SACE

South African Council for Educators

owards Excellence in Educatio

INDUCTION OF NEWLY APPOINTED PRINCIPALS
29-31 MAY 2023

ENHANCING THE

IMPLEMENTATION OF

CPTD SYSTEM IN SCHOOLS

SOUTH AFRICAN COUNCIL FOR EDUCATORS

SACE IS A MANDATORY PROFESSIONAL BODY OF EDUCATORS,

PROPAGATING THE ACCEPTABLE CULTURE OF TEACHING, LEARNING

AND PROFESSIONALISM IN THE WORKPLACE.

"To Enforce, Maintain and Implement the Code of Professional Ethics for Educators in the Country."

SACE

South African Council for Educators

Towards Excellence in Education

HOW IS SACE COUNCIL CONSTITUTED?

SACE Council is made up of 30 members as follows:

18 members from the organised teaching profession (all the national unions – SADTU, NATU, NAPTOSA, PEU, SAOU)

1 member from Independent Schools

5 members representing the Ministry of Basic Education

2 members from the National Governing Bodies associations (Federation of School Association of South Africa - FEDSAS and National Association of School Governing Bodies - NASGB)

1 member representing TVET colleges

1 member representing CHE

The Chairperson

The CEO

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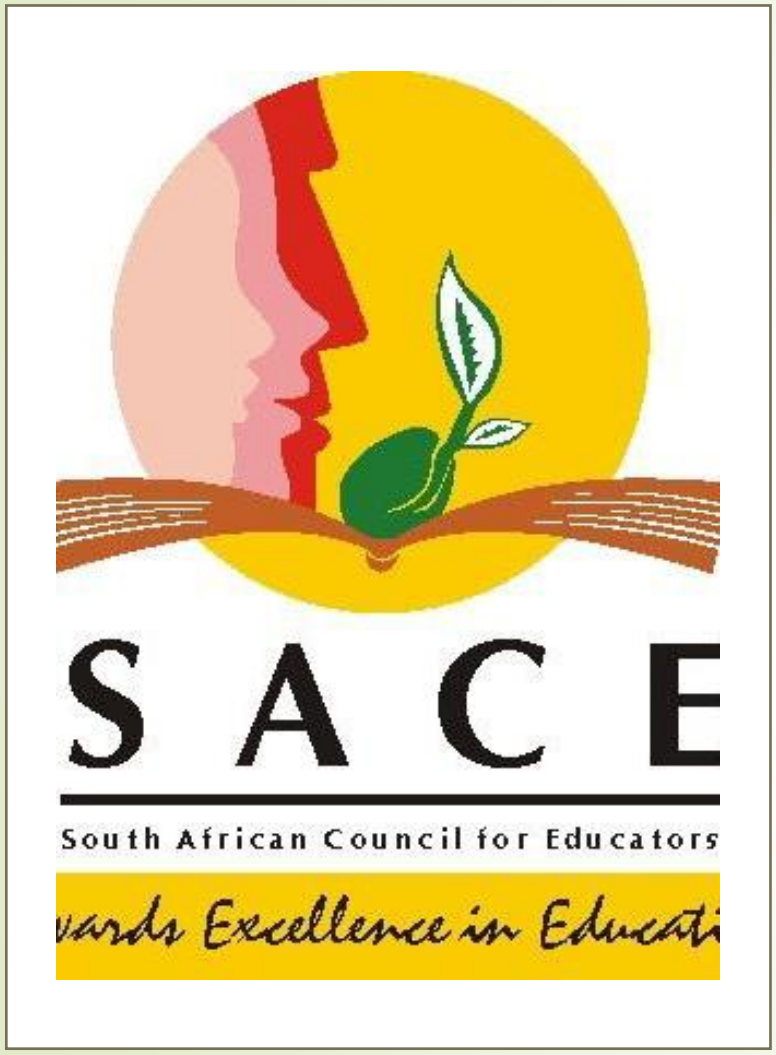


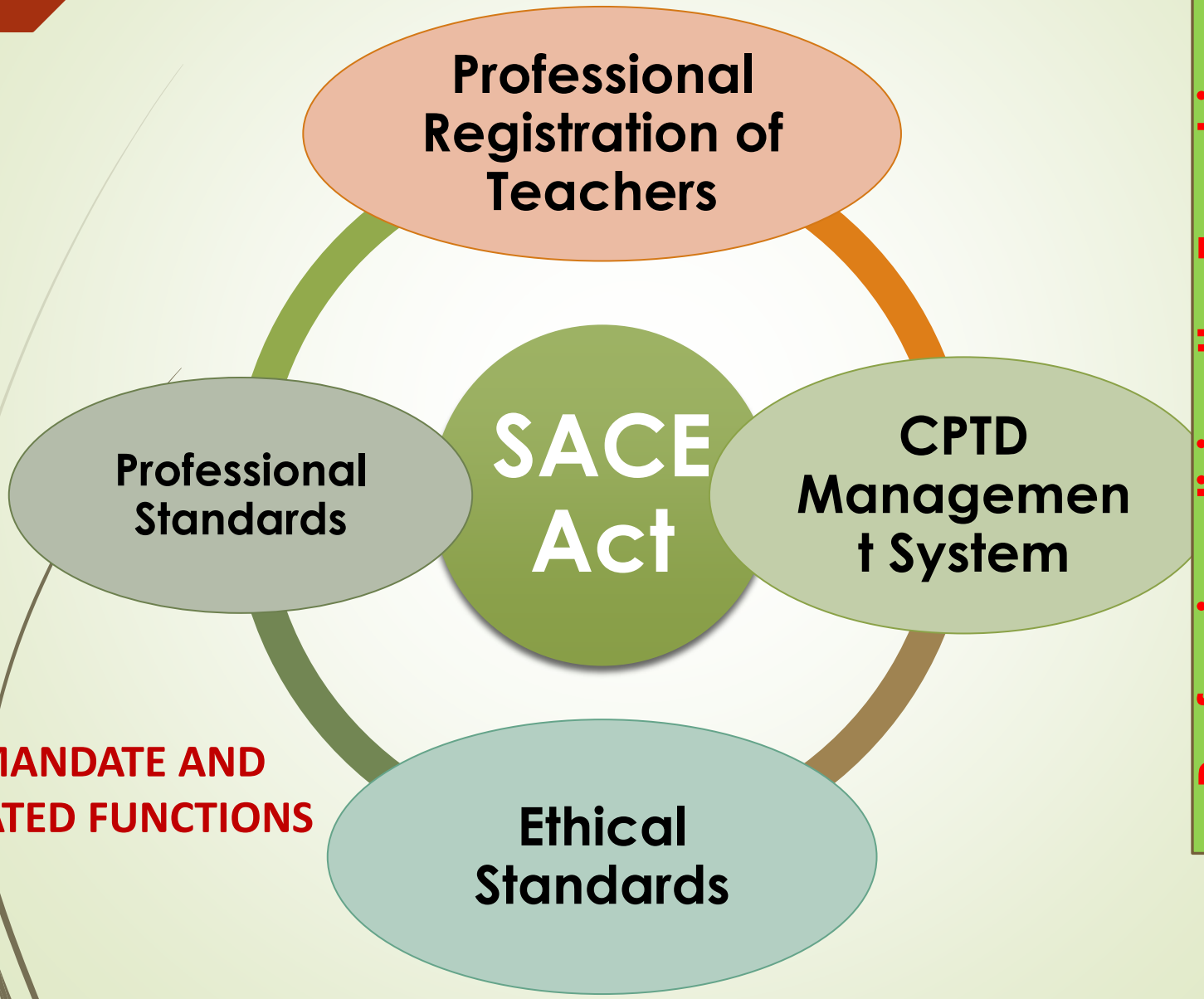
SOUTH AFRICAN COUNCIL FOR EDUCATORS

Governed by the SACE Act No.31 of 2000

(As amended by

BELA Act No.15 of 2011)

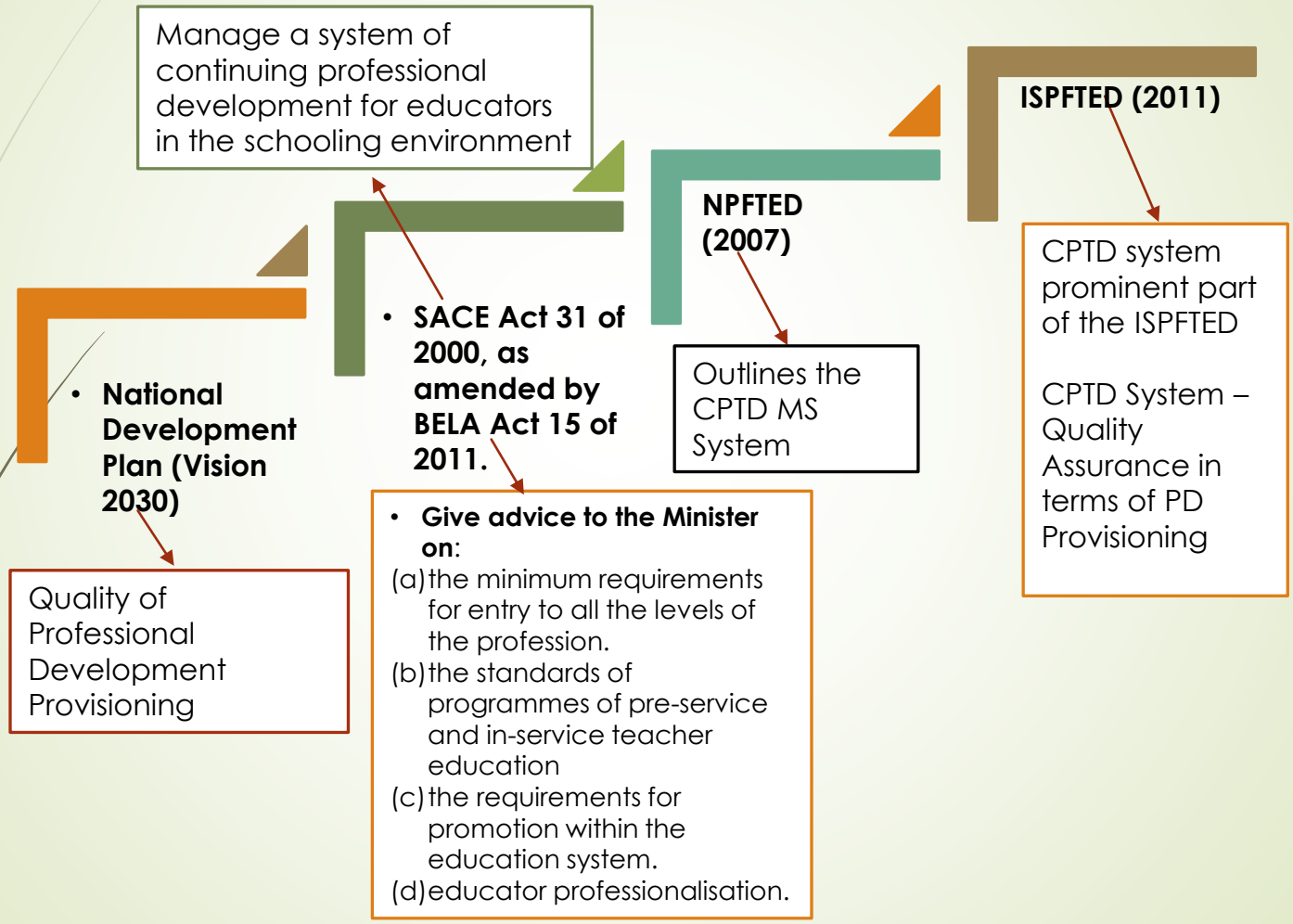
SACE OBJECTIVES



CORE MANDATE AND DELEGATED FUNCTIONS

Professionalising the Teaching Profession Across the Teacher Education and Development Continuum

CPTD POLICY ENVIRONMENT



National Policy and Legislative Context...

- The NPC's National Development Plan specifically states the following:

"Teachers must take the initiative to identify the areas in which they need further development and approach the department for assistance to access training opportunities. Courses that are in line with the requirements of the teacher's job must be fully subsidised by the government and should take place outside term time.

On completion of the course or professional development activities, teachers should earn points towards meeting the Continuing Professional Teacher Development requirements of the South African Council for Educators (pp307-308).

National Policy and Legislative Context...

- CPTD MS has its origin in the National Policy Framework on Teacher Education and Development (NPFTED) in South Africa, April 2007
- Section 53 of the NPFTED (2007) states that

*"...the South African Council for Educators (SACE), as the professional body for professional educators, will have the overall responsibility for the **implementation**, **management** and **quality assurance** of the CPTD system. SACE will be provided with the necessary resources and support to undertake that role."*

CPTD MS IS A COLLABORATIVE SYSTEM

NPFTED (2007)

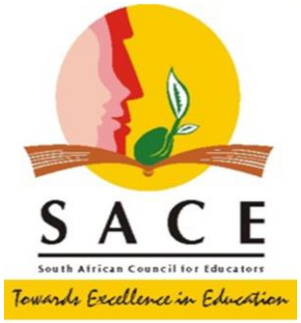
National Policy Framework for Teacher Education and Development (NPFTED)

- Section 61:
- the CPTD system is essentially a **collaborative** undertaking linking a number of subsystems.

- **Provincial education departments**, **district offices**, school management teams and educators' unions will play an indispensable role in the encouraging educators' participation in CPTD activities.

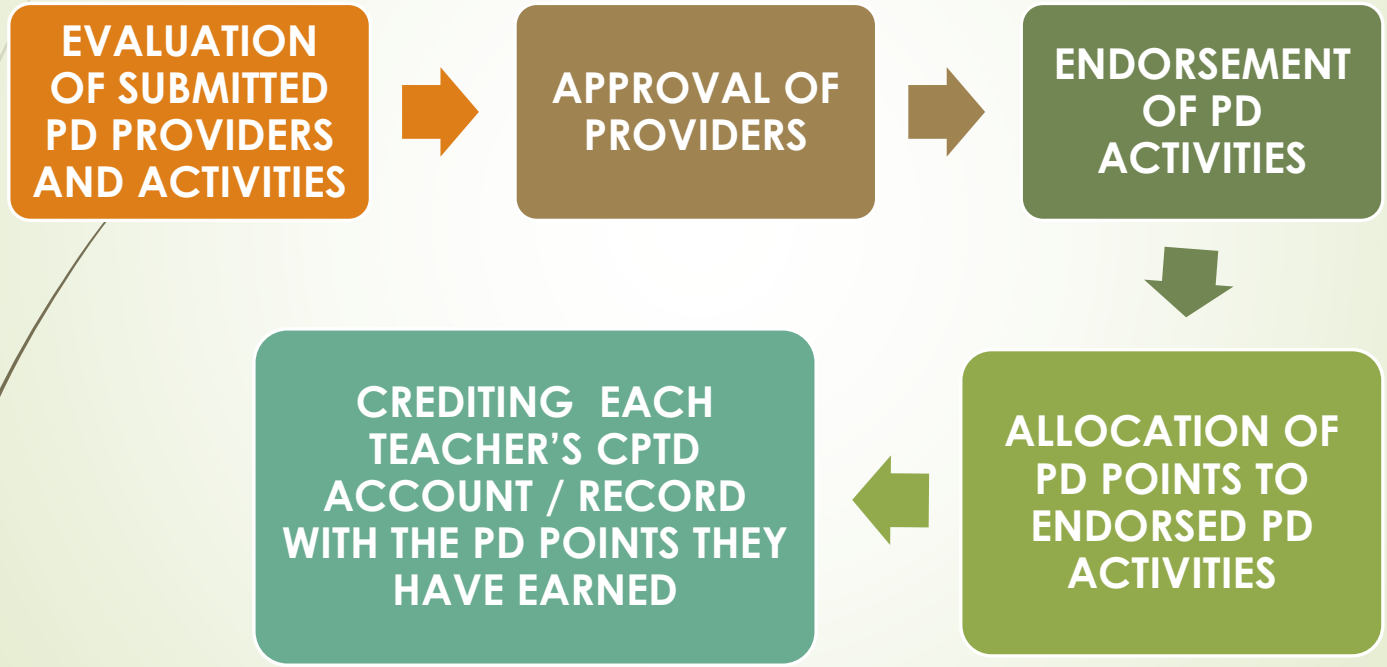
What is the CPTD Management System?

- A system which recognises ALL useful teacher development activities :
- By approving quality and credible professional development providers
- By endorsing relevant and good professional quality activities and programmes
- By allocating PD points to such activities
- By crediting each teacher,s CPTD account with PD points they have earned



SACE KEY ROLE…

- SACE is not a provider of Continuing Professional Development activities.



Purpose of the CPTD system

Ensure that all professional development contribute more effectively and directly improvement of teaching and learning.

-Emphasize and reinforce the professional status of teaching

-Provide educators with clear guidance about which PD activities will contribute to their professional growth.

Protect teachers from fraudulent providers

-

Types of Professional Development Activities

- Educators engage in three kinds od SACE endorsed PD activities /programmes :
- **TYPE 1** Teacher initiated activities (Personal
- **TYPE 2** School initiated activities (School
- **TYPE 3** Externally initiated (offered by the SACE approved providers
- Educators have to earn their Professional Development [points from each of the three types of Professional Development activities

TYPES OF PROFESSIONAL DEVELOPMENT ACTIVITIES

TYPE 1

Teacher-initiated

- Dependent on point schedule
- Pre-determined point allocation
- Exclude employer activities

TYPE 2

School-initiated

- Dependent on point schedule
- Pre-determined point allocation
- Exclude employer activities

TYPE 3

Externally-initiated

- Provider approval
- Endorsement of activities
- Use data base of approved & endorsed activities

REPORTING PARTICIPATION IN PD ACTIVITIES

- **How Are Educators' Type 2 PD Activities Reported?**

- **REMEMBER SMTs' Roles and Responsibilities in Developing and Supporting Teachers?**

- **Schools signed-up must have the username and passwords to report electronically.**

- In line with this, teachers' School initiated (Type 2) PD activities will be reported to SACE by their schools

- It is the responsibility of the educator to verify at all times that his/her PD activities / programmes are reported to SACE by the school.

- CPTD coordinator in school must use the **CPTD School-Based Professional Development Attendance Register** and / or username and password to report to SACE individual educators' participation in PD activities.

TYPE 2 PD ACTIVITIES REGISTER

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SCHOOL-BASED PROFESSIONAL DEVELOPMENT ATTENDANCE REGISTER

Name of School:_____

EMIS Number:_____

Name of Activity:_____

Date Programme/Activity Undertaken: _____

Province:_____

Education District of the School: _____

Duration of the Programme/Activity:_____

Number of PD Points for the Activity:_____

Contact Person: _____

Contact Numbers: _____

Email Address:_____

No.	Participant Name (s) & Surname	Identity Document Number	SACE Registration Number	Contact Number	Signature
1.					
2.					
3.					
4.					
5.					

Reporting Participation in PD Activities.

How Are Educators' Type 3 PD Activities Reported?

- Teachers' Externally initiated (Type 3) PD activities will be reported to SACE by the providers and / or Employers.
- It is the responsibility of the educator to verify at all times that his/her PD activities / programmes are reported to SACE by the provider or employer.
- Providers will allocate PD Points in line with their Endorsed PD activity / programme as reflected in the SACE Catalogue / Database of Endorsed PD Activities.
- Some of the providers' activities will carry the pre-determined PD Points – 2 hours to 5 days PD Activities.
- All providers and employers must use the SACE reporting template (available on the SACE website for reporting purposes).

TYPE 3 PD ACTIVITIES REGISTER

ATTENDANCE REGISTER

Name of Provider: …… **SACE Provider Number: ……..…….**

Name of Activity: …… **Date Programme/Activity undertaken: ……..**

Location of the Programme/Activity …… **Education District of the Location …….**

Province …… …….. **Duration of the Programme/Activity: ……**

Number of PD Points Allocated: ……

Contact Person: …… **Contact Numbers: ……**

Email Address: ……

No.	Participant Name (s) & Surname	Identity Document Number	SACE Registration Number	Contact Number	Signature
1.					
2.					
3.					
4.					

The Basic Structure of the CPTD System

- Educators have to earn their Professional Development Points from each of the three types of Professional Development Activities
- Each educator will be expected to achieve at least **150 PD points on their PD points Account in every three year cycle.**
- SACE will issue a **Certificate of Achievement to each educator who achieves the 150 PD points within the three years as follows:**

  -Bronze Certificate of Achievement to each educator who achieves **150 - 199 PD points** within the three years.

  -A Silver Certificate of Achievement to each educator who achieves **200 to 299 PD points** within the three years.

  -A Gold Certificate of Achievement to each educator who achieves **300 and above PD points** within the three years.

RECOMMENDATIONS

- There is a need for schools to institutionalise CPTD.
- Delegation of educators who are computer literate to help others.
- CPTD implementation to be made a standing item in SM and staff meetings as well as presentation of reports on i coverage.
- Clustering actively participating schools with the struggli schools.
- Establishment of school CPTD committees with the coordinator.

The Role and Responsibilities of School CPTD Coordinator

Ensure that all educators are signed up to participate in the CPTD Management System.

Ensure that educators identify the Personal (PD) needs through QMS/Whole School Evaluation (External and/or Internal) and other related processes.

Ensure that educators participate in quality SACE endorsed activities/programmes.

Ensure that ALL educators understand their respective roles.

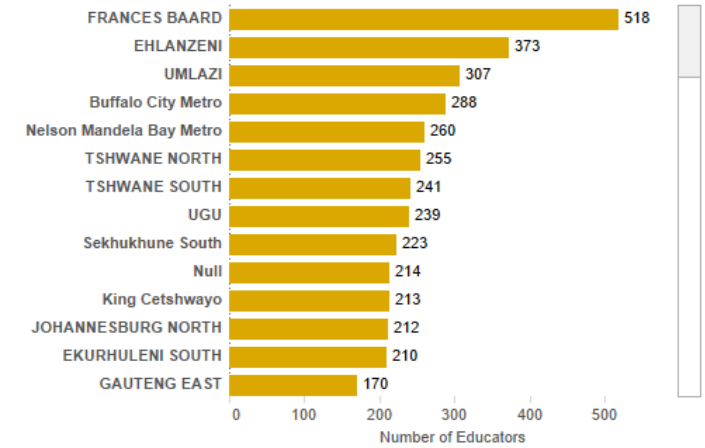
Prepare a Management Plan for the CPTD System and monitor the adherence to the Plan.

Educators Reporting

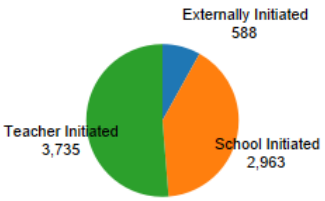
6,789

Educators Reporting

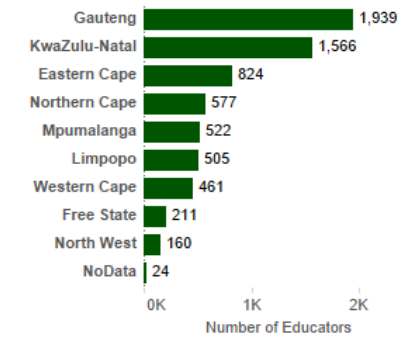
District



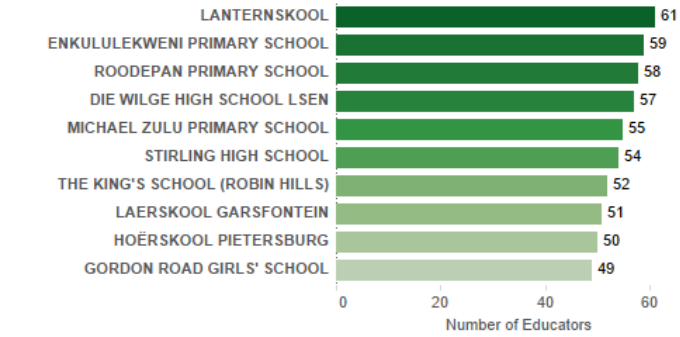
Activity Type



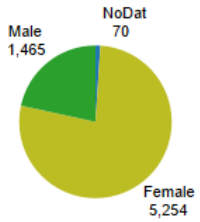
Province



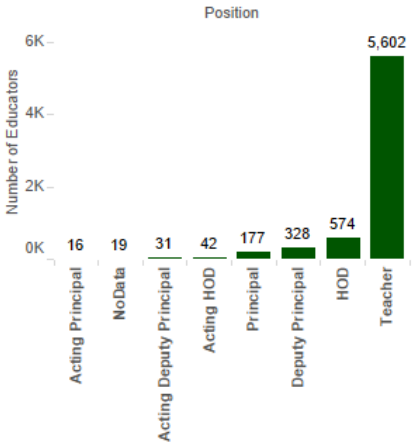
Top 10 School



Gender



Position



Number of Educators

Acting Pr

cting Deputy Pr

Actin

Month, Year of Point_Da..
November 2022

Main Stream_Special
All

Type_of_institution
All

Position
Multiple values

Name of School
All

Activity Type
- [x] Externally Initiated
- [x] School Initiated
- [x] Teacher Initiated

Met 150 Points
All

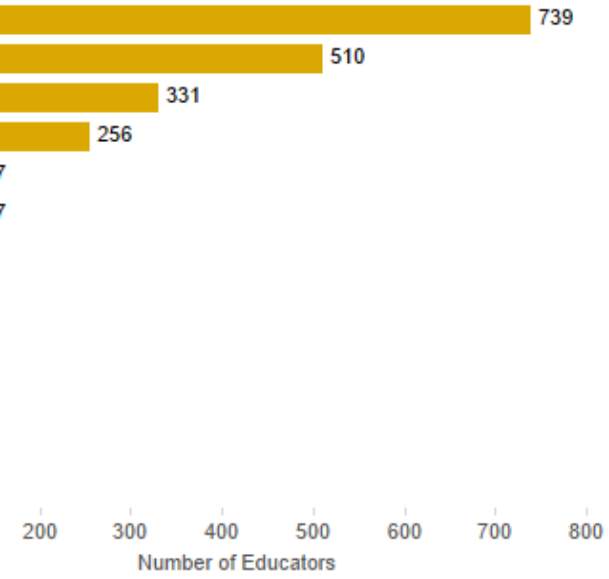
Province
All

District
All

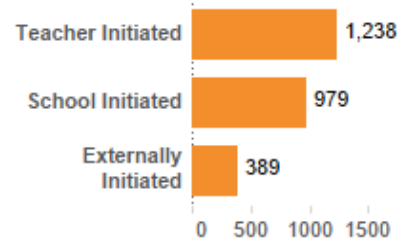
Circuit
All

Year_Audit
All

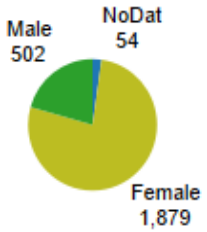
Educators Reporting



Activity Type

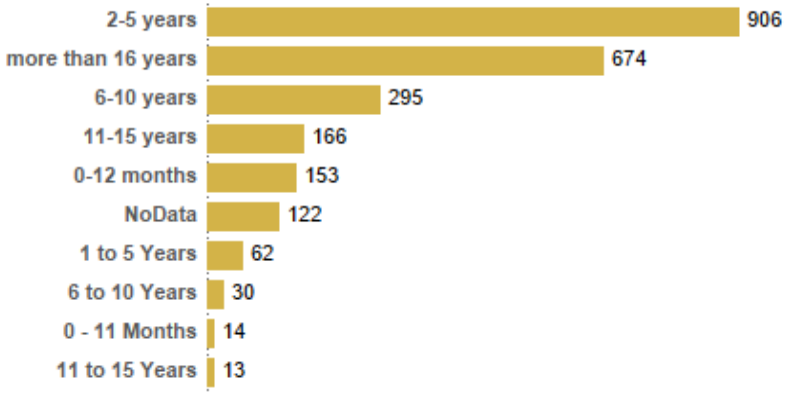


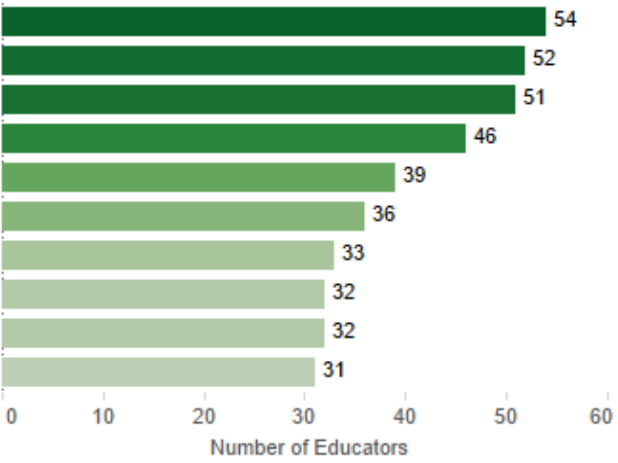
Gender



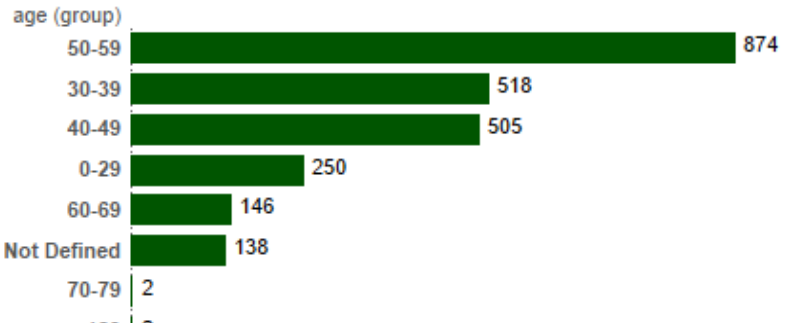
Province

Teaching Experience

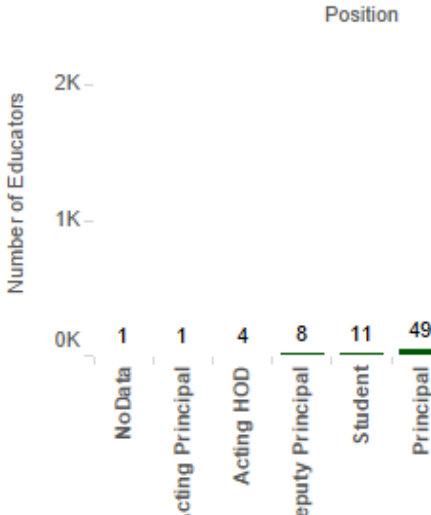




Age Group



Position



REPORTING YOUR PD ACTIVITIES TO SACE

INTERNET CONNECTIVITY

You first have to be connected to the internet; then

www.sace.org.za

click CPTD IS

Then log in

THIS INITIAL STAGE IS KEY BECAUSE…

SACE CPTD Managemer

sacecrmtest.sace.gov.za:1234/SaceSelfService/Account/Login

Continuing Professional Teacher Development (CPTD)

SOUTH AFRICAN COUNCIL FOR EDUCATORS
SACE

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086 1007 223
Feel free to contact us

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Log-In

Please log into your CPTD account below.

User Name

Password

Remember Me

Log-In

Not yet Signed Up?
Forgot your password?

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Thank you

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and
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