to the referred cases of learners that require psycho-social support. They are working closely with the Circuit Managers and school management teams as well as the Department of Social Development.
- 800 Schools have Learner Support Agents (LSAs) that help to identify vulnerable learners and ensure referral of these to relevant stakeholders. Focus on school opening will be on support for undocumented learners.
- Collaboration with Social Development through SASSA is in place to ensure that school uniforms are provided to learners that require them. Also schools have clothing banks, whereby learners exiting the last grade in the schools are encouraged to donate their school uniform for learners that may need these on school opening.

PSYCHOSOCIAL SUPPORT

- To ensure that the health needs of learners are attended to, the Consent Forms for parents to permit provision of comprehensive health package to learners onsite and in health facilities will be included in learner's reports and collected upon registration.
- Services of a mobile school health bus have been procured to provide basic health screening to foundation learners in 10 schools in Sarah Baartman.
- LTSM for COVID-19 management and prevention (posters and rulers) have been provided to all schools.

SCHOOL NUTRITION PROGRAMME

- Payment documents have been submitted for processing.
- Tranche is on course to be in the BAS run of the 17th January 2022.
- Food Handlers have been contracted and are trained.
- School based School Nutrition Committees are trained and active.
- Monitors are contracted, and will monitor from first day of school, six schools per week per monitor, and on capacity building visit per week per monitor.
- Monitors have access to laptops, phones, data cards, routers and vehicles.
- Data capturers are contracted until 31 March 2022.

CURRICULUM PLAN

- Distributing diagnostic analyses tools to all FET schools, for question-question analyses.
- Identification of challenging content areas and learning losses in all grades.
- Distribute Subject Improvement Plan template to all schools for development of response plans to areas of weakness identified during analyses of results.
- Identification of all FET schools performing below 60% in the NSC for the past three years and development of response plans in identified subjects. Subject Advisors to visit these schools and monitor and support teaching from day 1

CURRICULUM PLAN

- Ensure availability of CAPS compliant school timetables with corresponding subject allocations in all schools.
- Monitoring and supporting implementation of Subject Improvement Plans in all schools, paying special attention to underperforming schools.
- Distribution of Recovery Annual Teaching Plans and Mediation of such to all districts and schools.
- Ensure availability of CAPS documents for all subjects and other related policy documents in all schools.
- Identification of newly appointed educators for upskilling programmes.

CONT.....

- Monitoring distribution of LTSM and textbooks to all learners and checking availability of Retrieval and retention policies, and their application thereof.
- Subject advisors will be checking availability of analyses of results, SIP and monitor SIP implementation from day 1.
- In collaboration with Teacher Development, educators will be trained in term 1 content and delivery methodologies.
- Check availability of school-based curriculum delivery policies, management tools and assessment plans for all subjects and fields.
- Check availability and utilization of DBE workbooks from day 1.

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Retrieval of tablets

- Task team was formed to look at strategies to retrieve tablets
- Instructions notes were sent signed by HOD to schools – putting emphasis on retrieval of tablets
- Engage the districts on retrieval of tablets and service provider to ensure tracking of lost devices
- Use of media – radio and print to recall un-returned devices
- Court case not yet finalised- still a subjudice matter
- To date – we are exploring re-collection of tablets from schools- but there are costs to be incurred- transportation and insurance
- Tablets will be collected to a central storage so that these are cleaned and verified their functionality for future- use perhaps in 2022- pending outcome of the case.

TABLETS	Retrieved
• How many tablets were issue to 2020 grade 12 learners?	54963 distributed- 10 used for capturing tablets for distribution and 27 returned to Samsung due to as these were faulty
• How many tablets were retrieved?	46130 retrieved (83.9%)
• How many tablets are still outstanding?	8 333 not retrieved Verifying lost devices from this number- work in progress

RATIONALISATION AND REALIGNMENT OF SCHOOLS

CATEGORY	APPLICATION	RECOMMENDED	NOT RECOMEN DED
Conversions	3	2	1
Establishme nt	10	5	5
Merger	9	3	6
Curriculum Ext	7	2	5
Change of name	11	11	0
Re-alignment	36	20	16
TOTAL	76	43	33

TRANSFER TO SCHOOLS- TRANSFER UNITS

The department successfully transferred the following payments during 3rd quarter:

- SNP 3rd tranche successfully paid and with no system rejections
- INDEPENDENT SCHOOL 2nd tranche successfully paid and 15 schools was rejected by the system and the case of 15 schools already resolved
- SPECIAL SCHOOLS 2nd and NSF 2nd tranches not yet paid due to technical error
- The department is in the final stages of resolving technical glitches surrounding transfer of Second

PAYMENT OF EAs & GAs

- The Department successfully implemented transfers to schools for the payment of stipends for November and December 2021 for EAs and GSAs.
- Discrepancies were discovered include non-payment of participating schools, special schools and section 20 schools, underpayment of schools, overpayment of schools, schools that opted out of the initiative receiving payments.
- Findings indicate incorrect allocation of EAs and GSAs per school and incorrect banking details used to effect payments.

PLANS TO CORRECT ERRORS

- The Department has requested Schools through District offices to confirm the number of EAs and GSAs appointed and submit bank statements to confirm the school banking details.
- Plans to pay schools that did not receive any payments, and those that were underpaid are to include them in the subsequent payment runs as follows:
 - a. 17 January 2022
 - b. 20 January 2022
 - c. 25 January 2022
- Reconciliation of numbers paid is underway as payment are done in every payment RUN.




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ECD_oE PARTNERSHIP WITH DEPARTMENT HEALTH ON VACCINATION PROGRAMME

INTERVENTIONS FOR SCALING UP VACCINATION

- Empowerment of Educators and SGBs so that they can be used as influencers for learners and educators
- WHO in partnership with the Department of health and DoE are conducting training of educators and SGB's starting on 13/01/2022 at Buffalo City working with DoE , training will then be cascaded to all other districts
- Re-activate 66 Vaccination sites previously used for the vaccination of employees for the Department of education in order to implement the , Back to School Vooma Vaccination Campaign (Vax to learn)
- Creation of Pop-Up sites during the school readiness programme conducted by the Honourable portfolio Committee members for Education ,in order to reach out to all individuals eligible for vaccination and Booster

A close-up photograph of two hands, palms up, holding a small, rectangular piece of white paper with deckled edges. The paper is held horizontally between the fingers. On the paper, the words "Thank You" are written in a black, elegant cursive script. The background is dark and out of focus.

Thank You